2020-21 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

Campus Name: CENTER H S

Campus Number: 210901001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	67%	52%	68%	76%	-	63%	-	60%	41%	*	68%	57%	64%	63%
	2019	68%	65%	66%	55%	64%	76%	-	86%	-	*	34%	*	68%	57%	63%	57%
At Meets Grade Level or Above	2021	50%	47%	47%	21%	50%	59%	-	63%	_	40%	34%	*	49%	36%	42%	47%
	2019	50%	40%	43%	37%	33%	59%	-	86%	_	*	21%	*	48%	19%	38%	27%
At Masters Grade Level	2021	12%	11%	11%	10%	5%	21%	-	0%	_	20%	31%	*	11%	11%	8%	2%
	2019	11%	6%	6%	2%	4%	10%	-	29%	-	*	10%	*	6%	8%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	72%	58%	75%	75%	-	100%	-	*	32%	*	73%	67%	72%	63%
	2019	68%	59%	61%	47%	58%	81%	-	*	-	*	24%	*	63%	50%	55%	39%
At Meets Grade Level or Above	2021	57%	57%	58%	42%	60%	60%	-	100%	_	*	21%	*	58%	53%	55%	45%
	2019	49%	36%	37%	25%	24%	69%	-	*	_	*	12%	*	39%	29%	28%	14%
At Masters Grade Level	2021	11%	6%	6%	3%	6%	8%	-	17%	_	*	16%	*	6%	7%	6%	0%
	2019	8%	1%	1%	0%	1%	2%	-	*	_	*	0%	*	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	72%	58%	78%	72%	-	70%	_	80%	48%	*	74%	58%	68%	80%
	2019	85%	80%	77%	67%	75%	88%	-	*	-	*	52%	*	82%	58%	75%	67%
At Meets Grade Level or Above	2021	41%	34%	27%	13%	20%	39%	-	60%	_	60%	24%	*	27%	31%	22%	25%
	2019	61%	51%	45%	30%	41%	58%	-	*	_	*	26%	*	50%	26%	43%	31%
At Masters Grade Level	2021	23%	15%	9%	3%	7%	16%	-	0%	_	40%	3%	*	10%	4%	7%	5%
	2019	37%	20%	13%	3%	14%	15%	-	*	_	*	13%	*	15%	3%	13%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	83%	70%	84%	91%	-	78%	_	80%	58%	*	85%	70%	81%	82%
	2019	88%	91%	91%	91%	88%	95%	-	83%	-	*	71%	*	95%	70%	89%	82%
At Meets Grade Level or Above	2021	55%	44%	43%	21%	44%	53%	-	67%	_	40%	21%	*	45%	35%	39%	39%
	2019	62%	60%	62%	48%	56%	73%	-	67%	-	*	41%	*	66%	37%	56%	49%
At Masters Grade Level	2021	22%	14%	14%	6%	8%	28%	-	11%	-	20%	0%	*	15%	5%	10%	7%
	2019	25%	19%	19%	9%	15%	26%	-	33%	_	*	12%	*	22%	4%	16%	16%
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	90%	89%	95%	88%	88%	-	86%	-	*	65%	-	90%	78%	91%	80%
	2019	93%	92%	92%	83%	94%	96%	-	*	-	*	53%	*	91%	100%	90%	85%
At Meets Grade Level or Above	2021	69%	68%	69%	64%	60%	79%	-	86%	_	*	47%	-	70%	44%	64%	51%
	2019	73%	64%	66%	58%	60%	78%	-	*	_	*	27%	*	68%	53%	62%	45%
At Masters Grade Level	2021	43%	34%	32%	23%	28%	38%	-	57%	-	*	35%	-	34%	11%	27%	23%
	2019	45%	34%	34%	17%	23%	53%	-	*	_	*	13%	*	33%	35%	26%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	96%	*	*	94%	-	-	_	-	-	-	96%	-	100%	-
At Meets Grade Level or Above	2021	69%	58%	58%	*	*	61%	_	-	_	_	-	_	58%	-	56%	_
At Masters Grade Level	2021	14%	4%	4%	*	*	6%	-	-	_	-	-	-	4%	-	0%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	76%	64%	78%	80%	-	78%	-	76%	48%	78%	78%	64%	74%	73%
	2019	78%	77%	76%	65%	73%	87%	-	74%	_	64%	46%	57%	78%	63%	72%	63%
At Meets Grade Level or Above	2021	41%	39%	48%	29%	47%	57%	-	73%	_	52%	29%	67%	49%	40%	43%	40%
	2019	50%	41%	49%	37%	40%	67%	-	65%	_	64%	25%	14%	53%	30%	43%	31%
At Masters Grade Level	2021	18%	13%	13%	7%	10%	20%	-	15%	_	24%	17%	33%	14%	7%	10%	6%
	2019	24%	15%	13%	5%	10%	20%	-	30%	_	36%	10%	0%	14%	8%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	70%	55%	72%	75%	-	79%	_	67%	38%	*	71%	62%	68%	63%
	2019	75%	71%	64%	51%	61%	79%	-	67%	_	33%	30%	*	66%	54%	59%	49%
At Meets Grade Level or Above	2021	45%	42%	52%	31%	55%	60%	-	79%	_	44%	29%	*	54%	45%	49%	46%
	2019	48%	37%	40%	31%	29%	64%	-	67%	_	33%	17%	*	43%	24%	33%	21%
At Masters Grade Level	2021	18%	14%	9%	6%	5%	14%	-	7%	_	11%	25%	*	9%	9%	7%	1%
	2019	21%	12%	4%	1%	2%	6%	-	22%	_	17%	7%	*	4%	4%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	77%	74%	60%	79%	77%	_	70%	_	80%	48%	*	77%	58%	70%	80%
	2019	82%	86%	77%	67%	75%	88%	-	*	_	*	52%	*	82%	58%	75%	67%
At Meets Grade Level or Above	2021	37%	41%	31%	13%	23%	44%	-	60%	-	60%	24%	*	31%	31%	24%	25%
	2019	52%	48%	45%	30%	41%	58%	-	*	_	*	26%	*	50%	26%	43%	31%

Texas Education Agency 2020-21 STAAR Performance (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	9%	3%	6%	13%	-	0%	-	40%	3%	*	9%	4%	7%	5%
	2019	26%	17%	13%	3%	14%	15%	-	*	-	*	13%	*	15%	3%	13%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	83%	70%	84%	91%	-	78%	_	80%	58%	*	85%	70%	81%	82%
	2019	81%	79%	91%	91%	88%	95%	-	83%	-	*	71%	*	95%	70%	89%	82%
At Meets Grade Level or Above	2021	44%	35%	43%	21%	44%	53%	-	67%	-	40%	21%	*	45%	35%	39%	39%
	2019	54%	47%	62%	48%	56%	73%	-	67%	-	*	41%	*	66%	37%	56%	49%
At Masters Grade Level	2021	20%	12%	14%	6%	8%	28%	-	11%	-	20%	0%	*	15%	5%	10%	7%
	2019	25%	17%	19%	9%	15%	26%	-	33%	-	*	12%	*	22%	4%	16%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	89%	95%	88%	88%	-	86%	-	*	65%	-	90%	78%	91%	80%
	2019	81%	78%	92%	83%	94%	96%	-	*	-	*	53%	*	91%	100%	90%	85%
At Meets Grade Level or Above	2021	49%	42%	69%	64%	60%	79%	-	86%	-	*	47%	_	70%	44%	64%	51%
	2019	55%	45%	66%	58%	60%	78%	-	*	-	*	27%	*	68%	53%	62%	45%
At Masters Grade Level	2021	29%	18%	32%	23%	28%	38%	-	57%	-	*	35%	_	34%	11%	27%	23%
	2019	33%	24%	34%	17%	23%	53%	-	*	-	*	13%	*	33%	35%	26%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2019	69	57	56	50	59	59	-	-	-	*	72	*	56	58	56	59
	2018	67	61	61	50	62	66	-	*	-	*	35	*	62	59	60	51
End of Course Algebra I	2019	75	69	65	60	60	74	-	*	-	*	34	-	67	55	64	51
	2018	72	70	66	65	63	68	-	-	-	*	32	*	67	57	65	59
All Grades Both Subjects	2019	69	70	60	54	60	66	-	*	-	*	50	*	61	57	60	55
	2018	69	67	63	58	63	67	-	*	-	*	33	*	64	58	62	55
All Grades ELA/Reading	2019	68	66	56	50	59	59	-	-	-	*	72	*	56	58	56	59
	2018	69	65	61	50	62	66	-	*	-	*	35	*	62	59	60	51
All Grades Mathematics	2019	70	73	65	60	60	74	-	*	-	*	34	-	67	55	64	51
	2018	70	68	66	65	63	68	-	-	-	*	32	*	67	57	65	59

