### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CENTER ISD** 

**Campus Name: ROUGHRIDER ACADEMY** 

**Campus Number: 210901002** 

2022 Accountability Rating: A

(evaluated with alternative education accountability provisions)



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	76%	78%	*	*	100%	-	-	-	-	*	-	80%	*	78%	*
	2021	67%	67%	*	-	*	*	-	-	-	-	-	-	*	-	*	_
At Meets Grade Level or Above	2022	47%	50%	44%	*	*	40%	-	-	-	-	*	_	60%	*	44%	*
	2021	50%	47%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	11%	10%	0%	*	*	0%	-	-	-	-	*	_	0%	*	0%	*
	2021	12%	11%	*	-	*	*	-	-	-	_	-	_	*	-	*	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	80%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2021	71%	71%	78%	*	*	*	-	-	-	-	*	-	75%	*	78%	*
At Meets Grade Level or Above	2022	55%	56%	89%	-	80%	*	-	-	-	-	-	_	88%	*	88%	*
	2021	57%	57%	56%	*	*	*	-	-	-	-	*	_	63%	*	56%	*
At Masters Grade Level	2022	9%	5%	0%	-	0%	*	-	-	-	_	-	_	0%	*	0%	*
	2021	11%	6%	0%	*	*	*	-	-	-	-	*	-	0%	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	86%	100%	*	-	100%	-	-	-	-	*	-	100%	*	100%	-
	2021	73%	74%	*	-	*	*	-	-	-	_	-	_	*	*	*	-
At Meets Grade Level or Above	2022	43%	47%	56%	*	-	57%	-	-	-	-	*	-	20%	*	56%	-
	2021	41%	34%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	27%	28%	33%	*	-	29%	-	-	-	-	*	-	0%	*	33%	-
	2021	23%	15%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
	2021	82%	83%	100%	*	*	*	-	-	-	-	*	-	*	*	100%	-
At Meets Grade Level or Above	2022	55%	43%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
	2021	55%	44%	83%	*	*	*	-	-	-	_	*	-	*	*	80%	-
At Masters Grade Level	2022	21%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	22%	14%	17%	*	*	*	-	-	-	-	*	-	*	*	20%	-
End of Course U.S. History																	

	School Year	State			African American		White	American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%		91%	*	100%	*	-	-	-	-	*	-	89%	*	90%	100%
	2021	88%	90%	100%	*	*	100%	-	-	-	*	*	-	*	100%	100%	-
At Meets Grade Level or Above	2022	68%	66%	64%	*	50%	*	-	-	-	-	*	-	56%	*	60%	40%
	2021	69%	68%	82%	*	*	88%	-	-	-	*	*	-	*	71%	80%	-
At Masters Grade Level	2022	42%	38%	55%	*	50%	*	-	-	_	-	*	-	56%	*	50%	40%
	2021	43%	34%	55%	*	*	50%	-	-	-	*	*	-	*	43%	50%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	92%	40%	100%	100%	-	-	-	-	63%	-	93%	91%	92%	100%
	2021	67%	72%	94%	80%	86%	100%	-	-	-	*	80%	-	89%	100%	93%	*
At Meets Grade Level or Above	2022	48%	43%	63%	20%	69%	70%	-	-	-	-	38%	-	59%	73%	61%	56%
	2021	41%	39%	77%	80%	57%	83%	-	-	-	*	50%	-	83%	69%	74%	*
At Masters Grade Level	2022	23%	17%	24%	20%	23%	25%	-	-	-	-	13%	-	19%	36%	22%	22%
	2021	18%	13%	29%	20%	14%	33%	-	-	-	*	10%	-	28%	31%	26%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	89%	*	100%	100%	-	-	-	-	*	-	92%	80%	88%	*
	2021	68%	69%	82%	*	*	*	-	-	-	-	*	-	80%	*	80%	*
At Meets Grade Level or Above	2022	53%	49%	67%	*	86%	67%	_	-	-	-	*	-	77%	40%	65%	*
	2021	45%	42%	64%	*	*	*	_	-	-	-	*	-	70%	*	60%	*
At Masters Grade Level	2022	25%	18%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
	2021	18%	14%	0%	*	*	*	-	-	-	-	*	-	0%	*	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	100%	*	-	100%	-	-	-	-	*	-	100%	*	100%	-
	2021	66%	77%	*	_	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	42%	41%	56%	*	-	57%	_	-	-	-	*	-	20%	*	56%	-
	2021	37%	41%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	20%	17%	33%	*	-	29%	-	-	-	-	*	-	0%	*	33%	-
	2021	18%	15%	*	_	*	*	-	-	-	-	-	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	100%	*	*	*	-	-	-	-	*	-	*	*	100%	-
At Meets Grade Level or Above	2021	44%	35%	83%	*	*	*	-	_	-	-	*	-	*	*	80%	-
At Masters Grade Level	2021	20%				*	*	_	_	_	_	*	_	*	*	20%	-

