2021-22 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

Campus Name: CENTER H S

Campus Number: 210901001

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	76%	76%	59%	82%	78%	-	100%	-	71%	24%	100%	76%	73%	71%	75%
	2021	67%	67%	67%	52%	68%	76%	-	63%	-	60%	41%	*	68%	57%	64%	63%
At Meets Grade Level or Above	2022	47%	50%	50%	34%	50%	64%	-	86%	-	43%	16%	83%	49%	56%	43%	41%
	2021	50%	47%	47%	21%	50%	59%	-	63%	_	40%	34%	*	49%	36%	42%	47%
At Masters Grade Level	2022	11%	10%	10%	7%	8%	17%	-	29%	-	0%	8%	0%	10%	11%	7%	2%
	2021	12%	11%	11%	10%	5%	21%	-	0%	-	20%	31%	*	11%	11%	8%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	80%	79%	68%	77%	86%	-	80%	-	100%	50%	*	81%	59%	77%	70%
	2021	71%	71%	72%	58%	75%	75%	-	100%	-	*	32%	*	73%	67%	72%	63%
At Meets Grade Level or Above	2022	55%	56%	55%	40%	55%	64%	-	70%	_	40%	33%	*	56%	48%	52%	44%
	2021	57%	57%	58%	42%	60%	60%	-	100%	-	*	21%	*	58%	53%	55%	45%
At Masters Grade Level	2022	9%	5%	5%	6%	3%	6%	-	10%	_	0%	7%	*	4%	11%	3%	2%
	2021	11%	6%	6%	3%	6%	8%	-	17%	-	*	16%	*	6%	7%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	86%	84%	83%	85%	82%	-	100%	-	100%	57%	100%	83%	87%	84%	81%
	2021	73%	74%	72%	58%	78%	72%	-	70%	-	80%	48%	*	74%	58%	68%	80%
At Meets Grade Level or Above	2022	43%	47%	42%	30%	46%	43%	-	83%	-	33%	22%	83%	42%	42%	40%	44%
	2021	41%	34%	27%	13%	20%	39%	-	60%	-	60%	24%	*	27%	31%	22%	25%
At Masters Grade Level	2022	27%	28%	23%	11%	26%	27%	-	50%	-	0%	14%	50%	22%	24%	22%	22%
	2021	23%	15%	9%	3%	7%	16%	-	0%	-	40%	3%	*	10%	4%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	77%	77%	73%	79%	78%	-	83%	-	83%	56%	100%	79%	71%	74%	70%
	2021	82%	83%	83%	70%	84%	91%	-	78%	_	80%	58%	*	85%	70%	81%	82%
At Meets Grade Level or Above	2022	55%	43%	43%	27%	44%	54%	-	67%	-	33%	27%	83%	43%	46%	39%	36%
	2021	55%	44%	43%	21%	44%	53%	-	67%	-	40%	21%	*	45%	35%	39%	39%
At Masters Grade Level	2022	21%	10%	10%	6%	9%	17%	-	0%	-	0%	13%	33%	10%	13%	8%	5%
	2021	22%	14%	14%	6%	8%	28%	-	11%	-	20%	0%	*	15%	5%	10%	7%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	89%	89%	84%	88%	91%	-	100%	-	*	50%	*	88%	92%	86%	80%
	2021	88%	90%	89%	95%	88%	88%	-	86%	-	*	65%	_	90%	78%	91%	80%
At Meets Grade Level or Above	2022	68%	66%	66%	65%	63%	69%	-	100%	-	*	22%	*	67%	62%	61%	44%
	2021	69%	68%	69%	64%	60%	79%	-	86%	-	*	47%	_	70%	44%	64%	51%
At Masters Grade Level	2022	42%	38%	37%	32%	30%	47%	-	67%	_	*	11%	*	38%	31%	31%	12%
	2021	43%	34%	32%	23%	28%	38%	-	57%	-	*	35%	_	34%	11%	27%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	86%	86%	*	*	100%	-	*	-	*	-	-	86%	*	75%	*
	2021	95%	96%	96%	*	*	94%	-	-	_	-	-	_	96%	-	100%	-
At Meets Grade Level or Above	2022	64%	36%	36%	*	*	60%	-	*	-	*	-	-	38%	*	13%	*
	2021	69%	58%	58%	*	*	61%	-	-	_	-	-	_	58%	-	56%	-
At Masters Grade Level	2022	13%	0%	0%	*	*	0%	-	*	-	*	-	_	0%	*	0%	*
	2021	14%	4%	4%	*	*	6%	-	-	-	-	-	_	4%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	81%	71%	82%	83%	-	92%	-	90%	47%	95%	81%	77%	78%	75%
	2021	67%	72%	76%	64%	78%	80%	-	78%	-	76%	48%	78%	78%	64%	74%	73%
At Meets Grade Level or Above	2022	48%	43%	51%	37%	51%	58%	-	74%	-	45%	25%	81%	51%	49%	46%	41%
	2021	41%	39%	48%	29%	47%	57%	-	73%	-	52%	29%	67%	49%	40%	43%	40%
At Masters Grade Level	2022	23%	17%	16%	11%	15%	22%	-	26%	_	3%	11%	24%	16%	17%	13%	8%
	2021	18%	13%	13%	7%	10%	20%	-	15%	-	24%	17%	33%	14%	7%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	77%	63%	80%	82%	-	88%	-	83%	38%	100%	79%	68%	74%	73%
	2021	68%	69%	70%	55%	72%	75%	-	79%	_	67%	38%	*	71%	62%	68%	63%
At Meets Grade Level or Above	2022	53%	49%	52%	37%	52%	64%	-	76%	_	42%	25%	88%	52%	53%	47%	42%
	2021	45%	42%	52%	31%	55%	60%	-	79%	_	44%	29%	*	54%	45%	49%	46%