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfor	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	72%	76%	-	-	-	-	-	-	65%	-	67%	17%	*	76%		
	2019	78%	77%	76%	-	-	-	-	-		51%	-	51%		44%		51%	
At Meets Grade Level or Above	2021	41%	39%	48%	-	-	-	-	-	-	28%	-	29%	0%	*	50%		
	2019	50%	41%	49%	-	-	-	-	-		18%	-	18%		11%		18%	
At Masters Grade Level	2021	18%	13%	13%	-	-	-	-	-	-	2%	-	2%	0%	*	16%	2%	15%
	2019	24%	15%	13%	-	-	-	-	-		3%	-	3%		0%		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	70%	-	-	-	-	-	-	54%	-	55%	*	*	70%	53%	92%
	2019	75%	71%	64%	-	-	-	-	-		36%	-	36%		*		36%	
At Meets Grade Level or Above	2021	45%	42%	52%	_	-	-	-	-	-	33%	-	35%	*	*	52%	33%	81%
	2019	48%	37%	40%	-	_	_	_	_		13%	-	13%		*		12%	
At Masters Grade Level	2021	18%	14%	9%	_	_	_	_	_	_	1%	-	1%	*	*	12%	1%	5%
	2019	21%	12%	4%	_	_	_	_	_		0%	_	0%		*	1 / ¢	0%	
All Grades Mathematics	_0.5	, ,	,0	- , ,							0 70		0,0				0,0	
At Approaches Grade Level or Above	2021	66%	77%	74%	_	_	_	_	_	_	77%	_	80%	*	*	70%	75%	88%
, a, aprodenes erade zever er , beve	2019	82%	86%	77%	_	_		_	_		61%	_	61%		*	7070	60%	
At Meets Grade Level or Above	2021	37%	41%	31%	_	_	_	_	_	_	17%	_	18%	*	*	34%		
THE WICE STAGE LEVEL OF THOUSE	2019	52%	48%	45%		_					22%	_	22%		*	3470	21%	
At Masters Grade Level	2019	18%	15%	9%	-	_	_	_	_		4%	-	4%	*	*	9%		
At Masters Grade Level					-				-	_					*	970		
All Grades Science	2019	26%	17%	13%	-	-	-	-	-		2%	-	2%		*		2%	
	2024	740/	720/	000/							770/		700/			020/	750/	0.407
At Approaches Grade Level or Above		71%	73%	83%	-				-	-	77%	-	79%	*	*	82%		
	2019	81%	79%	91%	-	-	-	-	-		74%	-	74%				76%	
At Meets Grade Level or Above	2021	44%	35%	43%	-	-	-	-	-	-	30%	-	31%	*		41%		
	2019	54%	47%	62%	-	-	-	-	-		40%	-	40%		*		39%	
At Masters Grade Level	2021	20%	12%	14%	-	-	-	-	-	-	2%	-	2%	*	*	18%	2%	20%
	2019	25%	17%	19%	-	-	-	-	-		11%	-	11%		*		11%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	74%	89%	-	-	-	-	-	-	62%	-	62%	-	-	92%	62%	93%
	2019	81%	78%	92%	-	_	-	-	-		71%	-	71%		*		67%	
At Meets Grade Level or Above	2021	49%	42%	69%	-	-	-	-	-	-	31%	-	31%	-	-	76%	31%	63%
	2019	55%	45%	66%	_	-	-	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	29%	18%	32%	-	-	-	_	-	-	0%	-	0%	-	-	36%	0%	33%
	2019	33%	24%	34%	_	_	_	_	_		0%	_	0%		*		0%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	99%	99%	98%	99%	100%	-	98%	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	83%	94%	94%	91%	94%	97%	-	95%	-	95%	92%	100%	97%	77%	94%	93%
Not Included in Accountability: Mobile	3%	4%	3%	7%	2%	3%	-	0%	-	0%	2%	0%	0%	20%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	2%	-	5%	6%	0%	2%	1%	2%	6%
Not Tested	12%	1%	1%	2%	1%	0%	-	2%	-	0%	0%	0%	1%	2%	1%	0%
Absent	2%	1%	1%	2%	1%	0%	-	2%	-	0%	0%	0%	1%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	93%	98%	98%	-	100%	-	92%	89%	64%	98%	91%	96%	97%
Not Included in Accountability: Mobile	4%	4%	2%	7%	0%	2%	-	0%	-	8%	6%	36%	1%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	0%	-	0%	5%	0%	1%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	98.4%	98.1%	98.9%	97.9%	_	99.0%	-	*	97.5%	98.4%	98.6%
2018-19	95.4%	96.0%	95.4%	96.1%	95.4%	94.7%	-	98.3%	-	98.3%	94.7%	95.2%	96.3%
Chronic Absenteeism													
2019-20	6.7%	7.3%	9.2%	13.5%	8.2%	8.6%	-	5.6%	-	0.0%	18.0%	10.2%	9.9%
2018-19	11.4%	9.6%	11.1%	7.8%	11.3%	13.6%	_	0.0%	_	0.0%	13.0%	12.1%	10.1%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	-	-	-	-	_	-	-	_	-	-	_
2018-19	0.4%	0.0%	-	-	_	_	_		_	_	_	-	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	98.3%	100.0%	100.0%	100.0%	100.0%	_	. *	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	. *	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	. *	-	*	0.0%	0.0%	0.0%
Dropped Out	5.4%	0.6%	0.0%	0.0%	0.0%	0.0%	_	. *	_	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	98.3%	100.0%	100.0%	100.0%	100.0%	-	. *	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	99.4%	100.0%	100.0%	100.0%	100.0%	-	. *	-	*	100.0%	100.0%	100.0%
Class of 2019													
Graduated	90.0%	93.2%	96.5%	92.6%	100.0%	100.0%	_	40.0%	-	_	90.0%	94.8%	76.9%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	3.4%	0.7%	3.7%	0.0%	0.0%	_	0.0%	_	_	0.0%	1.0%	0.0%
Dropped Out	5.9%	3.4%	2.8%	3.7%	0.0%	0.0%	_	60.0%	_	_	10.0%	4.2%	23.1%
Graduates and TxCHSE	90.4%	93.2%	96.5%	92.6%	100.0%	100.0%	_	40.0%	_	_	90.0%	94.8%	76.9%
Graduates, TxCHSE, and Continuers	94.1%	96.6%	97.2%	96.3%	100.0%	100.0%	-	40.0%	-	-	90.0%	95.8%	76.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	97.1%	96.2%	100.0%	100.0%	-	40.0%	-	-	90.0%	95.8%	76.9%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.4%	2.9%	3.8%	0.0%	0.0%	-	60.0%	-	-	10.0%	4.2%	23.1%
Graduates and TxCHSE	92.6%	96.0%	97.1%	96.2%	100.0%	100.0%	_	40.0%	-	_	90.0%	95.8%	76.9%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.6%	97.1%	96.2%	100.0%	100.0%	-	40.0%	-	-	90.0%	95.8%	76.9%
Class of 2018													
Graduated	92.2%	95.2%	94.4%	86.5%	96.6%	98.2%	_	80.0%	*	*	95.2%	92.4%	90.5%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	5.6%	13.5%	3.4%	1.8%	_	20.0%	*	*	4.8%	7.6%	9.5%
Graduates and TxCHSE	92.8%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	94.4%	86.5%	96.6%	98.2%	_	80.0%	*	*	95.2%	92.4%	90.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.2%	94.4%	86.5%	96.6%	98.2%	_	80.0%	*	*	95.2%	92.4%	90.5%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	5.6%	13.5%	3.4%	1.8%	_	20.0%	*	*	4.8%	7.6%	9.5%
Graduates and TxCHSE	93.3%	95.2%	94.4%	86.5%	96.6%	98.2%	_	80.0%	*	*	95.2%	92.4%	90.5%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	94.4%	86.5%	96.6%	98.2%	_	80.0%	*	*	95.2%	92.4%	90.5%
Class of 2017													
Graduated	92.4%	94.8%	94.6%	97.1%	93.8%	98.4%	*	*	*	*	95.7%	92.9%	73.7%
Received TxCHSE	0.7%	0.6%	0.6%	0.0%	0.0%	1.6%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.6%	4.8%	2.9%	6.3%	0.0%	*	*	*	*	4.3%	7.1%	26.3%
Graduates and TxCHSE	93.2%	95.4%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	95.7%	92.9%	73.7%
Graduates, TxCHSE, and Continuers	93.7%	95.4%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	95.7%	92.9%	73.7%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	97.7%	100.0%	100.0%	100.0%	100.0%	_	*	-	*	100.0%	100.0%	100.0%
Class of 2019	90.0%	92.7%	95.8%	92.6%	98.5%	100.0%	_	40.0%	-	-	90.0%	94.8%	71.4%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	_	_	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	_	_	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	5.2%	5.7%	4.2%	3.6%	8.9%	_	*	-	*	18.8%	5.1%	8.3%
Class of 2019	4.2%	1.9%	2.2%	8.0%	0.0%	2.3%	_	*	_	_	14.3%	3.4%	0.0%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2020	83.5%	73.4%	87.9%	83.3%	92.9%	83.9%	-	*	-	*	25.0%	86.9%	66.7%
Class of 2019	83.5%	79.4%	93.3%	84.0%	98.4%	90.9%	-	*	-	-	14.3%	94.4%	88.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	ate)								
Class of 2020	87.8%	78.6%	93.6%	87.5%	96.4%	92.9%	-	*	-	*	43.8%	91.9%	75.0%
Class of 2019	87.6%	81.3%	95.5%	92.0%	98.4%	93.2%	-	*	-	-	28.6%	97.8%	88.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.1%	5.7%	4.2%	3.6%	8.9%	-	*	-	*	18.8%	5.1%	8.3%
2018-19	4.4%	1.8%	2.2%	8.0%	0.0%	2.3%	-	*	-	-	14.3%	3.3%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	71.9%	87.9%	83.3%	92.9%	83.9%	-	*	_	*	25.0%	86.9%	66.7%
2018-19	82.1%	78.5%	93.3%	84.0%	98.4%	90.9%	-	*	-	_	14.3%	93.4%	88.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	77.0%	93.6%	87.5%	96.4%	92.9%	-	*	-	*	43.8%	91.9%	75.0%
2018-19	85.9%	79.9%	95.6%	92.0%	98.4%	93.2%	-	*	-	_	28.6%	96.7%	88.9%

Texas Education Agency 2020-21 Graduation Profile (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	141	100.0%	178	360,220
By Ethnicity:				
African American	24	17.0%	33	44,729
Hispanic	56	39.7%	70	184,060
White	56	39.7%	68	105,215
American Indian	0	0.0%	0	1,226
Asian	4	2.8%	5	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	1	0.7%	2	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	9	6.4%	41	49,535
Foundation H.S. Program (Endorsement)	8	5.7%	9	15,689
Foundation H.S. Program (DLA)	124	87.9%	128	292,532
Special Education Graduates	16	11.3%	20	29,018
Economically Disadvantaged Graduates	99	70.2%	130	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	8.5%	15	29,639
At-Risk Graduates	66	46.8%	92	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

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Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i Cai	State	District	Campus				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Grad		•		•					
2019-20	63.0%				83.9%	83.9%	-	*	_	*	100.0%	77.8%	66.7%
2018-19	72.9%	71.6%	81.0%	70.0%	78.5%	90.0%	-	*	-	_	100.0%	78.5%	65.0%
						College Gradu	_						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	54.5%	63.8%	50.0%	66.1%	67.9%	_	*	_	*	18.8%	56.6%	8.3%
2018-19	53.0%	49.1%	58.4%	28.0%	55.4%	77.8%	-	*	_	_	33.3%	52.7%	10.0%
TSI Criteria	Gradua	tes in En	glish Lang	guage Arts	(Annual C	Graduate:	s)						
2019-20	59.7%		32.6%		25.0%	42.9%	_	*	_	*	12.5%	24.2%	0.0%
2018-19	60.7%	32.5%	35.0%	20.0%	29.2%	51.1%	-	*	_	_	11.1%	29.0%	0.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	20.2%	22.7%	8.3%	19.6%	30.4%	_	*	_	*	0.0%	18.2%	0.0%
2018-19	48.6%	17.2%	17.5%	8.0%	9.2%	33.3%	-	*	-	_	0.0%	11.8%	0.0%
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	14.6%	17.7%	4.2%	12.5%	26.8%	_	*	_	*	0.0%	13.1%	0.0%
2018-19	44.2%	13.6%	14.6%	8.0%	6.2%	28.9%	-	*	_	_	0.0%	8.6%	0.0%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	0.6%	0.7%	0.0%	0.0%	1.8%	-	*	_	*	0.0%	0.0%	0.0%
2018-19	21.1%	1.2%	1.5%	0.0%	0.0%	4.4%	-	*	-	-	0.0%	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	52.8%	62.4%	50.0%	64.3%	66.1%	-	*	-	*	18.8%	55.6%	8.3%
2018-19	23.1%	46.2%	56.9%	28.0%	52.3%	77.8%	-	*	-	-	33.3%	50.5%	10.0%
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or N	Military R	Ready (An	nual Grad	luates)									
2019-20	18.7%	28.7%	33.3%	41.7%	30.4%	35.7%	-	*	-	*	100.0%	32.3%	58.3%
2018-19	40.4%				51.5%	52.2%		*		_		52.7%	65.0%
Approved I													
2019-20	13.2%				26.8%	28.6%	_	*	_	*	50.0%	26.3%	41.7%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.7%	13.1%	12.0%	10.8%	17.8%	-	*	-	-	22.2%	12.9%	30.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	2.8%	2.8%	0.0%	3.6%	3.6%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	5.9%	6.6%	0.0%	6.2%	11.1%	-	*	-	-	22.2%	6.5%	0.0%
Graduate v	vith Com	pleted IEI	and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	8.4%	8.5%	12.5%	5.4%	10.7%	-	*	-	*	75.0%	11.1%	33.3%
2018-19	2.3%	5.9%	3.6%	8.0%	1.5%	4.4%	-	*	-	-	55.6%	3.2%	10.0%
Graduates	Under ar	Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.9%	5.0%	4.2%	1.8%	8.9%	-	*	-	*	43.8%	5.1%	8.3%
2018-19	2.7%	1.2%	1.5%	4.0%	1.5%	0.0%	-	*	_	-	22.2%	2.2%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

