# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: CENTER ISD** 

District Number: 210901

2022 Accountability Rating: A

2022 Special Education Determination Status:

Needs Assistance

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	School	State	Region 07		African	Hispapie		American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	Teal	State			formance I	-							(Former)	Enioneu	Entoneu	DISauv	wontoreu)
Grade 3 Reading			017			utes by i	colcu	0.000, 00			inane						
At Approaches Grade Level or Above	2022	76%	78%	74%	58%	75%	81%	-	100%	-	*	57%	89%	72%	85%	73%	78%
	2021	67%	72%	78%	78%	71%	86%	-	*	-	*	56%	80%	77%	82%	73%	67%
At Meets Grade Level or Above	2022	51%	51%	44%	32%	42%	54%	-	67%	-	*	30%	44%	42%	58%	42%	46%
	2021	39%	41%	41%	26%	40%	51%	-	*	-	*	33%	40%	43%	32%	36%	33%
At Masters Grade Level	2022	30%	28%	21%	13%	21%	23%	-	33%	-	*	1 70	22%	20%	23%	19%	20%
	2021	19%	19%	17%	7%	16%	26%	-	*	-	*	6%	20%	17%	14%	13%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	73%	50%	78%	79%	-	83%	-	*	51%	89%	72%	77%	71%	82%
	2021	62%	70%	83%	67%	86%	89%	-	*	-	*	63%	100%	84%	78%	80%	85%
At Meets Grade Level or Above	2022	43%	44%	36%	18%	37%	42%	-	67%	-	*	24%	44%	36%	35%	36%	41%
	2021	31%	35%	33%	11%	33%	42%	-	*	-	*	32%	60%	34%	26%	27%	35%
At Masters Grade Level	2022	21%	21%	19%	3%	18%	29%	-	50%	-	*	14%	44%	19%	19%	17%	20%
	2021	14%	16%	14%	4%	14%	20%	-	*	-	*	26%	20%	14%	17%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	80%	59%	84%	86%	*	83%	-	*	50%	82%	83%	68%	78%	79%
	2021	63%	67%	57%	42%	57%	71%	*	*	-	30%	31%	*	59%	48%	52%	53%
At Meets Grade Level or Above	2022	54%	52%	50%	34%	54%	52%	*	50%	-	*	28%	64%	54%	35%	46%	47%
	2021	36%	39%	27%	10%	27%	40%	*	*	-	20%	13%	*	28%	19%	23%	24%
At Masters Grade Level	2022	28%	25%	21%	7%	22%	29%	*	17%	-	*	6%	36%	22%	16%	17%	18%
	2021	17%	18%	7%	0%	9%	13%	*	*	-	0%	0%	*	7%	7%	5%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	66%	41%	71%	71%	*	67%	-	*	33%	64%	68%	58%	63%	65%
	2021	59%	66%	58%	35%	59%	65%	*	*	-	80%	50%	*	61%	46%	56%	62%
At Meets Grade Level or Above	2022	43%	42%	31%	10%	29%	45%	*	33%	-	*	22%	36%	32%	26%	23%	25%
	2021	36%	40%	25%	3%	23%	42%	*	*	-	20%	31%	*	27%	18%	20%	23%
At Masters Grade Level	2022	23%	22%	10%	7%	10%	14%	*	17%	-	*	0%	27%	11%	10%	5%	9%
	2021	21%	24%	10%	0%	6%	23%	*	*	-	20%	0%	*	10%	11%	5%	7%
Grade 5 Reading																	

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			58%	76%	82%	*	*	-	90%	31%	67%	76%		72%	78%
	2021	73%	73%	78%	71%	78%	83%	-	*	-	*	53%	89%	78%	75%	77%	79%
At Meets Grade Level or Above	2022	58%	57%	38%	9%	36%	61%	*	*	-	30%	13%	17%	38%	39%	32%	35%
	2021	46%	45%	40%	32%	29%	65%	-	*	-	*	35%	22%	38%	55%	36%	31%
At Masters Grade Level	2022	36%	34%	20%	6%	15%	37%	*	*	-	0%	0%	0%	19%	21%	13%	14%
	2021	30%	28%	19%	16%	14%	28%	-	*	-	*	6%	11%	18%	25%	18%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	74%	42%	84%	80%	*	*	-	70%	63%	83%	74%	75%	71%	85%
	2021	70%	75%	82%	65%	86%	85%	-	*	-	*	82%	67%	81%	85%	79%	85%
At Meets Grade Level or Above	2022	48%	49%	31%	3%	39%	37%	*	*	-	30%	19%	50%	32%	29%	28%	43%
	2021	44%	49%	34%	26%	29%	45%	-	*	-	*	35%	33%	36%	25%	32%	29%
At Masters Grade Level	2022	25%	25%	9%	0%	6%	14%	*	*	-	10%	0%	0%	7%	18%	6%	9%
	2021	25%	26%	7%	6%	3%	10%	-	*	-	*	6%	11%	7%	5%	5%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	62%	36%	58%	76%	*	*	-	90%	31%	67%	63%	57%	56%	58%
	2021	62%	67%	68%	61%	64%	80%	-	*	-	*	41%	67%	67%	75%	67%	63%
At Meets Grade Level or Above	2022	38%	41%	24%	9%	19%	39%	*	*	-	20%	19%	0%	24%	25%	20%	22%
	2021	31%	34%	28%	16%	22%	45%	-	*	-	*	29%	11%	28%	30%	23%	22%
At Masters Grade Level	2022	18%	19%	9%	3%	3%	22%	*	*	-	0%	13%	0%	8%	14%	6%	3%
	2021	13%	13%	8%	3%	5%	15%	-	*	-	*	18%	0%	8%	10%	7%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	71%	70%	50%	75%	74%	-	*	-	*	42%	80%	73%	58%	71%	72%
	2021	62%	63%	62%	44%	61%	75%	-	60%	-	71%	32%	75%	63%	57%	57%	63%
At Meets Grade Level or Above	2022	43%	43%	41%	26%	39%	56%	-	*	-	*	26%	50%	41%	39%	37%	37%
	2021	32%	31%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
At Masters Grade Level	2022	23%	23%	21%	9%	16%	37%	-	*	-	*	11%	40%	20%	24%	18%	15%
	2021	15%	14%	12%	6%	10%	20%	-	20%	-	14%	0%	13%	12%	13%	9%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	81%	68%	83%	88%	-	*	-	*	63%	90%	83%	73%	82%	80%
	2021	68%	73%	83%	85%	84%	80%	-	80%	-	86%	55%	100%	85%	70%	81%	85%