All Grades Social Studies	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	75%	69%	91%	*	100%	*	-	-	-	-	*	-	89%	*	90%	100%
	2021	73%	74%	100%	*	*	100%	-	-	-	*	*	-	*	100%	100%	-
At Meets Grade Level or Above	2022	50%	42%	64%	*	50%	*	-	-	-	_	*	-	56%	*	60%	40%
	2021	49%	42%	82%	*	*	88%	-	-	-	*	*	-	*	71%	80%	-
At Masters Grade Level	2022	30%	23%	55%	*	50%	*	-	-	-	-	*	-	56%	*	50%	40%
	2021	29%	18%	55%	*	*	50%	-	-	-	*	*	-	*	43%	50%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Progress (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
End of Course English II	2022	71	71	70	-	*	*	-	-	-	-	-	-	70	-	*	*
	2019	69	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	64	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2019	75	69	*	-	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2022	74	73	72	*	*	83	-	-	-	-	*	-	69	*	75	*
	2019	69	70	*	-	*	*	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading	2022	78	78	70	-	*	*	-	-	-	-	-	-	70	-	*	*
	2019	68	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	67	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2019	70	73	*	-	*	*	-	-	-	-	*	-	*	*	*	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	92%	-	-	-	-	-	-	100%	-	100%	-	-	89%	100%	*
	2021	67%	72%	94%	-	-	-	-	-	-	*	-	*	-	-	96%	*	-
At Meets Grade Level or Above	2022	48%	43%	63%	-	-	-	-	-	-	56%	-	56%	-	-	63%	56%	*
	2021	41%	39%	77%	-	-	-	-	-	-	*	-	*	-	-	82%	*	-
At Masters Grade Level	2022	23%	17%	24%	-	_	-	-	-	-	22%	-	22%	-	-	26%	22%	*
	2021	18%	13%	29%	_	_	-	-	-	-	*	-	*	-	-	32%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	89%	-	_	-	-	-	-	*	-	*	-	-	83%	*	*
	2021	68%	69%	82%	-	_	-	-	-	-	*	-	*	-	-	88%	*	-
At Meets Grade Level or Above	2022	53%	49%	67%	_	_	-	-	-	-	*	-	*	-	-	58%	*	*
	2021	45%	42%	64%	_	_	-	-	-	-	*	-	*	-	-	75%	*	_
At Masters Grade Level	2022	25%	18%	0%	_	-	-	-	-	-	*	-	*	-	_	0%	*	*
	2021	18%	14%	0%	_	_	-	-	-	-	*	-	*	-	-	0%	*	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	100%	-	_	-	-	-	-	-	-	-	-	-	100%	-	-
	2021	66%	77%	*	-	_	-	-	-	-	-	-	-	-	-	*	-	_
At Meets Grade Level or Above	2022	42%	41%	56%	_	-	-	-	-	-	-	-	-	-	-	56%	-	_
	2021	37%	41%	*	_	-	-	-	-	-	-	-	-	-	_	*	_	_
At Masters Grade Level	2022	20%	17%	33%	_	_	-	-	-	-	-	-	-	-	-	33%	-	_
	2021	18%	15%	*	_	_	-	-	-	-	-	-	-	-	-	*	-	_
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	-	-	_	-	-	-	-	-	-	-	-	-	-	-	-
	2021	71%	73%	100%	-	_	-	-	-	-	-	-	-	-	-	100%	-	_
At Meets Grade Level or Above	2022	47%	32%	-	_	_	_	_	_	-	-	_	-	-	_	-	_	_
	2021	44%	35%	83%	_	_	-	-	-	-	-	_	-	-	-	83%	_	_
At Masters Grade Level	2022	21%	9%	-	_	_	-	-	-	-	-	-	-	-	-	-	-	_
	2021	20%	12%	17%	_	_	-	-	-	-	_	-	-	-	-	17%	-	_
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	91%	-	-	-	-	-	-	100%	-	100%	-	-	83%	100%	-
	2021	73%	74%	100%	_	_	-	-	-	-	_	-	-	-	_	100%	-	_