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	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annu													
Reading	2019-20	30.1%	18.5%	18.4%	12.5%	14.3%	23.2%	_	*	_	*	12.5%	14.1%	0.0%
J	2018-19	33.4%	22.5%	22.6%	12.0%	23.1%	28.9%	_	*	_	_	11.1%	21.5%	0.0%
Mathematics	2019-20	21.2%	14.0%	14.9%	4.2%	17.9%	14.3%	_	*	_	*	0.0%	16.2%	
	2018-19	24.7%	13.0%	12.4%	0.0%	9.2%	22.2%	_	*	_	_	0.0%	8.6%	0.0%
Both Subjects	2019-20	16.4%	4.5%	5.0%	0.0%	5.4%	5.4%	_	*	_	*	0.0%	5.1%	0.0%
•	2018-19	18.8%	5.9%	5.1%	0.0%	4.6%	8.9%	_	*	_	_	0.0%		0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	_	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	1.9%	2.1%	0.0%	1.8%	3.6%	-	*	-	*	0.0%	1.0%	0.0%
	2019	25.2%	0.6%	0.7%	0.0%	0.0%	1.9%	_	0.0%	_	*	0.0%	0.5%	0.0%
English Language Arts	2020	12.7%	0.6%	0.7%	0.0%	0.0%	1.8%	_	*	_	*	0.0%	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
Science	2020	9.4%	1.6%	1.7%	0.0%	1.8%	2.7%	-	*	-	*	0.0%	1.0%	0.0%
	2019	10.4%	0.6%	0.7%	0.0%	0.0%	1.9%	_	0.0%	_	*	0.0%	0.5%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	33.3%	33.3%	-	*	*	_	-	_	_	_	*	-
	2019	51.0%	*	*	_	-	*	-	-	_	_	_	*	-
English Language Arts	2020	50.1%	*	*	-	-	*	_	-	_	-	_	_	-
	2019	41.2%	-	-	-	-	-	_	-	_	-	_	_	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	-	-	-	_	-
	2019	52.2%	-	-	-	-	-	-	-	_	-	-	_	-
Science	2020	47.6%	40.0%	40.0%	-	*	*	_	-	_	-	_	*	-
	2019	40.6%	*	*	-	-	*	_	_	_	_	_	*	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	71.3%	90.1%	91.7%	91.1%	87.5%	_	*	-	*	37.5%	87.9%	83.3%
	2018-19	75.0%	72.8%	89.8%	76.0%	83.1%	100.0%	_	*	_	-	55.6%	89.1%	60.0%
At/Above Criterion for All Examinees	2019-20	35.7%	15.7%	15.7%	4.5%	7.8%	28.6%	_	*	_	*	0.0%	9.2%	0.0%
	2018-19	36.1%	10.6%	10.6%	10.5%	1.9%	20.8%	_	*	_	-	0.0%	6.1%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	918	918	*	885	967	_	*	_	*	*	910	782
	2018-19	1027	944	944	*	907	991	_	*	_	_	*	892	*
English Language Arts and Writing	2019-20	513	459	459	*	440	488	-	*	_	*	*	453	387
	2018-19	517	490	490	*	452	525	-	*	-	-	*	459	*
Mathematics	2019-20	506	460	460	*	445	478	_	*	_	*	*	457	395
	2018-19	510	454	454	*	455	466	-	*	-	-	*	434	*
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20	18	18	16	17	20	-	*	-	_	17	17	13
	2018-19	21	18	18	16	16	20	-	*	_	_	*	17	*
English Language Arts	2019-20	20	17	17	16	16	20	_	*	_	_	17	16	12
	2018-19	20	17	17	16	16	20	_	*	_	_	*	16	*
Mathematics	2019-20	20	17	17	16	17	19	_	*	_	_	16	17	14
	2018-19	20	17	17	17	16	19	-	*	-	-	*	16	*
Science	2019-20	21	19	19	18	18	20	-	*	-	-	18	18	14
	2018-19	21	18	18	16	17	21	_	*	-	_	*	18	*

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	36.4%	38.7%	30.6%	36.2%	46.2%	-	44.4%	-	14.3%	18.5%	34.5%	13.5%
	2018-19	44.6%	38.1%	41.9%	29.7%	42.2%	49.3%	-	30.8%	-	28.6%	22.5%	38.0%	17.1%
English Language Arts	2019-20	18.2%	15.0%	15.7%	8.7%	11.7%	23.7%	-	17.6%	-	14.3%	1.3%	10.3%	0.0%
	2018-19	17.8%	13.7%	14.7%	6.0%	13.4%	20.5%	-	15.4%	-	28.6%	0.0%	11.3%	1.3%
Mathematics	2019-20	20.7%	11.6%	12.1%	8.2%	9.8%	16.1%	-	23.5%	-	14.3%	1.5%	10.0%	3.8%
	2018-19	20.4%	14.6%	15.6%	6.1%	17.7%	19.7%	-	0.0%	-	0.0%	0.0%	14.1%	5.1%
Science	2019-20	22.4%	21.2%	22.3%	20.0%	23.0%	24.4%	-	0.0%	-	16.7%	20.9%	21.1%	10.8%
	2018-19	21.7%	19.1%	20.3%	15.5%	23.7%	20.4%	-	7.7%	-	0.0%	14.7%	20.4%	14.8%
Social Studies	2019-20	24.6%	12.9%	13.9%	7.8%	11.4%	20.5%	-	6.3%	-	14.3%	1.3%	10.7%	0.0%
	2018-19	23.6%	11.8%	12.9%	6.9%	11.7%	18.3%	-	0.0%	-	14.3%	1.4%	10.5%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	62.9%	77.3%	70.8%	83.9%	73.2%	-	*	-	*	68.8%	81.8%	75.0%
	2018-19	59.0%	66.3%	79.6%	80.0%	83.1%	73.3%	-	*	-	-	88.9%	80.6%	90.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	53.3%	59.9%	44.0%	55.4%	73.3%	-	*	-	_	33.3%	52.2%	40.0%
	2017-18	53.4%	50.0%	57.8%	54.5%	55.4%	66.1%	-	40.0%	*	*	23.8%	49.6%	20.0%
Graduates in TX IHE	Completing	One Y	ear With	out Enro	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	4.2%	4.4%	0.0%	0.0%	9.4%	-	*	-	_	*	2.6%	_
	2017-18	60.7%	34.7%	35.6%	11.1%	56.7%	27.8%	-	*	*	-	0.0%	38.2%	*

Texas Education Agency 2020-21 Student Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

		Mem		Enro	llment				
	Car	npus			Car	npus			
Student Information			District	State		Percent	District	State	
Total Students	676	100.0%	2,468	5,359,040	677	100.0%	2,477	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	8.0%	3.7%	0	0.0%	8.0%	3.7%	
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.0%	6.7%	
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%	
Grade 3	0	0.0%	5.8%	7.1%	0	0.0%	5.9%	7.1%	
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 5	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%	
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 7	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.8%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 9	193	28.6%	8.0%	8.1%	193	28.5%	8.0%	8.1%	
Grade 10	193	28.6%	8.0%	7.8%	193	28.5%	8.0%	7.8%	
Grade 11	147	21.7%	6.6%	7.2%	148	21.9%	6.7%	7.2%	
Grade 12	143	21.2%	6.1%	6.8%	143	21.1%	6.1%	6.8%	
Ethnic Distribution:									
African American	135	20.0%	19.9%	12.7%	135	19.9%	19.9%	12.7%	
Hispanic	287	42.5%	44.9%	52.9%	287	42.4%	44.8%	52.9%	
White	221	32.7%	29.5%	26.5%	222	32.8%	29.7%	26.5%	
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%	
Asian	20	3.0%	3.0%	4.7%	20	3.0%	3.0%	4.7%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	12	1.8%	2.3%	2.7%	12	1.8%	2.3%	2.7%	
Sex:									
Female	324	47.9%	47.3%	48.9%	324	47.9%	47.2%	48.9%	
Male	352	52.1%	52.7%	51.1%	353	52.1%	52.8%	51.1%	
Economically Disadvantaged	497	73.5%	77.8%	60.3%	497	73.4%	77.6%	60.2%	
Non-Educationally Disadvantaged	179	26.5%	22.2%	39.7%	180	26.6%	22.4%	39.8%	
Section 504 Students	49	7.2%	6.8%	7.2%		7.2%	6.7%	7.2%	
EB Students/EL	110	16.3%	31.4%	20.7%		16.2%	31.3%	20.6%	
Students w/ Disciplinary Placements (2019-20)	14	2.0%	1.0%	1.2%		. 5.270	= 1.0 / 0	_0.07	
Students w/ Dyslexia	35	5.2%	6.0%	4.5%		5.2%	6.0%	4.5%	
Foster Care	1	0.1%	0.4%	0.3%		0.1%	0.4%	0.3%	

Texas Education Agency 2020-21 Student Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Homeless	1	0.1%	0.4%	1.1%	1	0.1%	0.4%	1.1%	
Immigrant	4	0.6%	0.5%	2.0%	4	0.6%	0.5%	2.0%	
Migrant	1	0.1%	0.9%	0.3%	1	0.1%	0.9%	0.3%	
Title I	676	100.0%	100.0%	64.5%	677	100.0%	100.0%	64.5%	
Military Connected	1	0.1%	0.2%	2.7%	1	0.1%	0.2%	2.7%	
At-Risk	358	53.0%	64.2%	49.2%	358	52.9%	63.9%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	109	16.1%	30.8%	21.0%	109	16.1%	30.6%	20.9%	
Gifted and Talented Education	30	4.4%	2.4%	8.3%	30	4.4%	2.4%	8.3%	
Special Education	87	12.9%	12.1%	11.1%	88	13.0%	12.4%	11.3%	
Students with Disabilities by Type of Primary Disability	<i>r</i> :								
Total Students with Disabilities	87								
By Type of Primary Disability Students with Intellectual Disabilities	54	62.1%	45.3%	42.5%					
Students with Physical Disabilities	0	0.0%	25.2%	21.3%					
Students with Autism	12	13.8%	**	14.1%					
Students with Behavioral Disabilities	21	24.1%	18.8%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2019-20):									
Total Mobile Students	58	8.2%	10.0%	13.8%					
By Ethnicity: African American	18	2.5%	2.4%	2.8%					
Hispanic	16	2.3%	2.8%	7.1%					
White	21	3.0%	4.2%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	0.3%	0.2%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.1%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile		17.4%	14.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	7	7.7%	5.1%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	44	8.5%	10.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	67	12.5%	13.7%	16.6%					