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	41%		40%	56%	-	*		*	26%	60%	41%	42%	41%	37%
	2022	36%	40%	52%		49%	59%	_	60%	_	71%	23%	75%	54%	39%	45%	51%
At Masters Grade Level	2021	16%	15%	18%		16%	23%	_	*	_	*	16%	20%	18%	15%	18%	13%
	2022	15%	17%	24%		23%	35%	_	20%	_	14%	9%	38%	25%	17%	19%	22%
Grade 7 Reading	2021	1370	1770	2470	1370	2370	5570		2070		1470	570	5070	2370	17 70	1370	2270
At Approaches Grade Level or Above	2022	80%	81%	85%	74%	86%	90%	-	83%	-	100%	48%	*	85%	84%	81%	85%
	2021	69%	72%	71%	52%	73%	76%	*	100%	*	*	30%	*	72%	70%	69%	70%
At Meets Grade Level or Above	2022	56%	55%	54%	35%	53%	65%	-	50%	-	63%	17%	*	51%	68%	42%	53%
	2021	45%	45%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
At Masters Grade Level	2022	37%	35%	29%	13%	24%	46%	-	50%	-	25%	4%	*	30%	24%	21%	23%
	2021	25%	25%	24%	15%	24%	26%	*	80%	*	*	0%	*	23%	30%	22%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	74%	61%	74%	81%	-	83%	-	75%	43%	*	75%	72%	68%	75%
	2021	55%	62%	73%	61%	76%	72%	*	100%	*	*	38%	*	74%	70%	71%	76%
At Meets Grade Level or Above	2022	31%	33%	42%	39%	40%	48%	-	33%	-	50%	13%	*	42%	40%	33%	41%
	2021	27%	32%	45%	24%	53%	42%	*	80%	*	*	21%	*	45%	43%	40%	54%
At Masters Grade Level	2022	13%	14%	16%	10%	16%	23%	-	17%	-	13%	4%	*	18%	4%	9%	16%
	2021	12%	13%	18%	6%	24%	16%	*	40%	*	*	4%	*	19%	13%	16%	27%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	83%	65%	86%	88%	*	100%	*	*	50%	*	82%	90%	81%	82%
	2021	73%	77%	71%	54%	73%	79%	-	100%	-	*	42%	38%	73%	61%	70%	71%
At Meets Grade Level or Above	2022	58%	57%	54%	35%	54%	61%	*	100%	*	*	12%	*	52%	63%	48%	48%
	2021	46%	49%	43%	34%	41%	50%	-	60%	-	*	21%	25%	44%	39%	40%	37%
At Masters Grade Level	2022	37%	35%	30%	16%	30%	37%	*	50%	*	*	0%	*	30%	30%	29%	25%
	2021	21%	22%	18%	7%	16%	29%	-	20%	-	*	8%	13%	19%	4%	14%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	92%	91%	92%	90%	*	*	*	*	69%	*	93%	86%	91%	92%
	2021	62%	73%	85%	76%	89%	83%	-	100%	-	*	61%	75%	85%	87%	85%	91%
At Meets Grade Level or Above	2022	40%	40%	62%	56%	65%	56%	*	*	*	*	27%	*	63%	55%	60%	66%
	2021	36%	48%	60%	42%	67%	58%	-	80%	-	*	43%	38%	62%	48%	58%	65%

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	14% 11%	14% 14%	12% 13%		17% 17%	10% 15%	*	* 20%		*	0% 0%	* 13%	13% 14%	10% 4%	13% 11%	16% 15%
Grade 8 Science	2021	1170	1470	1370	070	17 70	1370	-	2070			0 /0	1370	1470	4 /0	1170	1370
At Approaches Grade Level or Above	2022	74%	74%	60%	34%	64%	63%	*	100%	*	*	12%	*	59%	67%	57%	58%
	2021	68%	74%	66%	55%	65%	75%	-	80%	-	*	33%	50%	66%	65%	64%	59%
At Meets Grade Level or Above	2022	45%	43%	25%	13%	27%	24%	*	67%	*	*	12%	*	26%	20%	20%	25%
	2021	43%	47%	32%	19%	34%	36%	-	60%	-	*	21%	25%	33%	22%	30%	30%
At Masters Grade Level	2022	24%	21%	8%	0%	12%	8%	*	17%	*	*	0%	*	9%	7%	8%	11%
	2021	24%	25%	13%	5%	12%	20%	-	0%	-	*	8%	13%	14%	0%	10%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	58%	45%	34%	45%	45%	*	83%	*	*	12%	*	44%	53%	40%	40%
	2021	57%	62%	61%	54%	57%	71%	-	60%	-	*	38%	50%	60%	70%	56%	50%
At Meets Grade Level or Above	2022	31%	27%	13%	6%	12%	14%	*	33%	*	*	12%	*	12%	17%	13%	9%
	2021	28%	30%	21%	20%	23%	20%	-	20%	-	*	17%	25%	22%	13%	21%	19%
At Masters Grade Level	2022	18%	15%	6%	3%	4%	8%	*	33%	*	*	4%	*	6%	3%	5%	4%
	2021	14%	14%	6%	2%	7%	9%	-	0%	-	*	4%	25%	7%	4%	5%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	76%	57%	82%	80%	-	100%	-	71%	25%	100%	76%	73%	72%	76%
	2021	67%	68%	67%	52%	69%	77%	-	63%	-	60%	41%	*	69%	57%	64%	63%
At Meets Grade Level or Above	2022	47%	47%	50%	33%	51%	62%	-	86%	-	43%	18%	83%	50%	53%	43%	41%
	2021	50%	50%	47%	21%	50%	59%	-	63%	-	40%	34%	*	49%	36%	42%	46%
At Masters Grade Level	2022	11%	9%	10%	7%	7%	16%	-	29%	-	0%	8%	0%	10%	10%	7%	2%
	2021	12%	10%	11%	10%	5%	20%	-	0%	-	20%	31%	*	11%	11%	8%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	80%	69%	78%	87%	-	80%	-	100%	51%	*	82%	63%	79%	72%
	2021	71%	71%	71%	56%	74%	76%	-	100%	-	*	31%	*	72%	68%	71%	63%
At Meets Grade Level or Above	2022	55%	54%	56%	39%	57%	65%	-	70%	-	40%	33%	*	57%	50%	53%	45%
	2021	57%	57%	57%	42%	58%	61%	-	100%	-	*	23%	*	58%	52%	54%	44%

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	5%	6%	3%	6%	-	10%	-	0%	7%	*	4%	10%	3%	1%
	2021	11%	10%	6%	2%	5%	8%	-	17%	-	*	12%	*	6%	6%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	73%	86%	83%	86%	85%	-	100%	-	100%	60%	100%	85%	88%	86%	83%
	2021	73%	78%	74%	61%	80%	75%	-	70%	-	83%	50%	*	76%	61%	70%	81%
At Meets Grade Level or Above	2022	43%	42%	47%	31%	51%	47%	-	88%	-	33%	25%	86%	46%	48%	44%	49%
	2021	41%	48%	34%	20%	27%	44%	-	60%	-	67%	27%	*	34%	36%	27%	30%
At Masters Grade Level	2022	27%	25%	28%	13%	34%	30%	-	63%	-	0%	15%	57%	28%	30%	28%	29%
	2021	23%	27%	15%	10%	12%	22%	-	0%	-	50%	3%	*	16%	7%	10%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	77%	73%	79%	78%	-	83%	-	83%	56%	100%	79%	69%	74%	69%
	2021	82%	84%	83%	71%	83%	91%	-	78%	-	80%	64%	*	84%	74%	81%	82%
At Meets Grade Level or Above	2022	55%	54%	43%	27%	43%	54%	-	67%	-	33%	27%	83%	43%	45%	39%	36%
	2021	55%	55%	44%	23%	44%	54%	-	67%	-	40%	23%	*	45%	39%	40%	39%
At Masters Grade Level	2022	21%	18%	10%	6%	9%	17%	-	0%	-	0%	13%	33%	10%	12%	8%	5%
	2021	22%	20%	14%	6%	8%	28%	-	11%	-	20%	0%	*	16%	4%	10%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	89%	81%	89%	92%	-	100%	-	*	52%	*	88%	93%	87%	83%
	2021	88%	90%	90%	96%	87%	90%	-	86%	-	*	74%	-	90%	88%	92%	78%
At Meets Grade Level or Above	2022	68%	66%	66%	63%	63%	71%	-	100%	-	*	24%	*	66%	66%	61%	43%
	2021	69%	71%	68%	59%	59%	80%	-	86%	-	*	48%	-	70%	53%	65%	51%
At Masters Grade Level	2022	42%	37%	38%	31%	33%	49%	-	67%	-	*	14%	*	39%	31%	34%	15%
	2021	43%	43%	34%	22%	28%	41%	-	57%	-	*	30%	-	35%	24%	30%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	86%	*	*	100%	-	*	-	*	-	-	86%	*	75%	*
	2021	95%	95%	96%	*	*	94%	-	-	-	-	-	-	96%	-	100%	-
At Meets Grade Level or Above	2022	64%	57%	36%	*	*	60%	-	*	-	*	-	-	38%	*	13%	*
	2021	69%	62%	58%	*	*	61%	-	-	-	-	-	-	58%	-	56%	-