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	42%	64%	-	-	-	-	-	-	40%	-	40%	-	-	83%	40%	-
	2021	49%	42%	82%	-	-	-	-	-	-	-	-	-	-	-	82%	-	-
At Masters Grade Level	2022	30%	23%	55%	-	-	-	-	-	-	40%	-	40%	-	-	67%	40%	-
	2021	29%	18%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	-
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	72%	-	-	-	-	-	-	*	-	*	-	-	81%	*	-
	2019	69%	70%	*	-	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	78%	70%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2019	68%	66%	-	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	67%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	70%	73%	*	-	-	-	-	-		*	-	*		-		*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	98%	89%	100%	100%	-	-	-	-	100%	*	100%	95%	98%	100%
Included in Accountability	93%	94%	58%	56%	57%	69%	-	-	-	-	67%	*	60%	55%	64%	60%
Not Included in Accountability: Mobile	5%	4%	32%	33%	22%	31%	-	-	-	-	25%	*	31%	35%	25%	7%
Not Included in Accountability: Other Exclusions	1%	1%	8%	0%	22%	0%	-	-	-	-	8%	*	9%	5%	9%	33%
Not Tested	1%	0%	2%	11%	0%	0%	-	-	-	-	0%	*	0%	5%	2%	0%
Absent	1%	0%	2%	11%	0%	0%	-	-	-	-	0%	*	0%	5%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	97%	80%	100%	100%	-	-	-	-	100%	*	100%	90%	97%	100%
Included in Accountability	92%	93%	55%	40%	50%	69%	-	-	-	-	60%	*	57%	50%	59%	44%
Not Included in Accountability: Mobile	5%	4%	27%	40%	14%	31%	-	-	-	-	20%	*	26%	30%	21%	0%
Not Included in Accountability: Other Exclusions	2%	3%	15%	0%	36%	0%	-	-	-	-	20%	*	17%	10%	17%	56%
Not Tested	1%	0%	3%	20%	0%	0%	-	-	-	-	0%	*	0%	10%	3%	0%
Absent	1%	0%	3%	20%	0%	0%	-	-	-	-	0%	*	0%	10%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	-	100%	-	-	-	-	*	-	100%	*	100%	-
Included in Accountability	93%	95%	82%	*	-	78%	-	-	-	-	*	-	71%	*	82%	-
Not Included in Accountability: Mobile	5%	4%	18%	*	-	22%	-	-	-	-	*	-	29%	*	18%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	-	0%	-	-	-	-	*	-	0%	*	0%	-
Not Tested	1%	0%	0%	*	-	0%	-	-	-	-	*	-	0%	*	0%	-
Absent	1%	0%	0%	*	-	0%	-	-	-	-	*	-	0%	*	0%	-
Other	0%	0%	0%	*	-	0%	-	-	-	-	*	-	0%	*	0%	-
Science																
Assessment Participant	98%	100%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Included in Accountability	93%			-	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%			-	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%			-	*	-	-	-	-	-	-	-	*	*	*	*
Not Tested	2%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		*	-	*	-	_	-	-	-	-	-	*	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	96%	58%	*	86%	57%	-	-	-	-	*	*	64%	40%	71%	100%