Texas Education Agency 2020-21 Student Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

		n-Specia tion Rate		-	al Educa ates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.5%	1.4%	-	0.0%	4.8%
Grade 1	-	6.9%	1.9%	-	0.0%	3.2%
Grade 2	-	1.7%	1.0%	-	10.3%	1.4%
Grade 3	-	0.7%	0.5%	-	5.3%	0.6%
Grade 4	-	0.7%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	0.5%	3.2%	4.7%	5.0%	9.1%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	19.0	17.7
Grade 1	-	15.6	18.0
Grade 2	-	16.9	18.0
Grade 3	_	13.6	18.2
Grade 4	_	16.4	18.3
Grade 5	_	15.2	19.8
Grade 6	_	15.9	19.4
Secondary:			
English/Language Arts	13.7	14.4	15.7
Foreign Languages	16.0	16.0	17.8
Mathematics	15.3	15.8	16.9
Science	15.4	15.8	17.9
Social Studies	18.0	16.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	Campus	;				
Staff Information	Count/Average		District	State		
Total Staff	82.6	100.0%	100.0%	100.0%		
Professional Staff:	74.8	90.6%	64.8%	64.3%		
Teachers	60.7	73.4%	51.2%	49.6%		
Professional Support	8.6	10.4%	7.2%	10.6%		
Campus Administration (School Leadership)	5.6	6.7%	3.9%	3.0%		
Educational Aides:	7.8	9.4%	17.9%	10.6%		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	1.0	4,290.0		
Part-time Librarians	1.0	n/a	2.0	582.0		
Full-time Counselors	3.0	n/a	10.0	13,211.0		
Part-time Counselors	1.0	n/a	1.0	1,126.0		
Total Minority Staff:	14.8	17.9%	27.8%	51.5%		
Teachers by Ethnicity:						
African American	6.0	9.9%	9.2%	11.1%		
Hispanic	2.0	3.3%	8.8%	28.4%		
White	51.7	85.2%	80.5%	56.9%		
American Indian	0.0	0.0%	0.0%	0.3%		
Asian	0.0	0.0%	1.0%	1.8%		
Pacific Islander	0.0	0.0%	0.0%	0.2%		
Two or More Races	1.0	1.6%	0.5%	1.2%		
Teachers by Sex:						
Males	25.5	42.1%	24.1%	23.8%		
Females	35.1	57.9%	75.9%	76.2%		
Teachers by Highest Degree Held:						
No Degree	1.0	1.6%	0.5%	1.2%		
Bachelors	44.5	73.4%	84.3%	73.0%		
Masters	15.0	24.7%	15.2%	25.0%		
Doctorate	0.1	0.2%	0.1%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	2.9	4.8%	4.3%	6.7%		
1-5 Years Experience	14.0	23.1%	29.9%	27.8%		
6-10 Years Experience	9.9	16.3%	17.8%	20.3%		
11-20 Years Experience	13.0	21.4%	23.3%	29.1%		
21-30 Years Experience	14.2	23.4%	19.5%	13.0%		
Over 30 Years Experience	6.7	11.0%	5.2%	3.1%		

Texas Education Agency 2020-21 Staff Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

	Campu	Campus					
Staff Information	Count/Average	Count/Average Percent I		State			
Number of Students per Teacher	11.1	n/a	12.1	14.5			

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.8	6.4
Average Years Experience of Principals with District	1.0	4.8	5.5
Average Years Experience of Assistant Principals	7.0	3.3	5.5
Average Years Experience of Assistant Principals with District	7.0	3.3	4.8
Average Years Experience of Teachers:	15.8	13.0	11.2
Average Years Experience of Teachers with District:	6.5	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,720	\$42,245	\$50,849
1-5 Years Experience	\$44,472	\$43,497	\$53,288
6-10 Years Experience	\$48,192	\$46,941	\$56,282
11-20 Years Experience	\$57,314	\$55,589	\$59,900
21-30 Years Experience	\$61,090	\$59,088	\$64,637
Over 30 Years Experience	\$62,729	\$62,407	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,631	\$50,895	\$57,641
Professional Support	\$59,086	\$60,328	\$68,030
Campus Administration (School Leadership)	\$80,352	\$73,032	\$83,424
Instructional Staff Percent:	n/a	70.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus										
Program Information	Count	Percent	District	State								
Teachers by Program (population served):												
Bilingual/ESL Education	1.0	1.6%	3.9%	6.2%								
Career and Technical Education	12.8	21.1%	6.9%	5.1%								
Compensatory Education	0.0	0.0%	0.0%	2.8%								
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%								
Regular Education	39.7	65.4%	80.5%	71.0%								
Special Education	7.2	11.8%	8.8%	9.4%								
Other	0.0	0.0%	0.0%	3.6%								

Texas Education Agency 2020-21 Staff Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

Campus Name: ROUGHRIDER ACADEMY

Campus Number: 210901002

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

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Texas Education Agency 2020-21 STAAR Performance (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Find of Common Finalish I			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	ind Perfo	rmance	Level					
End of Course English I	2024	670/	670/													di.	
At Approaches Grade Level or Above	2021	67%		*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	68%		44%	*	*	60%	-	-	-	-	*	-	29%	56%	27%	*
At Meets Grade Level or Above	2021	50%	47%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	50%	40%	0%	*	*	0%	-	-		-	*	-	0%	0%	0%	*
At Masters Grade Level	2021	12%	11%	*	-	*	*	-	-	. <u>-</u>	-	-	-	*	-	*	-
	2019	11%	6%	0%	*	*	0%	-	-	_	_	*	_	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	78%	*	*	*	-	-	_	-	*	-	75%	*	78%	*
	2019	68%	59%	38%	14%	50%	45%	-	-	_	_	*	_	50%	25%	37%	*
At Meets Grade Level or Above	2021	57%	57%	56%	*	*	*	-	-		-	*	-	63%	*	56%	*
	2019	49%	36%	13%	0%	17%	18%	_	-	_	-	*	-	17%	8%	16%	*
At Masters Grade Level	2021	11%	6%	0%	*	*	*	-	-		-	*	-	0%	*	0%	*
	2019	8%	1%	0%	0%	0%	0%	_	_	_	_	*	_	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2019	85%	80%	63%	*	*	80%	-	-	. <u>-</u>	_	*	-	*	*	57%	*
At Meets Grade Level or Above	2021	41%	34%	*	-	*	*	-	-		-	_	-	*	*	*	-
	2019	61%	51%	25%	*	*	40%	-	-		-	*	-	*	*	14%	*
At Masters Grade Level	2021	23%	15%	*	-	*	*	_	-	_	_	_	_	*	*	*	-
	2019	37%	20%	13%	*	*	20%	_	-	_	_	*	_	*	*	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	100%	*	*	*	-	-	_	-	*	-	*	*	100%	-
	2019	88%	91%	80%	-	*	*	_	-	_	*	_	_	*	*	*	*
At Meets Grade Level or Above	2021	55%	44%	83%	*	*	*	_	-	_	_	*	_	*	*	80%	_
	2019	62%	60%	20%	-	*	*	-	-	_	*	_	_	*	*	*	*
At Masters Grade Level	2021	22%	14%	17%	*	*	*	-	-		-	*	-	*	*	20%	-
	2019	25%	19%	0%	-	*	*	-	_		*	_	_	*	*	*	*
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%		100%	*	_	100%		-	-	*	*	-	*	100%		-
	2019	93%	92%	85%	78%	83%	100%	_	-	_	*	71%	_	88%	80%	83%	*
At Meets Grade Level or Above	2021 2019	69% 73%		82% 44%	33%		88% 73%		-	-	*	71%	-	* 47%	71% 40%	80% 39%	-
At Masters Grade Level	2021	43%	34%	55%	*	*	50%	-	_	_	*	*	-	*	43%	50%	-
	2019	45%	34%	30%	11%	0%	64%	-	-	-	*	43%	-	29%	30%	26%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	94%	80%	86%	100%	-	_	-	*	80%	-	89%	100%	93%	*
	2019	78%	77%	60%	41%	59%	72%	-	-	-	*	35%	-	68%	50%	56%	38%
At Meets Grade Level or Above	2021	41%	39%	77%	80%	57%	83%	-	-	-	*	50%	-	83%	69%	74%	*
	2019	50%	41%	23%	14%	12%	33%	-	-	-	*	29%	_	25%	19%	22%	0%
At Masters Grade Level	2021	18%	13%	29%	20%	14%	33%	_	-	-	*	10%	_	28%	31%	26%	*
	2019	24%	15%	11%	5%	0%	21%	_	-	_	*	18%	_	11%	11%	9%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	82%	*	*	*	-	_	-	-	*	-	80%	*	80%	*
	2019	75%	71%	40%	18%	38%	52%	_	_	_	-	0%	_	42%	38%	33%	17%
At Meets Grade Level or Above	2021	45%	42%	64%	*	*	*	_	_	_	-	*	_	70%	*	60%	*
	2019	48%	37%	8%	0%	13%	10%	-	-	-	_	0%	_	11%	5%	10%	0%
At Masters Grade Level	2021	18%	14%	0%	*	*	*	_	_	_	_	*	_	0%	*	0%	*
	2019	21%	12%	0%	0%	0%	0%	_	_	_	_	0%	_	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	77%	*	-	*	*	-	_	-	-	-	-	*	*	*	-
	2019	82%	86%	63%	*	*	80%	_	-	_	-	*	_	*	*	57%	*
At Meets Grade Level or Above	2021	37%	41%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2019	52%	48%	25%	*	*	40%	_	-	_	-	*	_	*	*	14%	*
At Masters Grade Level	2021	18%	15%	*	-	*	*	_	-	_	-	_	_	*	*	*	-
	2019	26%	17%	13%	*	*	20%	-	-	-	-	*	_	*	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	100%	*	*	*	-	-	-	-	*	-	*	*	100%	-
	2019	81%	79%	80%	_	*	*	_	_	_	*	-	_	*	*	*	*