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	13% 14%	6% 7%			*	0% 6%	-	*	-	*	-	-	0% 4%	*	0% 0%	*
All Grades All Subjects	2021	1470	770	470			070							770		070	
At Approaches Grade Level or Above	2022	74%	74%	76%	60%	78%	80%	100%	91%	*	85%	46%	85%	76%	73%	73%	75%
	2021	67%	71%	72%	60%	73%	78%	83%	84%	*	73%	45%	71%	73%	67%	69%	70%
At Meets Grade Level or Above	2022	48%	47%	43%	27%	43%	51%	67%	65%	*	41%	22%	52%	43%	43%	38%	40%
	2021	41%	44%	39%	26%	38%	48%	17%	63%	*	42%	26%	33%	40%	34%	35%	35%
At Masters Grade Level	2022	23%	22%	17%	8%	16%	23%	33%	32%	*	11%	8%	25%	17%	17%	14%	14%
	2021	18%	19%	13%	6%	12%	20%	0%	21%	*	16%	8%	15%	14%	11%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	7 <b>8</b> %	61%	80%	84%	*	91%	*	88%	45%	86%	79%	73%	76%	78%
	2021	68%	71%	69%	55%	70%	77%	*	83%	*	62%	39%	73%	70%	64%	66%	66%
At Meets Grade Level or Above	2022	53%	52%	49%	31%	48%	60%	*	69%	*	41%	23%	55%	48%	50%	43%	44%
	2021	45%	45%	42%	28%	39%	52%	*	63%	*	35%	25%	33%	42%	40%	37%	34%
At Masters Grade Level	2022	25%	23%	18%	9%	17%	27%	*	31%	*	12%	7%	25%	18%	19%	15%	15%
	2021	18%	18%	14%	8%	12%	20%	*	23%	*	8%	9%	10%	14%	13%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	79%	63%	82%	83%	*	89%	*	81%	55%	86%	79%	77%	77%	80%
	2021	66%	72%	77%	65%	80%	79%	*	87%	*	88%	56%	79%	79%	70%	75%	81%
At Meets Grade Level or Above	2022	42%	41%	41%	26%	43%	47%	*	59%	*	47%	23%	53%	42%	40%	38%	43%
	2021	37%	42%	41%	25%	41%	48%	*	71%	*	58%	30%	45%	42%	33%	36%	41%
At Masters Grade Level	2022	20%	19%	17%	7%	17%	21%	*	38%	*	14%	8%	29%	17%	17%	14%	17%
	2021	18%	19%	15%	6%	14%	20%	*	19%	*	24%	7%	21%	15%	11%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	68%	52%	68%	73%	*	93%	*	89%	38%	81%	68%	65%	63%	62%
	2021	71%	76%	73%	62%	70%	82%	-	80%	-	77%	46%	65%	73%	71%	71%	67%
At Meets Grade Level or Above	2022	47%	46%	32%	18%	31%	40%	*	64%	*	22%	21%	38%	32%	33%	27%	28%
	2021	44%	46%	35%	19%	33%	45%	-	67%	-	38%	24%	25%	36%	30%	31%	30%

