# 2020-21 Texas Academic Performance Report (TAPR) 

District Name: CENTER ISD

Campus Name: CENTER H S

Campus Number: 210901001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)

## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 67\% | 67\% | 52\% | 68\% | 76\% |  | 63\% | - | 60\% | 41\% | * | 68\% | 57\% | 64\% | 63\% |
|  | 2019 | 68\% | 65\% | 66\% | 55\% | 64\% | 76\% |  | - 86\% | - | * | 34\% | * | 68\% | 57\% | 63\% | 57\% |
| At Meets Grade Level or Above | 2021 | 50\% | 47\% | 47\% | 21\% | 50\% | 59\% |  | 63\% | - | 40\% | 34\% | * | 49\% | 36\% | 42\% | 47\% |
|  | 2019 | 50\% | 40\% | 43\% | 37\% | 33\% | 59\% |  | 86\% | - | * | 21\% | * | 48\% | 19\% | 38\% | 27\% |
| At Masters Grade Level | 2021 | 12\% | 11\% | 11\% | 10\% | 5\% | 21\% |  | 0\% | - | 20\% | 31\% | * | 11\% | 11\% | 8\% | 2\% |
|  | 2019 | 11\% | 6\% | 6\% | 2\% | 4\% | 10\% |  | 29\% | - | * | 10\% | * | 6\% | 8\% | 3\% | 2\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 71\% | 72\% | 58\% | 75\% | 75\% |  | 100\% | - | * | 32\% | * | 73\% | 67\% | 72\% | 63\% |
|  | 2019 | 68\% | 59\% | 61\% | 47\% | 58\% | 81\% |  | - * | - | * | 24\% | * | 63\% | 50\% | 55\% | 39\% |
| At Meets Grade Level or Above | 2021 | 57\% | 57\% | 58\% | 42\% | 60\% | 60\% |  | 100\% | - | * | 21\% | * | 58\% | 53\% | 55\% | 45\% |
|  | 2019 | 49\% | 36\% | 37\% | 25\% | 24\% | 69\% |  | - * | - | * | 12\% | * | 39\% | 29\% | 28\% | 14\% |
| At Masters Grade Level | 2021 | 11\% | 6\% | 6\% | 3\% | 6\% | 8\% |  | 17\% | - | * | 16\% | * | 6\% | 7\% | 6\% | 0\% |
|  | 2019 | 8\% | 1\% | 1\% | 0\% | 1\% | 2\% |  | - * | - | * | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 72\% | 58\% | 78\% | 72\% |  | 70\% | - | 80\% | 48\% | * | 74\% | 58\% | 68\% | 80\% |
|  | 2019 | 85\% | 80\% | 77\% | 67\% | 75\% | 88\% | - | - * | - | * | 52\% | * | 82\% | 58\% | 75\% | 67\% |
| At Meets Grade Level or Above | 2021 | 41\% | 34\% | 27\% | 13\% | 20\% | 39\% | - | 60\% | - | 60\% | 24\% | * | 27\% | 31\% | 22\% | 25\% |
|  | 2019 | 61\% | 51\% | 45\% | 30\% | 41\% | 58\% | - | - * | - | * | 26\% | * | 50\% | 26\% | 43\% | 31\% |
| At Masters Grade Level | 2021 | 23\% | 15\% | 9\% | 3\% | 7\% | 16\% | - | 0\% | - | 40\% | 3\% | * | 10\% | 4\% | 7\% | 5\% |
|  | 2019 | 37\% | 20\% | 13\% | 3\% | 14\% | 15\% | - | - * | - | * | 13\% | * | 15\% | 3\% | 13\% | 6\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 83\% | 83\% | 70\% | 84\% | 91\% |  | 78\% | - | 80\% | 58\% | * | 85\% | 70\% | 81\% | 82\% |
|  | 2019 | 88\% | 91\% | 91\% | 91\% | 88\% | 95\% |  | 83\% | - | * | 71\% | * | 95\% | 70\% | 89\% | 82\% |
| At Meets Grade Level or Above | 2021 | 55\% | 44\% | 43\% | 21\% | 44\% | 53\% | - | 67\% | - | 40\% | 21\% | * | 45\% | 35\% | 39\% | 39\% |
|  | 2019 | 62\% | 60\% | 62\% | 48\% | 56\% | 73\% | - | 67\% | - | * | 41\% | * | 66\% | 37\% | 56\% | 49\% |
| At Masters Grade Level | 2021 | 22\% | 14\% | 14\% | 6\% | 8\% | 28\% | - | 11\% | - | 20\% | 0\% | * | 15\% | 5\% | 10\% | 7\% |
|  | 2019 | 25\% | 19\% | 19\% | 9\% | 15\% | 26\% |  | - 33\% | - | * | 12\% | * | 22\% | 4\% | 16\% | 16\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 STAAR Performance (TAPR)

## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Distri | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or | 2021 | 88\% | 90\% | 89\% | 95\% | 88\% | 88\% | - | 86\% | - | - * | 65\% | - | 90\% | 78\% | 91\% | 80\% |
|  | 2019 | 93\% | 92\% | 92\% | 83\% | 94\% | 96\% | - | * | - | - * | 53\% | * | 91\% | 100\% | 90\% | 85\% |
| At Meets Grade Level or Above | 2021 | 69\% | 68\% | 69\% | 64\% | 60\% | 79\% |  | 86\% | - | * | 47\% | - | 70\% | 44\% | 64\% | 51\% |
|  | 2019 | 73\% | 64\% | 66\% | 58\% | 60\% | 78\% |  | * | - | * | 27\% | * | 68\% | 53\% | 62\% | 45\% |
| At Masters Grade Level | 2021 | 43\% | 34\% | 32\% | 23\% | 28\% | 38\% |  | 57\% | - | - * | 35\% | - | 34\% | 11\% | 27\% | 23\% |
|  | 2019 | 45\% | 34\% | 34\% | 17\% | 23\% | 53\% |  | * | - | - * | 13\% | * | 33\% | 35\% | 26\% | 13\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 96\% | 96\% | * | * | 94\% | - | - - | - | - - | - | - | 96\% | - | 100\% | - |
| At Meets Grade Level or Above | 2021 | 69\% | 58\% | 58\% | * | * | 61\% | - | - - | - | - | - | - | 58\% | - | 56\% | - |
| At Masters Grade Level | 2021 | 14\% | 4\% | 4\% | * | * | 6\% | - | - - | - | - - | - | - | 4\% | - | 0\% | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 67\% | 72\% | 76\% | 64\% | 78\% | 80\% | - | 78\% | - | 76\% | 48\% | 78\% | 78\% | 64\% | 74\% | 73\% |
|  | 2019 | 78\% | 77\% | 76\% | 65\% | 73\% | 87\% | - | 74\% | - | 64\% | 46\% | 57\% | 78\% | 63\% | 72\% | 63\% |
| At Meets Grade Level or Above | 2021 | 41\% | 39\% | 48\% | 29\% | 47\% | 57\% |  | 73\% |  | 52\% | 29\% | 67\% | 49\% | 40\% | 43\% | 40\% |
|  | 2019 | 50\% | 41\% | 49\% | 37\% | 40\% | 67\% |  | 65\% |  | 64\% | 25\% | 14\% | 53\% | 30\% | 43\% | 31\% |
| At Masters Grade Level | 2021 | 18\% | 13\% | 13\% | 7\% | 10\% | 20\% |  | 15\% | - | 24\% | 17\% | 33\% | 14\% | 7\% | 10\% | 6\% |
|  | 2019 | 24\% | 15\% | 13\% | 5\% | 10\% | 20\% |  | 30\% | - | 36\% | 10\% | 0\% | 14\% | 8\% | 10\% | 6\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 68\% | 69\% | 70\% | 55\% | 72\% | 75\% | - | 79\% | - | 67\% | 38\% | * | 71\% | 62\% | 68\% | 63\% |
|  | 2019 | 75\% | 71\% | 64\% | 51\% | 61\% | 79\% | - | 67\% | - | 33\% | 30\% | * | 66\% | 54\% | 59\% | 49\% |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 52\% | 31\% | 55\% | 60\% | - | 79\% | - | 44\% | 29\% | * | 54\% | 45\% | 49\% | 46\% |
|  | 2019 | 48\% | 37\% | 40\% | 31\% | 29\% | 64\% | - | 67\% | - | 33\% | 17\% | * | 43\% | 24\% | 33\% | 21\% |
| At Masters Grade Level | 2021 | 18\% | 14\% | 9\% | 6\% | 5\% | 14\% | - | 7\% | - | 11\% | 25\% | * | 9\% | 9\% | 7\% | 1\% |
|  | 2019 | 21\% | 12\% | 4\% | 1\% | 2\% | 6\% |  | 22\% | - | 17\% | 7\% | * | 4\% | 4\% | 2\% | 1\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 66\% | 77\% | 74\% | 60\% | 79\% | 77\% |  | 70\% | - | 80\% | 48\% | * | 77\% | 58\% | 70\% | 80\% |
|  | 2019 | 82\% | 86\% | 77\% | 67\% | 75\% | 88\% | - | * | - | * | 52\% | * | 82\% | 58\% | 75\% | 67\% |
| At Meets Grade Level or Above | 2021 | 37\% | 41\% | 31\% | 13\% | 23\% | 44\% |  | 60\% | - | 60\% | 24\% | * | 31\% | 31\% | 24\% | 25\% |
|  | 2019 | 52\% | 48\% | 45\% | 30\% | 41\% | 58\% | - | , | - | * | 26\% | * | 50\% | 26\% | 43\% | 31\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)

## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 15\% | 9\% | 3\% | 6\% | 13\% | - | 0\% | - | 40\% | 3\% | * | 9\% | 4\% | 7\% | 5\% |
|  | 2019 | 26\% | 17\% | 13\% | 3\% | 14\% | 15\% | - | - * | - - | * | 13\% | * | 15\% | 3\% | 13\% | 6\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 71\% | 73\% | 83\% | 70\% | 84\% | 91\% | - | 78\% | - | 80\% | 58\% | * | 85\% | 70\% | 81\% | 82\% |
|  | 2019 | 81\% | 79\% | 91\% | 91\% | 88\% | 95\% | - | 83\% | - | * | 71\% | * | 95\% | 70\% | 89\% | 82\% |
| At Meets Grade Level or Above | 2021 | 44\% | 35\% | 43\% | 21\% | 44\% | 53\% | - | 67\% |  | 40\% | 21\% | * | 45\% | 35\% | 39\% | 39\% |
|  | 2019 | 54\% | 47\% | 62\% | 48\% | 56\% | 73\% | - | 67\% |  | * | 41\% | * | 66\% | 37\% | 56\% | 49\% |
| At Masters Grade Level | 2021 | 20\% | 12\% | 14\% | 6\% | 8\% | 28\% | - | 11\% | - | 20\% | 0\% |  | 15\% | 5\% | 10\% | 7\% |
|  | 2019 | 25\% | 17\% | 19\% | 9\% | 15\% | 26\% | - | 33\% | - | * | 12\% | * | 22\% | 4\% | 16\% | 16\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 73\% | 74\% | 89\% | 95\% | 88\% | 88\% | - | 86\% | - | * | 65\% | - | 90\% | 78\% | 91\% | 80\% |
|  | 2019 | 81\% | 78\% | 92\% | 83\% | 94\% | 96\% | - | - * | - | * | 53\% | * | 91\% | 100\% | 90\% | 85\% |
| At Meets Grade Level or Above | 2021 | 49\% | 42\% | 69\% | 64\% | 60\% | 79\% | - | 86\% | - | * | 47\% | - | 70\% | 44\% | 64\% | 51\% |
|  | 2019 | 55\% | 45\% | 66\% | 58\% | 60\% | 78\% | - | * | - | * | 27\% | * | 68\% | 53\% | 62\% | 45\% |
| At Masters Grade Level | 2021 | 29\% | 18\% | 32\% | 23\% | 28\% | 38\% | - | 57\% | - | * | 35\% | - | 34\% | 11\% | 27\% | 23\% |
|  | 2019 | 33\% | 24\% | 34\% | 17\% | 23\% | 53\% | - | * | - | * | 13\% | * | 33\% | 35\% | 26\% | 13\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## Texas Education Agency

## 2018-19 Progress (TAPR)

## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 57 | 56 | 50 | 59 | 59 | - | - | - | * | 72 | * | 56 | 58 | 56 | 59 |
|  | 2018 | 67 | 61 | 61 | 50 | 62 | 66 | - | * | - | * | 35 | * | 62 | 59 | 60 | 51 |
| End of Course Algebra I | 2019 | 75 | 69 | 65 | 60 | 60 | 74 | - | * | - | * | 34 | - | 67 | 55 | 64 | 51 |
|  | 2018 | 72 | 70 | 66 | 65 | 63 | 68 | - | - | - | * | 32 | * | 67 | 57 | 65 | 59 |
| All Grades Both Subjects | 2019 | 69 | 70 | 60 | 54 | 60 | 66 | - | * | - | * | 50 | * | 61 | 57 | 60 | 55 |
|  | 2018 | 69 | 67 | 63 | 58 | 63 | 67 | - | * | - | * | 33 | * | 64 | 58 | 62 | 55 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 56 | 50 | 59 | 59 | - | - | - | * | 72 | * | 56 | 58 | 56 | 59 |
|  | 2018 | 69 | 65 | 61 | 50 | 62 | 66 | - | * | - | * | 35 | * | 62 | 59 | 60 | 51 |
| All Grades Mathematics | 2019 | 70 | 73 | 65 | 60 | 60 | 74 | - | * | - | * | 34 | - | 67 | 55 | 64 | 51 |
|  | 2018 | 70 | 68 | 66 | 65 | 63 | 68 | - | - | - | * | 32 | * | 67 | 57 | 65 | 59 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown

|  | School Year | State | District | Camp | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 72\% | 76\% | - | - | - - | - | - | - | 65\% | - | 67\% | 17\% | * | 76\% | 64\% | 92\% |
|  | 2019 | 78\% | 77\% | 76\% | - | - | - - | - | - |  | 51\% | - | 51\% |  | 44\% |  | 51\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 39\% | 48\% | - | - | - - | - | - | - | 28\% | - | 29\% | 0\% | * | 50\% | 28\% | 67\% |
|  | 2019 | 50\% | 41\% | 49\% | - | - | - - | - | - |  | 18\% | - | 18\% |  | 11\% |  | 18\% |  |
| At Masters Grade Level | 2021 | 18\% | 13\% | 13\% | - | - | - - | - | - | - | 2\% | - | 2\% | 0\% | , | 16\% | 2\% | 15\% |
|  | 2019 | 24\% | 15\% | 13\% | - | - | - - | - | - |  | 3\% | - | 3\% |  | 0\% |  | 2\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 69\% | 70\% | - | - | - | - | - | - | 54\% | - | 55\% | * | * | 70\% | 53\% | 92\% |
|  | 2019 | 75\% | 71\% | 64\% | - | - | - - | - | - |  | 36\% | - | 36\% |  | * |  | 36\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 52\% | - | - | - - | - | - | - | 33\% | - | 35\% | * | * | 52\% | 33\% | 81\% |
|  | 2019 | 48\% | 37\% | 40\% | - | - | - | - | - |  | 13\% | - | 13\% |  | * |  | 12\% |  |
| At Masters Grade Level | 2021 | 18\% | 14\% | 9\% | - | - | - - | - | - | - | 1\% | - | 1\% | * | * | 12\% | 1\% | 5\% |
|  | 2019 | 21\% | 12\% | 4\% | - | - | - - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 77\% | 74\% | - | - | - - | - | - | - | 77\% | - | 80\% | * | * | 70\% | 75\% | 88\% |
|  | 2019 | 82\% | 86\% | 77\% | - | - | - - | - | - |  | 61\% | - | 61\% |  | * |  | 60\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 41\% | 31\% | - | - | - | - | - | - | 17\% | - | 18\% | * | * | 34\% | 17\% | 41\% |
|  | 2019 | 52\% | 48\% | 45\% | - | - | - - | - | - |  | 22\% | - | 22\% |  | * |  | 21\% |  |
| At Masters Grade Level | 2021 | 18\% | 15\% | 9\% | - | - | - | - | - | - | 4\% | - | 4\% | * | * | 9\% | 4\% | 12\% |
|  | 2019 | 26\% | 17\% | 13\% | - | - | - | - | - |  | 2\% | - | 2\% |  | * |  | 2\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 73\% | 83\% | - | - | - - | - | - | - | 77\% | - | 79\% | * | * | 82\% | 75\% | 94\% |
|  | 2019 | 81\% | 79\% | 91\% | - | - | - | - | - |  | 74\% | - | 74\% |  | * |  | 76\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 35\% | 43\% | - | - | - - | - | - | - | 30\% | - | 31\% | * | * | 41\% | 30\% | 69\% |
|  | 2019 | 54\% | 47\% | 62\% | - | - | - - | - | - |  | 40\% | - | 40\% |  | * |  | 39\% |  |
| At Masters Grade Level | 2021 | 20\% | 12\% | 14\% | - | - | - - | - | - | - | 2\% | - | 2\% | * | * | 18\% | 2\% | 20\% |
|  | 2019 | 25\% | 17\% | 19\% | - | - | - - | - | - |  | 11\% | - | 11\% |  | * |  | 11\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 89\% | - | - | - - | - | - | - | 62\% | - | 62\% | - | - | 92\% | 62\% | 93\% |
|  | 2019 | 81\% | 78\% | 92\% | - | - | - - | - | - |  | 71\% | - | 71\% |  | * |  | 67\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 42\% | 69\% | - | - | - - | - | - | - | 31\% | - | 31\% | - | - | 76\% | 31\% | 63\% |
|  | 2019 | 55\% | 45\% | 66\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| At Masters Grade Level | 2021 | 29\% | 18\% | 32\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 36\% | 0\% | 33\% |
|  | 2019 | 33\% | 24\% | 34\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

 CENTER H S (210901001) - CENTER ISD - SHELBY COUNTYDue to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group

## Texas Education Agency

## 2020-21 STAAR Participation (TAPR)

## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.