Texas Education Agency 2020-21 STAAR Performance (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	35%	83%	*	*	*	-	-	-	-	*	_	*	*	80%	-
	2019	54%	47%	20%	-	*	*	-	-	-	*	-	_	*	*	*	*
At Masters Grade Level	2021	20%	12%	17%	*	*	*	-	-	-	-	*	_	*	*	20%	-
	2019	25%	17%	0%	-	*	*	-	-	-	*	-	_	*	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	100%	*	*	100%	-	-	-	*	*	-	*	100%	100%	-
	2019	81%	78%	85%	78%	83%	100%	-	_	-	*	71%	-	88%	80%	83%	*
At Meets Grade Level or Above	2021	49%	42%	82%	*	*	88%	-	_	-	*	*	-	*	71%	80%	-
	2019	55%	45%	44%	33%	17%	73%	-	-	_	*	71%	_	47%	40%	39%	*
At Masters Grade Level	2021	29%	18%	55%	*	*	50%	-	-	_	*	*	_	*	43%	50%	-
	2019	33%	24%	30%	11%	0%	64%	-	-	_	*	43%	_	29%	30%	26%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American				Asian				Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
End of Course English II	2019	69	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	61	*	*	-	-	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2019	75	69	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	72	70	*	-	*	*	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2019	69	70	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	69	67	25	*	*	*	-	-	-	-	*	-	30	*	25	-
All Grades ELA/Reading	2019	68	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	65	*	*	-	-	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2019	70	73	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	70	68	*	-	*	*	-	-	-	-	-	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	72%	94%	-	-	-	-	-	-	*	-	*	-	-	96%	*	
	2019	78%	77%	60%	-	-	-	-	_		38%	*	40%		-		38%	
At Meets Grade Level or Above	2021	41%	39%	77%	-	-	-	-	-	-	*	-	*	-	-	82%	*	
	2019	50%	41%	23%	-	-	-	-	_		0%	*	0%		-		0%	
At Masters Grade Level	2021	18%	13%	29%	-	-	-	-	_	-	*	-	*	-	-	32%	*	
	2019	24%	15%	11%	-	-	-	-	-		0%	*	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	82%	-	-	-	_	_	-	*	-	*	-	-	88%	*	
	2019	75%	71%	40%	-	-	-	-	_		17%	*	*		-		17%	
At Meets Grade Level or Above	2021	45%	42%	64%	_	_	-	_	_	_	*	-	*	-	_	75%	*	
	2019	48%	37%	8%	-	_	-	_	_		0%	*	*		-		0%	
At Masters Grade Level	2021	18%	14%	0%	_	_	_	_	_	_	*	-	*	-	_	0%	*	
1	2019	21%	12%	0%	_	_	_	_	_		0%	*	*		_		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	*	_	_	_	_	_	_	_	_	-	-	_	*	_	
	2019	82%	86%	63%	_	_	_	_	_		*	_	*		_		*	
At Meets Grade Level or Above	2021	37%	41%	*	_	_	_	_	_	_	_	_	_	_	_	*	_	
, n	2019	52%	48%	25%	_	_	_	_	_		*	_	*		_		*	
At Masters Grade Level	2021	18%	15%	*	_	_	_	_	_	_	_	_	_	_	_	*	_	
7 t Wasters Grade Level	2019	26%	17%	13%							*		*				*	
All Grades Science	2019	2070	17 70	13 /0	_				_						_			
At Approaches Grade Level or Above	2021	71%	73%	100%	_	_	_					_		-		100%	_	
At Applicaciles Glade Level of Above	2019	81%	79%	80%	-				_	_	*		*		_	100 76	*	
At Meets Grade Level or Above				83%	-		-	_	-			-	·		_	83%		
At Meets Grade Level or Above	2021	44%	35%		-		-	-	-	-	*	-	*	-	-	03%	*	
At Mastera Crade Level	2019	54%	47%	20%		-			-		*	-	*		-	170/	*	
At Masters Grade Level	2021	20%	12%	17%	-	-	-		-	-	*	-	*	-	-	17%	*	
All Condon Contact Co. II	2019	25%	17%	0%	-	-	-	-	-		*	-	*		-		*	
All Grades Social Studies	2024	7201	7.40/	10001												40001		
At Approaches Grade Level or Above		73%	74%	100%	-	-			-	-	-	-	-	-	-	100%	-	
	2019	81%	78%	85%	-				-		*	*	*		-		*	
At Meets Grade Level or Above	2021	49%	42%	82%	-	-	-	-	-	-	-	-	-	-	-	82%	-	
	2019	55%	45%	44%	-	-	-	-	-		*	*	*		-		*	
At Masters Grade Level	2021	29%	18%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	
	2019	33%	24%	30%	-	-	-	-	-		*	*	*		-		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	99%	94%	93%	100%	90%	-	-		. *	100%	-	97%	89%	96%	100%
Included in Accountability	83%	94%	60%	36%	44%	86%	-	-	. <u>-</u>	. *	59%	-	53%	72%	60%	33%
Not Included in Accountability: Mobile	3%	4%	31%	57%	44%	5%	-	-	_	. *	35%	-	41%	11%	31%	44%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	13%	0%	-	-	-	. *	6%	-	3%	6%	4%	22%
Not Tested	12%	1%	6%	7%	0%	10%	-	-	-	. *	0%	-	3%	11%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	. <u>-</u>	. *	0%	_	0%	0%	0%	0%
Other	10%	0%	6%	7%	0%	10%	-	-	-	. *	0%	-	3%	11%	4%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	-		. *	100%	-	100%	98%	99%	100%
Included in Accountability	94%	96%	75%	81%	68%	75%	-	-	-	. *	100%	-	80%	71%	72%	76%
Not Included in Accountability: Mobile	4%	4%	23%	15%	32%	23%	-	-	. <u>-</u>	. *	0%	_	20%	25%	26%	18%
Not Included in Accountability: Other Exclusions	1%	0%	1%	4%	0%	0%	-	-	-	. *	0%	-	0%	2%	1%	6%
Not Tested	1%	0%	1%	0%	0%	2%	-	-	-	. *	0%	-	0%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	2%	-	-	_	. *	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-		. *	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate							•						
2019-20	98.3%	98.6%	91.7%	92.2%	90.3%	91.8%	_	*	_	*	91.6%	91.5%	*
2018-19	95.4%	96.0%	86.1%	87.7%	85.5%	85.4%	_	*	-	*	89.0%	85.3%	90.2%
Chronic Absenteeism													
2019-20	6.7%	7.3%	51.4%	44.4%	61.1%	54.5%	_	*	-	*	50.0%	54.0%	57.1%
2018-19	11.4%	9.6%	65.9%	57.9%	76.2%	65.0%	_	*	-	*	52.9%	65.5%	50.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	-	-	_	-	_	-	-	-	_	-	-
2018-19	0.4%	0.0%	-	-	_	-	_	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.3%	2.4%	5.6%	0.0%	2.5%	_	*	-	*	0.0%	2.9%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	98.3%	-	_	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	-	-	_	-	-	_
Continued HS	3.9%	1.1%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.6%	-	_	_	_	_	-	_	_	-	_	_
Graduates and TxCHSE	90.7%	98.3%	-	_	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.2%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	_	_	-	-	-	_	-	-	_	-
Dropped Out	5.9%	3.4%	-	-	_	_	_	-	_	_	-	_	_
Graduates and TxCHSE	90.4%	93.2%	-	-	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	_	_	-	-	-	_	-	_	_	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	_	_	-	_	-	-	_	-	-	-
Dropped Out	6.1%	3.4%	-	_	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY**

										T			
										Two or			
				African			American			More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.2%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.0%	-	-	_	_	-	-	_	_	-	-	_
Dropped Out	6.1%	4.8%	-	-	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	92.8%	95.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.2%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.2%	-	-	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.8%	-	-	_	_	-	_	-	_	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	_	-	_	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	97.7%	-	-	_	_	-	-	-	_	-	-	_
Class of 2019	90.0%	92.7%	-	-	_	_	_	-	_	_	-	_	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	5.2%	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	4.2%	1.9%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2020	83.5%			-	-	-	-	-	-	-		-	-
Class of 2019	83.5%		-	-	_	-	_	-	_	-	_	_	_
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	78.6%	-	-	-	-	_	-	-	-	-	-	-
Class of 2019	87.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	_	_	-	-
2018-19	32.7%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.1%	2.7%	11.1%	0.0%	0.0%	_	*	-	*	*	3.2%	*
2018-19	4.4%	1.8%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	71.9%	10.8%	0.0%	7.1%	8.3%	_	*	-	*	*	9.7%	*
2018-19	82.1%	78.5%	7.1%	0.0%	12.5%	0.0%	_	*	-	-	0.0%	8.3%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	77.0%	13.5%	11.1%	7.1%	8.3%	_	*	_	*	*	12.9%	*
2018-19	85.9%	79.9%	6.9%	0.0%	11.1%	0.0%	_	*	-	-	0.0%	8.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu				
Total Graduates	37	100.0%	178	360,220
By Ethnicity:				
African American	9	24.3%	33	44,729
Hispanic	14	37.8%	70	184,060
White	12	32.4%	68	105,215
American Indian	0	0.0%	0	1,226
Asian	1	2.7%	5	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	1	2.7%	2	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	32	86.5%	41	49,535
Foundation H.S. Program (Endorsement)	1	2.7%	9	15,689
Foundation H.S. Program (DLA)	4	10.8%	128	292,532
Special Education Graduates	4	10.8%	20	29,018
Economically Disadvantaged Graduates	31	83.8%	130	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	8.1%	15	29,639
At-Risk Graduates	26	70.3%	92	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Grad	uates)								
2019-20	63.0%	70.2%	27.0%	44.4%	14.3%	25.0%	-	*	-	*	*	29.0%	*
2018-19	72.9%	71.6%	31.3%	25.0%	27.8%	39.3%	-	*	-	-	62.5%	33.3%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	54.5%	18.9%	22.2%	7.1%	25.0%	-	*	-	*	*	22.6%	*
2018-19	53.0%	49.1%	9.4%	0.0%	22.2%	7.1%	-	*	-	-	0.0%	11.1%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	30.3%	21.6%	11.1%	14.3%	33.3%	-	*	-	*	*	19.4%	*
2018-19	60.7%	32.5%	21.9%	12.5%	22.2%	28.6%	-	*	-	-	12.5%	18.5%	*
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual C	Graduates))							
2019-20	47.9%	20.2%	10.8%	0.0%	14.3%	16.7%	-	*	-	*	*	12.9%	*
2018-19	48.6%	17.2%	15.6%	0.0%	33.3%	7.1%	-	*	-	-	0.0%	18.5%	*
TSI Criteria	a Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	14.6%	2.7%	0.0%	0.0%	8.3%	-	*	-	*	*	3.2%	*
2018-19	44.2%	13.6%	9.4%	0.0%	22.2%	7.1%	-	*	-	-	0.0%	11.1%	*
AP / IB Me	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*		0.0%	*
2018-19	21.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	52.8%	16.2%	22.2%	7.1%	16.7%	-	*	-	*	*	19.4%	*
2018-19	23.1%	46.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Onramps (Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%		*	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or I	Military R			luates)									
2019-20	18.7%			33.3%		0.0%		*	-	*		9.7%	*
2018-19	40.4%			25.0%	5.6%	32.1%	-	*	-	-	62.5%	22.2%	*
Approved	Industry-												
2019-20	13.2%	21.9%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	*	0.0%	*