At Masters Grade Level	2022	25%	18%	8%	7%	6%	12%	_	18%	_	0%	8%	0%	7%	11%	5%	2%
	2021	18%	14%	9%	6%			-	7%	-			*			7%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	84%	78%	85%	84%	-	100%	-	100%	57%	100%	84%	87%	83%	81%
	2021	66%	77%	74%	60%	79%	77%	_	70%	_	80%	48%	*	77%	58%	70%	80%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	41%	42%	28%	45%	45%	-	56%	-	43%	22%	83%	42%	41%	38%	43%
	2021	37%	41%	31%	13%	23%	44%	-	60%	-	60%	24%	*	31%	31%	24%	25%
At Masters Grade Level	2022	20%	17%	21%	10%	25%	23%	-	33%	-	0%	14%	50%	20%	24%	21%	22%
	2021	18%	15%	9%	3%	6%	13%	-	0%	-	40%	3%	*	9%	4%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	77%	73%	79%	78%	-	83%	-	83%	56%	100%	79%	71%	74%	70%
	2021	71%	73%	83%	70%	84%	91%	-	78%	-	80%	58%	*	85%	70%	81%	82%
At Meets Grade Level or Above	2022	47%	32%	43%	27%	44%	54%	-	67%	-	33%	27%	83%	43%	46%	39%	36%
	2021	44%	35%	43%	21%	44%	53%	-	67%	-	40%	21%	*	45%	35%	39%	39%
At Masters Grade Level	2022	21%	9%	10%	6%	9%	17%	-	0%	-	0%	13%	33%	10%	13%	8%	5%
	2021	20%	12%	14%	6%	8%	28%	-	11%	-	20%	0%	*	15%	5%	10%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	89%	84%	88%	91%	-	100%	-	*	50%	*	88%	92%	86%	80%
	2021	73%	74%	89%	95%	88%	88%	-	86%	-	*	65%	-	90%	78%	91%	80%
At Meets Grade Level or Above	2022	50%	42%	66%	65%	63%	69%	-	100%	-	*	22%	*	67%	62%	61%	44%
	2021	49%	42%	69%	64%	60%	79%	-	86%	-	*	47%	-	70%	44%	64%	51%
At Masters Grade Level	2022	30%	23%	37%	32%	30%	47%	-	67%	-	*	11%	*	38%	31%	31%	12%
	2021	29%	18%	32%	23%	28%	38%	-	57%	-	*	35%	-	34%	11%	27%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
End of Course English II	2022	71	71	71	68	78	63	-	78	-	*	54	*	71	76	72	78
	2019	69	57	56	50	59	59	-	-	-	*	72	*	56	58	56	59
End of Course Algebra I	2022	67	64	61	59	61	61	-	90	-	*	40	92	58	73	58	58
	2019	75	69	65	60	60	74	-	*	-	*	34	-	67	55	64	51
All Grades Both Subjects	2022	74	73	66	63	69	62	-	82	-	63	48	94	64	75	65	67
	2019	69	70	60	54	60	66	-	*	-	*	50	*	61	57	60	55
All Grades ELA/Reading	2022	78	78	71	68	78	63	-	78	-	*	54	*	71	76	72	78
	2019	68	66	56	50	59	59	-	-	-	*	72	*	56	58	56	59
All Grades Mathematics	2022	69	67	61	59	61	61	-	90	-	*	40	92	58	73	58	58
	2019	70	73	65	60	60	74	-	*	-	*	34	-	67	55	64	51

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	81%	-	-	-	-	-	-	75%	*	74%	-	-	81%	74%	97%
	2021	67%	72%	76%	-	-	-	-	-	-	65%	-	67%	17%	*	76%	64%	92%
At Meets Grade Level or Above	2022	48%	43%	51%	-	-	-	-	-	-	39%	*	40%	-	-	51%	39%	76%
	2021	41%	39%	48%	-	-	-	-	-	-	28%	-	29%	0%	*	50%	28%	67%
At Masters Grade Level	2022	23%	17%	16%	-	-	-	-	-	-	8%	*	8%	-	-	19%	8%	22%
	2021	18%	13%	13%	-	-	-	-	-	-	2%	-	2%	0%	*	16%	2%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	77%	-	-	_	-	-	-	72%	-	72%	-	-	76%	71%	98%
	2021	68%	69%	70%	-	-	-	-	-	-	54%	-	55%	*	*	70%	53%	92%
At Meets Grade Level or Above	2022	53%	49%	52%	-	-	-	-	-	-	38%	-	38%	-	-	53%	38%	88%
	2021	45%	42%	52%	-	-	_	-	-	-	33%	-	35%	*	*	52%	33%	81%
At Masters Grade Level	2022	25%	18%	8%	-	-	-	-	-	-	2%	-	2%	-	-	11%	2%	11%
	2021	18%	14%	9%	-	-	_	-	-	-	1%	-	1%	*	*	12%	1%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	84%	-	-	_	-	-	-	81%	-	81%	-	-	84%	80%	96%
	2021	66%	77%	74%	-	-	-	-	-	-	77%	-	80%	*	*	70%	75%	88%
At Meets Grade Level or Above	2022	42%	41%	42%	-	-	_	-	-	_	44%	-	44%	-	-	41%	43%	50%
	2021	37%	41%	31%	-	-	_	-	-	-	17%	-	18%	*	*	34%	17%	41%
At Masters Grade Level	2022	20%	17%	21%	-	-	_	-	-	-	20%	-	20%	-	-	20%	20%	33%
	2021	18%	15%	9%	-	-	_	-	-	-	4%	-	4%	*	*	9%	4%	12%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	77%	-	-	_	-	-	-	70%	-	70%	-	-	79%	69%	100%
	2021	71%	73%	83%	-	-	_	-	-	-	77%	-	79%	*	*	82%	75%	94%