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## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.6\% | 98.4\% | 98.1\% | 98.9\% | 97.9\% |  | - 99.0\% |  | * | 97.5\% | 98.4\% | 98.6\% |
| 2018-19 | 95.4\% | 96.0\% | 95.4\% | 96.1\% | 95.4\% | 94.7\% |  | - 98.3\% |  | 98.3\% | 94.7\% | 95.2\% | 96.3\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 7.3\% | 9.2\% | 13.5\% | 8.2\% | 8.6\% |  | 5.6\% |  | 0.0\% | 18.0\% | 10.2\% | 9.9\% |
| 2018-19 | 11.4\% | 9.6\% | 11.1\% | 7.8\% | 11.3\% | 13.6\% |  | 0.0\% |  | 0.0\% | 13.0\% | 12.1\% | 10.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.0\% | - | - |  | - |  |  |  | - |  | - |  |
| 2018-19 | 0.4\% | 0.0\% | - | - |  |  |  |  |  |  |  | - |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 98.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  | - * | - | * | 100.0\% | 100.0\% | 100.0\% |
| Received TxCHSE | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 5.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 90.7\% | 98.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  | - * | - | * | 100.0\% | 100.0\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 99.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  | * | - | * | 100.0\% | 100.0\% | 100.0\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 93.2\% | 96.5\% | 92.6\% | 100.0\% | 100.0\% |  | - 40.0\% | - | - | 90.0\% | 94.8\% | 76.9\% |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.7\% | 3.4\% | 0.7\% | 3.7\% | 0.0\% | 0.0\% |  | 0.0\% | - | - | 0.0\% | 1.0\% | 0.0\% |
| Dropped Out | 5.9\% | 3.4\% | 2.8\% | 3.7\% | 0.0\% | 0.0\% |  | - 60.0\% | - | - | 10.0\% | 4.2\% | 23.1\% |
| Graduates and TxCHSE | 90.4\% | 93.2\% | 96.5\% | 92.6\% | 100.0\% | 100.0\% |  | - 40.0\% | - | - | 90.0\% | 94.8\% | 76.9\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | 97.2\% | 96.3\% | 100.0\% | 100.0\% |  | - 40.0\% | - | - | 90.0\% | 95.8\% | 76.9\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 96.0\% | 97.1\% | 96.2\% | 100.0\% | 100.0\% |  | - 40.0\% | - | - | 90.0\% | 95.8\% | 76.9\% |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.1\% | 3.4\% | 2.9\% | 3.8\% | 0.0\% | 0.0\% |  | - 60.0\% | - | - | 10.0\% | 4.2\% | 23.1\% |
| Graduates and TxCHSE | 92.6\% | 96.0\% | 97.1\% | 96.2\% | 100.0\% | 100.0\% |  | -40.0\% | - |  | 90.0\% | 95.8\% | 76.9\% |

Texas Education Agency

# 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.6\% | 97.1\% | 96.2\% | 100.0\% | 100.0\% |  | 40.0\% | - |  | 90.0\% | 95.8\% | 76.9\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 95.2\% | 94.4\% | 86.5\% | 96.6\% | 98.2\% |  | - 80.0\% | * | * | 95.2\% | 92.4\% | 90.5\% |
| Received TxCHSE | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.1\% | 4.8\% | 5.6\% | 13.5\% | 3.4\% | 1.8\% |  | - 20.0\% | * | * | 4.8\% | 7.6\% | 9.5\% |
| Graduates and TxCHSE | 92.8\% | 95.2\% | 94.4\% | 86.5\% | 96.6\% | 98.2\% |  | - 80.0\% | * | * | 95.2\% | 92.4\% | 90.5\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% | 94.4\% | 86.5\% | 96.6\% | 98.2\% |  | -80.0\% | * | * | 95.2\% | 92.4\% | 90.5\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 95.2\% | 94.4\% | 86.5\% | 96.6\% | 98.2\% |  | - 80.0\% | * | * | 95.2\% | 92.4\% | 90.5\% |
| Received TxCHSE | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.1\% | 4.8\% | 5.6\% | 13.5\% | 3.4\% | 1.8\% |  | - 20.0\% | * | * | 4.8\% | 7.6\% | 9.5\% |
| Graduates and TxCHSE | 93.3\% | 95.2\% | 94.4\% | 86.5\% | 96.6\% | 98.2\% |  | - 80.0\% | * | * | 95.2\% | 92.4\% | 90.5\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% | 94.4\% | 86.5\% | 96.6\% | 98.2\% |  | -80.0\% | * | * | 95.2\% | 92.4\% | 90.5\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 94.8\% | 94.6\% | 97.1\% | 93.8\% | 98.4\% |  | * * | * | * | 95.7\% | 92.9\% | 73.7\% |
| Received TxCHSE | 0.7\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 1.6\% |  | * * | * | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * * | * | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.3\% | 4.6\% | 4.8\% | 2.9\% | 6.3\% | 0.0\% |  | * * | * | * | 4.3\% | 7.1\% | 26.3\% |
| Graduates and TxCHSE | 93.2\% | 95.4\% | 95.2\% | 97.1\% | 93.8\% | 100.0\% |  | * * | * |  | 95.7\% | 92.9\% | 73.7\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 95.4\% | 95.2\% | 97.1\% | 93.8\% | 100.0\% |  | * * | * | * | 95.7\% | 92.9\% | 73.7\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 97.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  | - * | - | * | 100.0\% | 100.0\% | 100.0\% |
| Class of 2019 | 90.0\% | 92.7\% | 95.8\% | 92.6\% | 98.5\% | 100.0\% |  | - 40.0\% | - | - | 90.0\% | 94.8\% | 71.4\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | - | - | - | - | - |  | - - | - | - | - | - | - |
| Class of 2019 | 73.3\% | - | - | - | - | - |  | - - | - | - | - | - |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 5.2\% | 5.7\% | 4.2\% | 3.6\% | 8.9\% |  | - * | - | * | 18.8\% | 5.1\% | 8.3\% |
| Class of 2019 | 4.2\% | 1.9\% | 2.2\% | 8.0\% | 0.0\% | 2.3\% |  | - * | - | - | 14.3\% | 3.4\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 73.4\% | 87.9\% | 83.3\% | 92.9\% | 83.9\% | - | * | - | * | 25.0\% | 86.9\% | 66.7\% |
| Class of 2019 | 83.5\% | 79.4\% | 93.3\% | 84.0\% | 98.4\% | 90.9\% | - | * | - | - | 14.3\% | 94.4\% | 88.9\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 78.6\% | 93.6\% | 87.5\% | 96.4\% | 92.9\% | - | * | - | * | 43.8\% | 91.9\% | 75.0\% |
| Class of 2019 | 87.6\% | 81.3\% | 95.5\% | 92.0\% | 98.4\% | 93.2\% | - | - * | - | - | 28.6\% | 97.8\% | 88.9\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 5.1\% | 5.7\% | 4.2\% | 3.6\% | 8.9\% | - | * | - | * | 18.8\% | 5.1\% | 8.3\% |
| 2018-19 | 4.4\% | 1.8\% | 2.2\% | 8.0\% | 0.0\% | 2.3\% | - | * | - | - | 14.3\% | 3.3\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 71.9\% | 87.9\% | 83.3\% | 92.9\% | 83.9\% | - | * | - | * | 25.0\% | 86.9\% | 66.7\% |
| 2018-19 | 82.1\% | 78.5\% | 93.3\% | 84.0\% | 98.4\% | 90.9\% | - | * | - | - | 14.3\% | 93.4\% | 88.9\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 77.0\% | 93.6\% | 87.5\% | 96.4\% | 92.9\% | - | - * | - | * | 43.8\% | 91.9\% | 75.0\% |
| 2018-19 | 85.9\% | 79.9\% | 95.6\% | 92.0\% | 98.4\% | 93.2\% | - | * | - | - | 28.6\% | 96.7\% | 88.9\% |

## 2020-21 Graduation Profile (TAPR)

CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 141 | $100.0 \%$ | 178 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 24 | $17.0 \%$ | 33 | 44,729 |
| Hispanic | 56 | $39.7 \%$ | 70 | 184,060 |
| White | 56 | $39.7 \%$ | 68 | 105,215 |
| American Indian | 0 | $0.0 \%$ | 0 | 1,226 |
| Asian | 4 | $2.8 \%$ | 5 | 17,126 |
| Pacific Islander | 0 | $0.0 \%$ | 0 | 557 |
| Two or More Races | 1 | $0.7 \%$ | 2 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | $0.0 \%$ | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | $0.0 \%$ | 0 | 9052 |
| Foundation H.S. Program (No Endorsement) | 9 | $6.4 \%$ | 41 | 49,535 |
| Foundation H.S. Program (Endorsement) | 8 | $5.7 \%$ | 9 | 15,689 |
| Foundation H.S. Program (DLA) | 124 | $87.9 \%$ | 128 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 16 | $11.3 \%$ | 20 | 29,018 |
| Economically Disadvantaged Graduates | 99 | $70.2 \%$ | 130 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 12 | $8.5 \%$ | 15 | 29,639 |
| At-Risk Graduates | 66 | $46.8 \%$ | 92 | 148,836 |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 70.2\% | 81.6\% | 75.0\% | 83.9\% | 83.9\% | - | * | - | * | 100.0\% | 77.8\% | 66.7\% |
| 2018-19 | 72.9\% | 71.6\% | 81.0\% | 70.0\% | 78.5\% | 90.0\% | - | * | - | - | 100.0\% | 78.5\% | 65.0\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 54.5\% | 63.8\% | 50.0\% | 66.1\% | 67.9\% | - | * | - | * | 18.8\% | 56.6\% | 8.3\% |
| 2018-19 | 53.0\% | 49.1\% | 58.4\% | 28.0\% | 55.4\% | 77.8\% | - | * | - | - | 33.3\% | 52.7\% | 10.0\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 30.3\% | 32.6\% | 20.8\% | 25.0\% | 42.9\% | - | * | - | * | 12.5\% | 24.2\% | 0.0\% |
| 2018-19 | 60.7\% | 32.5\% | 35.0\% | 20.0\% | 29.2\% | 51.1\% | - | * | - | - | 11.1\% | 29.0\% | 0.0\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 20.2\% | 22.7\% | 8.3\% | 19.6\% | 30.4\% | - | * | - | * | 0.0\% | 18.2\% | 0.0\% |
| 2018-19 | 48.6\% | 17.2\% | 17.5\% | 8.0\% | 9.2\% | 33.3\% | - | * | - | - | 0.0\% | 11.8\% | 0.0\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 14.6\% | 17.7\% | 4.2\% | 12.5\% | 26.8\% | - | * | - | * | 0.0\% | 13.1\% | 0.0\% |
| 2018-19 | 44.2\% | 13.6\% | 14.6\% | 8.0\% | 6.2\% | 28.9\% | - | * | - | - | 0.0\% | 8.6\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 1.8\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 21.1\% | 1.2\% | 1.5\% | 0.0\% | 0.0\% | 4.4\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 52.8\% | 62.4\% | 50.0\% | 64.3\% | 66.1\% | - | * | - | * | 18.8\% | 55.6\% | 8.3\% |
| 2018-19 | 23.1\% | 46.2\% | 56.9\% | 28.0\% | 52.3\% | 77.8\% | - | * | - | - | 33.3\% | 50.5\% | 10.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 28.7\% | 33.3\% | 41.7\% | 30.4\% | 35.7\% | - | * | - | * | 100.0\% | 32.3\% | 58.3\% |
| 2018-19 | 40.4\% | 46.2\% | 51.8\% | 52.0\% | 51.5\% | 52.2\% | - | * | - | - | 100.0\% | 52.7\% | 65.0\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 21.9\% | 27.7\% | 33.3\% | 26.8\% | 28.6\% | - | * | - | * | 50.0\% | 26.3\% | 41.7\% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 10.7\% | 13.1\% | 12.0\% | 10.8\% | 17.8\% |  | * | * - |  | 22.2\% | 12.9\% | 30.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 2.8\% | 2.8\% | 0.0\% | 3.6\% | 3.6\% |  |  |  |  | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.6\% | 5.9\% | 6.6\% | 0.0\% | 6.2\% | 11.1\% | - |  | - - |  | 22.2\% | 6.5\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 8.4\% | 8.5\% | 12.5\% | 5.4\% | 10.7\% | - | * | * - |  | 75.0\% | 11.1\% | 33.3\% |
| 2018-19 | 2.3\% | 5.9\% | 3.6\% | 8.0\% | 1.5\% | 4.4\% | - | * | * - |  | 55.6\% | 3.2\% | 10.0\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.9\% | 5.0\% | 4.2\% | 1.8\% | 8.9\% | - |  | * - |  | 43.8\% | 5.1\% | 8.3\% |
| 2018-19 | 2.7\% | 1.2\% | 1.5\% | 4.0\% | 1.5\% | 0.0\% | - | * | * - |  | 22.2\% | 2.2\% | 0.0\% |

## Texas Education Agency

2020-21 CCMR-Related Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 18.5\% | 18.4\% | 12.5\% | 14.3\% | 23.2\% |  | - * | - | * | 12.5\% | 14.1\% | 0.0\% |
|  | 2018-19 | 33.4\% | 22.5\% | 22.6\% | 12.0\% | 23.1\% | 28.9\% |  | - * | - | - | 11.1\% | 21.5\% | 0.0\% |
| Mathematics | 2019-20 | 21.2\% | 14.0\% | 14.9\% | 4.2\% | 17.9\% | 14.3\% |  | - * | - | * | 0.0\% | 16.2\% | 0.0\% |
|  | 2018-19 | 24.7\% | 13.0\% | 12.4\% | 0.0\% | 9.2\% | 22.2\% | - | - * | - | - | 0.0\% | 8.6\% | 0.0\% |
| Both Subjects | 2019-20 | 16.4\% | 4.5\% | 5.0\% | 0.0\% | 5.4\% | 5.4\% | - | - * | - | * | 0.0\% | 5.1\% | 0.0\% |
|  | 2018-19 | 18.8\% | 5.9\% | 5.1\% | 0.0\% | 4.6\% | 8.9\% | - | - * | - | - | 0.0\% | 4.3\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2019-20 | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects | 2019-20 | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | - | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 1.9\% | 2.1\% | 0.0\% | 1.8\% | 3.6\% | - | * | - | * | 0.0\% | 1.0\% | 0.0\% |
|  | 2019 | 25.2\% | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 1.9\% |  | 0.0\% | - | * | 0.0\% | 0.5\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 1.8\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Science | 2020 | 9.4\% | 1.6\% | 1.7\% | 0.0\% | 1.8\% | 2.7\% | - | * | - | * | 0.0\% | 1.0\% | 0.0\% |
|  | 2019 | 10.4\% | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 1.9\% | - | 0.0\% | - | * | 0.0\% | 0.5\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | 33.3\% | 33.3\% | - | * | * | - | - - | - | - - | - | * | - |
|  | 2019 | 51.0\% | * | * | - | - | * | - | - - | - | - - | - | * | - |
| English Language Arts | 2020 | 50.1\% | * | * | - | - | * | - | - - | - | - - | - | - | - |
|  | 2019 | 41.2\% | - | - | - | - | - | - | - - | - | - - | - | - | - |
| Mathematics | 2020 | 56.5\% | - | - | - | - | - | - | - - | - | - - | - | - | - |
|  | 2019 | 52.2\% | - | - | - | - | - | - | - - | - | - - | - | - | - |
| Science | 2020 | 47.6\% | 40.0\% | 40.0\% | - | * | * | - | - - | - | - - | - | * | - |
|  | 2019 | 40.6\% | , | , | - | - | * | - | - | - | - | - | + |  |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | 2019 | 46.3\% | - | - |  | - | - | - | - | - |  | - |  | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 71.3\% | 90.1\% | 91.7\% | 91.1\% | 87.5\% | - | * | - | * | 37.5\% | 87.9\% | 83.3\% |
|  | 2018-19 | 75.0\% | 72.8\% | 89.8\% | 76.0\% | 83.1\% | 100.0\% | - | * | - |  | 55.6\% | 89.1\% | 60.0\% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 15.7\% | 15.7\% | 4.5\% | 7.8\% | 28.6\% | - | - * | - | * | 0.0\% | 9.2\% | 0.0\% |
|  | 2018-19 | 36.1\% | 10.6\% | 10.6\% | 10.5\% | 1.9\% | 20.8\% | - | * | - |  | 0.0\% | 6.1\% | 0.0\% |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 918 | 918 | * | 885 | 967 | - | * | - | * | * | 910 | 782 |
|  | 2018-19 | 1027 | 944 | 944 | * | 907 | 991 | - | * | - | - | * | 892 | * |
| English Language Arts and Writing | 2019-20 | 513 | 459 | 459 | * | 440 | 488 | - | * | - | * | * | 453 | 387 |
|  | 2018-19 | 517 | 490 | 490 | * | 452 | 525 | - | * | - | - | * | 459 | * |
| Mathematics | 2019-20 | 506 | 460 | 460 | * | 445 | 478 | - | * | - | * | * | 457 | 395 |
|  | 2018-19 | 510 | 454 | 454 | * | 455 | 466 | - | * | - | - | * | 434 | * |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20 | 18 | 18 | 16 | 17 | 20 | - | * | - | - | 17 | 17 | 13 |
|  | 2018-19 | 21 | 18 | 18 | 16 | 16 | 20 | - | * | - | - | * | 17 | * |
| English Language Arts | 2019-20 | 20 | 17 | 17 | 16 | 16 | 20 | - | * | - | - | 17 | 16 | 12 |
|  | 2018-19 | 20 | 17 | 17 | 16 | 16 | 20 | - | * | - | - | * | 16 | * |
| Mathematics | 2019-20 | 20 | 17 | 17 | 16 | 17 | 19 | - | * | - | - | 16 | 17 | 14 |
|  | 2018-19 | 20 | 17 | 17 | 17 | 16 | 19 | - | * | - | - | * | 16 | * |
| Science | 2019-20 | 21 | 19 | 19 | 18 | 18 | 20 | - | * | - | - | 18 | 18 | 14 |
|  | 2018-19 | 21 | 18 | 18 | 16 | 17 | 21 | - |  | - | - | * | 18 |  |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 36.4\% | 38.7\% | 30.6\% | 36.2\% | 46.2\% | - | 44.4\% |  | 14.3\% | 18.5\% | 34.5\% | 13.5\% |
|  | 2018-19 | 44.6\% | 38.1\% | 41.9\% | 29.7\% | 42.2\% | 49.3\% | - | 30.8\% |  | 28.6\% | 22.5\% | 38.0\% | 17.1\% |
| English Language Arts | 2019-20 | 18.2\% | 15.0\% | 15.7\% | 8.7\% | 11.7\% | 23.7\% | - | 17.6\% |  | 14.3\% | 1.3\% | 10.3\% | 0.0\% |
|  | 2018-19 | 17.8\% | 13.7\% | 14.7\% | 6.0\% | 13.4\% | 20.5\% | - | 15.4\% |  | 28.6\% | 0.0\% | 11.3\% | 1.3\% |
| Mathematics | 2019-20 | 20.7\% | 11.6\% | 12.1\% | 8.2\% | 9.8\% | 16.1\% | - | 23.5\% |  | 14.3\% | 1.5\% | 10.0\% | 3.8\% |
|  | 2018-19 | 20.4\% | 14.6\% | 15.6\% | 6.1\% | 17.7\% | 19.7\% | - | 0.0\% | - | 0.0\% | 0.0\% | 14.1\% | 5.1\% |
| Science | 2019-20 | 22.4\% | 21.2\% | 22.3\% | 20.0\% | 23.0\% | 24.4\% | - | 0.0\% | - | 16.7\% | 20.9\% | 21.1\% | 10.8\% |
|  | 2018-19 | 21.7\% | 19.1\% | 20.3\% | 15.5\% | 23.7\% | 20.4\% | - | 7.7\% | - | 0.0\% | 14.7\% | 20.4\% | 14.8\% |
| Social Studies | 2019-20 | 24.6\% | 12.9\% | 13.9\% | 7.8\% | 11.4\% | 20.5\% | - | 6.3\% |  | 14.3\% | 1.3\% | 10.7\% | 0.0\% |
|  | 2018-19 | 23.6\% | 11.8\% | 12.9\% | 6.9\% | 11.7\% | 18.3\% | - | 0.0\% | - | 14.3\% | 1.4\% | 10.5\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 62.9\% | 77.3\% | 70.8\% | 83.9\% | 73.2\% | - | * | - | * | 68.8\% | 81.8\% | 75.0\% |
|  | 2018-19 | 59.0\% | 66.3\% | 79.6\% | 80.0\% | 83.1\% | 73.3\% | - | * | - |  | 88.9\% | 80.6\% | 90.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 53.3\% | 59.9\% | 44.0\% | 55.4\% | 73.3\% | - | * | - |  | 33.3\% | 52.2\% | 40.0\% |
|  | 2017-18 | 53.4\% | 50.0\% | 57.8\% | 54.5\% | 55.4\% | 66.1\% |  | 40.0\% | * | * | 23.8\% | 49.6\% | 20.0\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 4.2\% | 4.4\% | 0.0\% | 0.0\% | 9.4\% | - | * | - | - | * | 2.6\% | - |
|  | 2017-18 | 60.7\% | 34.7\% | 35.6\% | 11.1\% | 56.7\% | 27.8\% | - | * | * | - | 0.0\% | 38.2\% | * |

## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY



## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Homeless | 1 | 0.1\% | 0.4\% | 1.1\% | 1 | 0.1\% | 0.4\% | 1.1\% |
| Immigrant | 4 | 0.6\% | 0.5\% | 2.0\% | 4 | 0.6\% | 0.5\% | 2.0\% |
| Migrant | 1 | 0.1\% | 0.9\% | 0.3\% | 1 | 0.1\% | 0.9\% | 0.3\% |
| Title I | 676 | 100.0\% | 100.0\% | 64.5\% | 677 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 1 | 0.1\% | 0.2\% | 2.7\% | 1 | 0.1\% | 0.2\% | 2.7\% |
| At-Risk | 358 | 53.0\% | 64.2\% | 49.2\% | 358 | 52.9\% | 63.9\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 109 | 16.1\% | 30.8\% | 21.0\% | 109 | 16.1\% | 30.6\% | 20.9\% |
| Gifted and Talented Education | 30 | 4.4\% | 2.4\% | 8.3\% | 30 | 4.4\% | 2.4\% | 8.3\% |
| Special Education | 87 | 12.9\% | 12.1\% | 11.1\% | 88 | 13.0\% | 12.4\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 87 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 54 | 62.1\% | 45.3\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | 25.2\% | 21.3\% |  |  |  |  |
| Students with Autism | 12 | 13.8\% | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 21 | 24.1\% | 18.8\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 58 | 8.2\% | 10.0\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 18 | 2.5\% | 2.4\% | 2.8\% |  |  |  |  |
| Hispanic | 16 | 2.3\% | 2.8\% | 7.1\% |  |  |  |  |
| White | 21 | 3.0\% | 4.2\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 2 | 0.3\% | 0.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 1 | 0.1\% | 0.3\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 16 | 17.4\% | 14.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 7 | 7.7\% | 5.1\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 44 | 8.5\% | 10.5\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 67 | 12.5\% | 13.7\% | 16.6\% |  |  |  |  |

## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| Student Information | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | Distric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.5\% | 1.4\% |  | 0.0\% | 4.8\% |
| Grade 1 | - | 6.9\% | 1.9\% |  | 0.0\% | 3.2\% |
| Grade 2 | - | 1.7\% | 1.0\% |  | 10.3\% | 1.4\% |
| Grade 3 | - | 0.7\% | 0.5\% |  | 5.3\% | 0.6\% |
| Grade 4 | - | 0.7\% | 0.3\% |  | 0.0\% | 0.4\% |
| Grade 5 | - | 0.0\% | 0.2\% |  | 0.0\% | 0.3\% |
| Grade 6 | - | 0.0\% | 0.2\% |  | 0.0\% | 0.3\% |
| Grade 7 | - | 0.0\% | 0.3\% | - | 0.0\% | 0.3\% |
| Grade 8 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.4\% |
| Grade 9 | 0.5\% | 3.2\% | 4.7\% | 5.0\% | 9.1\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Elementary: |  |  |  |
| Kindergarten | - | 19.0 | 17.7 |
| Grade 1 | - | 15.6 | 18.0 |
| Grade 2 | - | 16.9 | 18.0 |
| Grade 3 | - | 13.6 | 18.2 |
| Grade 4 | - | 16.4 | 18.3 |
| Grade 5 | - | 15.2 | 19.8 |
| Grade 6 | - | 15.9 | 19.4 |
| Secondary: |  |  |  |
| English/Language Arts | 13.7 | 14.4 | 15.7 |
| Foreign Languages | 16.0 | 16.0 | 17.8 |
| Mathematics | 15.3 | 15.8 | 16.9 |
| Science | 15.4 | 15.8 | 17.9 |
| Social Studies | 18.0 | 16.6 | 18.3 |

2020-21 Staff Information (TAPR)

## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 82.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 74.8 | 90.6\% | 64.8\% | 64.3\% |
| Teachers | 60.7 | 73.4\% | 51.2\% | 49.6\% |
| Professional Support | 8.6 | 10.4\% | 7.2\% | 10.6\% |
| Campus Administration (School Leadership) | 5.6 | 6.7\% | 3.9\% | 3.0\% |
| Educational Aides: | 7.8 | 9.4\% | 17.9\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 1.0 | n/a | 2.0 | 582.0 |
| Full-time Counselors | 3.0 | n/a | 10.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 14.8 | 17.9\% | 27.8\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 6.0 | 9.9\% | 9.2\% | 11.1\% |
| Hispanic | 2.0 | 3.3\% | 8.8\% | 28.4\% |
| White | 51.7 | 85.2\% | 80.5\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.6\% | 0.5\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 25.5 | 42.1\% | 24.1\% | 23.8\% |
| Females | 35.1 | 57.9\% | 75.9\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.6\% | 0.5\% | 1.2\% |
| Bachelors | 44.5 | 73.4\% | 84.3\% | 73.0\% |
| Masters | 15.0 | 24.7\% | 15.2\% | 25.0\% |
| Doctorate | 0.1 | 0.2\% | 0.1\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.9 | 4.8\% | 4.3\% | 6.7\% |
| 1-5 Years Experience | 14.0 | 23.1\% | 29.9\% | 27.8\% |
| 6-10 Years Experience | 9.9 | 16.3\% | 17.8\% | 20.3\% |
| 11-20 Years Experience | 13.0 | 21.4\% | 23.3\% | 29.1\% |
| 21-30 Years Experience | 14.2 | 23.4\% | 19.5\% | 13.0\% |
| Over 30 Years Experience | 6.7 | 11.0\% | 5.2\% | 3.1\% |

2020-21 Staff Information (TAPR)

## CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY



| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 1.0 | 4.8 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals | 7.0 | 3.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.0 | 3.3 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 15.8 | 13.0 | 11.2 |
| Average Years Experience of Teachers with District: | 6.5 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$42,720 | \$42,245 | \$50,849 |
| 1-5 Years Experience | \$44,472 | \$43,497 | \$53,288 |
| 6-10 Years Experience | \$48,192 | \$46,941 | \$56,282 |
| 11-20 Years Experience | \$57,314 | \$55,589 | \$59,900 |
| 21-30 Years Experience | \$61,090 | \$59,088 | \$64,637 |
| Over 30 Years Experience | \$62,729 | \$62,407 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,631 | \$50,895 | \$57,641 |
| Professional Support | \$59,086 | \$60,328 | \$68,030 |
| Campus Administration (School Leadership) | \$80,352 | \$73,032 | \$83,424 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 70.3\% | 64.6\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |


|  | - --- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | $1.6 \%$ | $3.9 \%$ | $6.2 \%$ |
| Career and Technical Education | 12.8 | $21.1 \%$ | $6.9 \%$ | $5.1 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Regular Education | 39.7 | $65.4 \%$ | $80.5 \%$ | $71.0 \%$ |
| Special Education | 7.2 | $11.8 \%$ | $8.8 \%$ | $9.4 \%$ |
| Other | 0.0 | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

# 2020-21 Texas Academic Performance Report (TAPR) 

District Name: CENTER ISD
Campus Name: ROUGHRIDER ACADEMY
Campus Number: 210901002
2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.


Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.


Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | ispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2021 | 44\% | 35\% | 83\% | * | * | * | - | - | - | - | * | - | * | * | 80\% | - |
|  | 2019 | 54\% | 47\% | 20\% | - | * | * | - | - | - | * | - | - | * | * | * | * |
| At Masters Grade Level | 2021 | 20\% | 12\% | 17\% | * | * | * | - | - | - | - | * | - | * | * | 20\% | - |
|  | 2019 | 25\% | 17\% | 0\% | - | * | * | - | - | - | * | - | - | * | * | * | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 100\% | * | * | 100\% | - | - | - | * | * | - | * | 100\% | 100\% | - |
|  | 2019 | 81\% | 78\% | 85\% | 78\% | 83\% | 100\% | - | - | - | * | 71\% | - | 88\% | 80\% | 83\% | * |
| At Meets Grade Level or Above | 2021 | 49\% | 42\% | 82\% | * | * | 88\% | - | - | - | * | * | - | - * | 71\% | 80\% | - |
|  | 2019 | 55\% | 45\% | 44\% | 33\% | 17\% | 73\% | - | - | - | * | 71\% | - | 47\% | 40\% | 39\% | * |
| At Masters Grade Level | 2021 | 29\% | 18\% | 55\% | * | * | 50\% | - | - | - | * | * | - | * | 43\% | 50\% | - |
|  | 2019 | 33\% | 24\% | 30\% | 11\% | 0\% | 64\% | - | - | - | * | 43\% | - | 29\% | 30\% | 26\% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander |  | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 57 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 67 | 61 | * | * | - | - | - | - | - | - | * | - | * | * | * | - |
| End of Course Algebra I | 2019 | 75 | 69 | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
|  | 2018 | 72 | 70 | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| All Grades Both Subjects | 2019 | 69 | 70 | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
|  | 2018 | 69 | 67 | 25 | * | * | * | - | - | - | - | * | - | 30 | * | 25 | - |
| All Grades ELA/Reading | 2019 | 68 | 66 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018 | 69 | 65 | * | * | - | - | - | - | - | - | * | - | * | * | * | - |
| All Grades Mathematics | 2019 | 70 | 73 | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
|  | 2018 | 70 | 68 | * | - | * | * | - | - | - | - | - | - | * | - | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL <br> Content- <br> Based | $\begin{aligned} & \text { ESL } \\ & \text { Pull-Out } \end{aligned}$ | ALP ESL (Waiver) | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 72\% | 94\% | - | - | - - | - | - | - | * | - | * | - | - | 96\% | * | - |
|  | 2019 | 78\% | 77\% | 60\% | - |  | - - | - | - |  | 38\% | * | 40\% |  | - |  | 38\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 39\% | 77\% | - | - | - - | - | - | - | * | - | * | - | - | 82\% | * | - |
|  | 2019 | 50\% | 41\% | 23\% | - |  | - - | - | - |  | 0\% | * | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 13\% | 29\% | - | - | - - | - | - | - | * | - | * | - | - | 32\% | * | - |
|  | 2019 | 24\% | 15\% | 11\% | - | - | - - | - | - |  | 0\% | * | 0\% |  | - |  | 0\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 69\% | 82\% | - | - | - - | - | - | - | * | - | * | - | - | 88\% | * | - |
|  | 2019 | 75\% | 71\% | 40\% | - | - | - - | - | - |  | 17\% | * | * |  | - |  | 17\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 64\% | - | - | - - | - | - | - | * | - | * | - | - | 75\% | * | - |
|  | 2019 | 48\% | 37\% | 8\% | - | - | - - | - | - |  | 0\% | * | * |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 14\% | 0\% | - | - | - - | - | - | - | * | - | * | - | - | 0\% | * | - |
|  | 2019 | 21\% | 12\% | 0\% | - | - | - - | - | - |  | 0\% | * | * |  | - |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 77\% | * | - | - | - - | - | - | - | - | - - | - | - | - | * | - | - |
|  | 2019 | 82\% | 86\% | 63\% | - | - | - | - | - |  | * | * - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 37\% | 41\% | * | - | - | - | - | - | - | - | - - | - | - | - | * | - | - |
|  | 2019 | 52\% | 48\% | 25\% | - | - | - - | - | - |  | * | * - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 18\% | 15\% | * | - | - | - - | - | - | - | - | - - | - | - | - | * | - | - |
|  | 2019 | 26\% | 17\% | 13\% | - | - | - | - | - |  | * | * - | * |  | - |  | * |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 73\% | 100\% | - | - | - - | - | - | - | - | - - | - | - | - | 100\% | - | - |
|  | 2019 | 81\% | 79\% | 80\% | - | - | - - | - | - |  | * | * - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 44\% | 35\% | 83\% | - | - | - - | - | - | - | - | - - | - | - | - | 83\% | - | - |
|  | 2019 | 54\% | 47\% | 20\% | - | - | - - | - | - |  | * | * - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 20\% | 12\% | 17\% | - | - | - | - | - | - | - | - - | - | - | - | 17\% | - | - |
|  | 2019 | 25\% | 17\% | 0\% | - | - | - | - | - |  | * | * - | * |  | - |  | * |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 100\% | - | - | - | - | - | - | - | - - | - | - | - | 100\% | - | - |
|  | 2019 | 81\% | 78\% | 85\% | - | - | - - | - | - |  | * | * | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 49\% | 42\% | 82\% | - | - | - - | - | - | - | - | - - | - | - | - | 82\% | - | - |
|  | 2019 | 55\% | 45\% | 44\% | - | - | - | - | - |  | * | * | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 29\% | 18\% | 55\% | - | - | - | - | - | - | - | - - | - - | - | - | 55\% | - | - |
|  | 2019 | 33\% | 24\% | 30\% | - | - | - | - | - |  | * | * | * |  | - |  | * |  |

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## Texas Education Agency <br> 2020-21 STAAR Participation (TAPR) <br> ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.


[^1]Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.6\% | 91.7\% | 92.2\% | 90.3\% | 91.8\% | - | * | - | * | 91.6\% | 91.5\% | * |
| 2018-19 | 95.4\% | 96.0\% | 86.1\% | 87.7\% | 85.5\% | 85.4\% | - | * | - | * | 89.0\% | 85.3\% | 90.2\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 7.3\% | 51.4\% | 44.4\% | 61.1\% | 54.5\% | - | * | - | * | 50.0\% | 54.0\% | 57.1\% |
| 2018-19 | 11.4\% | 9.6\% | 65.9\% | 57.9\% | 76.2\% | 65.0\% | - | * | - | * | 52.9\% | 65.5\% | 50.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.0\% | - | - | - | - | - | - | - |  |  |  | - |
| 2018-19 | 0.4\% | 0.0\% | - | - | - | - | - | - | - |  |  | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.3\% | 2.4\% | 5.6\% | 0.0\% | 2.5\% | - | * | - | * | 0.0\% | 2.9\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 98.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7\% | 98.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 93.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 93.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 96.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 96.0\% | - | - | - | - | - | - | - | - | - | - |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.6\% | And | - | - | - | - | - | - | - | - | - |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 95.2\% | - | - - |  | - |  | - - | - |  |  |  |  |
| Received TxCHSE | 0.6\% | 0.0\% | - | - - | - | - | - | - - | - | - |  | - - | - |
| Continued HS | 1.1\% | 0.0\% | - | - - | - | - | - | - - | - | - |  | - - | - |
| Dropped Out | 6.1\% | 4.8\% | - | - - | - | - | - | - - | - | - |  | - - |  |
| Graduates and TxCHSE | 92.8\% | 95.2\% | - | - - | - | - | - | - - | - | - | - | - - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% | - | - - |  | - | - | - - | - | - |  | - - |  |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 95.2\% | - | - - | - | - | - | - | - | - |  | - | - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 4.8\% | - | - - | - | - | - | - - | - | - | - | - |  |
| Graduates and TxCHSE | 93.3\% | 95.2\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% | - | - - | - | - | - | - - | - | - | - | - - |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 94.8\% | - | - | - | - | - | - - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 4.6\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 95.4\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 95.4\% | - | - - | $\square$ | - | - | - | - | - | - | - - |  |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 97.7\% | - | - - | - | - | - | - | - | - - | - | - | - |
| Class of 2019 | 90.0\% | 92.7\% | - | - - | - | - | - | - - | - | - - | - | - | - |
| RHSPIDAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% |  | - - | - - | - | - | - | - - | - | - - | - | - | - |
| Class of 2019 | 73.3\% | - | - - | - - | - | - | - | - - | - | - - | - | - - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 5.2\% | - | - - | - | - | - | - - | - | - - | - | - | - |
| Class of 2019 | 4.2\% | 1.9\% | - | - - | - | - | - | - | - | - - | - | - - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 73.4\% | - | - | - | - | - | - | - - | - | - | - | - |
| Class of 2019 | 83.5\% | 79.4\% |  | - | - | - | - | - | - - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 78.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6\% | 81.3\% | - | - | - | - | - | - | - - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | * | * | - | * | - | - | - | - | - | - | * | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 5.1\% | 2.7\% | 11.1\% | 0.0\% | 0.0\% | - | * | - | * | * | 3.2\% | * |
| 2018-19 | 4.4\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 71.9\% | 10.8\% | 0.0\% | 7.1\% | 8.3\% | - | * | - | * | * | 9.7\% | * |
| 2018-19 | 82.1\% | 78.5\% | 7.1\% | 0.0\% | 12.5\% | 0.0\% | - | * | - | - | 0.0\% | 8.3\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 77.0\% | 13.5\% | 11.1\% | 7.1\% | 8.3\% | - | * | - | * | * | 12.9\% | * |
| 2018-19 | 85.9\% | 79.9\% | 6.9\% | 0.0\% | 11.1\% | 0.0\% | - | * | - | - | 0.0\% | 8.0\% | * |

ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 37 | 100.0\% | 178 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 9 | 24.3\% | 33 | 44,729 |
| Hispanic | 14 | 37.8\% | 70 | 184,060 |
| White | 12 | 32.4\% | 68 | 105,215 |
| American Indian | 0 | 0.0\% | 0 | 1,226 |
| Asian | 1 | 2.7\% | 5 | 17,126 |
| Pacific Islander | 0 | 0.0\% | 0 | 557 |
| Two or More Races | 1 | 2.7\% | 2 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 32 | 86.5\% | 41 | 49,535 |
| Foundation H.S. Program (Endorsement) | 1 | 2.7\% | 9 | 15,689 |
| Foundation H.S. Program (DLA) | 4 | 10.8\% |  | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 4 | 10.8\% | 20 | 29,018 |
| Economically Disadvantaged Graduates | 31 | 83.8\% | 130 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 3 | 8.1\% | 15 | 29,639 |
| At-Risk Graduates | 26 | 70.3\% |  | 148,836 |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 70.2\% | 27.0\% | 44.4\% | 14.3\% | 25.0\% | - | * | * - | * | * | 29.0\% | * |
| 2018-19 | 72.9\% | 71.6\% | 31.3\% | 25.0\% | 27.8\% | 39.3\% | - | * | * - | - | 62.5\% | 33.3\% | * |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 54.5\% | 18.9\% | 22.2\% | 7.1\% | 25.0\% | - |  | * - | * | * | 22.6\% | * |
| 2018-19 | 53.0\% | 49.1\% | 9.4\% | 0.0\% | 22.2\% | 7.1\% | - | * | * - | - | 0.0\% | 11.1\% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 30.3\% | 21.6\% | 11.1\% | 14.3\% | 33.3\% | - | * | * - | * | * | 19.4\% | * |
| 2018-19 | 60.7\% | 32.5\% | 21.9\% | 12.5\% | 22.2\% | 28.6\% | - | * | * - | - | 12.5\% | 18.5\% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 20.2\% | 10.8\% | 0.0\% | 14.3\% | 16.7\% | - | * | * - | * | * | 12.9\% | * |
| 2018-19 | 48.6\% | 17.2\% | 15.6\% | 0.0\% | 33.3\% | 7.1\% | - | * | * - | - | 0.0\% | 18.5\% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 14.6\% | 2.7\% | 0.0\% | 0.0\% | 8.3\% | - | * | * - | * | * | 3.2\% | * |
| 2018-19 | 44.2\% | 13.6\% | 9.4\% | 0.0\% | 22.2\% | 7.1\% | - | * | * - | - | 0.0\% | 11.1\% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | * | * | 0.0\% | * |
| 2018-19 | 21.1\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | - | 0.0\% | 0.0\% | * |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | * | * | 0.0\% | * |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | - | 0.0\% | 0.0\% | * |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 52.8\% | 16.2\% | 22.2\% | 7.1\% | 16.7\% | - | * | * - | * | * | 19.4\% | * |
| 2018-19 | 23.1\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | - | 0.0\% | 0.0\% | * |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | * | 0.0\% | * |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | - | 0.0\% | 0.0\% | * |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 28.7\% | 10.8\% | 33.3\% | 7.1\% | 0.0\% | - | * | * - | * | * | 9.7\% | * |
| 2018-19 | 40.4\% | 46.2\% | 21.9\% | 25.0\% | 5.6\% | 32.1\% | - | * | * - | - | 62.5\% | 22.2\% | * |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 21.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | * | 0.0\% | * |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * | - |  | 0.0\% | 0.0\% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 2.8\% | 2.7\% | 11.1\% | 0.0\% | 0.0\% | - |  | - | * | * | 3.2\% | * |
| 2018-19 | 0.6\% | 5.9\% | 3.1\% | 0.0\% | 0.0\% | 7.1\% |  | * |  | - | 0.0\% | 3.7\% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 8.4\% | 8.1\% | 22.2\% | 7.1\% | 0.0\% | - |  | - | * | * | 6.5\% | * |
| 2018-19 | 2.3\% | 5.9\% | 15.6\% | 25.0\% | 0.0\% | 21.4\% | - | * | - | - | 62.5\% | 14.8\% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| 2018-19 | 2.7\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |

## Texas Education Agency

2020-21 CCMR-Related Indicators (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 18.5\% | 18.9\% | 0.0\% | 14.3\% | 33.3\% | - | * | - | * | * * | 16.1\% | * |
|  | 2018-19 | 33.4\% | 22.5\% | 21.9\% | 12.5\% | 22.2\% | 28.6\% | - | - * | - | - | 12.5\% | 18.5\% | * |
| Mathematics | 2019-20 | 21.2\% | 14.0\% | 10.8\% | 0.0\% | 14.3\% | 16.7\% | - | * | - | * | * | 12.9\% |  |
|  | 2018-19 | 24.7\% | 13.0\% | 15.6\% | 0.0\% | 33.3\% | 7.1\% | - | - * | - | - | 0.0\% | 18.5\% |  |
| Both Subjects | 2019-20 | 16.4\% | 4.5\% | 2.7\% | 0.0\% | 0.0\% | 8.3\% | - | * | - | * | * | 3.2\% |  |
|  | 2018-19 | 18.8\% | 5.9\% | 9.4\% | 0.0\% | 22.2\% | 7.1\% | - | * | - | - | 0.0\% | 11.1\% |  |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | * | * * | 0.0\% | * |
|  | 2018-19 | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Mathematics | 2019-20 | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * * | 0.0\% |  |
|  | 2018-19 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Both Subjects | 2019-20 | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * * | 0.0\% | * |
|  | 2018-19 | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | - | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 25.2\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - | - | * | 0.0\% | 0.0\% |  |
| English Language Arts | 2020 | 12.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - | - | * | 0.0\% | 0.0\% |  |
| Mathematics | 2020 | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - | - | * | 0.0\% | 0.0\% | * |
| Science | 2020 | 9.4\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 10.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - | - | * | 0.0\% | 0.0\% | * |
| Social Studies | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - | - | * | 0.0\% | 0.0\% |  |
| AP/IB Results (Examinees $>=$ Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | 33.3\% | - | - | - | - | - | - - | - | - | - - | - |  |
|  | 2019 | 51.0\% | * | - | - | - | - | - | - - | - | - | - - | - |  |
| English Language Arts | 2020 | 50.1\% | * | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 41.2\% | - | - | - | - | - | - | - - | - | - | - - | - |  |
| Mathematics | 2020 | 56.5\% | - | - | - | - | - | - | - - | - | - | - - | - |  |
|  | 2019 | 52.2\% | - | - | - | - | - | - | - - | - | - | - - | - |  |
| Science | 2020 | 47.6\% | 40.0\% | - | - | - | - | - | - - | - | - | - - | - |  |
|  | 2019 | 40.6\% | * | - | - | - | - | - - | - - | - | - | - - | - |  |

# Texas Education Agency 

2020-21 CCMR-Related Indicators (TAPR)
ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | 2019 | 46.3\% | - | - | - | - | - | - | - - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 71.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
|  | 2018-19 | 75.0\% | 72.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 15.7\% | - | - | - | - | - | - - | - | - | - | - | - |
|  | 2018-19 | 36.1\% | 10.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 918 | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 1027 | 944 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2019-20 | 513 | 459 | - | - | - | - | - | - - | - | - | - | - | - |
|  | 2018-19 | 517 | 490 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019-20 | 506 | 460 | - | - | - | - | - | - - | - | - | - | - | - |
|  | 2018-19 | 510 | 454 | - | - | - | - | - | - - | - | - | - | - | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20 | 18 | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 21 | 18 | - | - | - | - | - | - | - | - | - - | - - | - |
| English Language Arts | 2019-20 | 20 | 17 | - | - | - | - | - | - | - | - | - - | - - | - |
|  | 2018-19 | 20 | 17 | - | - | - | - | - | - - | - | - | - | - | - |
| Mathematics | 2019-20 | 20 | 17 | - | - | - | - | - | - - | - | - | - - | - - | - |
|  | 2018-19 | 20 | 17 | - | - | - | - | - | - - | - | - | - - | - - | - |
| Science | 2019-20 | 21 | 19 | - | - | - | - | - | - | - | - | - | - - | - |
|  | 2018-19 | 21 | 18 | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

## 2020-21 Other Postsecondary Indicators (TAPR)

ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 36.4\% | 10.0\% | 18.8\% | 0.0\% | 12.5\% |  | * | * - |  | 14.3\% | 12.8\% | 0.0\% |
|  | 2018-19 | 44.6\% | 38.1\% | 4.3\% | 11.8\% | 0.0\% | 3.3\% |  | * | - | * | 7.1\% | 4.2\% | 0.0\% |
| English Language Arts | 2019-20 | 18.2\% | 15.0\% | 5.2\% | 7.7\% | 0.0\% | 7.4\% |  | * | - | - | 11.1\% | 5.1\% | 0.0\% |
|  | 2018-19 | 17.8\% | 13.7\% | 3.4\% | 12.5\% | 0.0\% | 0.0\% |  | * | - | * | 0.0\% | 4.9\% | 0.0\% |
| Mathematics | 2019-20 | 20.7\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * | - | - | 0.0\% | 0.0\% | * |
|  | 2018-19 | 20.4\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - | - | * | 0.0\% | 0.0\% | * |
| Science | 2019-20 | 22.4\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 21.7\% | 19.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2019-20 | 24.6\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 62.9\% | 8.1\% | 33.3\% | 0.0\% | 0.0\% | - | * | - | * | * | 9.7\% | * |
|  | 2018-19 | 59.0\% | 66.3\% | 9.4\% | 0.0\% | 22.2\% | 7.1\% | - | * | - | - | 0.0\% | 11.1\% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 53.3\% | 25.0\% | 25.0\% | 33.3\% | 21.4\% | - | * | - | - | 25.0\% | 22.2\% | * |
|  | 2017-18 | 53.4\% | 50.0\% | 20.0\% | 45.5\% | 6.3\% | 15.4\% | - | - | - | - | * | 18.2\% | 0.0\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 4.2\% | * | - | * | * | - | - | - | - | - | * | - |
|  | 2017-18 | 60.7\% | 34.7\% | 25.0\% | 40.0\% | * | * | - | - | - | - | - | 33.3\% | - |


|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  | District | State |
| Student Information | Count Percent District |  |  | State | Count Percent |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 34 | 100.0\% | 2,468 | 5,359,040 | 34 | 100.0\% | 2,477 5,371,586 |  |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 8.0\% | 3.7\% | 0 | 0.0\% | 8.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 6.7\% | 0 | 0.0\% | 7.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 6.6\% | 7.1\% | 0 | 0.0\% | 6.6\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.9\% | 7.1\% | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 5.8\% | 7.1\% | 0 | 0.0\% | 5.9\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 6.7\% | 7.2\% | 0 | 0.0\% | 6.7\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 6.4\% | 7.4\% | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.7\% | 7.7\% | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 6.9\% | 7.9\% | 0 | 0.0\% | 6.9\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 8.1\% | 7.9\% | 0 | 0.0\% | 8.1\% | 7.9\% |
| Grade 9 | 5 | 14.7\% | 8.0\% | 8.1\% | 5 | 14.7\% | 8.0\% | 8.1\% |
| Grade 10 | 5 | 14.7\% | 8.0\% | 7.8\% | 5 | 14.7\% | 8.0\% | 7.8\% |
| Grade 11 | 17 | 50.0\% | 6.6\% | 7.2\% | 17 | 50.0\% | 6.7\% | 7.2\% |
| Grade 12 | 7 | 20.6\% | 6.1\% | 6.8\% | 7 | 20.6\% | 6.1\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 4 | 11.8\% | 19.9\% | 12.7\% | 4 | 11.8\% | 19.9\% | 12.7\% |
| Hispanic | 10 | 29.4\% | 44.9\% | 52.9\% | 10 | 29.4\% | 44.8\% | 52.9\% |
| White | 19 | 55.9\% | 29.5\% | 26.5\% | 19 | 55.9\% | 29.7\% | 26.5\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0 | 0.0\% | 3.0\% | 4.7\% | 0 | 0.0\% | 3.0\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1 | 2.9\% | 2.3\% | 2.7\% | 1 | 2.9\% | 2.3\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 16 | 47.1\% | 47.3\% | 48.9\% | 16 | 47.1\% | 47.2\% | 48.9\% |
| Male | 18 | 52.9\% | 52.7\% | 51.1\% | 18 | 52.9\% | 52.8\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 28 | 82.4\% | 77.8\% | 60.3\% | 28 | 82.4\% | 77.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 6 | 17.6\% | 22.2\% | 39.7\% | 6 | 17.6\% | 22.4\% | 39.8\% |
| Section 504 Students | 4 | 11.8\% | 6.8\% | 7.2\% | 4 | 11.8\% | 6.7\% | 7.2\% |
| EB Students/EL | 5 | 14.7\% | 31.4\% | 20.7\% | 5 | 14.7\% | 31.3\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 1.0\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 3 | 8.8\% | 6.0\% | 4.5\% | 3 | 8.8\% | 6.0\% | 4.5\% |
| Foster Care | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.3\% |

2020-21 Student Information (TAPR)
ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | mpus |  |  | Cam | npus |  |  |
|  | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 0 | 0.0\% | 0.4\% | 1.1\% | 0 | 0.0\% | 0.4\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.5\% | 2.0\% | 0 | 0.0\% | 0.5\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.9\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.3\% |
| Title I | 34 | 100.0\% | 100.0\% | 64.5\% | 34 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 0 | 0.0\% | 0.2\% | 2.7\% | 0 | 0.0\% | 0.2\% | 2.7\% |
| At-Risk | 31 | 91.2\% | 64.2\% | 49.2\% | 31 | 91.2\% | 63.9\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 5 | 14.7\% | 30.8\% | 21.0\% | 5 | 14.7\% | 30.6\% | 20.9\% |
| Gifted and Talented Education | 0 | 0.0\% | 2.4\% | 8.3\% | 0 | 0.0\% | 2.4\% | 8.3\% |
| Special Education | 7 | 20.6\% | 12.1\% | 11.1\% | 7 | 20.6\% | 12.4\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 7 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | * | * | 45.3\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | 25.2\% | 21.3\% |  |  |  |  |
| Students with Autism | 0 | 0.0\% | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | * | * | 18.8\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 53 | 69.7\% | 10.0\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 15 | 19.7\% | 2.4\% | 2.8\% |  |  |  |  |
| Hispanic | 15 | 19.7\% | 2.8\% | 7.1\% |  |  |  |  |
| White | 20 | 26.3\% | 4.2\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 2 | 2.6\% | 0.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 1 | 1.3\% | 0.3\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 10 | 66.7\% | 14.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 5 | 62.5\% | 5.1\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 46 | 71.9\% | 10.5\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 18 | 56.3\% | 13.7\% | 16.6\% |  |  |  |  |


| Student Information | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | Distric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 1.5\% | 1.4\% |  | 0.0\% | 4.8\% |
| Grade 1 |  | 6.9\% | 1.9\% |  | 0.0\% | 3.2\% |
| Grade 2 |  | 1.7\% | 1.0\% |  | 10.3\% | 1.4\% |
| Grade 3 | - | 0.7\% | 0.5\% |  | 5.3\% | 0.6\% |
| Grade 4 | - | 0.7\% | 0.3\% |  | 0.0\% | 0.4\% |
| Grade 5 | - | 0.0\% | 0.2\% |  | 0.0\% | 0.3\% |
| Grade 6 | - | 0.0\% | 0.2\% |  | 0.0\% | 0.3\% |
| Grade 7 | - | 0.0\% | 0.3\% | - | 0.0\% | 0.3\% |
| Grade 8 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.4\% |
| Grade 9 | 100.0\% | 3.2\% | 4.7\% | 50.0\% | 9.1\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten |  | 19.0 | 17.7 |
| Grade 1 | - | 15.6 | 18.0 |
| Grade 2 | - | 16.9 | 18.0 |
| Grade 3 | - | 13.6 | 18.2 |
| Grade 4 | - | 16.4 | 18.3 |
| Grade 5 | - | 15.2 | 19.8 |
| Grade 6 | - | 15.9 | 19.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 14.4 | 15.7 |
| Foreign Languages | - | 16.0 | 17.8 |
| Mathematics | - | 15.8 | 16.9 |
| Science | - | 15.8 | 17.9 |
| Social Studies |  | 16.6 | 18.3 |

ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 7.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 5.0 | 71.4\% | 64.8\% | 64.3\% |
| Teachers | 3.0 | 42.9\% | 51.2\% | 49.6\% |
| Professional Support | 1.0 | 14.3\% | 7.2\% | 10.6\% |
| Campus Administration (School Leadership) | 1.0 | 14.3\% | 3.9\% | 3.0\% |
| Educational Aides: | 2.0 | 28.6\% | 17.9\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 10.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 1.0 | 14.3\% | 27.8\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.0 | 0.0\% | 9.2\% | 11.1\% |
| Hispanic | 0.0 | 0.0\% | 8.8\% | 28.4\% |
| White | 3.0 | 100.0\% | 80.5\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 1.0 | 33.3\% | 24.1\% | 23.8\% |
| Females | 2.0 | 66.7\% | 75.9\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Bachelors | 2.0 | 66.7\% | 84.3\% | 73.0\% |
| Masters | 1.0 | 33.3\% | 15.2\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.1\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 4.3\% | 6.7\% |
| 1-5 Years Experience | 0.0 | 0.0\% | 29.9\% | 27.8\% |
| 6-10 Years Experience | 1.0 | 33.3\% | 17.8\% | 20.3\% |
| 11-20 Years Experience | 1.0 | 33.3\% | 23.3\% | 29.1\% |
| 21-30 Years Experience | 0.0 | 0.0\% | 19.5\% | 13.0\% |
| Over 30 Years Experience | 1.0 | 33.3\% | 5.2\% | 3.1\% |

ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

|  | -------- Campus | --------- |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |
|  |  |  |  |  |
| Number of Students per Teacher | 11.3 | n/a | 12.1 | 14.5 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 15.0 | 4.8 | 6.4 |
| Average Years Experience of Principals with District | 15.0 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 3.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 17.0 | 13.0 | 11.2 |
| Average Years Experience of Teachers with District: | 5.3 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$42,245 | \$50,849 |
| 1-5 Years Experience | - | \$43,497 | \$53,288 |
| 6-10 Years Experience | \$43,250 | \$46,941 | \$56,282 |
| 11-20 Years Experience | \$47,220 | \$55,589 | \$59,900 |
| 21-30 Years Experience | - | \$59,088 | \$64,637 |
| Over 30 Years Experience | \$57,091 | \$62,407 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,187 | \$50,895 | \$57,641 |
| Professional Support | \$67,037 | \$60,328 | \$68,030 |
| Campus Administration (School Leadership) | \$93,936 | \$73,032 | \$83,424 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 70.3\% | 64.6\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |


|  | - ---- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $3.9 \%$ | $6.2 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $6.9 \%$ | $5.1 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Regular Education | 3.0 | $100.0 \%$ | $80.5 \%$ | $71.0 \%$ |
| Special Education | 0.0 | $0.0 \%$ | $8.8 \%$ | $9.4 \%$ |
| Other | 0.0 | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

# 2020-21 Texas Academic Performance Report (TAPR) 

District Name: CENTER ISD

Campus Name: CENTER MIDDLE

Campus Number: 210901041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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## 2020-21 STAAR Performance (TAPR)

## CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Dis | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 62\% | 62\% | 44\% | 61\% | 75\% |  | 60\% | - | 71\% | 32\% | 75\% | 63\% | 57\% | 57\% | 63\% |
|  | 2019 | 68\% | 60\% | 60\% | 53\% | 56\% | 68\% | - | 83\% | - | * | 38\% | 30\% | 58\% | 69\% | 53\% | 57\% |
| At Meets Grade Level or Above | 2021 | 32\% | 30\% | 30\% | 26\% | 25\% | 43\% | - | 20\% | - | 14\% | 23\% | 13\% | 28\% | 39\% | 24\% | 24\% |
|  | 2019 | 37\% | 24\% | 24\% | 20\% | 17\% | 35\% | - | 17\% | - | * | 25\% | 10\% | 24\% | 24\% | 18\% | 13\% |
| At Masters Grade Level | 2021 | 15\% | 12\% | 12\% | 6\% | 10\% | 20\% | - | 20\% | - | 14\% | 0\% | 13\% | 12\% | 13\% | 9\% | 11\% |
|  | 2019 | 18\% | 10\% | 10\% | 3\% | 6\% | 19\% | - | 0\% | - | * | 4\% | 0\% | 9\% | 14\% | 5\% | 4\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 83\% | 83\% | 85\% | 84\% | 80\% | - | 80\% | - | 86\% | 55\% | 100\% | 85\% | 70\% | 81\% | 85\% |
|  | 2019 | 81\% | 91\% | 91\% | 75\% | 95\% | 94\% |  | 100\% | - | * | 71\% | 90\% | 91\% | 93\% | 88\% | 95\% |
| At Meets Grade Level or Above | 2021 | 36\% | 52\% | 52\% | 47\% | 49\% | 59\% | - | 60\% | - | 71\% | 23\% | 75\% | 54\% | 39\% | 45\% | 51\% |
|  | 2019 | 47\% | 54\% | 54\% | 33\% | 57\% | 62\% | - | 67\% | - | * | 42\% | 40\% | 54\% | 52\% | 48\% | 56\% |
| At Masters Grade Level | 2021 | 15\% | 24\% | 24\% | 15\% | 23\% | 35\% | - | 20\% | - | 14\% | 9\% | 38\% | 25\% | 17\% | 19\% | 22\% |
|  | 2019 | 21\% | 18\% | 18\% | 8\% | 20\% | 21\% | - | 17\% | - | * | 8\% | 30\% | 17\% | 21\% | 14\% | 17\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 69\% | 71\% | 71\% | 52\% | 73\% | 76\% |  | * 100\% | * | * | 30\% | * | 72\% | 70\% | 69\% | 70\% |
|  | 2019 | 76\% | 69\% | 69\% | 48\% | 72\% | 82\% | - | 63\% | - | * | 50\% | * | 69\% | 69\% | 67\% | 69\% |
| At Meets Grade Level or Above | 2021 | 45\% | 43\% | 43\% | 30\% | 40\% | 48\% |  | * 100\% | * | * | 13\% | * | 42\% | 48\% | 39\% | 42\% |
|  | 2019 | 49\% | 40\% | 40\% | 23\% | 32\% | 58\% | - | 63\% | - | * | 29\% | * | 39\% | 46\% | 36\% | 36\% |
| At Masters Grade Level | 2021 | 25\% | 24\% | 24\% | 15\% | 24\% | 26\% | * | 80\% | * | * | 0\% | * | 23\% | 30\% | 22\% | 27\% |
|  | 2019 | 29\% | 20\% | 20\% | 8\% | 15\% | 36\% | - | 25\% | - | * | 8\% | * | 18\% | 35\% | 18\% | 15\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 55\% | 73\% | 73\% | 61\% | 76\% | 72\% | * | * 100\% | * | * | 38\% | * | 74\% | 70\% | 71\% | 76\% |
|  | 2019 | 75\% | 76\% | 76\% | 56\% | 76\% | 89\% | - | 88\% | - | * | 56\% | * | 77\% | 70\% | 73\% | 76\% |
| At Meets Grade Level or Above | 2021 | 27\% | 45\% | 45\% | 24\% | 53\% | 42\% | * | 80\% | * | * | 21\% | * | 45\% | 43\% | 40\% | 54\% |
|  | 2019 | 43\% | 41\% | 41\% | 27\% | 32\% | 58\% |  | 75\% | - | * | 36\% | * | 40\% | 48\% | 37\% | 37\% |
| At Masters Grade Level | 2021 | 12\% | 18\% | 18\% | 6\% | 24\% | 16\% |  | - $40 \%$ | * | * | 4\% | * | 19\% | 13\% | 16\% | 27\% |
|  | 2019 | 17\% | 12\% | 12\% | 2\% | 8\% | 20\% | - | 25\% | , | * | 4\% | * | 10\% | 19\% | 10\% | 10\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 63\% | 69\% | 69\% | 64\% | 70\% | 66\% | - | 100\% | - | , | 21\% | * | 68\% | 74\% | 66\% | 68\% |
|  | 2019 | 70\% | 67\% | 67\% | 41\% | 73\% | 76\% |  | 88\% | - | - * | 32\% | * | 68\% | 59\% | 65\% | 73\% |
| At Meets Grade Level or Above | 2021 | 33\% | 30\% | 30\% | 21\% | 32\% | 34\% | * | 40\% | - | - * | 13\% | * | 30\% | 30\% | 26\% | 30\% |
|  | 2019 | 42\% | 30\% | 30\% | 17\% | 19\% | 49\% |  | 63\% | - | - * | 28\% | * | 26\% | 48\% | 27\% | 23\% |
| At Masters Grade Level | 2021 | 10\% | 5\% | 5\% | 0\% | 5\% | 8\% | * | 20\% | - | - * | 0\% | * | 5\% | 9\% | 4\% | 6\% |
|  | 2019 | 18\% | 8\% | 8\% | 2\% | 4\% | 18\% |  | 0\% | - | - * | 8\% | * | 8\% | 11\% | 7\% | 4\% |
| Grade 8 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 71\% | 71\% | 54\% | 73\% | 79\% |  | 100\% | - | - * | 42\% | 38\% | 73\% | 61\% | 70\% | 71\% |
|  | 2019 | 86\% | 81\% | 81\% | 68\% | 86\% | 84\% |  | 100\% | - | - * | 29\% | * | 83\% | 71\% | 78\% | 83\% |
| At Meets Grade Level or Above | 2021 | 46\% | 43\% | 43\% | 34\% | 41\% | 50\% |  | 60\% | - | - * | 21\% | 25\% | 44\% | 39\% | 40\% | 37\% |
|  | 2019 | 55\% | 41\% | 41\% | 38\% | 40\% | 45\% |  | 80\% | - | * | 29\% | * | 41\% | 43\% | 37\% | 33\% |
| At Masters Grade Level | 2021 | 21\% | 18\% | 18\% | 7\% | 16\% | 29\% |  | 20\% | - | * | 8\% | 13\% | 19\% | 4\% | 14\% | 14\% |
|  | 2019 | 28\% | 18\% | 18\% | 8\% | 19\% | 19\% |  | 60\% | - | - * | 0\% | * | 16\% | 25\% | 16\% | 13\% |
| Grade 8 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 62\% | 85\% | 85\% | 76\% | 89\% | 83\% |  | 100\% | - | - * | 61\% | 75\% | 85\% | 87\% | 85\% | 91\% |
|  | 2019 | 88\% | 95\% | 95\% | 85\% | 100\% | 96\% | - | * | - | - * | 71\% | * | 97\% | 86\% | 94\% | 100\% |
| At Meets Grade Level or Above | 2021 | 36\% | 60\% | 60\% | 42\% | 67\% | 58\% |  | 80\% | - | - * | 43\% | 38\% | 62\% | 48\% | 58\% | 65\% |
|  | 2019 | 57\% | 58\% | 58\% | 49\% | 62\% | 60\% | - | * | - | - * | 29\% | * | 60\% | 50\% | 56\% | 58\% |
| At Masters Grade Level | 2021 | 11\% | 13\% | 13\% | 0\% | 17\% | 15\% |  | 20\% | - | - * | 0\% | 13\% | 14\% | 4\% | 11\% | 15\% |
|  | 2019 | 17\% | 7\% | 7\% | 3\% | 6\% | 10\% | - | * | - | - * | 0\% | * | 6\% | 11\% | 6\% | 5\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 68\% | 66\% | 66\% | 55\% | 65\% | 75\% |  | 80\% | - | - * | 33\% | 50\% | 66\% | 65\% | 64\% | 59\% |
|  | 2019 | 81\% | 78\% | 78\% | 73\% | 80\% | 79\% |  | 100\% | - | - * | 35\% | * | 81\% | 64\% | 75\% | 75\% |
| At Meets Grade Level or Above | 2021 | 43\% | 32\% | 32\% | 19\% | 34\% | 36\% |  | 60\% | - | - * | 21\% | 25\% | 33\% | 22\% | 30\% | 30\% |
|  | 2019 | 51\% | 43\% | 43\% | 28\% | 40\% | 57\% |  | 80\% | - | - * | 18\% | * | 44\% | 39\% | 38\% | 36\% |
| At Masters Grade Level | 2021 | 24\% | 13\% | 13\% | 5\% | 12\% | 20\% |  | 0\% | - | - * | 8\% | 13\% | 14\% | 0\% | 10\% | 9\% |
|  | 2019 | 25\% | 15\% | 15\% | 5\% | 11\% | 26\% |  | 60\% | - | - * | 0\% | * | 15\% | 18\% | 12\% | 7\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 57\% | 61\% | 61\% | 54\% | 57\% | 71\% |  | 60\% | - | - * | 38\% | 50\% | 60\% | 70\% | 56\% | 50\% |
|  | 2019 | 69\% | 64\% | 64\% | 55\% | 63\% | 72\% |  | - 80\% | - | - * | 29\% | * | 65\% | 61\% | 60\% | 58\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2021 | 28\% | 21\% | 21\% | 20\% | 23\% | 20\% | - | 20\% |  | * | 17\% | 25\% | 22\% | 13\% | 21\% | 19\% |
|  | 2019 | 37\% | 27\% | 27\% | 23\% | 20\% | 36\% | - | 60\% |  | * | 24\% | * | 26\% | 29\% | 25\% | 14\% |
| At Masters Grade Level | 2021 | 14\% | 6\% | 6\% | 2\% | 7\% | 9\% | - | 0\% |  | * | 4\% | 25\% | 7\% | 4\% | 5\% | 4\% |
|  | 2019 | 21\% | 14\% | 14\% | 13\% | 12\% | 17\% | - | 40\% |  | * | 0\% | * | 14\% | 18\% | 13\% | 9\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 100\% | * | 100\% | * | - | - | - | * | * | - | 100\% | - | 100\% | 100\% |
|  | 2019 | 85\% | 80\% | 100\% | * | 100\% | 100\% | - | * | - | - | - | - | 100\% | - | 100\% | 100\% |
| At Meets Grade Level or Above | 2021 | 41\% | 34\% | 100\% | * | 100\% | * | - | - | - | * | * | - | 100\% | - | 100\% | 100\% |
|  | 2019 | 61\% | 51\% | 100\% | * | 100\% | 100\% | - | * | - | - | - | - | 100\% | - | 100\% | 100\% |
| At Masters Grade Level | 2021 | 23\% | 15\% | 79\% | * | 50\% | * | - | - | - | * | * | - | 79\% | - | 67\% | 40\% |
|  | 2019 | 37\% | 20\% | 74\% | * | 83\% | 50\% | - | * | - | - | - | - | 74\% | - | 79\% | 89\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 72\% | 72\% | 61\% | 72\% | 75\% | * | 87\% | * | 83\% | 39\% | 70\% | 72\% | 69\% | 69\% | 71\% |
|  | 2019 | 78\% | 77\% | 76\% | 61\% | 78\% | 82\% | - | 88\% | - | 67\% | 46\% | 78\% | 77\% | 72\% | 73\% | 76\% |
| At Meets Grade Level or Above | 2021 | 41\% | 39\% | 40\% | 30\% | 41\% | 43\% | * | 58\% | * | 44\% | 22\% | 33\% | 40\% | 36\% | 36\% | 39\% |
|  | 2019 | 50\% | 41\% | 40\% | 28\% | 37\% | 52\% | - | 66\% |  | 25\% | 29\% | 25\% | 40\% | 42\% | 36\% | 35\% |
| At Masters Grade Level | 2021 | 18\% | 13\% | 15\% | 7\% | 16\% | 20\% | * | 24\% | * | 11\% | 4\% | 17\% | 16\% | 11\% | 13\% | 15\% |
|  | 2019 | 24\% | 15\% | 14\% | 6\% | 13\% | 21\% | - | 29\% | - | 17\% | 4\% | 17\% | 14\% | 19\% | 12\% | 11\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 69\% | 68\% | 50\% | 69\% | 76\% | * | 87\% | * | 77\% | 35\% | 65\% | 69\% | 62\% | 65\% | 67\% |
|  | 2019 | 75\% | 71\% | 70\% | 56\% | 71\% | 77\% | - | 79\% | - | 63\% | 40\% | 53\% | 70\% | 70\% | 66\% | 69\% |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 39\% | 31\% | 35\% | 47\% | * | 60\% | * | 31\% | 19\% | 30\% | 38\% | 42\% | 34\% | 33\% |
|  | 2019 | 48\% | 37\% | 35\% | 27\% | 30\% | 45\% | - | 53\% | - | 25\% | 28\% | 13\% | 34\% | 37\% | 30\% | 27\% |
| At Masters Grade Level | 2021 | 18\% | 14\% | 18\% | 9\% | 16\% | 25\% | * | 40\% | * | 8\% | 3\% | 10\% | 18\% | 16\% | 15\% | 17\% |
|  | 2019 | 21\% | 12\% | 16\% | 6\% | 13\% | 24\% | - | 26\% | - | 13\% | 5\% | 7\% | 14\% | 24\% | 13\% | 11\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 77\% | 81\% | 75\% | 84\% | 79\% | * | 93\% | * | 92\% | 51\% | 85\% | 82\% | 75\% | 79\% | 84\% |
|  | 2019 | 82\% | 86\% | 88\% | 72\% | 91\% | 93\% | - | 95\% | - | 88\% | 65\% | 93\% | 88\% | 83\% | 85\% | 90\% |
| At Meets Grade Level or Above | 2021 | 37\% | 41\% | 54\% | 40\% | 57\% | 54\% | * | 73\% | * | 77\% | 30\% | 50\% | 55\% | 43\% | 49\% | 57\% |
|  | 2019 | 52\% | 48\% | 53\% | 36\% | 53\% | 62\% | - | 79\% | - | 38\% | 36\% | 33\% | 54\% | 50\% | 48\% | 52\% |

## 2020-21 STAAR Performance (TAPR)

## CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 15\% | 20\% | 9\% | 22\% | 24\% | * | 27\% | * | 15\% | 4\% | 25\% | 21\% | 12\% | 16\% | 22\% |
|  | 2019 | 26\% | 17\% | 15\% | 5\% | 15\% | 19\% | - | 32\% | - | 25\% | 5\% | 20\% | 14\% | 17\% | 12\% | 14\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 64\% | 69\% | 64\% | 70\% | 66\% | * | 100\% | - | * | 21\% | * | 68\% | 74\% | 66\% | 68\% |
|  | 2019 | 68\% | 67\% | 67\% | 41\% | 73\% | 76\% | - | 88\% | - | * | 32\% | * | 68\% | 59\% | 65\% | 73\% |
| At Meets Grade Level or Above | 2021 | 30\% | 27\% | 30\% | 21\% | 32\% | 34\% | * | 40\% | - | * | 13\% | * | 30\% | 30\% | 26\% | 30\% |
|  | 2019 | 38\% | 27\% | 30\% | 17\% | 19\% | 49\% | - | 63\% | - | * | 28\% | * | 26\% | 48\% | 27\% | 23\% |
| At Masters Grade Level | 2021 | 9\% | 5\% | 5\% | 0\% | 5\% | 8\% | * | 20\% | - | * | 0\% | * | 5\% | 9\% | 4\% | 6\% |
|  | 2019 | 14\% | 6\% | 8\% | 2\% | 4\% | 18\% | - | 0\% | - | * | 8\% | * | 8\% | 11\% | 7\% | 4\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 73\% | 66\% | 55\% | 65\% | 75\% | - | 80\% | - | * | 33\% | 50\% | 66\% | 65\% | 64\% | 59\% |
|  | 2019 | 81\% | 79\% | 78\% | 73\% | 80\% | 79\% | - | 100\% | - | * | 35\% | * | 81\% | 64\% | 75\% | 75\% |
| At Meets Grade Level or Above | 2021 | 44\% | 35\% | 32\% | 19\% | 34\% | 36\% | - | 60\% | - | * | 21\% | 25\% | 33\% | 22\% | 30\% | 30\% |
|  | 2019 | 54\% | 47\% | 43\% | 28\% | 40\% | 57\% | - | 80\% | - | * | 18\% | * | 44\% | 39\% | 38\% | 36\% |
| At Masters Grade Level | 2021 | 20\% | 12\% | 13\% | 5\% | 12\% | 20\% | - | 0\% | - | * | 8\% | 13\% | 14\% | 0\% | 10\% | 9\% |
|  | 2019 | 25\% | 17\% | 15\% | 5\% | 11\% | 26\% | - | 60\% | - | * | 0\% | * | 15\% | 18\% | 12\% | 7\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 61\% | 54\% | 57\% | 71\% | - | 60\% | - | * | 38\% | 50\% | 60\% | 70\% | 56\% | 50\% |
|  | 2019 | 81\% | 78\% | 64\% | 55\% | 63\% | 72\% | - | 80\% | - | * | 29\% | * | 65\% | 61\% | 60\% | 58\% |
| At Meets Grade Level or Above | 2021 | 49\% | 42\% | 21\% | 20\% | 23\% | 20\% | - | 20\% | - | * | 17\% | 25\% | 22\% | 13\% | 21\% | 19\% |
|  | 2019 | 55\% | 45\% | 27\% | 23\% | 20\% | 36\% | - | 60\% | - | * | 24\% | * | 26\% | 29\% | 25\% | 14\% |
| At Masters Grade Level | 2021 | 29\% | 18\% | 6\% | 2\% | 7\% | 9\% | - | 0\% | - | * | 4\% | 25\% | 7\% | 4\% | 5\% | 4\% |
|  | 2019 | 33\% | 24\% | 14\% | 13\% | 12\% | 17\% | - | 40\% | - | * | 0\% | * | 14\% | 18\% | 13\% | 9\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.