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	2.8%	2.7%	11.1%	0.0%	0.0%	-	*	-	*	*	3.2%	*
2018-19	0.6%	5.9%	3.1%	0.0%	0.0%	7.1%	-	*	-	-	0.0%	3.7%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	8.4%	8.1%	22.2%	7.1%	0.0%	-	*	-	*	*	6.5%	*
2018-19	2.3%	5.9%	15.6%	25.0%	0.0%	21.4%	-	*	-	-	62.5%	14.8%	*
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	iates)	
2019-20	3.7%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
2018-19	2.7%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >=				Campus	, unicrican	тпоратте	· · · · · · · ·	maian	, tolall		races		Disact	
Reading		30.1%		18.9%	0.0%	14.3%	33.3%	_	*	-	*	*	16.1%	k
J	2018-19	33.4%	22.5%	21.9%	12.5%	22.2%	28.6%	_	*	_	_	12.5%	18.5%	k
Mathematics	2019-20	21.2%	14.0%	10.8%	0.0%		16.7%		*	_	*	*	12.9%	*
	2018-19	24.7%	13.0%	15.6%	0.0%	33.3%	7.1%	_	*	-	-	0.0%	18.5%	*
Both Subjects	2019-20	16.4%	4.5%	2.7%	0.0%	0.0%	8.3%	_	*	_	*	*	3.2%	*
•	2018-19	18.8%	5.9%	9.4%	0.0%	22.2%	7.1%	_	*	-	-	0.0%	11.1%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	*	0.0%	*
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	1.9%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
	2019	25.2%	0.6%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
English Language Arts	2020	12.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
Science	2020	9.4%	1.6%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
	2019	10.4%	0.6%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	33.3%	-	-	_	-	_	-	-	-	-	-	-
	2019	51.0%	*	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	_	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	*	-	-	-	-	_	_	_	_	_	-	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	71.3%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	*	0.0%	*
	2018-19	75.0%	72.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	15.7%	-	-	-	-	-	_	-	_	-	-	-
	2018-19	36.1%	10.6%	-	-	_	-	-	-	_	_	-	-	_
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	918	-	-	_	-	-	-	_	_	-	-	-
	2018-19	1027	944	-	-	_	-	-	-	_	_	_	-	_
English Language Arts and Writing	2019-20	513	459	-	-	_	-	-	-	_	_	_	-	_
	2018-19	517	490	-	-	-	-	-	_	-	-	-	-	-
Mathematics	2019-20	506	460	-	-	-	-	-	_	-	-	-	-	-
	2018-19	510	454	-	-	-	-	-	_	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20	18	-	-	_	-	-	-	_	_	-	-	-
	2018-19	21	18	-	-	_	-	-	-	_	_	_	-	_
English Language Arts	2019-20	20	17	-	-	-	-	-	_	-	-	-	-	-
	2018-19	20	17	-	-	-	-	-	_	-	-	-	-	-
Mathematics	2019-20	20	17	-	_	_	_	-	_	_	_	_	_	-
	2018-19	20	17	-	-	_	-	-	-	_	_	_	-	_
Science	2019-20	21	19	-	_	_	-	-	_	_	_	_	_	-
	2018-19	21	18	-	-	_	_	-	_	_	_	_	_	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	36.4%	10.0%	18.8%	0.0%	12.5%	-	*	_	-	14.3%	12.8%	0.0%
	2018-19	44.6%	38.1%	4.3%	11.8%	0.0%	3.3%	-	*	-	*	7.1%	4.2%	0.0%
English Language Arts	2019-20	18.2%	15.0%	5.2%	7.7%	0.0%	7.4%	-	*	-	-	11.1%	5.1%	0.0%
	2018-19	17.8%	13.7%	3.4%	12.5%	0.0%	0.0%	-	*	-	*	0.0%	4.9%	0.0%
Mathematics	2019-20	20.7%	11.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2018-19	20.4%	14.6%	0.0%	0.0%	0.0%	0.0%	-	_	_	*	0.0%	0.0%	*
Science	2019-20	22.4%	21.2%	0.0%	0.0%	0.0%	0.0%	-	*	_	_	0.0%	0.0%	0.0%
	2018-19	21.7%	19.1%	0.0%	0.0%	0.0%	0.0%	-	_	_	*	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	12.9%	0.0%	0.0%	0.0%	0.0%	-	*	_	_	0.0%	0.0%	0.0%
	2018-19	23.6%	11.8%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	62.9%	8.1%	33.3%	0.0%	0.0%	-	*	-	*	*	9.7%	*
	2018-19	59.0%	66.3%	9.4%	0.0%	22.2%	7.1%	-	*	-	-	0.0%	11.1%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	53.3%	25.0%	25.0%	33.3%	21.4%	-	*	_	_	25.0%	22.2%	*
	2017-18	53.4%	50.0%	20.0%	45.5%	6.3%	15.4%	-	-	-	-	*	18.2%	0.0%
Graduates in TX IHE (Completing	One Y	ear With	out Enro	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	4.2%	*	_	*	*	-	_	_	-	-	*	-
	2017-18	60.7%	34.7%	25.0%	40.0%	*	*	-	_	_	_	-	33.3%	-

Texas Education Agency 2020-21 Student Information (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

		Mem	bership		Enrollment				
	Car	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
					I				
Total Students	34	100.0%	2,468	5,359,040	34	100.0%	2,477	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	8.0%	3.7%	0	0.0%	8.0%	3.7%	
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.0%	6.7%	
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%	
Grade 3	0	0.0%	5.8%	7.1%	0	0.0%	5.9%	7.1%	
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 5	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%	
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 7	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.8%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 9	5	14.7%	8.0%	8.1%	5	14.7%	8.0%	8.1%	
Grade 10	5	14.7%	8.0%	7.8%	5	14.7%	8.0%	7.8%	
Grade 11	17	50.0%	6.6%	7.2%	17	50.0%	6.7%	7.2%	
Grade 12	7	20.6%	6.1%	6.8%	7	20.6%	6.1%	6.8%	
Ethnic Distribution:									
African American	4	11.8%	19.9%	12.7%	4	11.8%	19.9%	12.7%	
Hispanic	10	29.4%	44.9%	52.9%	10	29.4%	44.8%	52.9%	
White	19	55.9%	29.5%	26.5%	19	55.9%	29.7%	26.5%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	0	0.0%	3.0%	4.7%	0	0.0%	3.0%	4.7%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	1	2.9%	2.3%	2.7%	1	2.9%	2.3%	2.7%	
Sex:									
Female	16	47.1%	47.3%	48.9%	16	47.1%	47.2%	48.9%	
Male	18	52.9%	52.7%	51.1%		52.9%		51.1%	
Economically Disadvantaged	28	82.4%	77.8%	60.3%	28	82.4%	77.6%	60.2%	
Non-Educationally Disadvantaged		17.6%		39.7%			22.4%	39.8%	
Section 504 Students	4	11.8%	6.8%	7.2%		11.8%		7.2%	
EB Students/EL	5	14.7%	31.4%	20.7%		14.7%		20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%		, 70	5 5 / 0	_0.070	
Students w/ Dyslexia	3	8.8%	6.0%	4.5%		8.8%	6.0%	4.5%	
Foster Care	0	0.0%	0.4%	0.3%		0.0%		0.3%	

Texas Education Agency 2020-21 Student Information (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%	
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%	
Migrant	0	0.0%	0.9%	0.3%	0	0.0%	0.9%	0.3%	
Title I	34	100.0%	100.0%	64.5%	34	100.0%	100.0%	64.5%	
Military Connected	0	0.0%	0.2%	2.7%	0	0.0%	0.2%	2.7%	
At-Risk	31	91.2%	64.2%	49.2%	31	91.2%	63.9%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	5	14.7%	30.8%	21.0%	5	14.7%	30.6%	20.9%	
Gifted and Talented Education	0	0.0%	2.4%	8.3%	0	0.0%	2.4%	8.3%	
Special Education	7	20.6%	12.1%	11.1%	7	20.6%	12.4%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	7								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	45.3%	42.5%					
Students with Physical Disabilities	0	0.0%	25.2%	21.3%					
Students with Autism	0	0.0%	**	14.1%					
Students with Behavioral Disabilities	*	*	18.8%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2019-20):									
Total Mobile Students	53	69.7%	10.0%	13.8%					
By Ethnicity: African American	15	19.7%	2.4%	2.8%					
Hispanic	15	19.7%	2.8%	7.1%					
White	20	26.3%	4.2%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	2.6%	0.2%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	1.3%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile		66.7%	14.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	5	62.5%	5.1%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	46	71.9%	10.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	18	56.3%	13.7%	16.6%					

Texas Education Agency 2020-21 Student Information (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

		n-Specia tion Rate			al Educa ates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.5%	1.4%	-	0.0%	4.8%
Grade 1	-	6.9%	1.9%	-	0.0%	3.2%
Grade 2	-	1.7%	1.0%	-	10.3%	1.4%
Grade 3	-	0.7%	0.5%	-	5.3%	0.6%
Grade 4	-	0.7%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	100.0%	3.2%	4.7%	50.0%	9.1%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	17.7
Grade 1	-	15.6	18.0
Grade 2	-	16.9	18.0
Grade 3	-	13.6	18.2
Grade 4	-	16.4	18.3
Grade 5	-	15.2	19.8
Grade 6	_	15.9	19.4
Secondary:			
English/Language Arts	-	14.4	15.7
Foreign Languages	-	16.0	17.8
Mathematics	-	15.8	16.9
Science	-	15.8	17.9
Social Studies	-	16.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	7.0	100.0%	100.0%	100.0%
Professional Staff:	5.0	71.4%	64.8%	64.3%
Teachers	3.0	42.9%	51.2%	49.6%
Professional Support	1.0	14.3%	7.2%	10.6%
Campus Administration (School Leadership)	1.0	14.3%	3.9%	3.0%
Educational Aides:	2.0	28.6%	17.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	2.0	582.0
Full-time Counselors	1.0	n/a	10.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	1.0	14.3%	27.8%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	9.2%	11.1%
Hispanic	0.0	0.0%	8.8%	28.4%
White	3.0	100.0%	80.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.0	33.3%	24.1%	23.8%
Females	2.0	66.7%	75.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	2.0	66.7%	84.3%	73.0%
Masters	1.0	33.3%	15.2%	25.0%
Doctorate	0.0	0.0%	0.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.3%	6.7%
1-5 Years Experience	0.0	0.0%	29.9%	27.8%
6-10 Years Experience	1.0	33.3%	17.8%	20.3%
11-20 Years Experience	1.0	33.3%	23.3%	29.1%
21-30 Years Experience	0.0	0.0%	19.5%	13.0%
Over 30 Years Experience	1.0	33.3%	5.2%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

		Campus			
Staff Information	Count/A	verage	Percent	District	State
Number of Students per Teacher		11.3	n/a	12.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	4.8	6.4
Average Years Experience of Principals with District	15.0	4.8	5.5
Average Years Experience of Assistant Principals	0.0	3.3	5.5
Average Years Experience of Assistant Principals with District	0.0	3.3	4.8
Average Years Experience of Teachers:	17.0	13.0	11.2
Average Years Experience of Teachers with District:	5.3	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$42,245	\$50,849
1-5 Years Experience	-	\$43,497	\$53,288
6-10 Years Experience	\$43,250	\$46,941	\$56,282
11-20 Years Experience	\$47,220	\$55,589	\$59,900
21-30 Years Experience	-	\$59,088	\$64,637
Over 30 Years Experience	\$57,091	\$62,407	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,187	\$50,895	\$57,641
Professional Support	\$67,037	\$60,328	\$68,030
Campus Administration (School Leadership)	\$93,936	\$73,032	\$83,424
Instructional Staff Percent:	n/a	70.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.9%	6.2%
Career and Technical Education	0.0	0.0%	6.9%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	3.0	100.0%	80.5%	71.0%
Special Education	0.0	0.0%	8.8%	9.4%
Other	0.0	0.0%	0.0%	3.6%

Texas Education Agency 2020-21 Staff Information (TAPR) ROUGHRIDER ACADEMY (210901002) - CENTER ISD - SHELBY COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