At Meets Grade Level or Above	2022	47%	32%	43%	-	-	_	-	-	-	35%	-	35%	-	-	45%	34%	67%
	2021	44%	35%	43%	_	_	_	-	-	-	30%	-	31%	*	*	41%	30%	69%
At Masters Grade Level	2022	21%	9%	10%	_	_	_	-	-	-	4%	-	4%	-	-	13%	4%	
	2021	20%	12%	14%	_	_	_	-	-	-	2%	-	2%	*	*	18%	2%	20%
All Grades Social Studies																. , ,		
At Approaches Grade Level or Above	2022	75%	69%	89%	-	-	-	-	-	-	82%	*	81%	-	-	90%	82%	94%
	2021	73%	74%	89%	_	_	_	-	-	-	62%	-	62%	-	-	92%	62%	93%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	42%	66%	-	-	-	-	_	-	45%	*	46%	-	-	71%	45%	81%
	2021	49%	42%	69%	-	-	-	-	_	_	31%	-	31%	-	-	76%	31%	63%
At Masters Grade Level	2022	30%	23%	37%	-	-	-	-	_	-	13%	*	14%	-	-	46%	13%	39%
	2021	29%	18%	32%	-	-	-	-	_	-	0%	-	0%	-	-	36%	0%	33%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	66%	-	-	_	-	_	-	64%	-	64%	-	-	63%	64%	83%
	2019	69%	70%	60%	-	-	_	-	_		53%	-	53%		*		51%	
All Grades ELA/Reading	2022	78%	78%	71%	-	-	_	-	-	-	75%	-	75%	-	-	65%	75%	86%
	2019	68%	66%	56%	-	-	_	-	_		76%	-	76%		*		72%	
All Grades Mathematics	2022	69%	67%	61%	-	-	_	-	_	-	56%	-	56%	-	-	61%	56%	78%
	2019	70%	73%	65%	-	-	_	-	_		41%	-	41%		*		40%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	99%	99%	100%	100%	-	100%	*	94%	99%	100%	99%	99%	100%	100%
Included in Accountability	93%	94%	93%	95%	92%	96%	-	97%	*	88%	91%	91%	95%	84%	94%	88%
Not Included in Accountability: Mobile	5%	4%	3%	4%	1%	3%	-	0%	*	0%	4%	9%	1%	12%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	7%	0%	-	3%	*	6%	5%	0%	3%	3%	4%	10%
Not Tested	1%	0%	1%	1%	0%	0%	-	0%	*	6%	1%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	0%	-	0%	*	6%	1%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	100%	99%	-	100%	*	93%	99%	100%	99%	98%	99%	99%
Included in Accountability	92%	93%	89%	95%	83%	96%	-	94%	*	80%	88%	89%	91%	77%	89%	78%
Not Included in Accountability: Mobile	5%	4%	3%	3%	2%	4%	-	0%	*	0%	2%	11%	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	7%	0%	14%	0%	_	6%	*	13%	9%	0%	7%	5%	9%	19%
Not Tested	1%	0%	1%	2%	0%	1%	-	0%	*	7%	1%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	2%	0%	1%	-	0%	*	7%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	94%	97%	97%	-	100%	-	100%	90%	86%	98%	88%	97%	99%
Not Included in Accountability: Mobile	5%	4%	3%	6%	1%	3%	-	0%	-	0%	7%	14%	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	0%	-	0%	2%	0%	1%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	*	86%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	96%	94%	99%	96%		100%	*	86%	96%	100%	99%	86%	98%	97%
Not Included in Accountability: Mobile	4%	5%	3%	6%	1%	4%		0%	*	0%	4%	0%	1%	13%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	*	14%	0%	0%	1%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	14%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	97%	100%	100%	-	100%	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	96%	98%	94%	100%	97%	-	100%	-	*	95%	*	99%	93%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	3%	0%	3%	-	0%	-	*	5%	*	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	3%	0%	0%	-	0%	-	*	0%	*	1%	0%	0%	0%
Absent	1%	0%	1%	3%	0%	0%	-	0%	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	*	*	100%	-	*	-	*	-	-	100%	*	100%	*
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	99%	98%	99%	100%	-	98%	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	83%	94%	94%	91%	94%	97%	-	95%	-	95%	92%	100%	97%	77%	94%	93%
Not Included in Accountability: Mobile	3%	4%	3%	7%	2%	3%	-	0%	-	0%	2%	0%	0%	20%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	2%	-	5%	6%	0%	2%	1%	2%	6%
Not Tested	12%	1%	1%	2%	1%	0%	-	2%	-	0%	0%	0%	1%	2%	1%	0%
Absent	2%	1%	1%	2%	1%	0%	-	2%	-	0%	0%	0%	1%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	98%	99%	100%	-	94%	-	100%	100%	*	99%	99%	99%	99%