	School	Chata	Region		African		\A/l=:+=	American	<b>A</b> = <b>i</b> = <b>m</b>	Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
At Masters Grade Level	<b>Year</b> 2022	<b>State</b> 21%	<b>07</b> 19%	District 9%	American 3%	HISPANIC 8%	16%	Indian *			Races	(Current) 9%	(Former) 13%	9%		<b>DISAGV</b> 7%	Monitored) 6%
At Masters Grade Level	2022	21%	20%	9% 12%			22%		13%		23%	9% 8%	15%	9% 13%		9%	7%
All Grades Social Studies	2021	2070	2070	12 /0	570	070	2270		1370		2370	0 /0	1370	1370	570	970	7 70
At Approaches Grade Level or Above	2022	75%	74%	69%	58%	69%	71%	*	92%	*	83%	30%	80%	68%	73%	63%	59%
	2021	73%	76%	74%	71%	70%	80%	-	75%	-	86%	55%	50%	73%	78%	71%	60%
At Meets Grade Level or Above	2022	50%	47%	42%	34%	39%	46%	*	67%	*	50%	17%	60%	42%	41%	37%	24%
	2021	49%	50%	42%	35%	38%	49%	-	58%	-	57%	32%	25%	44%	30%	39%	30%
At Masters Grade Level	2022	30%	26%	23%	17%	19%	31%	*	50%	*	17%	9%	20%	24%	17%	19%	9%
	2021	29%	28%	18%	10%	16%	24%	-	33%	-	29%	17%	25%	19%	13%	15%	11%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	36%	25%	13%	26%	29%	-	50%	-	*	14%	44%	26%	23%	25%	28%
	2021	24%	26%	24%	4%	24%	35%	-	*	-	*	33%	0%	24%	23%	17%	22%
Reading and Mathematics Including EOC	2022	36%	36%	25%	13%	26%	29%	-	50%	-	*	14%	44%	26%	23%	25%	28%
	2021	24%	26%	24%	4%	24%	35%	-	*	-	*	33%	0%	24%	23%	17%	22%
Reading Including EOC	2022	51%	51%	44%	32%	42%	54%	-	67%	-	*	30%	44%	42%	58%	42%	46%
	2021	38%	41%	41%	26%	40%	51%	-	*	-	*	33%	40%	43%	32%	36%	33%
Math Including EOC	2022	43%	44%	36%	18%	37%	42%	-	67%	-	*	24%	44%	36%	35%	36%	41%
	2021	31%	35%	33%	11%	33%	42%	-	*	-	*	32%	60%	34%	26%	27%	35%
4th Graders																	
Reading and Mathematics	2022	36%	34%	27%	10%	22%	40%	*	33%	-	*	22%	36%	28%	23%	18%	18%
	2021	26%	28%	16%	0%	16%	29%	*	*	-	10%	13%	*	18%	7%	12%	12%
Reading and Mathematics Including EOC	2022	36%	34%	27%	10%	22%	40%	*	33%	-	*	22%	36%	28%	23%	18%	18%
	2021	26%	28%	16%	0%	16%	29%	*	*	-	10%	13%	*	18%	7%	12%	12%
Reading Including EOC	2022	54%	52%	50%	34%	54%	52%	*	50%	-	*	28%	64%	54%	35%	46%	47%
	2021	36%	39%	27%	10%	27%	40%	*	*	-	20%	13%	*	28%	19%	23%	24%
Math Including EOC	2022	43%	42%	31%	10%	29%	45%	*	33%	-	*	22%	36%	32%	26%	23%	25%
	2021	36%	40%	25%	3%	23%	42%	*	*	-	20%	31%	*	27%	18%	20%	23%
5th Graders																	
Reading and Mathematics	2022	41%	40%	21%	3%	22%	31%	*	*	-	20%	13%	17%	22%	18%	16%	23%
	2021	34%	35%	25%	23%	15%	40%	-	*	-	*	29%	11%	25%	20%	21%	15%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				22%		*	*	-	20%	13%	17%	22%	18%	16%	23%
	2021	34%	35%	25%	23%	15%	40%	-	*	-	*	29%	11%	25%	20%	21%	15%
Reading Including EOC	2022	58%	57%	38%	9%	36%	61%	*	*	-	30%	13%	17%	38%	39%	32%	35%
	2021	46%	45%	40%	32%	29%	65%	-	*	-	*	35%	22%	38%	55%	36%	31%
Math Including EOC	2022	48%	49%	31%	3%	39%	37%	*	*	-	30%	19%	50%	32%	29%	28%	43%
	2021	44%	49%	34%	26%	29%	45%	-	*	-	*	35%	33%	36%	25%	32%	29%
6th Graders																	
Reading and Mathematics	2022	31%	30%	31%	21%	29%	42%	-	*	-	*	26%	50%	31%	30%	31%	27%
	2021	24%	25%	26%	26%	19%	39%	-	20%	-	14%	23%	13%	25%	30%	19%	19%
Reading and Mathematics Including EOC	2022	31%	30%	31%	21%	29%	42%	-	*	-	*	26%	50%	31%	30%	31%	27%
	2021	24%	25%	26%	26%	19%	39%	-	20%	-	14%	23%	13%	25%	30%	19%	19%
Reading Including EOC	2022	43%	43%	41%	26%	39%	56%	-	*	-	*	26%	50%	41%	39%	37%	37%
	2021	32%	31%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
Math Including EOC	2022	40%	38%	41%	24%	40%	56%	-	*	-	*	26%	60%	41%	42%	41%	37%
	2021	36%	40%	52%	47%	49%	59%	_	60%	-	71%	23%	75%	54%	39%	45%	51%
7th Graders																	
Reading and Mathematics	2022	32%	32%	32%	26%	30%	40%	-	17%	-	50%	13%	*	32%	32%	21%	31%
	2021	26%	28%	34%	18%	37%	36%	*	80%	*	*	9%	*	35%	30%	29%	38%
Reading and Mathematics Including EOC	2022	33%	32%	32%	26%	30%	40%	-	17%	-	50%	13%	*	32%	32%	21%	31%
	2021	27%	28%	34%	18%	37%	36%	*	80%	*	*	9%	*	35%	30%	29%	38%
Reading Including EOC	2022	56%	55%	54%	35%	53%	65%	-	50%	-	63%	17%	*	51%	68%	42%	53%
	2021	45%	45%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
Math Including EOC	2022	37%	36%	42%	39%	40%	48%	-	33%	-	50%	13%	*	42%	40%	33%	41%
	2021	32%	35%	45%	24%	53%	42%	*	80%	*	*	21%	*	45%	43%	40%	54%
8th Graders																	
Reading and Mathematics	2022	27%	30%	41%	26%	43%	46%	*	*	*	*	12%	*	41%	41%	37%	41%
	2021	21%		36%	26%	34%	42%	-	60%	-	*	17%	25%	36%	30%	32%	29%
Reading and Mathematics Including EOC	2022	41%				51%	49%	*	100%		*	12%	*	48%	43%	42%	48%
	2021	33%	39%	39%	29%	37%	46%	-	60%	-	*	21%	25%	40%	30%	34%	31%
Reading Including EOC	2022	58%	57%	54%	35%	54%	61%	*	100%	*	*	12%	*	52%	63%	48%	48%
	2021	47%	49%	43%	34%	41%	50%	-	60%	-	*	21%	25%	44%	39%	40%	37%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	46%	65%	56%	70%	59%	*	100%	*	*	27%	*	67%	57%	63%	70%
	2021	43%	53%	63%	46%	70%	61%	-	80%	-	*	46%	38%	65%	48%	60%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	30%	16%	29%	38%	*	46%	*	34%	16%	36%	30%	28%	25%	28%
	2021	26%	29%	27%	17%	24%	37%	*	48%	*	22%	20%	14%	28%	23%	22%	22%
Reading and Mathematics Including EOC	2022	36%	35%	31%	16%	30%	39%	*	50%	*	34%	16%	37%	31%	28%	26%	29%
	2021	28%	30%	28%	18%	25%	38%	*	48%	*	25%	21%	14%	28%	23%	23%	23%
Reading Including EOC	2022	53%	53%	47%	29%	46%	58%	*	64%	*	41%	22%	49%	46%	50%	41%	45%
	2021	41%	42%	37%	27%	34%	49%	*	52%	*	32%	23%	28%	37%	38%	33%	31%
Math Including EOC	2022	43%	42%	41%	25%	43%	48%	*	61%	*	48%	22%	49%	42%	38%	38%	42%
	2021	37%	42%	43%	28%	44%	49%	*	76%	*	57%	31%	44%	45%	33%	39%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	h Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	76	64	82	75	*	100	-	*	64	100	78	72	72	81
	2019	61	60	64	55	73	53	-	80	-	67	30	67	66	50	63	73
Grade 4 Mathematics	2022	74	68	47	36	49	50	*	60	-	*	33	32	46	50	42	45
	2019	65	65	68	61	71	65	-	100	-	58	70	50	67	76	68	73
Grade 5 ELA/Reading	2022	87	84	83	87	77	87	*	*	-	80	73	83	81	92	79	79
	2019	81	80	80	75	78	88	-	60	*	*	81	75	81	75	79	81
Grade 5 Mathematics	2022	79	76	73	69	78	67	*	*	-	70	67	83	69	90	73	81
	2019	83	83	84	63	89	89	-	100	*	*	94	75	84	86	84	91
Grade 6 ELA/Reading	2022	61	61	66	67	62	68	-	*	-	*	50	85	63	79	63	64
	2019	42	40	34	27	32	42	-	30	-	*	33	20	32	52	33	29
Grade 6 Mathematics	2022	61	56	80	68	80	91	-	*	-	*	65	80	79	83	82	77
	2019	54	51	66	49	69	72	-	80	-	*	59	75	66	68	63	67
Grade 7 ELA/Reading	2022	88	89	88	77	88	93	-	100	-	88	77	*	89	80	87	88
	2019	77	80	85	83	89	83	-	75	-	*	85	*	85	87	85	88
Grade 7 Mathematics	2022	60	58	55	38	56	64	-	50	-	63	57	*	54	63	51	54
	2019	62	66	63	48	64	70	-	94	-	*	40	*	63	65	62	66
Grade 8 ELA/Reading	2022	83	81	83	77	86	86	*	75	*	*	76	*	83	83	81	83
	2019	77	76	80	88	80	74	-	80	-	*	91	*	80	81	81	78
Grade 8 Mathematics	2022	74	74	87	88	92	78	*	*	*	*	83	*	87	86	89	91
	2019	82	83	90	86	92	93	-	*	-	*	79	*	91	85	90	92
End of Course English II	2022	71	71	71	67	77	65	-	78	-	*	53	*	71	74	72	77
	2019	69	67	57	51	59	59	-	-	-	*	72	*	56	60	56	59
End of Course Algebra I	2022	67	61	64	58	66	64	-	93	-	*	42	93	62	75	62	63
	2019	75	69	69	62	65	79	-	67	-	*	35	-	71	57	67	57
All Grades Both Subjects	2022	74	71	73	67	74	74	92	82	*	71	62	78	72	77	71	73
	2019	69	68	70	62	72	71	-	78	*	71	63	63	69	70	69	72
All Grades ELA/Reading	2022	78	77	78	73	79	79	*	88	*	79	64	89	78	80	76	79
	2019	68	67	66	63	69	65	-	66	*	72	64	56	66	68	67	69
All Grades Mathematics	2022	69	65	67	60	69	69	*	76	*	64	58	69	66	75	66	67
	2019	70	69	73	61	74	77	-	88	*	71	63	69	73	73	72	74