Not Included in Accountability: Mobile	4%	4%	42%	*	14%	43%	-	-	-	-	*	*	36%	60%	29%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	_	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	_	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	-	_	-	*	*	0%	0%	0%	0%
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	99%	94%	93%	100%	90%	-	-	-	*	100%	-	97%	89%	96%	100%
Included in Accountability	83%	94%	60%	36%	44%	86%	-	-	-	*	59%	-	53%	72%	60%	33%
Not Included in Accountability: Mobile	3%	4%	31%	57%	44%	5%	-	-	-	*	35%	-	41%	11%	31%	44%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	13%	0%	-	-	-	*	6%	-	3%	6%	4%	22%
Not Tested	12%	1%	6%	7%	0%	10%	_	-	-	*	0%	-	3%	11%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	0%	6%	7%	0%	10%	-	-	-	*	0%	-	3%	11%	4%	0%
Reading																
Assessment Participant	89%	99%	89%	100%	100%	67%	_	_	-	-	100%	-	100%	*	89%	100%
Included in Accountability	83%	94%	58%	60%	50%	67%	-	-	-	-	50%	-	67%	*	56%	43%
Not Included in Accountability: Mobile	3%	4%	21%	40%	25%	0%	-	-	-	-	38%	-	27%	*	22%	29%
Not Included in Accountability: Other Exclusions	3%	2%	11%	0%	25%	0%	-	-	-	-	13%	-	7%	*	11%	29%
Not Tested	11%	1%	11%	0%	0%	33%	-	-	-	-	0%	-	0%	*	11%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	*	0%	0%
Other	10%	0%	11%	0%	0%	33%	_	-	-	-	0%	-	0%	*	11%	0%
Mathematics	1															
Assessment Participant	88%	100%	*	_	*	*	_	-	_	-	_	_	*	*	*	-
Included in Accountability	84%		*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	*	_	-	-	_	-	-	*	*	*	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	*	-	*	k	_	-	_	_	-	-	*	*	*	-
Not Tested	12%	0%	*	-	*	k	_	-	-	_	-	-	*	*	*	-
Absent	2%	0%	*	-	*	k	_	-	_	_	-	-	*	*	*	-
Other	10%	0%	*	-	*	k	_	-	_	_	-	-	*	*	*	-
Science																
Assessment Participant	87%	99%	100%	*	*	k	_	-	-	_	*	-	100%	*	100%	-
Included in Accountability	84%	94%	75%	*	*	k	_	-	_	_	*	-	60%	*	71%	-
Not Included in Accountability: Mobile	3%	4%	25%	*	*	k	_	-	_	_	*	-	40%	*	29%	-
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	*	k	_	-	-	_	*	-	0%	*	0%	-
Not Tested	13%	1%	0%	*	*	k	_	-	-	_	*	-	0%	*	0%	-
Absent	2%	1%	0%	*	*	k	_	-	_	_	*	-	0%	*	0%	-
Other	10%	0%	0%	*	*	k	_	-	_	_	*	-	0%	*	0%	-
Social Studies																
Assessment Participant	87%	99%	95%	86%	*	100%	_	-	-	*	100%	-	92%	100%	100%	*
Included in Accountability	84%	95%	52%	14%	*	89%	_	-	_	*	67%	-	33%	78%	59%	*
Not Included in Accountability: Mobile	3%	3%	43%	71%	*	11%	_	-	_	*	33%	-	58%	22%	41%	*
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	*	0%	_	-	_	*	0%	-	0%	0%	0%	*
Not Tested	13%	1%	5%	14%	*	0%	_	-	_	*	0%	-	8%	0%	0%	*
Absent	3%	1%	0%	0%	*	0%	_	-	_	*	0%	-	0%	0%	0%	*
Other	10%	0%	5%	14%	*	0%	-	-	-	*	0%	-	8%	0%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY**