## Texas Education Agency

## 2018-19 Progress (TAPR)

## CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 ELA/Reading | 2019 | 42 | 34 | 34 | 27 | 32 | 42 | - | 30 | - | * | 33 | 20 | 32 | 52 | 33 | 29 |
|  | 2018 | 47 | 34 | 34 | 31 | 32 | 40 | - | 33 | - | 40 | 34 | 30 | 32 | 46 | 32 | 32 |
| Grade 6 Mathematics | 2019 | 54 | 66 | 66 | 49 | 69 | 72 | - | 80 | - | * | 59 | 75 | 66 | 68 | 63 | 67 |
|  | 2018 | 56 | 55 | 55 | 65 | 51 | 49 | - | 63 | - | 100 | 66 | 50 | 54 | 63 | 56 | 53 |
| Grade 7 ELA/Reading | 2019 | 77 | 85 | 85 | 83 | 89 | 83 | - | 75 | - | * | 85 | * | 85 | 87 | 85 | 88 |
|  | 2018 | 76 | 77 | 77 | 77 | 78 | 76 | - | * | - | * | 69 | * | 78 | 73 | 78 | 81 |
| Grade 7 Mathematics | 2019 | 62 | 63 | 63 | 48 | 64 | 70 | - | 94 | - | * | 40 | * | 63 | 65 | 62 | 66 |
|  | 2018 | 67 | 75 | 75 | 66 | 78 | 75 | - | * | - | * | 66 | * | 76 | 68 | 75 | 79 |
| Grade 8 ELA/Reading | 2019 | 77 | 80 | 80 | 88 | 80 | 74 | - | 80 | - | * | 91 | * | 80 | 81 | 81 | 78 |
|  | 2018 | 79 | 75 | 75 | 77 | 71 | 82 | - | 57 | - | * | 84 | - | 76 | 69 | 75 | 63 |
| Grade 8 Mathematics | 2019 | 82 | 90 | 90 | 86 | 92 | 93 | - | * | - | * | 79 | * | 91 | 85 | 90 | 92 |
|  | 2018 | 81 | 72 | 72 | 76 | 73 | 67 | - | 67 | - | * | 92 | * | 72 | 70 | 74 | 75 |
| End of Course Algebra I | 2019 | 75 | 69 | 96 | * | 92 | 100 | - | * | - | - | - | - | 96 | - | 93 | 89 |
|  | 2018 | 72 | 70 | 98 | 90 | * | 100 | - | * | - | * | - | - | 98 | - | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 70 | 69 | 63 | 71 | 71 | - | 76 | - | 78 | 62 | 58 | 69 | 73 | 70 | 70 |
|  | 2018 | 69 | 67 | 65 | 65 | 64 | 65 | - | 68 | - | 75 | 66 | 59 | 65 | 64 | 64 | 63 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 66 | 66 | 67 | 65 | - | 64 | - | 88 | 68 | 43 | 65 | 74 | 67 | 65 |
|  | 2018 | 69 | 65 | 62 | 60 | 61 | 66 | - | 59 | - | 50 | 58 | 56 | 62 | 61 | 60 | 58 |
| All Grades Mathematics | 2019 | 70 | 73 | 73 | 61 | 75 | 77 | - | 89 | - | 69 | 57 | 73 | 73 | 73 | 72 | 74 |
|  | 2018 | 70 | 68 | 68 | 69 | 68 | 64 | - | 75 | - | 100 | 74 | 63 | 68 | 67 | 68 | 68 |

[^2]Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL <br> ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 72\% | 72\% | - | - | - - | - | - |  | 64\% | - | 64\% | - | 83\% | 71\% | 64\% | 99\% |
|  | 2019 | 78\% | 77\% | 76\% | - | - | - - | - | - |  | 67\% | * | 68\% |  | - |  | 67\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 39\% | 40\% | - | - | - - | - | - | - | 31\% | - | 31\% | - | 33\% | 40\% | 31\% | 74\% |
|  | 2019 | 50\% | 41\% | 40\% | - | - | - - | - | - |  | 23\% | * | 23\% |  | - |  | 23\% |  |
| At Masters Grade Level | 2021 | 18\% | 13\% | 15\% | - | - | - - | - | - |  | 11\% | - | 11\% | - | 17\% | 15\% | 11\% | 33\% |
|  | 2019 | 24\% | 15\% | 14\% | - | - | - - | - | - |  | 5\% | * | 5\% |  | - |  | 5\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 69\% | 68\% | - | - | - - | - | - | - | 60\% | - | 60\% | - | 80\% | 68\% | 61\% | 100\% |
|  | 2019 | 75\% | 71\% | 70\% | - | - | - | - | - |  | 58\% | * | 59\% |  | - |  | 58\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 39\% | - | - | - | - | - | - | 25\% | - | 25\% | - | 40\% | 42\% | 25\% | 70\% |
|  | 2019 | 48\% | 37\% | 35\% | - | - | - - | - | - |  | 13\% | * | 13\% |  | - |  | 13\% |  |
| At Masters Grade Level | 2021 | 18\% | 14\% | 18\% | - | - | - - | - | - | - | 10\% | - | 10\% | - | 20\% | 19\% | 11\% | 41\% |
|  | 2019 | 21\% | 12\% | 16\% | - | - | - - | - | - |  | 5\% | * | 5\% |  | - |  | 5\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 77\% | 81\% | - | - | - - | - | - |  | 81\% | - | 81\% | - | 100\% | 78\% | 82\% | 98\% |
|  | 2019 | 82\% | 86\% | 88\% | - | - | - | - | - |  | 87\% | * | 87\% |  | - |  | 87\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 41\% | 54\% | - | - | - | - | - | - | 51\% | - | 51\% | - | 40\% | 50\% | 51\% | 87\% |
|  | 2019 | 52\% | 48\% | 53\% | - | - | - - | - | - |  | 40\% | * | 40\% |  | - |  | 40\% |  |
| At Masters Grade Level | 2021 | 18\% | 15\% | 20\% | - | - | - - | - | - | - | 17\% | - | 17\% | - | 20\% | 18\% | 17\% | 43\% |
|  | 2019 | 26\% | 17\% | 15\% | - | - | - - | - | - |  | 6\% | * | 6\% |  | - |  | 6\% |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 64\% | 69\% | - | - | - - | - | - | - | 60\% | - | 60\% | - | * | 69\% | 60\% | 100\% |
|  | 2019 | 68\% | 67\% | 67\% | - | - | - | - | - |  | 62\% | - | 62\% |  | - |  | 62\% |  |
| At Meets Grade Level or Above | 2021 | 30\% | 27\% | 30\% | - | - | - | - | - | - | 20\% | - | 20\% | - | * | 30\% | 19\% | 67\% |
|  | 2019 | 38\% | 27\% | 30\% | - | - | - | - | - |  | 16\% | - | 16\% |  | - |  | 16\% |  |
| At Masters Grade Level | 2021 | 9\% | 5\% | 5\% | - | - | - | - | - | - | 4\% | - | 4\% | - | * | 5\% | 4\% | 13\% |
|  | 2019 | 14\% | 6\% | 8\% | - | - | - - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 73\% | 66\% | - | - | - | - | - | - | 50\% | - | 50\% | - | - | 69\% | 50\% | 95\% |
|  | 2019 | 81\% | 79\% | 78\% | - | - | - - | - | - |  | 63\% | * | 64\% |  | - |  | 63\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 35\% | 32\% | - | - | - - | - | - |  | 18\% | - | 18\% | - | - | 32\% | 18\% | 74\% |
|  | 2019 | 54\% | 47\% | 43\% | - | - | - - | - | - |  | 21\% | * | 21\% |  | - |  | 21\% |  |
| At Masters Grade Level | 2021 | 20\% | 12\% | 13\% | - | - | - | - | - | - | 4\% | - | 4\% | - | - | 15\% | 4\% | 26\% |
|  | 2019 | 25\% | 17\% | 15\% | - | - | - | - | - |  | 5\% | * | 5\% |  | - |  | 5\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ |  | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 61\% | - | - | - | - | - | - | 38\% | - | 38\% | - | - | 66\% | 38\% | 100\% |
|  | 2019 | 81\% | 78\% | 64\% | - | - | - | - | - |  | 40\% | * | 40\% |  | - |  | 40\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 42\% | 21\% | - | - | - | - | - | - | 9\% |  | 9\% | - | - | 21\% | 9\% | 58\% |
|  | 2019 | 55\% | 45\% | 27\% | - | - | - | - | - |  | 9\% | * | 10\% |  | - |  | 9\% |  |
| At Masters Grade Level | 2021 | 29\% | 18\% | 6\% | - | - | - | - | - | - | 2\% | - | 2\% | - | - | 8\% | 2\% | 11\% |
|  | 2019 | 33\% | 24\% | 14\% | - | - | - | - | - |  | 5\% | * | 5\% |  | - |  | 5\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## Texas Education Agency <br> 2020-21 STAAR Participation (TAPR) <br> CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.


[^3]Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.6\% | 98.9\% | 99.0\% | 99.3\% | 98.1\% |  | 99.8\% |  | 98.6\% | 98.7\% | 98.9\% | 99.4\% |
| 2018-19 | 95.4\% | 96.0\% | 96.5\% | 96.7\% | 97.3\% | 95.3\% |  | 98.9\% |  | 95.7\% | 95.6\% | 96.6\% | 97.6\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 7.3\% | 5.1\% | 3.2\% | 2.8\% | 8.8\% | * | 0.0\% |  | 22.2\% | 7.1\% | 4.9\% | 1.8\% |
| 2018-19 | 11.4\% | 9.6\% | 8.0\% | 7.5\% | 4.7\% | 12.9\% | * | 0.0\% |  | 12.5\% | 8.8\% | 7.9\% | 5.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - - | - | - | - | - |  |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 98.3\% | - | - | - | - | - | - - | - | - | - | - |  |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - |  |
| Continued HS | 3.9\% | 1.1\% | - | - | - | - | - | - - | - | - | - | - |  |
| Dropped Out | 5.4\% | 0.6\% | - | - | - | - | - | - - | - - | - | - | - |  |
| Graduates and TxCHSE | 90.7\% | 98.3\% | - | - | - | - | - | - - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.6\% | 99.4\% | - | - | - | - | - | - - | - | - | - | - |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 93.2\% | - | - | - | - | - | - - | - | - | - | - |  |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - |  |
| Continued HS | 3.7\% | 3.4\% | - | - | - | - | - | - - | - - | - | - | - |  |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - - | - | - | - | - |  |
| Graduates and TxCHSE | 90.4\% | 93.2\% | - | - | - | - | - | - - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - - | - | - | - | - |  |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 96.0\% | - | - | - | - | - | - - | - | - | - | - |  |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - |  |
| Continued HS | 1.3\% | 0.6\% | - | - | - | - | - | - - | - | - | - | - |  |
| Dropped Out | 6.1\% | 3.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 92.6\% | 96.0\% | - | - | - | - | - | - | - | - | - | - |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.6\% |  |  |  |  |  |  |  |  | - |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 95.2\% | - | - - | - - | - | - | - | - | - | - |  | - - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - - | - - | - - | - | - | - | - | - |  | - - |
| Continued HS | 1.1\% | 0.0\% | - | - - | - | - - | - | - | - | - | - |  | - - |
| Dropped Out | 6.1\% | 4.8\% | - | - - | - - | - | - | - | - | - | - |  |  |
| Graduates and TxCHSE | 92.8\% | 95.2\% | - | - - | - | - - | - | - | - | - | - |  | - - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% | - | - - | - | - - | - | - | - | - | - |  |  |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 95.2\% | - | - | - | - - | - | - | - | - | - | - | - - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - - | - | - | - | - | - | - | - - |
| Dropped Out | 6.1\% | 4.8\% | - | - | - | - - | - | - | - | - | - |  | - - |
| Graduates and TxCHSE | 93.3\% | 95.2\% | - | - | - - | - | - | - | - | - | - |  | - - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% | - | - - | - - | - | - | - | - | - | - |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 94.8\% | - | - | - | - | - | - | - | - | - | - | - - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - - | - | - | - | - | - | - | - - |
| Dropped Out | 6.3\% | 4.6\% | - | - | - | - - | - | - | - | - | - | - | - - |
| Graduates and TxCHSE | 93.2\% | 95.4\% | - | - | - | - - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 93.7\% | 95.4\% | - | - | - | - - | - | - | - | - | - | - |  |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 97.7\% | - | - - | - | - - | - | - | - | - | - | - | - - |
| Class of 2019 | 90.0\% | 92.7\% | - | - | - - | - - | - - | - | - | - | - |  | - - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | - | - | - | - | - - | - | - | - | - | - | - | - - |
| Class of 2019 | 73.3\% | - | - | - - | - | - - | - | - | - | - | - | - |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 5.2\% | - | - | - | - - | - | - | - | - | - | - | - - |
| Class of 2019 | 4.2\% | 1.9\% | - | - - | - | - - | - - | - | - | - | - |  |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 73.4\% | - | - | - | - - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5\% | 79.4\% | - | - | - | - - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 78.6\% | - | - | - | - - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6\% | 81.3\% | - | - | - | - - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | - | - | - | - | - - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | * | - | - | - | - - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 5.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4\% | 1.8\% | - | - | - | - - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 71.9\% | - | - | - | - - | - | - | - | - | - | - | - |
| 2018-19 | 82.1\% | 78.5\% | - | - | - | - - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 77.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9\% | 79.9\% | - | - | - | - | - | - | - | - | - | - | - |

## Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | - |  | 178 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | - |  | 33 | 44,729 |
| Hispanic | - | - | 70 | 184,060 |
| White | - | - | 68 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 5 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 2 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - |  | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 41 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - |  | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 20 | 29,018 |
| Economically Disadvantaged Graduates | - | - |  | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 15 | 29,639 |
| At-Risk Graduates | - |  |  | 148,836 |

# Texas Education Agency 

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

There is no data for this campus.

# Texas Education Agency 

2020-21 Other Postsecondary Indicators (TAPR)
CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

2020-21 Student Information (TAPR)
CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  | District | State |
| Student Information | Count Percent District |  |  | State | Count Percent |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 561 | 100.0\% | 2,468 | 5,359,040 | 561 | 100.0\% | 2,477 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 8.0\% | 3.7\% | 0 | 0.0\% | 8.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 6.7\% | 0 | 0.0\% | 7.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 6.6\% | 7.1\% | 0 | 0.0\% | 6.6\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.9\% | 7.1\% | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 5.8\% | 7.1\% | 0 | 0.0\% | 5.9\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 6.7\% | 7.2\% | 0 | 0.0\% | 6.7\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 6.4\% | 7.4\% | 0 | 0.0\% | 6.5\% | 7.4\% |
| Grade 6 | 190 | 33.9\% | 7.7\% | 7.7\% | 190 | 33.9\% | 7.7\% | 7.7\% |
| Grade 7 | 171 | 30.5\% | 6.9\% | 7.9\% | 171 | 30.5\% | 6.9\% | 7.8\% |
| Grade 8 | 200 | 35.7\% | 8.1\% | 7.9\% | 200 | 35.7\% | 8.1\% | 7.9\% |
| Grade 9 | 0 | 0.0\% | 8.0\% | 8.1\% | 0 | 0.0\% | 8.0\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 8.0\% | 7.8\% | 0 | 0.0\% | 8.0\% | 7.8\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 7.2\% | 0 | 0.0\% | 6.7\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 6.1\% | 6.8\% | 0 | 0.0\% | 6.1\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 111 | 19.8\% | 19.9\% | 12.7\% | 111 | 19.8\% | 19.9\% | 12.7\% |
| Hispanic | 254 | 45.3\% | 44.9\% | 52.9\% | 254 | 45.3\% | 44.8\% | 52.9\% |
| White | 166 | 29.6\% | 29.5\% | 26.5\% | 166 | 29.6\% | 29.7\% | 26.5\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.3\% | 1 | 0.2\% | 0.2\% | 0.3\% |
| Asian | 16 | 2.9\% | 3.0\% | 4.7\% | 16 | 2.9\% | 3.0\% | 4.7\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 12 | 2.1\% | 2.3\% | 2.7\% | 12 | 2.1\% | 2.3\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 251 | 44.7\% | 47.3\% | 48.9\% | 251 | 44.7\% | 47.2\% | 48.9\% |
| Male | 310 | 55.3\% | 52.7\% | 51.1\% | 310 | 55.3\% | 52.8\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 451 | 80.4\% | 77.8\% | 60.3\% | 451 | 80.4\% | 77.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 110 | 19.6\% | 22.2\% | 39.7\% | 110 | 19.6\% | 22.4\% | 39.8\% |
| Section 504 Students | 52 | 9.3\% | 6.8\% | 7.2\% | 52 | 9.3\% | 6.7\% | 7.2\% |
| EB Students/EL | 194 | 34.6\% | 31.4\% | 20.7\% | 194 | 34.6\% | 31.3\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 12 | 2.0\% | 1.0\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 47 | 8.4\% | 6.0\% | 4.5\% | 47 | 8.4\% | 6.0\% | 4.5\% |
| Foster Care | 3 | 0.5\% | 0.4\% | 0.3\% | 3 | 0.5\% | 0.4\% | 0.3\% |


|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Cam | npus |  |  |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 2 | 0.4\% | 0.4\% | 1.1\% | 2 | 0.4\% | 0.4\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.5\% | 2.0\% | 0 | 0.0\% | 0.5\% | 2.0\% |
| Migrant | 6 | 1.1\% | 0.9\% | 0.3\% | 6 | 1.1\% | 0.9\% | 0.3\% |
| Title I | 561 | 100.0\% | 100.0\% | 64.5\% | 561 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 1 | 0.2\% | 0.2\% | 2.7\% | 1 | 0.2\% | 0.2\% | 2.7\% |
| At-Risk | 350 | 62.4\% | 64.2\% | 49.2\% | 350 | 62.4\% | 63.9\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 189 | 33.7\% | 30.8\% | 21.0\% | 189 | 33.7\% | 30.6\% | 20.9\% |
| Gifted and Talented Education | 21 | 3.7\% | 2.4\% | 8.3\% | 21 | 3.7\% | 2.4\% | 8.3\% |
| Special Education | 72 | 12.8\% | 12.1\% | 11.1\% | 72 | 12.8\% | 12.4\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 72 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 45 | 62.5\% | 45.3\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 25.2\% | 21.3\% |  |  |  |  |
| Students with Autism | ** | ** | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 16 | 22.2\% | 18.8\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 43 | 7.1\% | 10.0\% | 13.8\% |  |  |  |  |
| By Ethnicity: African American | 8 | 1.3\% | 2.4\% | 2.8\% |  |  |  |  |
| Hispanic | 10 | 1.6\% | 2.8\% | 7.1\% |  |  |  |  |
| White | 23 | 3.8\% | 4.2\% | 3.1\% |  |  |  |  |
| American Indian | 1 | 0.2\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 1 | 0.2\% | 0.3\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 6 | 7.1\% | 14.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 6 | 3.6\% | 5.1\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 7.2\% | 10.5\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 34 | 8.8\% | 13.7\% | 16.6\% |  |  |  |  |

2020-21 Student Information (TAPR)

## CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

| Student Information | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | Distric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.5\% | 1.4\% |  | 0.0\% | 4.8\% |
| Grade 1 | - | 6.9\% | 1.9\% |  | 0.0\% | 3.2\% |
| Grade 2 | - | 1.7\% | 1.0\% |  | 10.3\% | 1.4\% |
| Grade 3 | - | 0.7\% | 0.5\% | - | 5.3\% | 0.6\% |
| Grade 4 | - | 0.7\% | 0.3\% |  | 0.0\% | 0.4\% |
| Grade 5 | - | 0.0\% | 0.2\% |  | 0.0\% | 0.3\% |
| Grade 6 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 7 | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 8 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 9 | - | 3.2\% | 4.7\% | - | 9.1\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Elementary: |  | - | 19.0 |
| Kindergarten | - | 17.7 |  |
| Grade 1 | - | 16.6 | 18.9 |
| Grade 2 | - | 18.0 |  |
| Grade 3 | - | 13.6 | 18.4 |
| Grade 4 | - | 18.2 |  |
| Grade 5 | 15.9 | 15.2 | 19.9 |
| Grade 6 |  |  | 19.4 |
| Secondary: | 18.7 | 14.4 | 15.7 |
| English/Language Arts | - | 16.0 | 17.8 |
| Foreign Languages | 21.3 | 15.8 | 16.9 |
| Mathematics | 16.5 | 15.8 | 17.9 |
| Science | 14.5 | 16.6 | 18.3 |
| Social Studies |  |  |  |

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 65.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 55.8 | 84.8\% | 64.8\% | 64.3\% |
| Teachers | 48.9 | 74.4\% | 51.2\% | 49.6\% |
| Professional Support | 4.0 | 6.1\% | 7.2\% | 10.6\% |
| Campus Administration (School Leadership) | 2.8 | 4.3\% | 3.9\% | 3.0\% |
| Educational Aides: | 10.0 | 15.2\% | 17.9\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 10.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 12.0 | 18.3\% | 27.8\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 5.0 | 10.2\% | 9.2\% | 11.1\% |
| Hispanic | 2.0 | 4.1\% | 8.8\% | 28.4\% |
| White | 40.9 | 83.7\% | 80.5\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 1.0 | 2.0\% | 1.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 16.6 | 33.9\% | 24.1\% | 23.8\% |
| Females | 32.3 | 66.1\% | 75.9\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Bachelors | 41.9 | 85.7\% | 84.3\% | 73.0\% |
| Masters | 7.0 | 14.3\% | 15.2\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.1\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 4.1\% | 4.3\% | 6.7\% |
| 1-5 Years Experience | 19.0 | 38.8\% | 29.9\% | 27.8\% |
| 6-10 Years Experience | 5.5 | 11.3\% | 17.8\% | 20.3\% |
| 11-20 Years Experience | 13.6 | 27.9\% | 23.3\% | 29.1\% |
| 21-30 Years Experience | 7.8 | 15.8\% | 19.5\% | 13.0\% |
| Over 30 Years Experience | 1.0 | 2.0\% | 5.2\% | 3.1\% |