Included in Accountability	83%	94%	92%	90%	89%	98%	-	88%	-	90%	86%	*	94%	81%	92%	87%
Not Included in Accountability: Mobile	3%	4%	3%	8%	2%	2%	-	0%	-	0%	2%	*	0%	17%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	4%	0%	8%	0%	-	6%	-	10%	13%	*	4%	1%	5%	12%
Not Tested	11%	1%	1%	2%	1%	0%	-	6%	-	0%	0%	*	1%	1%	1%	1%
Absent	2%	1%	1%	2%	1%	0%	-	6%	-	0%	0%	*	1%	1%	1%	1%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	98%	100%	100%	-	100%	-	100%	100%	*	100%	97%	99%	100%
Included in Accountability	84%	95%	96%	93%	96%	97%	_	100%	-	100%	97%	*	100%	76%	97%	97%

Texas Education Agency 2021-22 STAAR Participation (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	3%	-	0%	-	0%	3%	*	0%	18%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	3%	1%	2%
Not Tested	12%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	*	0%	3%	1%	0%
Absent	2%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	*	0%	3%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	99%	97%	99%	100%	-	100%	-	100%	100%	*	99%	97%	99%	100%
Included in Accountability	84%	94%	95%	87%	96%	96%	-	100%	-	100%	95%	*	99%	69%	96%	98%
Not Included in Accountability: Mobile	3%	4%	4%	11%	3%	4%	-	0%	-	0%	5%	*	0%	28%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	3%	1%	0%	-	0%	-	0%	0%	*	1%	3%	1%	0%
Absent	2%	1%	1%	3%	1%	0%	-	0%	-	0%	0%	*	1%	3%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	100%	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	95%	97%	96%	100%	93%	-	100%	-	*	100%	-	99%	75%	97%	100%
Not Included in Accountability: Mobile	3%	3%	3%	4%	0%	7%	-	0%	-	*	0%	-	1%	25%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	3%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	100%	100%	*	*	100%	-	-	-	-	-	-	100%	-	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	93.2%	92.2%	93.5%	93.2%	*	96.3%	-	94.7%	93.1%	93.1%	94.1%
2019-20	98.3%	98.6%	98.4%	98.1%	98.9%	97.9%	-	99.0%	-	*	97.5%	98.4%	98.6%
Chronic Absenteeism													
2020-21	15.0%	16.9%	23.9%	27.9%	20.6%	26.4%	*	13.6%	-	25.0%	24.5%	23.7%	21.2%
2019-20	6.7%	7.3%	9.2%	13.5%	8.2%	8.6%	-	5.6%	-	0.0%	18.0%	10.2%	9.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.8%	100.0%	100.0%	100.0%	100.0%	_	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.2%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.8%	100.0%	100.0%	100.0%	100.0%	_	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	100.0%	100.0%	100.0%	_	-	-	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	90.3%	98.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	5.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	98.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	99.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	99.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	100.0%	100.0%	100.0%	100.0%	_	*	-	*	100.0%	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
97.1%	96.2%	100.0%	100.0%	-	40.0%	-	-	90.0%	95.8%	76.9%
0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2.9%	3.8%	0.0%	0.0%	-	60.0%	-	-	10.0%	4.2%	23.1%
97.1%	96.2%	100.0%	100.0%	-	40.0%	-	-	90.0%	95.8%	76.9%
97.1%	96.2%	100.0%	100.0%	-	40.0%	-	-	90.0%	95.8%	76.9%
ir 9-12)										
97.1%	96.2%	100.0%	100.0%	-	40.0%	-	-	90.0%	95.8%	76.9%
0.0%	0.0%	0.0%	0.0%	_	0.0%	_	-	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2.9%	3.8%	0.0%	0.0%	-	60.0%	-	-	10.0%	4.2%	23.1%
97.1%	96.2%	100.0%	100.0%	_	40.0%	_	-	90.0%	95.8%	76.9%
97.1%	96.2%	100.0%	100.0%	-	40.0%	-	-	90.0%	95.8%	76.9%
94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
5.6%	13.5%	3.4%	1.8%	_	20.0%	*	*	4.8%	7.6%	9.5%
94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