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					<u> </u>								
2020-21	95.0%	94.5%	86.0%	85.8%	85.7%	86.0%	_	_	-	*	89.1%	86.3%	*
2019-20	98.3%	98.6%	91.7%	92.2%	90.3%	91.8%	_	*	-	*	91.6%	91.5%	*
Chronic Absenteeism													
2020-21	15.0%	16.9%	64.3%	61.1%	56.5%	75.0%	_	-	-	*	60.0%	63.5%	70.0%
2019-20	6.7%	7.3%	51.4%	44.4%	61.1%	54.5%	-	*	-	*	50.0%	54.0%	57.1%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	_	-	-	_	-	-	_
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.8%	92.6%	85.7%	87.5%	100.0%	_	-	-	_	100.0%	90.5%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	1.2%	7.4%	14.3%	12.5%	0.0%	_	-	-	_	0.0%	9.5%	*
Dropped Out	5.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	98.8%	92.6%	85.7%	87.5%	100.0%	-	-	-	-	100.0%	90.5%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.6%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

										-			
										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.2%	-	-	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.7%	0.0%	-	_	_	_	_	_	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	_	_	-	-	_	_	-	-	-
Dropped Out	6.1%	4.8%	-	_	_	_	_	-	_	-	-	-	-
Graduates and TxCHSE	93.3%	95.2%	-	_	_	-	_	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		93.3%	87.5%		100.0%	_	-	_	-	100.0%	91.3%	*
Class of 2020	90.3%		-	_	_	_	_	-	_	-	-	_	-
RHSP/DAP Graduates (	Longit		ate)										
Class of 2021	87.5%		-	-	_	_	_	-	_	-	_	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi			)										
Class of 2021	3.8%			0.0%	0.0%	0.0%	_	-	_	_	0.0%	0.0%	*
Class of 2020	4.3%			_	-	-	-	-	_	-	-	-	
FHSP-DLA Graduates (													

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	74.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Class of 2020	83.5%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	82.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Class of 2020	87.8%	78.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	7.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	4.4%	5.1%	2.7%	11.1%	0.0%	0.0%	-	*	-	*	*	3.2%	*
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	72.4%	3.1%	0.0%	0.0%	6.7%	-	*	-	*	0.0%	4.5%	*
2019-20	81.8%	71.9%	10.8%	0.0%	7.1%	8.3%	-	*	-	*	*	9.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	80.0%	3.1%	0.0%	0.0%	6.7%	-	*	-	*	0.0%	4.5%	*
2019-20	85.8%	77.0%	13.5%	11.1%	7.1%	8.3%	-	*	-	*	*	12.9%	*

## Texas Education Agency 2021-22 Graduation Profile (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	32	100.0%	170	358,842
By Ethnicity:				
African American	7	21.9%	39	44,018
Hispanic	8	25.0%	62	183,306
White	15	46.9%	65	103,898
American Indian	0	0.0%	0	1,195
Asian	1	3.1%	1	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	3.1%	3	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	31	96.9%	34	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	13	13,582
Foundation H.S. Program (DLA)	1	3.1%	123	287,316
Special Education Graduates	5	15.6%	24	31,028
Economically Disadvantaged Graduates	22	68.8%	118	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	6.3%	10	32,809
At-Risk Graduates	22	68.8%	87	155,884
CTE Completers	1	3.1%	65	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2020-21	65.2%	76.5%	56.3%	85.7%	62.5%	46.7%	-	*	-	*	60.0%	59.1%	*
2019-20	63.0%	70.2%	27.0%	44.4%	14.3%	25.0%	-	*	-	*	*	29.0%	*
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%	47.1%	25.0%	28.6%	37.5%	20.0%	-	*	-	*	0.0%	22.7%	*
2019-20	53.4%	54.5%	18.9%	22.2%	7.1%	25.0%	-	*	-	*	*	22.6%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	s)						
2020-21	56.1%	32.4%	21.9%	0.0%	12.5%	40.0%	-	*	-	*	20.0%	18.2%	*
2019-20	59.7%	30.3%	21.6%	11.1%	14.3%	33.3%	-	*	-	*	*	19.4%	*
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	17.6%	6.3%	0.0%	12.5%	6.7%	-	*	-	*	0.0%	9.1%	*
2019-20	47.9%	20.2%	10.8%	0.0%	14.3%	16.7%	-	*	-	*	*	12.9%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates								
2020-21	40.4%	14.7%	3.1%	0.0%	0.0%	6.7%	-	*	-	*	0.0%	4.5%	*
2019-20	43.2%	14.6%	2.7%	0.0%	0.0%	8.3%	-	*	-	*	*	3.2%	*
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	21.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Associate I	Degree (	Annual Gr	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
<b>Dual Cours</b>		_			·								
2020-21	25.9%	45.3%	21.9%	28.6%	37.5%	13.3%	-	*	-	*	0.0%	18.2%	*
2019-20	24.6%	52.8%	16.2%	22.2%	7.1%	16.7%	-	*	-	*	*	19.4%	*
Onramps C													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%		*	-	*	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Ailitary R	eady (Ani	nual Grad	uates)									
2020-21	24.2%	48.8%	37.5%	71.4%	37.5%	26.7%	-	*	-	*	60.0%	45.5%	*
2019-20	18.7%	28.7%	10.8%	33.3%	7.1%	0.0%	-	*	-	*	*	9.7%	*
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)								

