# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: CENTER ISD** 

Campus Name: F L MOFFETT PRI

Campus Number: 210901104

2022 Accountability Rating: C

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This campus is not rated on STAAR Performance (TAPR).

# Texas Education Agency 2021-22 Progress (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

This campus is not rated on Progress (TAPR).

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	95.4%	95.0%	95.9%	94.5%	*	97.4%	-	94.2%	94.8%	95.3%	96.5%
2019-20	98.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2020-21	15.0%	16.9%	11.0%	5.4%	9.0%	17.9%	*	5.3%	-	21.4%	9.9%	11.3%	7.0%
2019-20	6.7%	7.3%	-	-	-	-	-	-	_	-	-	-	-
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)	)											
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	_	-	-
Class of 2020													
Graduated	90.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

	State	District	Comput	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		_	American		-	-	ASIAII		races		- JiSauv	
Class of 2020	83.5%			_	_	_	_	_	_	_	_	_	-
RHSP/DAP/FHSP-E/FHS				aitudinal R	ate)								
Class of 2021	85.7%			-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.6%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	80.0%	-	_	-	-	-	-	-	-	-	-	-
2019-20	85.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	170	358,842
By Ethnicity:				
African American	-	-	39	44,018
Hispanic	-	-	62	183,306
White	-	-	65	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	34	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	123	287,316
Special Education Graduates	-	-	24	31,028
Economically Disadvantaged Graduates	-	-	118	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	32,809
At-Risk Graduates	-	-	87	155,884
CTE Completers	_	-	65	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

		Mem	bership	I.	Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	725	100.0%	2,518	5,402,928	727	100.0%	2,525	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	2	0.3%	0.1%	0.4%	
Pre-Kindergarten	216	29.8%	8.6%	4.1%	216	29.7%	8.6%	4.1%	
Pre-Kindergarten: 3-year Old	78	10.8%	3.1%	0.6%	78	10.7%	3.1%	0.6%	
Pre-Kindergarten: 4-year Old	138	19.0%	5.5%	3.5%	138	19.0%	5.5%	3.5%	
Kindergarten	164	22.6%	6.5%	6.8%	164	22.6%	6.5%	6.8%	
Grade 1	182	25.1%	7.2%	7.1%	182	25.0%	7.2%	7.1%	
Grade 2	163	22.5%	6.5%	7.1%	163	22.4%	6.5%	7.1%	
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%	
Grade 4	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%	
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.8%	
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.6%	8.8%	
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%	
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 12	0	0.0%	5.4%	6.7%	0	0.0%	5.5%	6.7%	
Ethnic Distribution:									
African American	148	20.4%	19.7%	12.8%	148	20.4%	19.7%	12.8%	
Hispanic	319	44.0%	44.3%	52.8%	320	44.0%	44.2%	52.7%	
White	193	26.6%	29.3%	26.3%	194	26.7%	29.3%	26.3%	
American Indian	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.3%	
Asian	40	5.5%	3.7%	4.8%	40	5.5%	3.7%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	20	2.8%	2.6%	2.9%	20	2.8%	2.6%	2.9%	
Sex:									
Female	356	49.1%	47.5%	48.9%	357	49.1%	47.5%	48.8%	
Male	369	50.9%	52.5%	51.1%	370	50.9%		51.2%	
Economically Disadvantaged	569	78.5%	72.8%	60.7%	569	78.3%	72.6%	60.6%	
Non-Educationally Disadvantaged	156	21.5%	27.2%	39.3%	158	21.7%	27.4%	39.4%	
Section 504 Students	12	1.7%	7.4%	7.4%	12	1.7%	7.4%	7.4%	
EB Students/EL	252	34.8%	32.5%	21.7%	252	34.7%		21.7%	