Campus Name: CENTER MIDDLE

Campus Number: 210901041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	62%	62%	44%	61%	75%	-	60%	-	71%	32%	75%	63%	57%	57%	
	2019	68%	60%	60%	53%	56%	68%	-	83%	-	*	38%	30%	58%	69%	53%	57%
At Meets Grade Level or Above	2021	32%	30%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
	2019	37%	24%	24%	20%	17%	35%	-	17%	-	*	25%	10%	24%	24%	18%	13%
At Masters Grade Level	2021	15%	12%	12%	6%	10%	20%	-	20%	-	14%	0%	13%	12%	13%	9%	11%
	2019	18%	10%	10%	3%	6%	19%	-	0%	-	*	4%	0%	9%	14%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	83%	83%	85%	84%	80%	-	80%	-	86%	55%	100%	85%	70%	81%	85%
	2019	81%	91%	91%	75%	95%	94%	-	100%	-	*	71%	90%	91%	93%	88%	95%
At Meets Grade Level or Above	2021	36%	52%	52%	47%	49%	59%	-	60%	-	71%	23%	75%	54%	39%	45%	51%
	2019	47%	54%	54%	33%	57%	62%	-	67%	_	*	42%	40%	54%	52%	48%	56%
At Masters Grade Level	2021	15%	24%	24%	15%	23%	35%	-	20%	_	14%	9%	38%	25%	17%	19%	22%
	2019	21%	18%	18%	8%	20%	21%	-	17%	-	*	8%	30%	17%	21%	14%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	71%	52%	73%	76%	*	100%	*	*	30%	*	72%	70%	69%	70%
	2019	76%	69%	69%	48%	72%	82%	-	63%	-	*	50%	*	69%	69%	67%	69%
At Meets Grade Level or Above	2021	45%	43%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
	2019	49%	40%	40%	23%	32%	58%	-	63%	_	*	29%	*	39%	46%	36%	36%
At Masters Grade Level	2021	25%	24%	24%	15%	24%	26%	*	80%	*	*	0%	*	23%	30%	22%	27%
	2019	29%	20%	20%	8%	15%	36%	-	25%	_	*	8%	*	18%	35%	18%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	73%	73%	61%	76%	72%	*	100%	*	*	38%	*	74%	70%	71%	76%
	2019	75%	76%	76%	56%	76%	89%	_	88%	_	*	56%	*	77%	70%	73%	76%
At Meets Grade Level or Above	2021	27%	45%	45%	24%	53%	42%	*	80%	*	*	21%	*	45%	43%	40%	54%
	2019	43%	41%	41%	27%	32%	58%	_	75%	_	*	36%	*	40%	48%	37%	37%
At Masters Grade Level	2021	12%	18%	18%	6%	24%	16%	*	40%	*	*	4%	*	19%	13%	16%	27%
	2019	17%	12%	12%	2%	8%	20%	-	25%	-	*	4%	*	10%	19%	10%	10%
Grade 7 Writing																	

	School	Challa	District		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	•				isiander							Monitored)
At Approaches Grade Level or Above	2021	63%		69%	64%	70%		*	100%	-	*	21%	*	68%	74%	66%	68%
	2019	70%	67%	67%	41%	73%	76%	-	88%	-	*	32%	*	68%	59%	65%	73%
At Meets Grade Level or Above	2021	33%	30%	30%	21%	32%	34%	*	40%	-	*	13%	*	30%	30%	26%	30%
	2019	42%	30%	30%	17%	19%	49%	-	63%	-	*	28%	*	26%	48%	27%	23%
At Masters Grade Level	2021	10%	5%	5%	0%	5%	8%	*	20%	-	*	0%	*	5%	9%	4%	6%
	2019	18%	8%	8%	2%	4%	18%	-	0%	-	*	8%	*	8%	11%	7%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	71%	54%	73%	79%	-	100%	_	*	42%	38%	73%	61%	70%	71%
	2019	86%	81%	81%	68%	86%	84%	_	100%	-	*	29%	*	83%	71%	78%	83%
At Meets Grade Level or Above	2021	46%	43%	43%	34%	41%	50%	_	60%	-	*	21%	25%	44%	39%	40%	37%
	2019	55%	41%	41%	38%	40%	45%	_	80%	-	*	29%	*	41%	43%	37%	33%
At Masters Grade Level	2021	21%	18%	18%	7%	16%	29%	-	20%	-	*	8%	13%	19%	4%	14%	14%
	2019	28%	18%	18%	8%	19%	19%	_	60%	-	*	0%	*	16%	25%	16%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	85%	85%	76%	89%	83%	-	100%	-	*	61%	75%	85%	87%	85%	91%
	2019	88%	95%	95%	85%	100%	96%	-	*	-	*	71%	*	97%	86%	94%	100%
At Meets Grade Level or Above	2021	36%	60%	60%	42%	67%	58%	_	80%	-	*	43%	38%	62%	48%	58%	65%
	2019	57%	58%	58%	49%	62%	60%	_	*	-	*	29%	*	60%	50%	56%	58%
At Masters Grade Level	2021	11%	13%	13%	0%	17%	15%	_	20%	-	*	0%	13%	14%	4%	11%	15%
	2019	17%	7%	7%	3%	6%	10%	_	*	-	*	0%	*	6%	11%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	66%	66%	55%	65%	75%	-	80%	-	*	33%	50%	66%	65%	64%	59%
	2019	81%	78%	78%	73%	80%	79%	-	100%	-	*	35%	*	81%	64%	75%	75%
At Meets Grade Level or Above	2021	43%	32%	32%	19%	34%	36%	_	60%	-	*	21%	25%	33%	22%	30%	30%
	2019	51%	43%	43%	28%	40%	57%	_	80%	-	*	18%	*	44%	39%	38%	36%
At Masters Grade Level	2021	24%	13%	13%	5%	12%	20%	_	0%	-	*	8%	13%	14%	0%	10%	9%
	2019	25%	15%	15%	5%	11%	26%	_	60%	-	*	0%	*	15%	18%	12%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	61%	61%	54%	57%	71%	-	60%	-	*	38%	50%	60%	70%	56%	50%
	2019	69%	64%	64%	55%	63%	72%	-	80%	-	*	29%	*	65%	61%	60%	58%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	21%	21%	20%	23%	20%	_	20%	-	*	17%	25%	22%	13%	21%	19%
	2019	37%	27%	27%	23%	20%	36%	-	60%	_	*	24%	*	26%	29%	25%	14%
At Masters Grade Level	2021	14%	6%	6%	2%	7%	9%	-	0%	_	*	4%	25%	7%	4%	5%	4%
	2019	21%	14%	14%	13%	12%	17%	-	40%	_	*	0%	*	14%	18%	13%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	100%	*	100%	*	-	-	_	*	*	-	100%	-	100%	100%
	2019	85%	80%	100%	*	100%	100%	-	*	_	_	-	_	100%	_	100%	100%
At Meets Grade Level or Above	2021	41%	34%	100%	*	100%	*	-	_	_	*	*	_	100%	_	100%	100%
	2019	61%	51%	100%	*	100%	100%	-	*	_	_	-	_	100%	-	100%	100%
At Masters Grade Level	2021	23%	15%	79%	*	50%	*	_	_	_	*	*	_	79%	-	67%	40%
	2019	37%	20%	74%	*	83%	50%	-	*	_	_	-	_	74%	_	79%	89%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	72%	61%	72%	75%	*	87%	*	83%	39%	70%	72%	69%	69%	71%
	2019	78%	77%	76%	61%	78%	82%	-	88%	-	67%	46%	78%	77%	72%	73%	76%
At Meets Grade Level or Above	2021	41%	39%	40%	30%	41%	43%	*	58%	*	44%	22%	33%	40%	36%	36%	39%
	2019	50%	41%	40%	28%	37%	52%	-	66%	_	25%	29%	25%	40%	42%	36%	35%
At Masters Grade Level	2021	18%	13%	15%	7%	16%	20%	*	24%	*	11%	4%	17%	16%	11%	13%	15%
	2019	24%	15%	14%	6%	13%	21%	-	29%	_	17%	4%	17%	14%	19%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	68%	50%	69%	76%	*	87%	*	77%	35%	65%	69%	62%	65%	67%
	2019	75%	71%	70%	56%	71%	77%	-	79%	_	63%	40%	53%	70%	70%	66%	69%
At Meets Grade Level or Above	2021	45%	42%	39%	31%	35%	47%	*	60%	*	31%	19%	30%	38%	42%	34%	33%
	2019	48%	37%	35%	27%	30%	45%	-	53%	_	25%	28%	13%	34%	37%	30%	27%
At Masters Grade Level	2021	18%	14%	18%	9%	16%	25%	*	40%	*	8%	3%	10%	18%	16%	15%	17%
	2019	21%	12%	16%	6%	13%	24%	-	26%	-	13%	5%	7%	14%	24%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	77%	81%	75%	84%	79%	*	93%	*	92%	51%	85%	82%	75%	79%	84%
	2019	82%	86%	88%	72%	91%	93%	-	95%	_	88%	65%	93%	88%	83%	85%	90%
At Meets Grade Level or Above	2021	37%	41%	54%	40%	57%	54%	*	73%	*	77%	30%	50%	55%	43%	49%	57%
	2019	52%	48%	53%	36%	53%	62%	-	79%	_	38%	36%	33%	54%	50%	48%	52%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	20%	9%	22%	24%	*	27%	*	15%	4%	25%	21%	12%	16%	22%
	2019	26%	17%	15%	5%	15%	19%	-	32%	-	25%	5%	20%	14%	17%	12%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	64%	69%	64%	70%	66%	*	100%	-	*	21%	*	68%	74%	66%	68%
	2019	68%	67%	67%	41%	73%	76%	-	88%	_	*	32%	*	68%	59%	65%	73%
At Meets Grade Level or Above	2021	30%	27%	30%	21%	32%	34%	*	40%	_	*	13%	*	30%	30%	26%	30%
	2019	38%	27%	30%	17%	19%	49%	-	63%	_	*	28%	*	26%	48%	27%	23%
At Masters Grade Level	2021	9%	5%	5%	0%	5%	8%	*	20%	_	*	0%	*	5%	9%	4%	6%
	2019	14%	6%	8%	2%	4%	18%	-	0%	_	*	8%	*	8%	11%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	66%	55%	65%	75%	-	80%	-	*	33%	50%	66%	65%	64%	59%
	2019	81%	79%	78%	73%	80%	79%	-	100%	-	*	35%	*	81%	64%	75%	75%
At Meets Grade Level or Above	2021	44%	35%	32%	19%	34%	36%	-	60%	-	*	21%	25%	33%	22%	30%	30%
	2019	54%	47%	43%	28%	40%	57%	-	80%	-	*	18%	*	44%	39%	38%	36%
At Masters Grade Level	2021	20%	12%	13%	5%	12%	20%	-	0%	-	*	8%	13%	14%	0%	10%	9%
	2019	25%	17%	15%	5%	11%	26%	-	60%	-	*	0%	*	15%	18%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	61%	54%	57%	71%	-	60%	-	*	38%	50%	60%	70%	56%	50%
	2019	81%	78%	64%	55%	63%	72%	-	80%	-	*	29%	*	65%	61%	60%	58%
At Meets Grade Level or Above	2021	49%	42%	21%	20%	23%	20%	-	20%	_	*	17%	25%	22%	13%	21%	19%
	2019	55%	45%	27%	23%	20%	36%	-	60%	_	*	24%	*	26%	29%	25%	14%
At Masters Grade Level	2021	29%	18%	6%	2%	7%	9%	-	0%	_	*	4%	25%	7%	4%	5%	4%
	2019	33%	24%	14%	13%	12%	17%	-	40%	-	*	0%	*	14%	18%	13%	9%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	34	34	27	32	42	-	30	-	*	33	20	32	52	33	29
	2018	47	34	34	31	32	40	-	33	-	40	34	30	32	46	32	32
Grade 6 Mathematics	2019	54	66	66	49	69	72	-	80	-	*	59	75	66	68	63	67
	2018	56	55	55	65	51	49	-	63	-	100	66	50	54	63	56	53
Grade 7 ELA/Reading	2019	77	85	85	83	89	83	-	75	-	*	85	*	85	87	85	88
	2018	76	77	77	77	78	76	-	*	-	*	69	*	78	73	78	81
Grade 7 Mathematics	2019	62	63	63	48	64	70	-	94	-	*	40	*	63	65	62	66
	2018	67	75	75	66	78	75	-	*	-	*	66	*	76	68	75	79
Grade 8 ELA/Reading	2019	77	80	80	88	80	74	-	80	-	*	91	*	80	81	81	78
	2018	79	75	75	77	71	82	-	57	-	*	84	-	76	69	75	63
Grade 8 Mathematics	2019	82	90	90	86	92	93	-	*	-	*	79	*	91	85	90	92
	2018	81	72	72	76	73	67	-	67	-	*	92	*	72	70	74	75
End of Course Algebra I	2019	75	69	96	*	92	100	-	*	-	-	-	-	96	-	93	89
	2018	72	70	98	90	*	100	-	*	-	*	-	-	98	-	100	100
All Grades Both Subjects	2019	69	70	69	63	71	71	-	76	-	78	62	58	69	73	70	70
	2018	69	67	65	65	64	65	-	68	-	75	66	59	65	64	64	63
All Grades ELA/Reading	2019	68	66	66	66	67	65	-	64	-	88	68	43	65	74	67	65
	2018	69	65	62	60	61	66	-	59	-	50	58	56	62	61	60	58
All Grades Mathematics	2019	70	73	73	61	75	77	-	89	-	69	57	73	73	73	72	74
	2018	70	68	68	69	68	64	-	75	-	100	74	63	68	67	68	68