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) **ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	38.2%	31.3%	71.4%	25.0%	20.0%	-	*	-	*	20.0%	36.4%	*
2019-20	13.2%	21.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
<b>Graduates</b>	with Lev	el I or Lev	el II Cert	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	0.7%	2.8%	2.7%	11.1%	0.0%	0.0%	-	*	-	*	*	3.2%	*
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	12.4%	6.3%	0.0%	12.5%	6.7%	-	*	-	*	40.0%	9.1%	*
2019-20	2.4%	8.4%	8.1%	22.2%	7.1%	0.0%	-	*	-	*	*	6.5%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	9.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	3.7%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)					•		<u> </u>				
Reading	2020-21	25.9%	28.2%	18.8%	0.0%	12.5%	33.3%	_	*	_	*	20.0%	18.2%	*
_	2019-20	30.1%	18.5%	18.9%	0.0%	14.3%	33.3%	-	*	-	*	*	16.1%	*
Mathematics	2020-21	19.4%	11.8%	6.3%	0.0%	12.5%	6.7%	-	*	-	*	0.0%	9.1%	*
	2019-20	21.2%	14.0%	10.8%	0.0%	14.3%	16.7%	-	*	-	*	*	12.9%	*
Both Subjects	2020-21	14.4%	8.8%	3.1%	0.0%	0.0%	6.7%	-	*	-	*	0.0%	4.5%	*
-	2019-20	16.4%	4.5%	2.7%	0.0%	0.0%	8.3%	-	*	-	*	*	3.2%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	4.1%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
,	2020	22.0%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2020	12.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	_	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	4.1%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	*
	2020	9.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	7.7%	-	-	-	-	_	-	_	-	-	-	-
-	2020	59.0%	33.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
- 5 5	2020	50.1%	*	-	-	-	-	-	-	-	-	-	_	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	_	-
	2020	56.5%	-	-	-	-	-	_	-	-	-	-	_	-
Science	2021	41.4%	7.7%	-	-	-	-	_	-	_	-	-	_	-
	2020	47.6%	40.0%	-	_	_	_	_	_	_	_	_	_	_

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	70.6%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	*
	2019-20	76.7%	71.3%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	*	0.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	9.2%	-	-	-	-	_	-	-	-	-	-	-
	2019-20	35.7%	15.7%	-	-	-	-	_	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1007	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	918	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	512	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	459	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	494	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	460	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	16.9	-	-	-	-	_	-	-	-	-	-	-
	2019-20	20.2	17.7	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2020-21	19.6	16.1	-	-	-	-	_	-	-	-	-	-	-
	2019-20	19.9	17.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	17.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.4	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	18.0	-	-	-	-	-	-	_	_	-	-	-
	2019-20	20.5	18.6	-	-	_	_	_	-	_	_	_	_	_