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate I	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	76%	70%	-	_	-	-	70%	74%	78%	74%	90%	67%	75%	74%	96%
	2021	67%	71%	72%	52%	-	_	-	-	52%	66%	80%	67%	67%	77%	73%	65%	95%
At Meets Grade Level or Above	2022	48%	47%	43%	36%	-	-	-	-	36%	38%	41%	37%	70%	48%	43%	37%	75%
	2021	41%	44%	39%	19%	-	_	-	-	19%	29%	43%	29%	22%	32%	41%	28%	69%
At Masters Grade Level	2022	23%	22%	17%	16%	-	-	-	-	16%	11%	17%	11%	10%	29%	19%	12%	29%
	2021	18%	19%	13%	5%	-	_	-	-	5%	8%	17%	8%	6%	16%	15%	8%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	7 <b>8</b> %	72%	-	_	-	-	72%	77%	78%	77%	100%	70%	76%	76%	99%
	2021	68%	71%	69%	42%	-	-	-	-	42%	62%	73%	62%	65%	77%	70%	61%	96%
At Meets Grade Level or Above	2022	53%	52%	49%	42%	-	_	-	-	42%	40%	43%	40%	80%	60%	49%	41%	90%
	2021	45%	45%	42%	21%	-	-	-	-	21%	27%	47%	27%	19%	38%	45%	27%	77%
At Masters Grade Level	2022	25%	23%	18%	20%	-	_	-	-	20%	11%	13%	11%	20%	30%	21%	13%	28%
	2021	18%	18%	14%	6%	-	-	-	-	6%	9%	20%	8%	9%	23%	16%	9%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	7 <b>9</b> %	75%	-	_	-	-	75%	80%	78%	80%	80%	60%	77%	79%	97%
	2021	66%	72%	77%	64%	-	-	-	-	64%	79%	87%	82%	70%	92%	74%	78%	93%
At Meets Grade Level or Above	2022	42%	41%	41%	35%	-	-	-	-	35%	42%	43%	41%	60%	40%	40%	41%	69%
	2021	37%	42%	41%	15%	-	-	-	-	15%	39%	40%	40%	26%	33%	41%	37%	65%
At Masters Grade Level	2022	20%	19%	17%	13%	-	_	-	-	13%	14%	23%	13%	0%	30%	16%	15%	41%
	2021	18%	19%	15%	6%	-	_	-	-	6%	12%	13%	12%	5%	17%	15%	11%	29%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	68%	20%	-	_	-	-	20%	63%	*	62%	-	*	68%	60%	100%
	2021	71%	76%	73%	-	-	_	-	-	-	61%	-	61%	71%	*	75%	60%	93%
At Meets Grade Level or Above	2022	47%	46%	32%	10%	-	_	-	-	10%	27%	*	28%	-	*	32%	26%	62%
	2021	44%	46%	35%	-	-	_	-	-	-	21%	-	21%	21%	*	36%	22%	68%
At Masters Grade Level	2022	21%	19%	9%	0%	-	_	-	-	0%	6%	*	6%	-	*	11%	5%	14%
	2021	20%	20%	12%	-	-	-	-	-	-	3%	-	3%	6%	*	15%	3%	23%
All Grades Social Studies																- / -		
At Approaches Grade Level or Above	2022	75%	74%	69%	-	-	_	-	-	-	60%	*	59%	-	-	69%	59%	87%
	2021	73%	76%	74%	-	-	_	-	-	-	42%	-			-	79%		94%
At Meets Grade Level or Above	2022	50%	47%	42%	-	-	_	-	-	-	26%	*			-	45%	25%	62%
	2021	49%	50%	42%	_	_	_	-	-	_	13%	_	13%		_	47%	13%	61%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	26%	23%	-	-	-	-	-	-	10%	*	10%	-	-	29%	9%	28%
	2021	29%	28%	18%	-	-	-	-	-	-	1%	-	1%	-	-	22%	1%	25%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	73%	67%	-	-	-	-	67%	72%	*	72%	55%	59%	72%	72%	86%
	2019	69%	68%	70%	-	-	-	-	-		70%	72%	69%		71%		70%	
All Grades ELA/Reading	2022	78%	77%	7 <b>8</b> %	78%	-	-	-	-	78%	78%	*	78%	80%	63%	77%	78%	87%
	2019	68%	67%	66%	-	-	-	-	-		69%	72%	68%		75%		69%	
All Grades Mathematics	2022	69%	65%	67%	56%	-	-	-	-	56%	67%	*	67%	30%	56%	67%	66%	84%
	2019	70%	69%	73%	-	-	-	-	-		71%	73%	70%		67%		71%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07	District	African American	-				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 5		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	92%	95%	96%	100%	93%	67%	88%	94%	95%	97%	82%	96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	7%	2%	4%	0%	6%	33%	5%	4%	5%	1%	16%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	5%	2%	0%	1%	2%	2%	3%
Not Tested	1%	2%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	*	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	93%	92%	92%	96%	*	92%	*	85%	92%	94%	96%	80%	94%	91%
Not Included in Accountability: Mobile	5%	5%	4%	6%	2%	4%	*	6%	*	4%	3%	6%	1%	16%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	6%	0%	*	2%	*	8%	4%	0%	3%	3%	4%	7%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	92%	97%	97%	*	93%	*	90%	94%	96%	98%	83%	98%	97%
Not Included in Accountability: Mobile	5%	5%	4%	8%	2%	3%	*	8%	*	5%	5%	4%	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	5%	1%	0%	0%	1%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	*	95%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>9</b> 5%	92%	97%	96%	*	93%	*	86%	97%	100%	99%	82%	97%	98%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%	4%	*	7%	*	10%	3%	0%	1%	18%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	*	5%	0%	0%	0%	0%	0%	0%

	State	Region 07		African American	Hispanic		American	Asian	Pacific	Two or More Paces	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	*	0%		5%	0%	0%			0%	
Other	0%				0%	0%	*	0%			0%				0%	
Social Studies	0,0	170	• /0	070	0,10	070		070		070	0,0	0,0	070	0 / 0	070	0,0
Assessment Participant	98%	97%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%		96%	91%	98%	94%		100%			96%	83%	98%	83%	97%	98%
Not Included in Accountability: Mobile	4%			7%	2%	6%	*	0%		0%	4%				3%	
Not Included in Accountability: Other Exclusions	1%				0%	0%	*	0%			0%	0%			0%	
Not Tested	2%	3%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	83%	100%	*	*	100%	-	*	-	*	-	-	100%	*	100%	*
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	94%	99%	99%	100%	99%	100%	99%	*	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	83%	89%	94%	92%	96%	94%	75%	98%	*	94%	90%	100%	98%	76%	96%	97%
Not Included in Accountability: Mobile	3%	5%	4%	6%	3%	4%	25%	0%	*	5%	5%	0%	0%	21%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	*	1%	5%	0%	1%	2%	1%	2%
Not Tested	12%	6%	1%	1%	0%	1%	0%	1%	*	1%	0%	0%	0%	1%	1%	0%
Absent	2%	1%	1%	1%	0%	0%	0%	1%	*	1%	0%	0%	0%	1%	0%	0%
Other	10%	5%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	99%	99%	100%	99%	*	97%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	83%	89%	94%	92%	94%	94%	*	95%	*	93%	88%	100%	97%	75%	95%	95%
Not Included in Accountability: Mobile	3%	5%	4%	7%	2%	4%	*	0%	*	5%	5%	0%	0%	21%	3%	1%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	3%	1%	*	3%	*	3%	8%	0%	2%	2%	2%	4%
Not Tested	11%	5%	1%	1%	0%	1%	*	3%	*	0%	1%	0%	0%	2%	1%	0%
Absent	2%	1%	1%	1%	0%	0%	*	3%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	94%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	95%	93%	97%	94%	*	100%	*	94%	91%	100%	99%	76%	97%	99%