ut Exclus	sions (Gr 9	-12)								
100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
late)										
_	-	-	-	-	-	-	-	-	-	
_	-	-	_	-	-	-	-	-	-	
2)										
	16.1%	5.6%	10.0%	-	-	-	*	57.9%	11.5%	37.5%
5.7%				-	*	-	*		5.1%	8.3%
		9.5% 16.1% 5.7% 4.2%	9.5% 16.1% 5.6% 5.7% 4.2% 3.6%	9.5% 16.1% 5.6% 10.0% 5.7% 4.2% 3.6% 8.9%	9.5% 16.1% 5.6% 10.0% - 5.7% 4.2% 3.6% 8.9% -	9.5% 16.1% 5.6% 10.0% - - - 5.7% 4.2% 3.6% 8.9% - *	9.5% 16.1% 5.6% 10.0%	9.5% 16.1% 5.6% 10.0% * 5.7% 4.2% 3.6% 8.9% - * - *	9.5% 16.1% 5.6% 10.0% * 57.9% 5.7% 4.2% 3.6% 8.9% - * - * 18.8%	9.5% 16.1% 5.6% 10.0% * 57.9% 11.5% 5.7% 4.2% 3.6% 8.9% - * - * 18.8% 5.1%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	74.7%	88.3%	83.9%	92.6%	86.0%	-	-	-	*	26.3%	86.5%	50.0%
Class of 2020	83.5%	73.4%	87.9%	83.3%	92.9%	83.9%	-	*	-	*	25.0%	86.9%	66.7%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	82.7%	97.8%	100.0%	98.1%	96.0%	-	-	-	*	84.2%	97.9%	87.5%
Class of 2020	87.8%	78.6%	93.6%	87.5%	96.4%	92.9%	-	*	-	*	43.8%	91.9%	75.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	_	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	7.6%	9.4%	15.6%	5.6%	10.0%	-	-	-	*	57.9%	11.5%	37.5%
2019-20	4.4%	5.1%	5.7%	4.2%	3.6%	8.9%	-	*	-	*	18.8%	5.1%	8.3%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.4%	88.4%	84.4%	92.6%	86.0%	-	-	-	*	26.3%	86.5%	50.0%
2019-20	81.8%	71.9%	87.9%	83.3%	92.9%	83.9%	-	*	-	*	25.0%	86.9%	66.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	80.0%	97.8%	100.0%	98.1%	96.0%	-	-	-	*	84.2%	97.9%	87.5%
2019-20	85.8%	77.0%	93.6%	87.5%	96.4%	92.9%	-	*	-	*	43.8%	91.9%	75.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	138	100.0%	170	358,842
By Ethnicity:				
African American	32	23.2%	39	44,018
Hispanic	54	39.1%	62	183,306
White	50	36.2%	65	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	1	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	2	1.4%	3	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	3	2.2%	34	56,281
Foundation H.S. Program (Endorsement)	13	9.4%	13	13,582
Foundation H.S. Program (DLA)	122	88.4%	123	287,316
Special Education Graduates	19	13.8%	24	31,028
Economically Disadvantaged Graduates	96	69.6%	118	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	5.8%	10	32,809
At-Risk Graduates	65	47.1%	87	155,884
CTE Completers	64	46.4%	65	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
·							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	76.5%	81.2%	68.8%	79.6%	92.0%	-	-	_	*	100.0%	78.1%	75.0%
2019-20	63.0%	70.2%	81.6%	75.0%	83.9%	83.9%	-	*	-	*	100.0%	77.8%	66.7%
						College Gradu							
College Re	adv (Anr	nual Grad	uates)			Grada	uics						
2020-21	52.7%			31.3%	53.7%	66.0%	_	_	_	*	5.3%	45.8%	0.0%
2019-20	53.4%			50.0%	66.1%	67.9%	-	*	-	*		56.6%	8.3%
TSI Criteria	Gradua						5)						
2020-21	56.1%	_		_	37.0%	48.0%		-	-	*	0.0%	26.0%	0.0%
2019-20	59.7%	30.3%	32.6%	20.8%	25.0%	42.9%	-	*	-	*	12.5%	24.2%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	17.6%	20.3%	9.4%	18.5%	30.0%	-	_	-	*	0.0%	14.6%	0.0%
2019-20	47.9%	20.2%	22.7%	8.3%	19.6%	30.4%	-	*	-	*	0.0%	18.2%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	14.7%	17.4%	6.3%	16.7%	26.0%	-	-	-	*	0.0%	11.5%	0.0%
2019-20	43.2%	14.6%	17.7%	4.2%	12.5%	26.8%	-	*	-	*	0.0%	13.1%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	1.2%	1.4%	0.0%	1.9%	2.0%	-	-	-	*	0.0%	1.0%	0.0%
2019-20	21.1%	0.6%	0.7%	0.0%	0.0%	1.8%	-	*	-	*	0.0%	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	45.3%	50.7%	31.3%	50.0%	66.0%	-	-	-	*	5.3%	43.8%	0.0%
2019-20	24.6%	52.8%	62.4%	50.0%	64.3%	66.1%	-	*	-	*	18.8%	55.6%	8.3%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%			0.0%	0.0%	0.0%	-	-	-	*	0.070	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	48.8%	51.4%	43.8%	59.3%	48.0%	-	-	-	*	100.0%	54.2%	75.0%