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	38.1%	10.9%	0.0%	0.0%	29.2%	-	-	-	*	0.0%	10.4%	0.0%
	2019-20	46.3%	36.4%	10.0%	18.8%	0.0%	12.5%	-	*	-	-	14.3%	12.8%	0.0%
English Language Arts	2020-21	16.3%	7.8%	2.1%	0.0%	0.0%	5.3%	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	18.2%	15.0%	5.2%	7.7%	0.0%	7.4%	-	*	-	-	11.1%	5.1%	0.0%
Mathematics	2020-21	19.3%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	20.7%	11.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Science	2020-21	20.6%	23.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	22.4%	21.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	8.0%	3.9%	0.0%	0.0%	8.7%	-	-	-	*	0.0%	2.6%	*
	2019-20	24.6%	12.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
<b>CTE Coherent Sequen</b>	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	58.5%	62.9%	8.1%	33.3%	0.0%	0.0%	-	*	-	*	*	9.7%	*
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	47.8%	21.6%	22.2%	14.3%	33.3%	-	*	-	*	*	21.9%	*
	2018-19	52.6%	53.3%	25.0%	25.0%	33.3%	21.4%	-	*	-	-	25.0%	22.2%	*
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	42	100.0%	2,518	5,402,928	43	100.0%	2,525	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%	
Pre-Kindergarten	0	0.0%	8.6%	4.1%	0	0.0%	8.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	3.1%	0.6%	0	0.0%	3.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.5%	3.5%	0	0.0%	5.5%	3.5%	
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%	
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%	
Grade 4	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%	
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.8%	
Grade 9	7	16.7%	8.6%	8.8%	7	16.3%	8.6%	8.8%	
Grade 10	11	26.2%	7.7%	7.6%	12	27.9%	7.7%	7.5%	
Grade 11	16	38.1%	7.7%	7.2%	16	37.2%	7.7%	7.2%	
Grade 12	8	19.0%	5.4%	6.7%	8	18.6%	5.5%	6.7%	
Ethnic Distribution:									
African American	10	23.8%	19.7%	12.8%	11	25.6%	19.7%	12.8%	
Hispanic	14	33.3%	44.3%	52.8%	14	32.6%	44.2%	52.7%	
White	18	42.9%	29.3%	26.3%	18	41.9%	29.3%	26.3%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	0	0.0%	3.7%	4.8%	0	0.0%	3.7%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	2.6%	2.9%	0	0.0%	2.6%	2.9%	
Sex:									
Female	26	61.9%	47.5%	48.9%	26	60.5%	47.5%	48.8%	
Male	16	38.1%	52.5%	51.1%	17	39.5%	52.5%	51.2%	
Economically Disadvantaged	38	90.5%	72.8%	60.7%	39	90.7%	72.6%	60.6%	
Non-Educationally Disadvantaged	4	9.5%	27.2%	39.3%	4	9.3%	27.4%	39.4%	
Section 504 Students	3	7.1%	7.4%	7.4%	3	7.0%	7.4%	7.4%	
EB Students/EL	9	21.4%	32.5%	21.7%	9	20.9%	32.4%	21.7%	

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	1	1.4%	0.9%	0.6%					
Students w/ Dyslexia	4	9.5%	6.8%	5.0%	4	9.3%	6.7%	5.0%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	1	2.4%	0.2%	1.1%	1	2.3%	0.2%	1.1%	
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%	
Migrant	0	0.0%	1.0%	0.3%	0	0.0%	1.0%	0.3%	
Title I	42	100.0%	100.0%	64.3%	43	100.0%	100.0%	64.3%	
Military Connected	0	0.0%	0.4%	3.3%	0	0.0%	0.4%	3.3%	
At-Risk	39	92.9%	64.5%	53.5%	40	93.0%	64.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	9	21.4%	31.8%	21.9%	9	20.9%	31.7%	21.8%	
Career and Technical Education	23	54.8%	28.0%	25.8%					
Career and Technical Education (9-12 grades only)	23	54.8%	89.3%	71.0%					
Gifted and Talented Education	0	0.0%	2.2%	8.0%	0	0.0%	2.2%	8.0%	
Special Education	9	21.4%	13.2%	11.6%	10	23.3%	13.4%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	9								
By Type of Primary Disability Students with Intellectual Disabilities	**	**	46.1%	43.0%					
Students with Physical Disabilities	0	0.0%	25.3%	20.8%					
Students with Autism	0	0.0%	**	14.7%					
Students with Behavioral Disabilities	*	*	18.7%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2020-21):									
Total Mobile Students	53	73.6%	12.9%	13.6%					
By Ethnicity: African American	17	23.6%	3.7%	2.5%					
Hispanic	18	25.0%	3.6%	6.6%					
White	17	23.6%	4.9%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	1.4%	0.3%	0.5%					
Count and Percent of Special Ed Students who are Mobile	8	53.3%	13.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	7	70.0%	6.7%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	44	72.1%	12.3%	15.0%					