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.9%	0.6%					
Students w/ Dyslexia	14	1.9%	6.8%	5.0%	14	1.9%	6.7%	5.0%	
Foster Care	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%	
Homeless	2	0.3%	0.2%	1.1%	2	0.3%	0.2%	1.1%	
Immigrant	3	0.4%	0.6%	2.0%	3	0.4%	0.6%	2.0%	
Migrant	4	0.6%	1.0%	0.3%	4	0.6%	1.0%	0.3%	
Title I	725	100.0%	100.0%	64.3%	727	100.0%	100.0%	64.3%	
Military Connected	4	0.6%	0.4%	3.3%	4	0.6%	0.4%	3.3%	
At-Risk	459	63.3%	64.5%	53.5%	459	63.1%	64.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	248	34.2%	31.8%	21.9%	248	34.1%	31.7%	21.8%	
Career and Technical Education	0	0.0%	28.0%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	89.3%	71.0%					
Gifted and Talented Education	2	0.3%	2.2%	8.0%	2	0.3%	2.2%	8.0%	
Special Education	79	10.9%	13.2%	11.6%	81	11.1%	13.4%	11.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	79								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	46.1%	43.0%					
Students with Physical Disabilities	56	70.9%	25.3%	20.8%					
Students with Autism	9	11.4%	**	14.7%					
Students with Behavioral Disabilities	11	13.9%	18.7%	20.0%					
Students with Non-Categorical Early Childhood	*	*	*	1.5%					
Mobility (2020-21):									
Total Mobile Students	39	10.1%	12.9%	13.6%					
By Ethnicity: African American	6	1.6%	3.7%	2.5%					
Hispanic	12	3.1%	3.6%	6.6%					
White	16	4.2%	4.9%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.3%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	4	1.0%	0.3%	0.5%					
Count and Percent of Special Ed Students who are Mobile	9	12.5%	13.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	8	5.6%	6.7%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	28	9.4%	12.3%	15.0%					

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	44	8.1%	9.7%	18.9%				

		on-Speci ition Rat		Special Educatio Rates				
Student Information	Campus	District	State	Campus	District	State		
<b>Retention Ra</b>	ates by G	rade:						
Kindergarten	5.0%	5.0%	1.9%	4.8%	4.8%	5.2%		
Grade 1	3.0%	3.0%	2.9%	10.0%	10.0%	4.2%		
Grade 2	1.3%	1.3%	1.7%	0.0%	0.0%	2.2%		
Grade 3	-	1.7%	1.0%	-	3.3%	1.0%		
Grade 4	-	0.0%	0.7%	-	5.3%	0.7%		
Grade 5	-	0.0%	0.5%	-	3.4%	0.7%		
Grade 6	-	1.8%	0.6%	-	0.0%	0.6%		
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%		
Grade 8	-	1.7%	0.6%	-	0.0%	0.8%		
Grade 9	-	3.7%	10.5%	-	5.7%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.8	21.8	18.7
Grade 1	19.2	19.2	18.7
Grade 2	16.2	16.2	18.6
Grade 3	-	19.4	18.7
Grade 4	-	15.4	18.8
Grade 5	-	17.8	20.2
Grade 6	-	15.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.3
Foreign Languages	-	16.2	18.4
Mathematics	-	16.0	17.5

Class Size Information	Campus	District	State
Science	-	17.7	18.5
Social Studies	-	18.1	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	82.5	100.0%	100.0%	100.0%
Professional Staff:	51.5	62.4%	63.9%	64.1%
Teachers	43.5	52.7%	50.1%	49.3%
Professional Support	5.0	6.1%	7.8%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	3.7%	2.9%
Educational Aides:	31.0	37.6%	18.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	33.6	40.7%	28.1%	52.1%
Teachers by Ethnicity:				
African American	4.0	9.2%	8.8%	11.2%
Hispanic	10.9	25.1%	11.4%	28.9%
White	27.5	63.4%	78.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.3%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	2.3%	24.4%	24.1%
Females	42.5	97.7%	75.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	42.5	97.7%	82.3%	72.6%
Masters	1.0	2.3%	16.6%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.1%	6.2%	7.9%
1-5 Years Experience	11.0	25.3%	27.4%	26.7%
6-10 Years Experience	10.5	24.3%	22.5%	20.6%
11-20 Years Experience	8.0	18.4%	19.0%	28.6%
21-30 Years Experience	11.0	25.3%	20.2%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.6%	4.7%	2.9%
Number of Students per Teacher	16.7	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.2	5.4
Average Years Experience of Assistant Principals	2.0	3.7	5.5
Average Years Experience of Assistant Principals with District	2.0	3.7	4.8
Average Years Experience of Teachers:	12.8	12.3	11.1
Average Years Experience of Teachers with District:	9.6	6.9	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$43,985	\$43,709	\$51,054
1-5 Years Experience	\$43,950	\$44,803	\$54,577
6-10 Years Experience	\$46,542	\$48,291	\$57,746
11-20 Years Experience	\$54,849	\$56,806	\$61,377
21-30 Years Experience	\$59,229	\$60,863	\$65,949
Over 30 Years Experience	\$67,806	\$68,121	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,550	\$52,153	\$58,887
Professional Support	\$54,856	\$62,060	\$69,505
Campus Administration (School Leadership)	\$68,749	\$76,602	\$84,990
Instructional Staff Percent:	n/a	71.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	5.9	13.6%	4.6%	6.2%		
Career and Technical Education	0.0	0.0%	7.5%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	35.5	81.8%	78.8%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	2.0	4.6%	9.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)