2019-20	18.7%	28.7%	33.3%	41.7%	30.4%	35.7%	-	*	-	*	100.0%	32.3%	58.3%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	38.2%	39.9%	25.0%	53.7%	34.0%	-	-	-	*	15.8%	41.7%	37.5%
2019-20	13.2%	21.9%	27.7%	33.3%	26.8%	28.6%	-	*	-	*	50.0%	26.3%	41.7%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	2.8%	2.8%	0.0%	3.6%	3.6%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2020-21	2.4%	12.4%	13.8%	18.8%	9.3%	16.0%	-	-	-	*	100.0%	15.6%	50.0%
2019-20	2.4%	8.4%	8.5%	12.5%	5.4%	10.7%	-	*	-	*	75.0%	11.1%	33.3%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	9.4%	11.6%	18.8%	7.4%	12.0%	-	-	-	*	84.2%	13.5%	37.5%
2019-20	3.7%	3.9%	5.0%	4.2%	1.8%	8.9%	-	*	-	*	43.8%	5.1%	8.3%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	28.2%	30.4%	9.4%	33.3%	42.0%	_	-	_	*	0.0%	21.9%	0.0%
	2019-20	30.1%	18.5%	18.4%	12.5%	14.3%	23.2%	-	*	-	*	12.5%	14.1%	0.0%
Mathematics	2020-21	19.4%	11.8%	13.0%	9.4%	13.0%	16.0%	-	-	-	*	0.0%	10.4%	0.0%
	2019-20	21.2%	14.0%	14.9%	4.2%	17.9%	14.3%	-	*	-	*	0.0%	16.2%	0.0%
Both Subjects	2020-21	14.4%	8.8%	10.1%	6.3%	11.1%	12.0%	-	-	-	*	0.0%	7.3%	0.0%
-	2019-20	16.4%	4.5%	5.0%	0.0%	5.4%	5.4%	-	*	-	*	0.0%	5.1%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	4.1%	4.7%	0.0%	2.6%	7.4%	_	28.6%	_	*	0.0%	2.6%	0.0%
	2020	22.0%	1.9%	2.1%	0.0%	1.8%	3.6%	_	*	_	*	0.0%	1.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2020	12.7%	0.6%	0.7%	0.0%	0.0%	1.8%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	4.1%	4.7%	0.0%	2.6%	7.4%	-	28.6%	-	*	0.0%	2.6%	0.0%
	2020	9.4%	1.6%	1.7%	0.0%	1.8%	2.7%	-	*	-	*	0.0%	1.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-1	12)											
All Subjects	2021	48.6%	7.7%	7.7%	-	*	14.3%	_	*	-	*	-	0.0%	-
	2020	59.0%	33.3%	33.3%	-	*	*	_	-	-	-	-	*	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	*	*	-	-	*	_	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	_	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	_	-	_	-	-	-	-
Science	2021	41.4%	7.7%	7.7%	-	*	14.3%	_	*	_	*	-	0.0%	-
	2020	47.6%	40.0%	40.0%	-	*	*	_	_	_	_	_	*	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	70.6%	87.0%	84.4%	88.9%	86.0%	-	-	-	*	31.6%	84.4%	37.5%
	2019-20	76.7%	71.3%	90.1%	91.7%	91.1%	87.5%	-	*	-	*	37.5%	87.9%	83.3%
At/Above Criterion for All Examinees	2020-21	32.9%	9.2%	9.2%	0.0%	6.3%	18.6%	-	-	-	*	0.0%	4.9%	*
	2019-20	35.7%	15.7%	15.7%	4.5%	7.8%	28.6%	-	*	-	*	0.0%	9.2%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1007	1007	*	931	1118	-	-	-	-	-	924	-
	2019-20	1019	918	918	897	885	967	-	925	-	1170	825	910	782
English Language Arts and Writing	2020-21	504	512	512	*	460	583	-	-	-	-	-	460	_
	2019-20	513	459	459	433	440	488	-	460	-	620	425	453	387
Mathematics	2020-21	498	494	494	*	471	535	-	-	-	-	-	464	_
	2019-20	506	460	460	463	445	478	-	465	-	550	400	457	395
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	16.9	16.9	15.6	15.7	19.2	-	-	_	*	12.2	15.9	*
	2019-20	20.2	17.7	17.7	16.2	16.5	19.7	-	15.3	-	_	16.8	16.7	13.0
English Language Arts	2020-21	19.6	16.1	16.1	14.5	14.5	19.0	-	-	-	*	11.3	14.8	*
	2019-20	19.9	17.0	17.0	15.6	15.5	19.5	-	14.6	-	-	16.5	15.9	11.9
Mathematics	2020-21	19.9	17.0	17.0	15.3	16.4	18.8	-	-	-	*	12.5	16.3	*
	2019-20	20.1	17.4	17.4	16.0	16.7	18.9	-	15.8	-	-	16.0	16.6	14.4
Science	2020-21	20.3	18.0	18.0	17.8	16.9	19.6	-	-	-	*	12.8	17.2	*
	2019-20	20.5	18.6	18.6	17.5	17.8	20.3	-	15.8	-	-	17.8	17.9	13.6

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	·12)										
Any Subject	2020-21	42.5%	38.1%	39.9%	33.1%	38.8%	45.2%	*	50.0%	-	33.3%	33.7%	37.2%	16.5%
	2019-20	46.3%	36.4%	38.7%	30.6%	36.2%	46.2%	-	44.4%	-	14.3%	18.5%	34.5%	13.5%