	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	5%	*	0%	*	6%	5%	0%	0%	22%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	0%	1%	1%	0%
Not Tested	12%	6%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	94%	99%	99%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	84%	89%	94%	92%	95%	95%	-	100%	-	93%	89%	100%	99%	71%	96%	99%
Not Included in Accountability: Mobile	3%	5%	4%	8%	3%	4%	-	0%	-	7%	7%	0%	0%	26%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	0%	-	0%	4%	0%	0%	1%	1%	0%
Not Tested	13%	6%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	2%	1%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	94%	99%	97%	99%	100%	-	100%	-	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	84%	89%	95%	93%	97%	93%	-	100%	-	100%	94%	100%	98%	78%	96%	99%
Not Included in Accountability: Mobile	3%	5%	3%	4%	1%	6%	-	0%	-	0%	2%	0%	1%	18%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	0%	-	0%	4%	0%	0%	2%	1%	0%
Not Tested	13%	6%	1%	3%	1%	0%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Absent	3%	1%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	5%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	78%	100%	*	*	100%	-	-	-	-	-	-	100%	-	100%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.1%	94.5%	94.1%	95.1%		*	96.8%	*	95.4%		94.5%	95.9%
2019-20	98.3%	98.6%	98.6%	98.5%	99.0%	97.9%	*	99.6%	*	98.9%	98.1%	98.6%	99.3%
Chronic Absenteeism													
2020-21	15.0%	14.4%	16.9%	17.2%	12.8%	23.2%	16.7%	9.4%	*	12.5%	17.0%	16.5%	10.0%
2019-20	6.7%	5.4%	7.3%	7.4%	5.5%	10.1%	*	0.0%	*	7.5%	11.7%	7.4%	2.9%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.8%	98.8%	97.4%	98.4%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.5%	1.2%	2.6%	1.6%	0.0%	-	-	-	*	0.0%	1.7%	0.0%
Dropped Out	5.8%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	92.2%	98.8%	97.4%	98.4%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	90.3%	92.5%	98.3%	97.0%	100.0%	97.0%	-	100.0%	-	*	100.0%	97.7%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	1.1%	0.0%	0.0%	3.0%	-	0.0%	-	*	0.0%	1.5%	0.0%
Dropped Out	5.4%	3.4%	0.6%	3.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.7%	92.8%	98.3%	97.0%	100.0%	97.0%	-	100.0%	-	*	100.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.6%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.2%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.7%	0.6%	3.0%	0.0%	0.0%	-	0.0%	_	*		0.8%	0.0%
Graduates and TxCHSE	92.7%	95.7%	99.4%		100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		Region		African			American		Pacific		Special		
-	State	07		American	-		Indian		Islander		Ed	Disadv	
Graduates, TxCHSE, and Continuers	93.8%	96.3%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Class of 2019													
Graduated	92.0%	94.6%	96.0%	94.7%	98.6%	98.3%	-	50.0%	-	-	90.9%	95.1%	80.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.6%	0.0%	1.4%	0.0%	-	0.0%	-	-	0.0%	0.8%	0.0%
Dropped Out	6.1%	4.1%	3.4%	5.3%	0.0%	1.7%	-	50.0%	-	-	9.1%	4.1%	20.0%
Graduates and TxCHSE	92.6%	95.1%	96.0%	94.7%	98.6%	98.3%	-	50.0%	-	-	90.9%	95.1%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	95.9%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
6-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2019													
Graduated	92.6%	95.1%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.1%	3.4%	5.3%	0.0%	1.7%	-	50.0%	-	-	9.1%	4.1%	20.0%
Graduates and TxCHSE	93.2%	95.7%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	95.9%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
Class of 2018													
Graduated	92.6%	95.8%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.8%	92.0%
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.6%	4.8%	11.6%	2.9%	1.5%	-	20.0%	*	*	4.3%	6.3%	8.0%
Graduates and TxCHSE	93.3%	96.3%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.8%	92.0%
Graduates, TxCHSE, and Continuers	93.9%	96.4%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.8%	92.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	91.8%	98.8%	97.4%	98.4%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Class of 2020	90.3%	92.5%	97.7%	97.0%	100.0%	95.5%	_	100.0%	_	*	100.0%	97.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal R											
		95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020		95.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo													
Class of 2021	3.8%	5.1%		13.5%	4.9%	8.1%	-	-	-	*	45.8%	9.6%	30.0%
Class of 2020	4.3%	5.3%		6.3%	2.8%	7.8%	-	0.0%	-	*		4.7%	5.6%
FHSP-DLA Graduates (													

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

										Two or			
	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.1%	74.7%	70.3%	82.0%	69.4%	-	-	-	*	20.8%	72.2%	40.0%
Class of 2020	83.5%	84.0%	73.4%	62.5%	74.6%	75.0%	-	100.0%	-	*	22.2%	68.8%	50.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	87.2%	82.7%	83.8%	86.9%	77.4%	-	-	-	*	66.7%	81.7%	70.0%
Class of 2020	87.8%	89.3%	7 <b>8.6</b> %	68.8%	77.5%	82.8%	-	100.0%	-	*	38.9%	73.4%	55.6%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	73.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	4.4%	7.6%	12.8%	4.8%	7.7%	-	*	-	*	45.8%	9.3%	30.0%
2019-20	4.4%	6.0%	5.1%	6.1%	2.9%	7.4%	-	0.0%	-	*	15.0%	4.6%	6.7%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	80.8%	72.4%	69.2%	80.6%	67.7%	-	*	-	*	20.8%	71.2%	40.0%
2019-20	81.8%	82.0%	71. <b>9</b> %	60.6%	75.7%	70.6%	-	100.0%	-	*	20.0%	68.5%	60.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	85.2%	80.0%	82.1%	85.5%	75.4%	-	*	-	*	66.7%	80.5%	70.0%
2019-20	85.8%	87.9%	77.0%	66.7%	78.6%	77.9%	-	100.0%	-	*	35.0%	73.1%	66.7%

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	170	100.0%	358,842	100.0%
By Ethnicity:				
African American	39	22.9%	44,018	12.3%
Hispanic	62	36.5%	183,306	51.1%
White	65	38.2%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	1	0.6%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	3	1.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	34	20.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	13	7.6%	13,582	3.8%
Foundation H.S. Program (DLA)	123	72.4%	287,316	80.1%
Special Education Graduates	24	14.1%	31,028	8.6%
Economically Disadvantaged Graduates	118	69.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	5.9%	32,809	9.1%
At-Risk Graduates	87	51.2%	155,884	43.4%
CTE Completers	65	38.2%	99,076	27.6%

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	07	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					<b>J</b> /		nd Military I nt Achiever						
College, Ca	areer or	Military R	eady (An	nual Gradi		s (Stude		nent)					
2020-21	65.2%	63.9%	76.5%		77.4%	81.5%	_	*	_	*	91.7%	74.6%	80.0%
2019-20	63.0%	59.5%	70.2%		70.0%	73.5%		60.0%	_	*	90.0%	66.2%	53.3%
2010 20	00.070	00.070	, 012 /0	00.770	70.070	College		00.070			50.070	00.270	00.070
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	46.5%	47.1%	30.8%	51.6%	55.4%	-	*	-	*	4.2%	41.5%	0.0%
2019-20	53.4%	47.6%	54.5%	42.4%	54.3%	60.3%	-	60.0%	-	*	15.0%	48.5%	6.7%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	iraduates	5)						
2020-21	56.1%	51.4%	32.4%	10.3%	33.9%	46.2%	-	*	-	*	4.2%	24.6%	0.0%
2019-20	59.7%	51.9%	30.3%	18.2%	22.9%	41.2%	-	60.0%	-	*	10.0%	23.1%	0.0%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	38.2%	17.6%	7.7%	17.7%	24.6%	-	*	-	*	0.0%	13.6%	0.0%
2019-20	47.9%	40.6%	20.2%	6.1%	18.6%	27.9%	-	20.0%	-	*	0.0%	16.9%	0.0%
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	33.0%	14.7%	5.1%	14.5%	21.5%	-	*	-	*	0.0%	10.2%	0.0%
2019-20	43.2%	34.9%	14.6%	3.0%	10.0%	23.5%	-	20.0%	-	*	0.0%	10.8%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	8.0%	1.2%	0.0%	1.6%	1.5%	-	*	-	*	0.0%	0.8%	0.0%
2019-20	21.1%	7.6%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	*	0.0%	0.0%	0.0%
Associate I	Degree (A		aduates)										
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Cours		-											
2020-21	25.9%	30.7%	45.3%		48.4%	53.8%	-	*	-	*	4.2%	39.0%	0.0%
2019-20	24.6%	31.0%	52.8%	42.4%	52.9%	57.4%	-	60.0%	-	*	15.0%	46.9%	6.7%
Onramps C													
2020-21	4.4%	1.4%	0.0%	0.0%		0.0%	-	*	-	*	0.070	0.0%	0.0%
2019-20	4.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	lilitary R	eady (Ani	nual Grad	uates)									
2020-21	24.2%	31.6%	48.8%		56.5%	43.1%	-	*	-	*	91.7%	52.5%	80.0%
2019-20	18.7%	20.6%	28.7%	39.4%	25.7%	29.4%	-	0.0%	-	*	90.0%	26.9%	46.7%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates)								

