Texas Education Agency 2020-21 School Report Card CENTER H S (210901001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CENTER ISD
Campus Type: High School
Total Students: 676
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CENTER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate					
Attendance Rate (2019-20)	98.4%	98.6%	98.3%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Secondary						
African American	19.9%	19.9%	12.7%	English/Language Arts 13.7% 14.4%	15.79					
Hispanic	42.4%	44.8%	52.9%		17.89					
White	32.8%	29.7%	26.5%	Mathematics 15.3% 15.8%	16.99					
American Indian	0.1%	0.2%	0.3%	Science 15.4% 15.8%	17.99					
Asian	3.0%	3.0%	4.7%	Social Studies 18.0% 16.6%	18.39					
Pacific Islander	0.0%	0.1%	0.2%							
Two or More Races	1.8%	2.3%	2.7%							
Enrollment by Student Group										
Economically Disadvantaged	73.5%	77.8%	60.3%							
Special Education	12.9%	12.1%	11.1%							
Emergent Bilingual/EL	16.3%	31.4%	20.7%							
Mobility Rate (2019-20)	8.2%	10.0%	13.8%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	70.3%	64.6%	Total Operating Expenditures	\$9,688	\$10,853	\$10,406
				Instruction	\$6,298	\$5,836	\$5,929
				Instructional Leadership	\$220	\$243	\$173
				School Leadership	\$479	\$555	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

or African American Pacific More State District Campus American Hispanic White Indian Asian Islander Races	Econ Disadv										
State District Campas American Inspanie White indian Asian Islande Naces	Disauv										
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)											
All Subjects 2021 67% 72% 76% 64% 78% 80% - 78% - 76%	74%										
2019 78% 77% 76% 65% 73% 87% - 74% - 64%	72%										
ELA/Reading 2021 68% 69% 70% 55% 72% 75% - 79% - 67%	68%										
2019 75% 71% 64% 51% 61% 79% - 67% - 33%	59%										
Mathematics 2021 66% 77% 74% 60% 79% 77% - 70% - 80%	70%										
2019 82% 86% 77% 67% 75% 88% - * - *	75%										
Science 2021 71% 73% 83% 70% 84% 91% - 78% - 80%	81%										
2019 81% 79% 91% 91% 88% 95% - 83% - *	89%										
Social Studies 2021 73% 74% 89% 95% 88% 88% - 86% - *	91%										
2019 81% 78% 92% 83% 94% 96% - * - *	90%										
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)											
All Subjects 2021 41% 39% 48% 29% 47% 57% - 73% - 52%	43%										
2019 50% 41% 49% 37% 40% 67% - 65% - 64%	43%										
ELA/Reading 2021 45% 42% 52% 31% 55% 60% - 79% - 44%	49%										
2019 48% 37% 40% 31% 29% 64% - 67% - 33%	33%										
Mathematics 2021 37% 41% 31% 13% 23% 44% - 60% - 60%	24%										
2019 52% 48% 45% 30% 41% 58% - * - *	43%										
Science 2021 44% 35% 43% 21% 44% 53% - 67% - 40%	39%										
2019 54% 47% 62% 48% 56% 73% - 67% - *	56%										
Social Studies 2021 49% 42% 69% 64% 60% 79% - 86% - *	64%										
2019 55% 45% 66% 58% 60% 78% - * - *	62%										
STAAR Performance Rates at Masters Grade Level (All Grades Tested)											
All Subjects 2021 18% 13% 13% 7% 10% 20% - 15% - 24%	10%										
2019 24% 15% 13% 5% 10% 20% - 30% - 36%	10%										
ELA/Reading 2021 18% 14% 9% 6% 5% 14% - 7% - 11%	7%										
2019 21% 12% 4% 1% 2% 6% - 22% - 17%	2%										
Mathematics 2021 18% 15% 9% 3% 6% 13% - 0% - 40%	7%										
2019 26% 17% 13% 3% 14% 15% - * - *	13%										
Science 2021 20% 12% 14% 6% 8% 28% - 11% - 20%	10%										
2019 25% 17% 19% 9% 15% 26% - 33% - *	16%										
Social Studies 2021 29% 18% 32% 23% 28% 38% - 57% - *	27%										
2019 33% 24% 34% 17% 23% 53% - * - *	26%										
STAAR Assessment Participation (All Grades Tested)											
All Subjects 2021 88% 99% 99% 98% 99% 100% - 98% - 100%	99%										
2019 99% 100% 100% 100% 100% 100% - 100% - 100%	100%										
ELA/Reading 2021 89% 99% 99% 98% 99% 100% - 94% - 100%	99%										
2019 99% 100% 100% 100% 100% - 100% - 100%	100%										
Mathematics 2021 88% 100% 100% 98% 100% 100% - 100% - 100%	99%										
2019 100% 100% 100% 100% 100% - * - *	100%										