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

|  | -------- Campus | --------- |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |
|  |  |  |  |  |
| Number of Students per Teacher | 11.5 | n/a | 12.1 | 14.5 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 6.0 | 4.8 | 6.4 |
| Average Years Experience of Principals with District | 6.0 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals | 1.0 | 3.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 11.5 | 13.0 | 11.2 |
| Average Years Experience of Teachers with District: | 6.2 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$39,700 | \$42,245 | \$50,849 |
| 1-5 Years Experience | \$43,926 | \$43,497 | \$53,288 |
| 6-10 Years Experience | \$49,623 | \$46,941 | \$56,282 |
| 11-20 Years Experience | \$56,418 | \$55,589 | \$59,900 |
| 21-30 Years Experience | \$59,452 | \$59,088 | \$64,637 |
| Over 30 Years Experience | \$57,090 | \$62,407 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,609 | \$50,895 | \$57,641 |
| Professional Support | \$51,951 | \$60,328 | \$68,030 |
| Campus Administration (School Leadership) | \$69,111 | \$73,032 | \$83,424 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 70.3\% | 64.6\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |


|  | - --- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.9 | $1.8 \%$ | $3.9 \%$ | $6.2 \%$ |
| Career and Technical Education | 1.3 | $2.6 \%$ | $6.9 \%$ | $5.1 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Regular Education | 42.0 | $85.7 \%$ | $80.5 \%$ | $71.0 \%$ |
| Special Education | 4.8 | $9.9 \%$ | $8.8 \%$ | $9.4 \%$ |
| Other | 0.0 | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

# 2020-21 Texas Academic Performance Report (TAPR) 

District Name: CENTER ISD

Campus Name: CENTER EL

Campus Number: 210901101
2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency

## 2020-21 STAAR Performance (TAPR)

## CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 78\% | 78\% | 78\% | 71\% | 86\% | - | - * | * - | * | 56\% | 80\% | 77\% | 82\% | 73\% | 67\% |
|  | 2019 | 76\% | 75\% | 74\% | 75\% | 67\% | 86\% | - | - * | * - | - * | 53\% | 100\% | 76\% | 63\% | 71\% | 67\% |
| At Meets Grade Level or Above | 2021 | 39\% | 41\% | 41\% | 26\% | 40\% | 51\% | - | - * | * - | * | 33\% | 40\% | 43\% | 32\% | 36\% | 33\% |
|  | 2019 | 45\% | 29\% | 29\% | 28\% | 24\% | 38\% | - | - * |  | * | 21\% | 20\% | 30\% | 21\% | 27\% | 23\% |
| At Masters Grade Level | 2021 | 19\% | 17\% | 17\% | 7\% | 16\% | 26\% | - | - * | * - | * | 6\% | 20\% | 17\% | 14\% | 13\% | 15\% |
|  | 2019 | 27\% | 17\% | 17\% | 14\% | 11\% | 26\% | - | - * | * - | * | 11\% | 20\% | 18\% | 5\% | 14\% | 12\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 83\% | 83\% | 67\% | 86\% | 89\% | - | - * | * - | * | 63\% | 100\% | 84\% | 78\% | 80\% | 85\% |
|  | 2019 | 79\% | 85\% | 85\% | 81\% | 87\% | 83\% | - | - * | * - | * | 79\% | 100\% | 86\% | 74\% | 84\% | 87\% |
| At Meets Grade Level or Above | 2021 | 31\% | 33\% | 33\% | 11\% | 33\% | 42\% | - | - * | * - | - * | 32\% | 60\% | 34\% | 26\% | 27\% | 35\% |
|  | 2019 | 49\% | 43\% | 42\% | 31\% | 43\% | 50\% | - | - * | * - | * | 42\% | 60\% | 43\% | 37\% | 42\% | 42\% |
| At Masters Grade Level | 2021 | 14\% | 14\% | 14\% | 4\% | 14\% | 20\% | - | - * | * - | - * | 26\% | 20\% | 14\% | 17\% | 10\% | 13\% |
|  | 2019 | 25\% | 20\% | 20\% | 14\% | 15\% | 31\% | - | - * | * - | - * | 5\% | 20\% | 22\% | 5\% | 18\% | 15\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 57\% | 57\% | 42\% | 57\% | 71\% | * | * * | * - | 30\% | 31\% | * | 59\% | 48\% | 52\% | 53\% |
| At Meets Grade Level or Above | 2021 | 36\% | 27\% | 27\% | 10\% | 27\% | 40\% | * | * * | * - | 20\% | 13\% | * | 28\% | 19\% | 23\% | 24\% |
| At Masters Grade Level | 2021 | 17\% | 7\% | 7\% | 0\% | 9\% | 13\% | * | * * | * - | 0\% | 0\% | * | 7\% | 7\% | 5\% | 9\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 59\% | 58\% | 58\% | 35\% | 59\% | 65\% | * | * * | * - | 80\% | 50\% | * | 61\% | 46\% | 56\% | 62\% |
| At Meets Grade Level or Above | 2021 | 36\% | 25\% | 25\% | 3\% | 23\% | 42\% | * | * * | * - | 20\% | 31\% | * | 27\% | 18\% | 20\% | 23\% |
| At Masters Grade Level | 2021 | 21\% | 10\% | 10\% | 0\% | 6\% | 23\% | * | * | * - | 20\% | 0\% | * | 10\% | 11\% | 5\% | 7\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 53\% | 58\% | 58\% | 33\% | -61\% | 72\% | * | * * | * - | 44\% | 25\% | * | 61\% | 46\% | 54\% | 60\% |
| At Meets Grade Level or Above | 2021 | 27\% | 25\% | 25\% | 7\% | 30\% | 33\% | * | * * | * - | 11\% | 13\% | * | 26\% | 18\% | 19\% | 27\% |
| At Masters Grade Level | 2021 | 8\% | 4\% | 4\% | 0\% | 1\% | 11\% | * | * | * - | 0\% | 0\% | * | 3\% | 7\% | 1\% | 1\% |
| Grade 5 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 78\% | 78\% | 71\% | -78\% | 83\% | - | - * | * - | * | 53\% | 89\% | 78\% | 75\% | 77\% | 79\% |
| At Meets Grade Level or Above | 2021 | 46\% | 40\% | 40\% | 32\% | - 29\% | 65\% | - | * | - | * | 35\% | 22\% | 38\% | 55\% | 36\% | 31\% |

Texas Education Agency

## 2020-21 STAAR Performance (TAPR)

## CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 30\% | 19\% | 19\% | 16\% | 14\% | 28\% | - | * | - | * | 6\% | 11\% | 18\% | 25\% | 18\% | 14\% |
| Grade 5 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 70\% | 82\% | 82\% | 65\% | 86\% | 85\% | - | * | - | * | 82\% | 67\% | 81\% | 85\% | 79\% | 85\% |
| At Meets Grade Level or Above | 2021 | 44\% | 34\% | 34\% | 26\% | 29\% | 45\% | - | * | - | * | 35\% | 33\% | 36\% | 25\% | 32\% | 29\% |
| At Masters Grade Level | 2021 | 25\% | 7\% | 7\% | 6\% | 3\% | 10\% | - | * |  | * | 6\% | 11\% | 7\% | 5\% | 5\% | 4\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 68\% | 68\% | 61\% | 64\% | 80\% | - | * | - | * | 41\% | 67\% | 67\% | 75\% | 67\% | 63\% |
| At Meets Grade Level or Above | 2021 | 31\% | 28\% | 28\% | 16\% | 22\% | 45\% | - | * | - | * | 29\% | 11\% | 28\% | 30\% | 23\% | 22\% |
| At Masters Grade Level | 2021 | 13\% | 8\% | 8\% | 3\% | 5\% | 15\% | - | * | - | * | 18\% | 0\% | 8\% | 10\% | 7\% | 6\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 67\% | 72\% | 70\% | 56\% | 70\% | 78\% | * | 93\% | - | 63\% | 51\% | 72\% | 71\% | 65\% | 66\% | 69\% |
|  | 2019 | 78\% | 77\% | 80\% | 78\% | 77\% | 85\% | - | * | - | 100\% | 66\% | 100\% | 81\% | 68\% | 78\% | 77\% |
| At Meets Grade Level or Above | 2021 | 41\% | 39\% | 31\% | 16\% | 29\% | 45\% | * | 53\% | - | 33\% | 28\% | 26\% | 32\% | 27\% | 27\% | 28\% |
|  | 2019 | 50\% | 41\% | 36\% | 29\% | 33\% | 44\% | - | * | - | 50\% | 32\% | 40\% | 37\% | 29\% | 35\% | 33\% |
| At Masters Grade Level | 2021 | 18\% | 13\% | 11\% | 5\% | 8\% | 18\% | * | 27\% | - | 14\% | 8\% | 9\% | 11\% | 12\% | 8\% | 8\% |
|  | 2019 | 24\% | 15\% | 18\% | 14\% | 13\% | 29\% | - | * | - | 50\% | 8\% | 20\% | 20\% | 5\% | 16\% | 13\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 68\% | 69\% | 70\% | 63\% | 69\% | 79\% | * | 83\% | - | 47\% | 47\% | 81\% | 71\% | 67\% | 66\% | 66\% |
|  | 2019 | 75\% | 71\% | 74\% | 75\% | 67\% | 86\% | - | * | - | * | 53\% | 100\% | 76\% | 63\% | 71\% | 67\% |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 36\% | 22\% | 32\% | 51\% | * | 33\% | - | 33\% | 27\% | 25\% | 36\% | 33\% | 31\% | 29\% |
|  | 2019 | 48\% | 37\% | 29\% | 28\% | 24\% | 38\% | - | * | - | * | 21\% | 20\% | 30\% | 21\% | 27\% | 23\% |
| At Masters Grade Level | 2021 | 18\% | 14\% | 14\% | 8\% | 13\% | 21\% | * | 17\% | - | 7\% | 4\% | 13\% | 14\% | 14\% | 12\% | 12\% |
|  | 2019 | 21\% | 12\% | 17\% | 14\% | 11\% | 26\% | - |  | - | * | 11\% | 20\% | 18\% | 5\% | 14\% | 12\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 66\% | 77\% | 74\% | 55\% | 77\% | 79\% | * | 100\% | - | 87\% | 65\% | 75\% | 75\% | 68\% | 71\% | 77\% |
|  | 2019 | 82\% | 86\% | 85\% | 81\% | 87\% | 83\% | - | * | - | * | 79\% | 100\% | 86\% | 74\% | 84\% | 87\% |
| At Meets Grade Level or Above | 2021 | 37\% | 41\% | 31\% | 13\% | 28\% | 43\% | * | 83\% | - | 40\% | 33\% | 38\% | 32\% | 23\% | 26\% | 29\% |
|  | 2019 | 52\% | 48\% | 42\% | 31\% | 43\% | 50\% | - | * | - | * | 42\% | 60\% | 43\% | 37\% | 42\% | 42\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)

## CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 15\% | 11\% | 3\% | 7\% | 18\% | * | 33\% | - | 27\% | 12\% | 13\% | 10\% | 11\% | 7\% | 8\% |
|  | 2019 | 26\% | 17\% | 20\% | 14\% | 15\% | 31\% | - | - * | - | * | 5\% | 20\% | 22\% | 5\% | 18\% | 15\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 64\% | 58\% | 33\% | 61\% | 72\% | * | * * | - | 44\% | 25\% | * | 61\% | 46\% | 54\% | 60\% |
| At Meets Grade Level or Above | 2021 | 30\% | 27\% | 25\% | 7\% | 30\% | 33\% | * | * * | - | 11\% | 13\% | * | 26\% | 18\% | 19\% | 27\% |
| At Masters Grade Level | 2021 | 9\% | 5\% | 4\% | 0\% | 1\% | 11\% | * | * * | - | 0\% | 0\% | * | 3\% | 7\% | 1\% | 1\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 73\% | 68\% | 61\% | 64\% | 80\% | - | - * | - | * | 41\% | 67\% | 67\% | 75\% | 67\% | 63\% |
| At Meets Grade Level or Above | 2021 | 44\% | 35\% | 28\% | 16\% | 22\% | 45\% | - | - * | - | * | 29\% | 11\% | 28\% | 30\% | 23\% | 22\% |
| At Masters Grade Level | 2021 | 20\% | 12\% | 8\% | 3\% | 5\% | 15\% | - | - * | - | * | 18\% | 0\% | 8\% | 10\% | 7\% | 6\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

This campus is not rated on Progress (TAPR).

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 72\% | 70\% | 52\% | - | - - | - | - | 52\% | 69\% | 80\% | 72\% | 68\% | 93\% | 71\% | 67\% | 97\% |
|  | 2019 | 78\% | 77\% | 80\% | - | - | - - | - | - |  | 77\% | 77\% | - |  | * |  | 77\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 39\% | 31\% | 19\% | - | - - | - | - | 19\% | 26\% | 43\% | 25\% | 23\% | 40\% | 34\% | 25\% | 65\% |
|  | 2019 | 50\% | 41\% | 36\% | - | - | - - | - | - |  | 32\% | 32\% | - |  | * |  | 32\% |  |
| At Masters Grade Level | 2021 | 18\% | 13\% | 11\% | 5\% | - | - - | - | - | 5\% | 7\% | 17\% | 6\% | 6\% | 20\% | 13\% | 7\% | 29\% |
|  | 2019 | 24\% | 15\% | 18\% | - | - | - - | - | - |  | 14\% | 14\% | - |  | * |  | 14\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 69\% | 70\% | 42\% | - | - - | - | - | 42\% | 68\% | 73\% | 73\% | 66\% | 100\% | 73\% | 64\% | 100\% |
|  | 2019 | 75\% | 71\% | 74\% | - | - | - - | - | - |  | 67\% | 67\% | - |  | * |  | 66\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 36\% | 21\% | - | - - | - | - | 21\% | 26\% | 47\% | 24\% | 20\% | 50\% | 41\% | 26\% | 82\% |
|  | 2019 | 48\% | 37\% | 29\% | - | - | - - | - | - |  | 24\% | 24\% | - |  | * |  | 23\% |  |
| At Masters Grade Level | 2021 | 18\% | 14\% | 14\% | 6\% | - | - | - | - | 6\% | 11\% | 20\% | 11\% | 9\% | 33\% | 15\% | 11\% | 36\% |
|  | 2019 | 21\% | 12\% | 17\% | - | - | - - | - | - |  | 12\% | 12\% | - |  | * |  | 12\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 77\% | 74\% | 64\% | - | - - | - | - | 64\% | 78\% | 87\% | 83\% | 72\% | 100\% | 72\% | 76\% | 91\% |
|  | 2019 | 82\% | 86\% | 85\% | - | - | - - | - | - |  | 87\% | 87\% | - |  | * |  | 87\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 41\% | 31\% | 15\% | - | - - | - | - | 15\% | 30\% | 40\% | 30\% | 27\% | 33\% | 32\% | 28\% | 45\% |
|  | 2019 | 52\% | 48\% | 42\% | - | - | - - | - | - |  | 41\% | 41\% | - |  | * |  | 42\% |  |
| At Masters Grade Level | 2021 | 18\% | 15\% | 11\% | 6\% | - | - | - | - | 6\% | 7\% | 13\% | 5\% | 5\% | 17\% | 13\% | 7\% | 18\% |
|  | 2019 | 26\% | 17\% | 20\% | - | - | - - | - | - |  | 16\% | 16\% | - |  | * |  | 16\% |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 64\% | 58\% | 45\% | - | - - | - | - | 45\% | 60\% | - | 62\% | 59\% | * | 57\% | 57\% | * |
|  | 2019 | 68\% | 67\% | - | - | - | - | - | - |  | - | - | - |  | - |  | - |  |
| At Meets Grade Level or Above | 2021 | 30\% | 27\% | 25\% | 27\% | - | - - | - | - | 27\% | 24\% | - | 29\% | 21\% | * | 23\% | 24\% | * |
|  | 2019 | 38\% | 27\% | - | - | - | - - | - | - |  | - | - | - |  | - |  | - |  |
| At Masters Grade Level | 2021 | 9\% | 5\% | 4\% | 0\% | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * | 5\% | 0\% | * |
|  | 2019 | 14\% | 6\% | - | - | - | - | - | - |  | - | - | - |  | - |  | - |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 73\% | 68\% | - | - | - - | - | - | - | 59\% | - | 59\% | 73\% | * | 73\% | 60\% | 100\% |
|  | 2019 | 81\% | 79\% | - | - | - | - - | - | - |  | - | - | - |  | - |  | - |  |
| At Meets Grade Level or Above | 2021 | 44\% | 35\% | 28\% | - | - | - - | - | - | - | 18\% | - | 18\% | 21\% | * | 33\% | 19\% | 60\% |
|  | 2019 | 54\% | 47\% | - | - | - | - - | - | - |  | - | - | - |  | - |  | - |  |
| At Masters Grade Level | 2021 | 20\% | 12\% | 8\% | - | - | - | - | - | - | 3\% | - | 3\% | 6\% | * | 11\% | 3\% | 40\% |
|  | 2019 | 25\% | 17\% | - | - | - | - | - | - |  | - | - | - |  | - |  | - |  |