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Academic Year	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	38.2%	33.3%	50.0%	30.8%	-	*	-	*	16.7%	40.7%	40.0%
2019-20	13.2%	14.6%	21.9%	24.2%	21.4%	23.5%	-	0.0%	-	*	40.0%	20.0%	33.3%
Graduates	with Lev	el I or Lev	el II Certi	ficate (An	nual Gradu	uates)							
2020-21	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	2.8%	3.0%	2.9%	2.9%	-	0.0%	-	*	0.0%	0.8%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	3.0%	12.4%	15.4%	9.7%	13.8%	-	*	-	*	87.5%	14.4%	50.0%
2019-20	2.4%	3.0%	8.4%	15.2%	5.7%	8.8%	-	0.0%	-	*	70.0%	10.0%	26.7%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.0%	9.4%	15.4%	6.5%	9.2%	-	*	-	*	66.7%	11.0%	30.0%
2019-20	3.7%	4.6%	3.9%	3.0%	1.4%	7.4%	-	0.0%	-	*	35.0%	3.8%	6.7%

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

											Two or			
	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%	31.5%	28.2%	7.7%	30.6%	40.0%	-	*	-	*	4.2%	21.2%	0.0%
-	2019-20	30.1%	35.2%	18.5%	9.1%	14.3%	25.0%	-	40.0%	-	*	10.0%	14.6%	0.0%
Mathematics	2020-21	19.4%	20.7%	11.8%	7.7%	12.9%	13.8%	-	*	-	*	0.0%	10.2%	0.0%
	2019-20	21.2%	23.3%	14.0%	3.0%	17.1%	14.7%	-	20.0%	-	*	0.0%	15.4%	0.0%
Both Subjects	2020-21	14.4%	15.9%	8.8%	5.1%	9.7%	10.8%	-	*	-	*	0.0%	6.8%	0.0%
-	2019-20	16.4%	17.6%	4.5%	0.0%	4.3%	5.9%	-	0.0%	-	*	0.0%	4.6%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2020-21	8.6%	11.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	6.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	11.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	10.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	5.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	10.3%	4.1%	0.0%	2.3%	6.4%	-	28.6%	-	20.0%	0.0%	2.2%	0.0%
	2020	22.0%	9.2%	1. <b>9</b> %	0.0%	1.6%	3.3%	-	0.0%	-	*	0.0%	0.9%	0.0%
English Language Arts	2021	12.1%	5.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	5.0%	0.6%	0.0%	0.0%	1.6%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	3.7%	4.1%	0.0%	2.3%	6.4%	-	28.6%	-	20.0%	0.0%	2.2%	0.0%
	2020	9.4%	3.2%	1.6%	0.0%	1.6%	2.4%	-	0.0%	-	*	0.0%	0.9%	0.0%
Social Studies	2021	11.6%	4.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	41.9%	7.7%	-	*	14.3%	-	*	-	*	-	0.0%	-
	2020	59.0%	48.5%	33.3%	-	*	*	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	39.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	44.8%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2021	49.4%	47.9%	-	-	_	-	-	-	-	-	-	-	-
	2020	56.5%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	44.4%	7.7%	-	*	14.3%	-	*	-	*	_	0.0%	-
	2020	47.6%	44.1%	40.0%	-	*			-	-	-	-	*	-

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	39.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	49.0%	70.6%	69.2%	77.4%	66.2%	-	*	-	*	25.0%	68.1%	30.0%
	2019-20	76.7%	54.8%	71.3%	66.7%	72.9%	72.1%	-	80.0%	-	*	30.0%	66.4%	66.7%
At/Above Criterion for All Examinees	2020-21	32.9%	27.6%	9.2%	0.0%	6.3%	18.6%	-	-	-	*	0.0%	4.9%	*
	2019-20	35.7%	29.8%	15.7%	4.5%	7.8%	28.6%	-	*	-	*	0.0%	9.2%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	993	1007	*	931	1118	-	-	-	-	-	924	-
	2019-20	1019	1019	918	897	885	967	-	925	-	1170	825	910	782
English Language Arts and Writing	2020-21	504	503	512	*	460	583	-	-	-	-	-	460	-
	2019-20	513	516	459	433	440	488	-	460	-	620	425	453	387
Mathematics	2020-21	498	491	494	*	471	535	-	-	-	-	-	464	-
	2019-20	506	503	460	463	445	478	-	465	-	550	400	457	395
Average ACT Score (Annual Gradu	lates)													
All Subjects	2020-21	20.0	19.5	16.9	15.6	15.7	19.2	-	-	-	*	12.2	15.9	*
	2019-20	20.2	19.5	17.7	16.2	16.5	19.7	-	15.3	-	-	16.8	16.7	13.0
English Language Arts	2020-21	19.6	19.2	16.1	14.5	14.5	19.0	-	-	-	*	11.3	14.8	*
	2019-20	19.9	19.2	17.0	15.6	15.5	19.5	-	14.6	-	-	16.5	15.9	11.9
Mathematics	2020-21	19.9	19.2	17.0	15.3	16.4	18.8	-	-	-	*	12.5	16.3	*
	2019-20	20.1	19.2	17.4	16.0	16.7	18.9	-	15.8	-	-	16.0	16.6	14.4
Science	2020-21	20.3	19.9	18.0	17.8	16.9	19.6	-	-	-	*	12.8	17.2	*
	2019-20	20.5	19.9	18.6	17.5	17.8	20.3	-	15.8	-	-	17.8	17.9	13.6

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)		· · · · · ·				İ				
Any Subject	2020-21	42.5%	37.4%	38.1%	31.1%	36.6%	43.8%	*	50.0%	-	30.8%	30.0%	35.7%	15.0%
	2019-20	46.3%	40.1%	36.4%	29.9%	34.1%	42.4%	-	42.1%	-	14.3%	18.1%	33.0%	12.6%
English Language Arts	2020-21	16.3%	14.2%	7 <b>.8</b> %	4.5%	5.3%	14.0%	*	0.0%	-	0.0%	0.0%	4.7%	0.0%
	2019-20	18.2%	15.2%	15.0%	8.8%	11.1%	22.1%	-	16.7%	-	14.3%	2.3%	10.0%	0.0%
Mathematics	2020-21	19.3%	17.7%	10.2%	7.3%	9.4%	11.7%	*	15.0%	-	25.0%	1.2%	9.2%	1.0%
	2019-20	20.7%	18.8%	11.6%	7.9%	9.5%	15.3%	-	22.2%	-	14.3%	1.4%	9.6%	3.6%
Science	2020-21	20.6%	21.3%	23.6%	24.6%	22.3%	25.1%	*	20.0%	-	23.1%	28.1%	22.0%	13.2%
	2019-20	22.4%	21.9%	21.2%	18.9%	22.4%	22.8%	-	0.0%	-	16.7%	18.7%	20.0%	10.5%
Social Studies	2020-21	22.8%	14.1%	8.0%	0.0%	7.1%	12.9%	*	20.0%	-	7.7%	1.1%	5.1%	0.0%
	2019-20	24.6%	14.7%	12.9%	7.1%	10.8%	18.8%	-	6.3%	-	14.3%	1.1%	9.9%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	73.4%	62.9%	60.6%	67.1%	60.3%	-	80.0%	-	*	55.0%	64.6%	60.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	45.6%	47.8%	39.4%	42.9%	54.4%	-	80.0%	-	*	30.0%	43.5%	40.0%
	2018-19	52.6%	49.1%	53.3%	39.4%	52.7%	61.0%	-	*	-	-	29.4%	45.4%	38.5%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership			Enrollment			
	Dis	District ·		State		strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2 518	100.0%	5,402,928	100.0%	2.525	100.0%	5 427 370	100.0%
Students by Grade:	_,0.0		0,:01,010		_,0_0	1001070	0, 127,070	
Early Childhood Education	0	0.0%	14,290	0.3%	2	0.1%	21,375	0.4%
Pre-Kindergarten	216	8.6%		4.1%	216	8.6%	223,733	
Pre-Kindergarten: 3-year Old	78	3.1%		0.6%	78	3.1%	34,259	
Pre-Kindergarten: 4-year Old	138	5.5%	188,798	3.5%	138	5.5%	189,474	
Kindergarten	164	6.5%	370,054	6.8%	164	6.5%	371,502	
Grade 1	182	7.2%	384,494	7.1%	182	7.2%	386,232	
Grade 2	163	6.5%	382,008	7.1%	163	6.5%	383,838	
Grade 3	198	7.9%	383,078	7.1%	199	7.9%	384,872	
Grade 4	146	5.8%	383,959	7.1%	146	5.8%	386,011	7.1%
Grade 5	171	6.8%	387,945	7.2%	171	6.8%	389,971	7.2%
Grade 6	174	6.9%	398,640	7.4%	176	7.0%	400,447	7.4%
Grade 7	189	7.5%	418,486	7.7%	189	7.5%	418,788	
Grade 8	174	6.9%	424,287	7.9%	174	6.9%	424,544	7.8%
Grade 9	216	8.6%	475,437	8.8%	216	8.6%	475,746	8.8%
Grade 10	194	7.7%	408,393	7.6%	195	7.7%	408,700	7.5%
Grade 11	194	7.7%	389,034	7.2%	194	7.7%	389,454	7.2%
Grade 12	137	5.4%	360,056	6.7%	138	5.5%	362,157	6.7%
Ethnic Distribution:								
African American	497	19.7%	690,999	12.8%	498	19.7%	694,302	12.8%
Hispanic	1,115	44.3%	2,850,147	52.8%	1,117	44.2%	2,860,754	52.7%
White	737	29.3%	1,420,166	26.3%	741	29.3%	1,427,241	26.3%
American Indian	9	0.4%	17,944	0.3%	9	0.4%	18,028	0.3%
Asian	93	3.7%	259,342	4.8%	93	3.7%	261,788	4.8%
Pacific Islander	1	0.0%	8,443	0.2%	1	0.0%	8,477	0.2%
Two or More Races	66	2.6%	155,887	2.9%	66	2.6%	156,780	2.9%
Sex:								
Female	1,196	47.5%	2,640,313	48.9%	1,199	47.5%	2,650,563	48.8%
Male	1,322	52.5%	2,762,615	51.1%	1,326	52.5%	2,776,807	51.2%
Economically Disadvantaged	1,832	72.8%	3,278,452	60.7%	1,833	72.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	686		2,124,476	39.3%	692		2,137,950	
Section 504 Students	187	7.4%		7.4%	187	7.4%		
EB Students/EL	818		1,171,661		818		1,175,333	