Indicates there are no students in the group.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	_			African			American	_	Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Disadv</u>
Annual Dropout Rate (Gr 9-12)	4.60/	0.00/	2.20/	0.00/	0.00/	0.00/		0.00/		0.00/	0.00/
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	-12)										
Class of 2020 Graduated	90.3%	98.3%	100.0%	100.0%	100.0%	100.0%		*		*	100.0%
Graduates, TxCHSE, & Cont		99.4%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	100.0%
Class of 2019	34.070	33.470	100.0 /0	100.070	100.070	100.070					100.070
Graduated	90.0%	93.2%	96.5%	92.6%	100.0%	100.0%	_	40.0%	_	_	94.8%
Graduates, TxCHSE, & Cont		96.6%	97.2%	96.3%	100.0%	100.0%	_	40.0%	_	_	95.8%
5-Year Extended Longitudinal F			****					,.			
Class of 2019	tate (Oi	J 12)									
Graduated	92.0%	96.0%	97.1%	96.2%	100.0%	100.0%	-	40.0%	-	-	95.8%
Graduates, TxCHSE, & Cont	93.9%	96.6%	97.1%	96.2%	100.0%	100.0%	-	40.0%	-	-	95.8%
Class of 2018											
Graduated	92.2%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	92.4%
Graduates, TxCHSE, & Cont	93.9%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	92.4%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	92.4%
Graduates, TxCHSE, & Cont	93.9%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	92.4%
Class of 2017	22 424	0.4.007		0= 40/	00.00/				at.	at.	22.22/
Graduated	92.4%	94.8%	94.6%	97.1%	93.8%	98.4%	*	*	*	*	92.9%
Graduates, TxCHSE, & Cont		95.4%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	92.9%
4-Year Federal Graduation Rate			•	•	400.00/	100.00/					400.00/
Class of 2020	90.3%	97.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2019	90.0%	92.7%	95.8%	92.6%	98.5%	100.0%	-	40.0%	-	-	94.8%
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		_			00.404					at.	0.4.007
Class of 2020	87.8%	78.6%	93.6%	87.5%	96.4%	92.9%	-	*	-	*	91.9%
Class of 2019	87.6%	81.3%	95.5%	92.0%	98.4%	93.2%	-	*	-	-	97.8%
College, Career, and Military Re				== 00/	00.00/						
2019-20	63.0%	70.2%	81.6%	75.0%	83.9%	83.9%	-	*	-	*	77.8%
2018-19	72.9%	71.6%	81.0%	70.0%	78.5%	90.0%	-	*	-	-	78.5%
SAT/ACT Results (Annual Grad	uates)										
Tested	76 70/	71 20/	00 10/	01 70/	01 10/	97 E0/		*		*	97.00/
2019-20	76.7%	71.3%	90.1%	91.7% 76.0%	91.1%	87.5%	-	*	-		87.9% 80.1%
2018-19	75.0%	72.8%	89.8%	76.0%	83.1%	100.0%	-	*	-	-	89.1%
Average SAT Score 2019-20	1019	918	918	*	885	967	_	*	_	*	910
2018-19	1013	944	944	*	907	991	_	*	_	_	892
Average ACT Score	.027	J-7	3-7		507	331					052
2019-20	20.2	17.7	17.7	16.2	16.5	19.7	_	*	_	-	16.7
2018-19	20.6	17.6	17.6	16.1	16.2	20.1	_	*	_	_	16.6

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