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group

Texas Education Agency

## 2020-21 STAAR Participation (TAPR)

## CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.


[^4]Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.6\% | 98.9\% | 98.7\% | 99.2\% | 98.4\% |  | 99.9\% |  | 98.6\% | 98.4\% | 98.8\% | 99.4\% |
| 2018-19 | 95.4\% | 96.0\% | 96.3\% | 96.2\% | 96.9\% | 95.4\% | - | * |  | 96.7\% | 95.8\% | 96.3\% | 97.2\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 7.3\% | 4.8\% | 5.1\% | 2.4\% | 7.9\% | - | 0.0\% | - | 9.1\% | 7.1\% | 5.2\% | 1.4\% |
| 2018-19 | 11.4\% | 9.6\% | 5.1\% | 4.5\% | 2.7\% | 9.0\% | - | 0.0\% | - | 5.3\% | 11.0\% | 5.3\% | 1.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.0\% | - | - | - | - | - | - |  | - | - |  |  |
| 2018-19 | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - |  |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 98.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 3.9\% | 1.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 5.4\% | 0.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.7\% | 98.3\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.6\% | 99.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 93.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 3.7\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - - |
| Dropped Out | 5.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.4\% | 93.2\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.6\% | - | - | - | - | - | - | - | - | - | - |  |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 96.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 1.3\% | 0.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 6.1\% | 3.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 92.6\% | 96.0\% | - | - | - | - | - | - | - | - | - | - |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.6\% |  |  |  |  |  |  | - | - |  |  | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 95.2\% |  | - | - - | - - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.0\% |  | - - | - - | - - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.0\% |  | - - | - - | - - | - | - | - | - |  | - | - |
| Dropped Out | 6.1\% | 4.8\% |  | - | - - | - - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 95.2\% |  | - | - - | - - |  | - | - |  | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% |  | - | - - | - - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 95.2\% | - | - | - - | - - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - - | - - | - - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - - | - - | - - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 4.8\% | - | - - | - - | - - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 95.2\% |  | - | - - | - - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% | - | - | - - | - - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 94.8\% | - | - | - - | - - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.6\% | - | - - | - - | - - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - - | - - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 4.6\% | - | - - | - - | - - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 95.4\% | - | - | - | - - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 95.4\% | - | - | - | - - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 97.7\% | - | - - | - - | - - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0\% | 92.7\% | - | - - | - - | - - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | - | - | - | - - | - - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3\% | - | - | - - | - | - - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 5.2\% | - | - | - - | - - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2\% | 1.9\% | - | - - | - - | - - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 73.4\% | - | - | - | - - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5\% | 79.4\% | - | - | - | - - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 78.6\% | - | - | - | - - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6\% | 81.3\% | - | - | - | - - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | - | - | - | - | - - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | * | - | - | - | - - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 5.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4\% | 1.8\% | - | - | - | - - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 71.9\% | - | - | - | - - | - | - | - | - | - | - | - |
| 2018-19 | 82.1\% | 78.5\% | - | - | - | - - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 77.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9\% | 79.9\% | - | - | - | - | - | - | - | - | - | - | - |

## 2020-21 Graduation Profile (TAPR)

CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 178 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 33 | 44,729 |
| Hispanic | - | - | 70 | 184,060 |
| White | - | - | 68 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 5 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 2 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 41 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 128 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 20 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 130 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 15 | 29,639 |
| At-Risk Graduates | - | - | 92 | 148,836 |

# Texas Education Agency 

## 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) <br> CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

## Texas Education Agency

2020-21 CCMR-Related Indicators (TAPR)
CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

# Texas Education Agency 

2020-21 Other Postsecondary Indicators (TAPR)
CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

## 2020-21 Student Information (TAPR)

CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  | District | State |
| Student Information | Count Percent District |  |  | State | Count Percent |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 467 | 100.0\% | 2,468 | 5,359,040 | 471 | 100.0\% | 2,477 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 8.0\% | 3.7\% | 0 | 0.0\% | 8.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 6.7\% | 0 | 0.0\% | 7.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 6.6\% | 7.1\% | 0 | 0.0\% | 6.6\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.9\% | 7.1\% | 0 | 0.0\% | 7.9\% | 7.1\% |
| Grade 3 | 143 | 30.6\% | 5.8\% | 7.1\% | 145 | 30.8\% | 5.9\% | 7.1\% |
| Grade 4 | 166 | 35.5\% | 6.7\% | 7.2\% | 166 | 35.2\% | 6.7\% | 7.2\% |
| Grade 5 | 158 | 33.8\% | 6.4\% | 7.4\% | 160 | 34.0\% | 6.5\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.7\% | 7.7\% | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 6.9\% | 7.9\% | 0 | 0.0\% | 6.9\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 8.1\% | 7.9\% | 0 | 0.0\% | 8.1\% | 7.9\% |
| Grade 9 | 0 | 0.0\% | 8.0\% | 8.1\% | 0 | 0.0\% | 8.0\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 8.0\% | 7.8\% | 0 | 0.0\% | 8.0\% | 7.8\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 7.2\% | 0 | 0.0\% | 6.7\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 6.1\% | 6.8\% | 0 | 0.0\% | 6.1\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 90 | 19.3\% | 19.9\% | 12.7\% | 90 | 19.1\% | 19.9\% | 12.7\% |
| Hispanic | 216 | 46.3\% | 44.9\% | 52.9\% | 216 | 45.9\% | 44.8\% | 52.9\% |
| White | 138 | 29.6\% | 29.5\% | 26.5\% | 142 | 30.1\% | 29.7\% | 26.5\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.3\% | 1 | 0.2\% | 0.2\% | 0.3\% |
| Asian | 6 | 1.3\% | 3.0\% | 4.7\% | 6 | 1.3\% | 3.0\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 16 | 3.4\% | 2.3\% | 2.7\% | 16 | 3.4\% | 2.3\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 222 | 47.5\% | 47.3\% | 48.9\% | 224 | 47.6\% | 47.2\% | 48.9\% |
| Male | 245 | 52.5\% | 52.7\% | 51.1\% | 247 | 52.4\% | 52.8\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 358 | 76.7\% | 77.8\% | 60.3\% | 359 | 76.2\% | 77.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 109 | 23.3\% | 22.2\% | 39.7\% | 112 | 23.8\% | 22.4\% | 39.8\% |
| Section 504 Students | 47 | 10.1\% | 6.8\% | 7.2\% | 47 | 10.0\% | 6.7\% | 7.2\% |
| EB Students/EL | 185 | 39.6\% | 31.4\% | 20.7\% | 185 | 39.3\% | 31.3\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 1 | 0.2\% | 1.0\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 45 | 9.6\% | 6.0\% | 4.5\% | 46 | 9.8\% | 6.0\% | 4.5\% |
| Foster Care | 3 | 0.6\% | 0.4\% | 0.3\% | 3 | 0.6\% | 0.4\% | 0.3\% |

## 2020-21 Student Information (TAPR)

## CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Homeless | 2 | 0.4\% | 0.4\% | 1.1\% | 2 | 0.4\% | 0.4\% | 1.1\% |
| Immigrant | 4 | 0.9\% | 0.5\% | 2.0\% | 4 | 0.8\% | 0.5\% | 2.0\% |
| Migrant | 9 | 1.9\% | 0.9\% | 0.3\% | 9 | 1.9\% | 0.9\% | 0.3\% |
| Title I | 467 | 100.0\% | 100.0\% | 64.5\% | 471 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 2 | 0.4\% | 0.2\% | 2.7\% | 2 | 0.4\% | 0.2\% | 2.7\% |
| At-Risk | 322 | 69.0\% | 64.2\% | 49.2\% | 322 | 68.4\% | 63.9\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 179 | 38.3\% | 30.8\% | 21.0\% | 179 | 38.0\% | 30.6\% | 20.9\% |
| Gifted and Talented Education | 7 | 1.5\% | 2.4\% | 8.3\% | 7 | 1.5\% | 2.4\% | 8.3\% |
| Special Education | 59 | 12.6\% | 12.1\% | 11.1\% | 63 | 13.4\% | 12.4\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 59 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 25 | 42.4\% | 45.3\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 20 | 33.9\% | 25.2\% | 21.3\% |  |  |  |  |
| Students with Autism | 5 | 8.5\% | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 9 | 15.3\% | 18.8\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 53 | 9.1\% | 10.0\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 12 | 2.1\% | 2.4\% | 2.8\% |  |  |  |  |
| Hispanic | 15 | 2.6\% | 2.8\% | 7.1\% |  |  |  |  |
| White | 24 | 4.1\% | 4.2\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 2 | 0.3\% | 0.3\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 10 | 11.6\% | 14.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 7 | 3.2\% | 5.1\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 47 | 9.8\% | 10.5\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 52 | 15.2\% | 13.7\% | 16.6\% |  |  |  |  |

## Texas Education Agency

## 2020-21 Student Information (TAPR)

## CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

| Student Information | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | trict | Sta | Campus | istric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 1.5\% | 1.4\% |  | 0.0\% | 4.8\% |
| Grade 1 | 6.9\% | 6.9\% | 1.9\% | 0.0\% | 0.0\% | 3.2\% |
| Grade 2 | 1.7\% | 1.7\% | 1.0\% | 10.3\% | 10.3\% | 1.4\% |
| Grade 3 | 0.7\% | 0.7\% | 0.5\% | 5.3\% | 5.3\% | 0.6\% |
| Grade 4 |  | 0.7\% | 0.3\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.3\% |
| Grade 6 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.3\% |
| Grade 7 | - | 0.0\% | 0.3\% | - | 0.0\% | 0.3\% |
| Grade 8 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.4\% |
| Grade 9 |  | 3.2\% | 4.7\% |  | 9.1\% | 7.8 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records)

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Elementary: |  |  |  |
| Kindergarten | - | 19.0 | 17.7 |
| Grade 1 | - | 15.6 | 18.0 |
| Grade 2 | - | 16.9 | 18.0 |
| Grade 3 | 13.6 | 13.6 | 18.2 |
| Grade 4 | 15.4 | 16.4 | 18.3 |
| Grade 5 | - | 15.2 | 19.8 |
| Grade 6 |  | 15.9 | 19.4 |
| Secondary: | - | 14.4 | 15.7 |
| English/Language Arts | - | 16.0 | 17.8 |
| Foreign Languages | - | 15.8 | 16.9 |
| Mathematics | - | 15.8 | 17.9 |
| Science | - | 16.6 | 18.3 |
| Social Studies |  |  |  |

CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 67.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.8 | 68.0\% | 64.8\% | 64.3\% |
| Teachers | 39.7 | 58.9\% | 51.2\% | 49.6\% |
| Professional Support | 3.2 | 4.7\% | 7.2\% | 10.6\% |
| Campus Administration (School Leadership) | 3.0 | 4.5\% | 3.9\% | 3.0\% |
| Educational Aides: | 21.5 | 32.0\% | 17.9\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 1.0 | n/a | 2.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 10.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 19.8 | 29.4\% | 27.8\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 2.0 | 5.0\% | 9.2\% | 11.1\% |
| Hispanic | 3.0 | 7.6\% | 8.8\% | 28.4\% |
| White | 34.7 | 87.4\% | 80.5\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 4.0 | 10.1\% | 24.1\% | 23.8\% |
| Females | 35.7 | 89.9\% | 75.9\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Bachelors | 35.7 | 89.9\% | 84.3\% | 73.0\% |
| Masters | 4.0 | 10.1\% | 15.2\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.1\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 4.3\% | 6.7\% |
| 1-5 Years Experience | 14.0 | 35.3\% | 29.9\% | 27.8\% |
| 6-10 Years Experience | 9.0 | 22.7\% | 17.8\% | 20.3\% |
| 11-20 Years Experience | 7.8 | 19.8\% | 23.3\% | 29.1\% |
| 21-30 Years Experience | 7.8 | 19.8\% | 19.5\% | 13.0\% |
| Over 30 Years Experience | 1.0 | 2.5\% | 5.2\% | 3.1\% |

## 2020-21 Staff Information (TAPR)

CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

|  | -------- Campus --------- |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |  |
|  |  |  |  |  |  |
| Number of Students per Teacher | 11.8 | n/a | 12.1 | 14.5 |  |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 1.0 | 4.8 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 3.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 11.9 | 13.0 | 11.2 |
| Average Years Experience of Teachers with District: | 6.9 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$42,245 | \$50,849 |
| 1-5 Years Experience | \$43,651 | \$43,497 | \$53,288 |
| 6-10 Years Experience | \$46,576 | \$46,941 | \$56,282 |
| 11-20 Years Experience | \$53,986 | \$55,589 | \$59,900 |
| 21-30 Years Experience | \$57,550 | \$59,088 | \$64,637 |
| Over 30 Years Experience | \$57,091 | \$62,407 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,442 | \$50,895 | \$57,641 |
| Professional Support | \$63,067 | \$60,328 | \$68,030 |
| Campus Administration (School Leadership) | \$64,830 | \$73,032 | \$83,424 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 70.3\% | 64.6\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |


|  | - --- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Count | Percent | District | State |
| Program Information | 1.0 | $2.5 \%$ | $3.9 \%$ | $6.2 \%$ |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $6.9 \%$ | $5.1 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Gifted and Talented Education | 34.9 | $87.9 \%$ | $80.5 \%$ | $71.0 \%$ |
| Regular Education | 3.8 | $9.6 \%$ | $8.8 \%$ | $9.4 \%$ |
| Special Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |
| Other |  |  |  |  |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

# 2020-21 Texas Academic Performance Report (TAPR) 

District Name: CENTER ISD

Campus Name: F L MOFFETT PRI

Campus Number: 210901104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2018-19 STAAR Performance (TAPR)
F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

Texas Education Agency

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2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY
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This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2020-21 STAAR Participation (TAPR)
F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | - |  | 178 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 33 | 44,729 |
| Hispanic | - | - | 70 | 184,060 |
| White | - | - | 68 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 5 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 2 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 41 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 128 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 20 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 130 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 15 | 29,639 |
| At-Risk Graduates | - | - | 92 | 148,836 |

# Texas Education Agency 

2020-21 College, Career, and Military Readiness (CCMR) (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

There is no data for this campus.

# Texas Education Agency 

2020-21 Other Postsecondary Indicators (TAPR)
F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY


F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Homeless | 4 | 0.5\% | 0.4\% | 1.1\% | 4 | 0.5\% | 0.4\% | 1.1\% |
| Immigrant | 4 | 0.5\% | 0.5\% | 2.0\% | 4 | 0.5\% | 0.5\% | 2.0\% |
| Migrant | 6 | 0.8\% | 0.9\% | 0.3\% | 6 | 0.8\% | 0.9\% | 0.3\% |
| Title I | 730 | 100.0\% | 100.0\% | 64.5\% | 734 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 2 | 0.3\% | 0.2\% | 2.7\% | 2 | 0.3\% | 0.2\% | 2.7\% |
| At-Risk | 523 | 71.6\% | 64.2\% | 49.2\% | 523 | 71.3\% | 63.9\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 277 | 37.9\% | 30.8\% | 21.0\% | 277 | 37.7\% | 30.6\% | 20.9\% |
| Gifted and Talented Education | 2 | 0.3\% | 2.4\% | 8.3\% | 2 | 0.3\% | 2.4\% | 8.3\% |
| Special Education | 73 | 10.0\% | 12.1\% | 11.1\% | 77 | 10.5\% | 12.4\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 73 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 8 | 11.0\% | 45.3\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 52 | 71.2\% | 25.2\% | 21.3\% |  |  |  |  |
| Students with Autism | ** | ** | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 6 | 8.2\% | 18.8\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | * | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 0 | 0.0\% | 10.0\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 0 | 0.0\% | 2.4\% | 2.8\% |  |  |  |  |
| Hispanic | 0 | 0.0\% | 2.8\% | 7.1\% |  |  |  |  |
| White | 0 | 0.0\% | 4.2\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 0 | 0.0\% | 0.3\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0\% | 14.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0\% | 5.1\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 0 | 0.0\% | 10.5\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 65 | 15.3\% | 13.7\% | 16.6\% |  |  |  |  |


| Student Information | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | Distric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.5\% | 1.5\% | 1.4\% | 0.0\% | 0.0\% | 4.8\% |
| Grade 1 | - | 6.9\% | 1.9\% | - | 0.0\% | 3.2\% |
| Grade 2 | - | 1.7\% | 1.0\% | - | 10.3\% | 1.4\% |
| Grade 3 | - | 0.7\% | 0.5\% |  | 5.3\% | 0.6\% |
| Grade 4 | - | 0.7\% | 0.3\% |  | 0.0\% | 0.4\% |
| Grade 5 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.3\% |
| Grade 6 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.3\% |
| Grade 7 | - | 0.0\% | 0.3\% | - | 0.0\% | 0.3\% |
| Grade 8 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.4\% |
| Grade 9 |  | 3.2\% | 4.7\% |  | 9.1\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records)

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Elementary: |  |  |  |
| Kindergarten | 19.0 | 19.0 | 17.7 |
| Grade 1 | 15.6 | 15.6 | 18.0 |
| Grade 2 | 16.9 | 16.9 | 18.0 |
| Grade 3 | - | 13.6 | 18.2 |
| Grade 4 | - | 16.4 | 18.3 |
| Grade 5 | - | 15.2 | 19.8 |
| Grade 6 | - | 15.9 | 19.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 14.4 | 15.7 |
| Foreign Languages | - | 16.0 | 17.8 |
| Mathematics | - | 15.8 | 16.9 |
| Science | - | 15.8 | 17.9 |
| Social Studies | - | 16.6 | 18.3 |

F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 90.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.8 | 66.9\% | 64.8\% | 64.3\% |
| Teachers | 51.8 | 57.0\% | 51.2\% | 49.6\% |
| Professional Support | 6.0 | 6.6\% | 7.2\% | 10.6\% |
| Campus Administration (School Leadership) | 3.0 | 3.3\% | 3.9\% | 3.0\% |
| Educational Aides: | 30.1 | 33.1\% | 17.9\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 1.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 10.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 36.2 | 39.8\% | 27.8\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 5.8 | 11.3\% | 9.2\% | 11.1\% |
| Hispanic | 11.0 | 21.2\% | 8.8\% | 28.4\% |
| White | 34.0 | 65.6\% | 80.5\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 1.0 | 1.9\% | 1.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 2.0 | 3.9\% | 24.1\% | 23.8\% |
| Females | 49.8 | 96.1\% | 75.9\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Bachelors | 47.8 | 92.3\% | 84.3\% | 73.0\% |
| Masters | 4.0 | 7.7\% | 15.2\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.1\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.8 | 7.4\% | 4.3\% | 6.7\% |
| 1-5 Years Experience | 14.0 | 27.0\% | 29.9\% | 27.8\% |
| 6-10 Years Experience | 11.0 | 21.2\% | 17.8\% | 20.3\% |
| 11-20 Years Experience | 12.0 | 23.1\% | 23.3\% | 29.1\% |
| 21-30 Years Experience | 10.0 | 19.3\% | 19.5\% | 13.0\% |
| Over 30 Years Experience | 1.0 | 1.9\% | 5.2\% | 3.1\% |

## F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

|  | -------- Campus | --------- |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |
|  |  |  |  |  |
| Number of Students per Teacher | 14.1 | n/a | 12.1 | 14.5 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 1.0 | 4.8 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals | 1.5 | 3.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.5 | 3.3 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 11.8 | 13.0 | 11.2 |
| Average Years Experience of Teachers with District: | 8.7 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$43,206 | \$42,245 | \$50,849 |
| 1-5 Years Experience | \$41,786 | \$43,497 | \$53,288 |
| 6-10 Years Experience | \$45,099 | \$46,941 | \$56,282 |
| 11-20 Years Experience | \$54,527 | \$55,589 | \$59,900 |
| 21-30 Years Experience | \$57,171 | \$59,088 | \$64,637 |
| Over 30 Years Experience | \$76,216 | \$62,407 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,175 | \$50,895 | \$57,641 |
| Professional Support | \$59,382 | \$60,328 | \$68,030 |
| Campus Administration (School Leadership) | \$64,372 | \$73,032 | \$83,424 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 70.3\% | 64.6\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |


|  | ----- Campus -- --- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 5.0 | $9.6 \%$ | $3.9 \%$ | $6.2 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $6.9 \%$ | $5.1 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Regular Education | 44.8 | $86.4 \%$ | $80.5 \%$ | $71.0 \%$ |
| Special Education | 2.1 | $4.0 \%$ | $8.8 \%$ | $9.4 \%$ |
| Other | 0.0 | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality
    - Indicates there are no students in the group.

[^1]:    * Indicates results are masked due to small numbers to protect student confidentiality
    - Indicates there are no students in the group.

[^2]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

[^3]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

[^4]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