	Member		bership -	bership		Enro		
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	24	0.9%	34,054	0.6%				
Students w/ Dyslexia	170	6.8%	270,260	5.0%	170	6.7%	270,966	5.0%
Foster Care	5	0.2%	15,338	0.3%	5	0.2%	15,409	0.3%
Homeless	4	0.2%	61,433	1.1%	4	0.2%	61,687	1.1%
Immigrant	14	0.6%	108,510	2.0%	14	0.6%	108,787	2.0%
Migrant	24	1.0%	14,366	0.3%	24	1.0%	14,426	0.3%
Title I	2,518	100.0%	3,473,996	64.3%	2,525	100.0%	3,487,333	64.3%
Military Connected	9	0.4%	176,253	3.3%	9	0.4%	176,554	3.3%
At-Risk	1,623	64.5%	2,892,191	53.5%	1,624	64.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	801	31.8%	1,182,035	21.9%	801	31.7%	1,185,511	21.8%
Career and Technical Education	704	28.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	662	89.3%	1,159,913	71.0%				
Gifted and Talented Education	55	2.2%	434,269	8.0%	55	2.2%	435,356	8.0%
Special Education	332	13.2%	624,256	11.6%	339	13.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	332		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	153	46.1%	268,673	43.0%				
Students with Physical Disabilities	84	25.3%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	62	18.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	295	12.9%	705,063	13.6%				
By Ethnicity: African American	85	3.7%	131,970	2.5%				
Hispanic	83	3.6%	342,504	6.6%				
White	112	4.9%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	6	0.3%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	8	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	47	13.6%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	44	6.7%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	215	12.3%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	173	9.7%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District	State	District	State				
Retention Rates by Grade:								
Kindergarten	5.0%	1.9%	4.8%	5.2%				
Grade 1	3.0%	2.9%	10.0%	4.2%				
Grade 2	1.3%	1.7%	0.0%	2.2%				
Grade 3	1.7%	1.0%	3.3%	1.0%				
Grade 4	0.0%	0.7%	5.3%	0.7%				
Grade 5	0.0%	0.5%	3.4%	0.7%				
Grade 6	1.8%	0.6%	0.0%	0.6%				
Grade 7	0.7%	0.7%	0.0%	0.7%				
Grade 8	1.7%	0.6%	0.0%	0.8%				
Grade 9	3.7%	10.5%	5.7%	14.1%				

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.8	18.7
Grade 1	19.2	18.7
Grade 2	16.2	18.6
Grade 3	19.4	18.7
Grade 4	15.4	18.8
Grade 5	17.8	20.2
Grade 6	15.9	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	16.9	16.3
Foreign Languages	16.2	18.4
Mathematics	16.0	17.5
Science	17.7	18.5
Social Studies	18.1	19.1

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	385.0	100.0%	749,473.4	100.0%	
Professional Staff:	246.1	63.9%	480,632.3	64.1%	
Teachers	192.8	50.1%	369,695.8	49.3%	
Professional Support	30.1	7.8%	80,190.4	10.7%	
Campus Administration (School Leadership)	14.3	3.7%	22,091.4	2.9%	
Central Administration	9.0	2.3%	8,654.8	1.2%	
Educational Aides:	71.9	18.7%	82,972.4	11.1%	
Auxiliary Staff:	67.0	17.4%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,194.0	n/a	
Part-time Librarians	1.0	n/a	607.0	n/a	
Full-time Counselors	10.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	108.3	28.1%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	17.0	8.8%	41,286.1	11.2%	
Hispanic	21.9	11.4%	106,866.5	28.9%	
White	151.9	78.8%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	2.0	1.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	47.0	24.4%	89,015.4	24.1%	
Females	145.8	75.6%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	1.0	0.5%	5,187.9	1.4%	
Bachelors	158.7	82.3%	268,560.2	72.6%	
Masters	32.1	16.6%	93,139.5	25.2%	
Doctorate	1.0	0.5%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	11.9	6.2%	29,215.8	7.9%	
1-5 Years Experience	52.7	27.4%	98,764.8	26.7%	
6-10 Years Experience	43.3	22.5%	76,197.2	20.6%	

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	36.7	19.0%	105,811.4	28.6%
21-30 Years Experience	39.0	20.2%	48,804.6	13.2%
Over 30 Years Experience	9.1	4.7%	10,902.0	2.9%
Number of Students per Teacher	13.1	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.3
Average Years Experience of Principals with District	4.2	5.4
Average Years Experience of Assistant Principals	3.7	5.5
Average Years Experience of Assistant Principals with District	3.7	4.8
Average Years Experience of Teachers:	12.3	11.1
Average Years Experience of Teachers with District:	6.9	7.2
Average Teacher Salary by Years of Experience (regular d		
Beginning Teachers	\$43,709	\$51,054
1-5 Years Experience	\$44,803	\$54,577
6-10 Years Experience	\$48,291	\$57,746
11-20 Years Experience	\$56,806	\$61,377
21-30 Years Experience	\$60,863	\$65,949
Over 30 Years Experience	\$68,121	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$52,153	\$58,887
Professional Support	\$62,060	\$69,505
Campus Administration (School Leadership)	\$76,602	\$84,990
Central Administration	\$95,714	\$112,797
Instructional Staff Percent:	71.00/	C 4 0%
Instructional Staff Percent:	71.2%	64.9%
Turnover Rate for Teachers:	28.4%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1.247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment:								
Recognized	-	-	3,305	\$6,188				
Exemplary	-	-	1,564	\$12,202				
Master	-	-	681	\$21,922				

	Dis	trict	Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	8.9	4.6%	22,926.8	6.2%				
Career and Technical Education	14.4	7.5%	19,365.5	5.2%				
Compensatory Education	0.0	0.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	151.8	78.8%	261,685.1	70.8%				
Special Education	17.6	9.1%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)