English Language Arts	2020-21	16.3%	7.8%	8.1%	4.7%	5.6%	14.8%	*	0.0%	-	0.0%	0.0%	5.0%	0.0%
	2019-20	18.2%	15.0%	15.7%	8.7%	11.7%	23.7%	-	17.6%	-	14.3%	1.3%	10.3%	0.0%
Mathematics	2020-21	19.3%	10.2%	10.5%	7.5%	9.6%	12.3%	*	15.0%	-	25.0%	1.3%	9.5%	1.0%
	2019-20	20.7%	11.6%	12.1%	8.2%	9.8%	16.1%	-	23.5%	-	14.3%	1.5%	10.0%	3.8%
Science	2020-21	20.6%	23.6%	24.7%	25.4%	23.1%	26.8%	*	20.0%	-	25.0%	30.5%	23.0%	14.0%
	2019-20	22.4%	21.2%	22.3%	20.0%	23.0%	24.4%	-	0.0%	-	16.7%	20.9%	21.1%	10.8%
Social Studies	2020-21	22.8%	8.0%	8.2%	0.0%	7.3%	13.3%	*	20.0%	-	8.3%	1.2%	5.2%	0.0%
	2019-20	24.6%	12.9%	13.9%	7.8%	11.4%	20.5%	-	6.3%	-	14.3%	1.3%	10.7%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	62.9%	77.3%	70.8%	83.9%	73.2%	-	*	-	*	68.8%	81.8%	75.0%
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	47.8%	54.6%	45.8%	50.0%	58.9%	-	*	-	*	31.3%	50.5%	41.7%
	2018-19	52.6%	53.3%	59.9%	44.0%	55.4%	73.3%	-	*	-	-	33.3%	52.2%	40.0%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership		Enrollment			
	Cai	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	699	100.0%	2,518	5,402,928	700	100.0%	2,525	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	8.6%	4.1%	0	0.0%	8.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	3.1%	0.6%	0	0.0%	3.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.5%	3.5%	0	0.0%	5.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.8%
Grade 9	209	29.9%	8.6%	8.8%	209	29.9%	8.6%	8.8%
Grade 10	183	26.2%	7.7%	7.6%	183	26.1%	7.7%	7.5%
Grade 11	178	25.5%	7.7%	7.2%	178	25.4%	7.7%	7.2%
Grade 12	129	18.5%	5.4%	6.7%	130	18.6%	5.5%	6.7%
Ethnic Distribution:								
African American	138	19.7%	19.7%	12.8%	138	19.7%	19.7%	12.8%
Hispanic	295	42.2%	44.3%	52.8%	295	42.1%	44.2%	52.7%
White	227	32.5%	29.3%	26.3%	228	32.6%	29.3%	26.3%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	25	3.6%	3.7%	4.8%	25	3.6%	3.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	1.9%	2.6%	2.9%	13	1.9%	2.6%	2.9%
Sex:								
Female	330	47.2%	47.5%	48.9%	330	47.1%	47.5%	48.8%
Male	369		52.5%	51.1%			52.5%	51.2%
Economically Disadvantaged	444	63.5%	72.8%	60.7%	444	63.4%	72.6%	60.6%
Non-Educationally Disadvantaged	255		27.2%	39.3%		36.6%		39.4%
Section 504 Students	57		7.4%	7.4%		8.1%		7.4%
EB Students/EL	149			21.7%		21.3%		21.7%

		Mem	bership			Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	9	1.3%	0.9%	0.6%					
Students w/ Dyslexia	45	6.4%	6.8%	5.0%	45	6.4%	6.7%	5.0%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%	
Immigrant	3	0.4%	0.6%	2.0%	3	0.4%	0.6%	2.0%	
Migrant	3	0.4%	1.0%	0.3%	3	0.4%	1.0%	0.3%	
Title I	699	100.0%	100.0%	64.3%	700	100.0%	100.0%	64.3%	
Military Connected	2	0.3%	0.4%	3.3%	2	0.3%	0.4%	3.3%	
At-Risk	383	54.8%	64.5%	53.5%	383	54.7%	64.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	149	21.3%	31.8%	21.9%	149	21.3%	31.7%	21.8%	
Career and Technical Education	639	91.4%	28.0%	25.8%					
Career and Technical Education (9-12 grades only)	639	91.4%	89.3%	71.0%					
Gifted and Talented Education	36	5.2%	2.2%	8.0%	36	5.1%	2.2%	8.0%	
Special Education	97	13.9%	13.2%	11.6%	98	14.0%	13.4%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	97								
By Type of Primary Disability Students with Intellectual Disabilities	68	70.1%	46.1%	43.0%					
Students with Physical Disabilities	*	*	25.3%	20.8%					
Students with Autism	**	**	**	14.7%					
Students with Behavioral Disabilities	16	16.5%	18.7%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2020-21):									
Total Mobile Students	86	12.0%	12.9%	13.6%					
By Ethnicity: African American	28	3.9%	3.7%	2.5%					
Hispanic	22	3.1%	3.6%	6.6%					