	Mem	bership	Enro	llment
	Campus		Campus	
Student Information	Count Percent	District State	<b>Count Percent</b>	District State
Student Attrition (2020-21):				
Total Student Attrition	18 66.7%	9.7% 18.9%		

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	5.0%	1.9%	-	4.8%	5.2%			
Grade 1	-	3.0%	2.9%	-	10.0%	4.2%			
Grade 2	-	1.3%	1.7%	-	0.0%	2.2%			
Grade 3	-	1.7%	1.0%	-	3.3%	1.0%			
Grade 4	-	0.0%	0.7%	-	5.3%	0.7%			
Grade 5	-	0.0%	0.5%	-	3.4%	0.7%			
Grade 6	-	1.8%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%			
Grade 8	-	1.7%	0.6%	-	0.0%	0.8%			
Grade 9	33.3%	3.7%	10.5%	0.0%	5.7%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.8	18.7
Grade 1	-	19.2	18.7
Grade 2	-	16.2	18.6
Grade 3	-	19.4	18.7
Grade 4	-	15.4	18.8
Grade 5	-	17.8	20.2
Grade 6	-	15.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.3
Foreign Languages	-	16.2	18.4
Mathematics	-	16.0	17.5

Class Size Information	Campus	District	State
Science	-	17.7	18.5
Social Studies	_	18.1	19.1

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	7.0	100.0%	100.0%	100.0%
Professional Staff:	5.0	71.4%	63.9%	64.1%
Teachers	3.0	42.9%	50.1%	49.3%
Professional Support	1.0	14.3%	7.8%	10.7%
Campus Administration (School Leadership)	1.0	14.3%	3.7%	2.9%
Educational Aides:	2.0	28.6%	18.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	1.0	14.3%	28.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.8%	11.2%
Hispanic	0.0	0.0%	11.4%	28.9%
White	3.0	100.0%	78.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	33.3%	24.4%	24.1%
Females	2.0	66.7%	75.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	2.0	66.7%	82.3%	72.6%
Masters	1.0	33.3%	16.6%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.2%	7.9%
1-5 Years Experience	0.0	0.0%	27.4%	26.7%
6-10 Years Experience	1.0	33.3%	22.5%	20.6%
11-20 Years Experience	1.0	33.3%	19.0%	28.6%
21-30 Years Experience	0.0	0.0%	20.2%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	33.3%	4.7%	2.9%
Number of Students per Teacher	14.0	n/a	13.1	14.6

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	16.0	5.8	6.3				
Average Years Experience of Principals with District	16.0	4.2	5.4				
Average Years Experience of Assistant Principals	0.0	3.7	5.5				
Average Years Experience of Assistant Principals with District	0.0	3.7	4.8				
Average Years Experience of Teachers:	18.0	12.3	11.1				
Average Years Experience of Teachers with District:	6.3	6.9	7.2				
Average Teacher Salary by Years of Experience (regular d	Average Teacher Salary by Years of Experience (regular duties only):						
Beginning Teachers	-	\$43,709	\$51,054				
1-5 Years Experience	-	\$44,803	\$54,577				
6-10 Years Experience	\$45,626	\$48,291	\$57,746				
11-20 Years Experience	\$50,255	\$56,806	\$61,377				
21-30 Years Experience	-	\$60,863	\$65,949				
Over 30 Years Experience	\$60,021	\$68,121	\$71,111				
Average Actual Salaries (regular duties only):							
Teachers	\$51,967	\$52,153	\$58,887				
Professional Support	\$69,741	\$62,060	\$69,505				
Campus Administration (School Leadership)	\$97,715	\$76,602	\$84,990				
Instructional Staff Percent:	n/a	71.2%	64.9%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6				

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.6%	6.2%
Career and Technical Education	0.0	0.0%	7.5%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	3.0	100.0%	78.8%	70.8%

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)