White	34	4.7%	4.9%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	0.3%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.3%	0.5%					
Count and Percent of Special Ed Students who are Mobile	15	15.0%	13.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	12	10.6%	6.7%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	68	12.8%	12.3%	15.0%					

		Mem	bership					
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	59	11.0%	9.7%	18.9%				

		n-Speci ition Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Ra	ates by G	rade:								
Kindergarten	-	5.0%	1.9%	-	4.8%	5.2%				
Grade 1	-	3.0%	2.9%	-	10.0%	4.2%				
Grade 2	-	1.3%	1.7%	-	0.0%	2.2%				
Grade 3	-	1.7%	1.0%	-	3.3%	1.0%				
Grade 4	-	0.0%	0.7%	-	5.3%	0.7%				
Grade 5	-	0.0%	0.5%	-	3.4%	0.7%				
Grade 6	-	1.8%	0.6%	-	0.0%	0.6%				
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%				
Grade 8	-	1.7%	0.6%	-	0.0%	0.8%				
Grade 9	3.1%	3.7%	10.5%	5.9%	5.7%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.8	18.7
Grade 1	-	19.2	18.7
Grade 2	-	16.2	18.6
Grade 3	-	19.4	18.7
Grade 4	-	15.4	18.8
Grade 5	-	17.8	20.2
Grade 6	-	15.9	19.2
Secondary:			
English/Language Arts	16.0	16.9	16.3
Foreign Languages	16.6	16.2	18.4
Mathematics	15.9	16.0	17.5

Class Size Information	Campus	District	State
Science	18.1	17.7	18.5
Social Studies	20.1	18.1	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.6	100.0%	100.0%	100.0%
Professional Staff:	73.6	89.1%	63.9%	64.1%
Teachers	59.5	72.1%	50.1%	49.3%
Professional Support	9.1	11.0%	7.8%	10.7%
Campus Administration (School Leadership)	5.0	6.1%	3.7%	2.9%
Educational Aides:	9.0	10.9%	18.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	3.0	n/a	10.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	16.0	19.4%	28.1%	52.1%
Teachers by Ethnicity:				
African American	8.0	13.4%	8.8%	11.2%
Hispanic	3.0	5.0%	11.4%	28.9%
White	48.5	81.5%	78.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	24.4	41.0%	24.4%	24.1%
Females	35.1	59.0%	75.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.5%	1.4%
Bachelors	38.5	64.7%	82.3%	72.6%
Masters	19.0	32.0%	16.6%	25.2%
Doctorate	1.0	1.7%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.1%	6.2%	7.9%
1-5 Years Experience	14.7	24.8%	27.4%	26.7%
6-10 Years Experience	15.2	25.6%	22.5%	20.6%
11-20 Years Experience	12.0	20.2%	19.0%	28.6%
21-30 Years Experience	7.4	12.5%	20.2%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.1	6.9%	4.7%	2.9%
Number of Students per Teacher	11.7	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.2	5.4
Average Years Experience of Assistant Principals	7.0	3.7	5.5
Average Years Experience of Assistant Principals with District	7.0	3.7	4.8
Average Years Experience of Teachers:	12.0	12.3	11.1
Average Years Experience of Teachers with District:	5.2	6.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$43,717	\$43,709	\$51,054
1-5 Years Experience	\$44,266	\$44,803	\$54,577
6-10 Years Experience	\$48,757	\$48,291	\$57,746
11-20 Years Experience	\$58,156	\$56,806	\$61,377
21-30 Years Experience	\$61,732	\$60,863	\$65,949
Over 30 Years Experience	\$74,192	\$68,121	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,404	\$52,153	\$58,887
Professional Support	\$62,938	\$62,060	\$69,505
Campus Administration (School Leadership)	\$86,788	\$76,602	\$84,990
Instructional Staff Percent:	n/a	71.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.7%	4.6%	6.2%	
Career and Technical Education	13.4	22.5%	7.5%	5.2%	
Compensatory Education	0.0	0.0%	0.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	37.6	63.2%	78.8%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	7.5	12.5%	9.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)