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

chool Year 2021 2019		District	Campus	Bilingual Education	Early	DE Trope											&
2021		DISTRICT	Campus	Education	F				Bilingual			ESL	ESL	Parental		EB/EL	Former
	670/								(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
	670/			SIAAR	Periormai	ice Rate b	y Subject (and Perior	mance Leve	:1							
		72%	72%	_	_	_		_		64%	_	64%	_	83%	71%	64%	99%
2019	67% 78%	72%	76%	-	-	-		-	-	67%	*	68%		03%	7 1 70	67%	9970
2021		39%	40%	-	-	-	-	-			_	31%		220/	40%	31%	74%
2021	41%			-	-	-	-	-	-	31%			-	33%	40%		74%
				-	-	-	-	-						470/	450/		220/
				-	-	-	-	-	-				-	1/%	15%		33%
2019	24%	15%	14%	-	-	-	-	-		5%	*	5%		-		5%	
2024	C00/	C00/	C00/							C00/		C001		0001	C00/	C401	4000/
								-	-				-	80%	68%		100%
				-	-	-	-	-						-			
2021				-	-	-	-	-	-				-	40%	42%		70%
2019	48%	37%		-	-	-	-	-		13%	*			-		13%	
2021	18%	14%	18%	-	-	-	-	-	-	10%	-	10%	-	20%	19%	11%	41%
2019	21%	12%	16%	-	-	-	-	-		5%	*	5%		-		5%	
2021	66%	77%	81%	-	_	-	-	-	_	81%	-	81%	-	100%	78%	82%	98%
2019	82%	86%	88%	-	-	-	-	_		87%	*	87%		-		87%	
2021	37%	41%	54%	-	-	-	-	-	_	51%	-	51%	-	40%	50%	51%	87%
2019	52%	48%	53%	-	_	-	-	-		40%	*	40%		-		40%	
2021	18%	15%	20%	-	_	-	-	_	_	17%	-	17%	-	20%	18%	17%	43%
2019	26%	17%	15%	_	_	-	-	-		6%	*	6%		_		6%	
2021	58%	64%	69%	_	_	_	_	_	_	60%	_	60%	_	*	69%	60%	100%
				_	_	_	_	_			_			_	00 70		.0070
				_	_	_	_	_	_				_	*	30%		67%
-				_	_	_	_	_						_	3070		07 70
								_						*	E0/-		13%
				_				_	_				-	_	370		1370
2019	14 70	0 70	0 /0	-	-	-	-	-		0 70	-	0 70		-		0 70	
2021	710/	720/	CC0/							E00/		F00/			C00/	Ε00/	050/
				-			-	-					-		69%		95%
				-	-	-	-	-							2201		7.00
				-	-	-	-	-	-				-		32%		74%
2019				-	-	-	-	-		- 11	*			-			
2021	20%	12%	13%	-			-	-	-	4%	-	4%	-	-	15%	4%	26%
2019	25%	17%	15%	-	-	-	-	-		5%	*	5%		-		5%	
	2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021	2019 50% 2021 18% 2019 24% 2021 68% 2019 75% 2021 45% 2019 48% 2019 21% 2019 21% 2019 52% 2021 37% 2021 18% 2019 52% 2021 38% 2019 26% 2021 30% 2019 38% 2021 30% 2019 38% 2021 30% 2019 14% 2021 71% 2019 14% 2021 71% 2019 14% 2021 44% 2019 54% 2021 20%	2019 50% 41% 2021 18% 13% 2019 24% 15% 2021 68% 69% 2019 75% 71% 2021 45% 42% 2019 48% 37% 2021 18% 14% 2019 21% 12% 2021 66% 77% 2021 37% 41% 2019 52% 48% 2021 38% 15% 2021 38% 64% 2021 38% 67% 2021 30% 27% 2019 38% 27% 2021 9% 5% 2019 14% 6% 2021 71% 73% 2019 81% 79% 2021 44% 35% 2021 20% 12%	2019 50% 41% 40% 2021 18% 13% 15% 2019 24% 15% 14% 2021 68% 69% 68% 2019 75% 71% 70% 2021 45% 42% 39% 2021 48% 37% 35% 2021 18% 14% 18% 2019 21% 12% 16% 2021 66% 77% 81% 2019 82% 86% 88% 2021 37% 41% 54% 2021 37% 41% 54% 2021 38% 20% 15% 2021 18% 15% 20% 2021 18% 64% 69% 2021 38% 67% 67% 2021 30% 27% 30% 2021 38% 27% 30% 2021 9% 5% <td>2019 50% 41% 40% - 2021 18% 13% 15% - 2019 24% 15% 14% - 2021 68% 69% 68% - 2019 75% 71% 70% - 2021 45% 42% 39% - 2021 18% 14% 18% - 2019 21% 12% 16% - 2021 37% 41% 54% - 2019 82% 86% 88% - 2021 37% 41% 54% - 2019 26% 17% 15% - 2021 18% 15% 20% - 2021 18% 15% 20% - 2021 30% 27% 30% - 2021 30% 27% 30% - 2021 9% 5% 5% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 44% 35% 32% - 2021 20% 12% 13% - 2021 20% 12% 12% 13% - 2021 20% 12% 13% - 2021 20% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12</td> <td>2019 50% 41% 40%</td> <td>2019 50% 41% 40% - - - 2021 18% 13% 15% - - - 2019 24% 15% 14% - - - 2021 68% 69% 68% - - - - 2021 75% 71% 70% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -<!--</td--><td>2019 50% 41% 40% -</td><td>2019 50% 41% 40% -</td><td>2019 50% 41% 40% - - - - - - - - - - - - <td< td=""><td>2019 50% 41% 40% - - - - 23% 2021 18% 13% 15% - - - - 11% 2019 24% 15% 14% - - - - - 5% 2021 68% 69% 68% - - - - - 60% 2021 68% 69% 68% - - - - - 58% 2021 45% 42% 39% - - - - 25% 2021 48% 37% 35% - - - - 13% 2021 18% 14% 18% - - - - 10% 2021 18% 14% 18% - - - - 87% 2021 20% 86% 88% - - - - 87% 2021 37% 41% 54% - - - -</td><td> 2019 50% 41% 40% 23% * </td><td> 2019 50% 41% 40% -</td><td> 2019 50% 41% 40% - - - - - 23% 23% 2021 18% 13% 15% 14% - - - - - 11% - 2019 24% 15% 14% - - - - - 5% 5% 2021 68% 69% 68% - - - - - 60% - 2021 68% 69% 68% - - - - - 58% 59% 2021 45% 42% 39% - - - - 25% - 2021 45% 42% 35% - - - - 13% 13% 2021 18% 14% 18% - - - - 10% - 2021 18% 14% 18% - - - - 10% - 2021 21% 12% 16% - - - - 81% - 2021 37% 41% 54% - - - - 87% 81% - 2021 37% 41% 54% - - - - 40% 40% 2021 37% 41% 54% - - - - 60% - 2021 37% 41% 54% - - - - 60% - 2021 37% 41% 54% - - - - 60% - 2021 38% 53% - - - - 60% - 2021 38% 66% 69% - - - - 60% - 2021 38% 67% 67% - - - - 60% - 2021 38% 64% 69% - - - - 60% - 2021 38% 64% 69% - - - - 60% - 2021 38% 64% 69% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 57% 30% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - - 60% - 2021 38% 55% 5% - - - - - - 60% - 2021 38% 55% 5% - - - - - - - 60% - 2021 38% 55% 55% - - - - - - - - 60% - 2021 38% 55% 55% - - - - - - - - - </td><td> 2019 50% 41% 40% 23% 23% 23% 2011 81% 13% 15% 11% 111% 11% 17% 11% 11% 17% 15% 15% 14% 11% 15% 15% 14% 55% 55% 15% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% </td><td> 2019 50% 41% 40% 23% * 23% * 23% * 2021 18% 13% 15% 11% - 11% - 11% 15% 15% 14% 15% * 5% 5%</td><td> 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 223% 2021 18% 13% 15% 11% - 11% - 11% 15% 11% 15% 11% 15% 11% 15% 11% 15% 11% 15% 13% 15% 13% 15% </td></td<></td></td>	2019 50% 41% 40% - 2021 18% 13% 15% - 2019 24% 15% 14% - 2021 68% 69% 68% - 2019 75% 71% 70% - 2021 45% 42% 39% - 2021 18% 14% 18% - 2019 21% 12% 16% - 2021 37% 41% 54% - 2019 82% 86% 88% - 2021 37% 41% 54% - 2019 26% 17% 15% - 2021 18% 15% 20% - 2021 18% 15% 20% - 2021 30% 27% 30% - 2021 30% 27% 30% - 2021 9% 5% 5% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 71% 73% 66% - 2021 44% 35% 32% - 2021 20% 12% 13% - 2021 20% 12% 12% 13% - 2021 20% 12% 13% - 2021 20% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	2019 50% 41% 40%	2019 50% 41% 40% - - - 2021 18% 13% 15% - - - 2019 24% 15% 14% - - - 2021 68% 69% 68% - - - - 2021 75% 71% 70% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - </td <td>2019 50% 41% 40% -</td> <td>2019 50% 41% 40% -</td> <td>2019 50% 41% 40% - - - - - - - - - - - - <td< td=""><td>2019 50% 41% 40% - - - - 23% 2021 18% 13% 15% - - - - 11% 2019 24% 15% 14% - - - - - 5% 2021 68% 69% 68% - - - - - 60% 2021 68% 69% 68% - - - - - 58% 2021 45% 42% 39% - - - - 25% 2021 48% 37% 35% - - - - 13% 2021 18% 14% 18% - - - - 10% 2021 18% 14% 18% - - - - 87% 2021 20% 86% 88% - - - - 87% 2021 37% 41% 54% - - - -</td><td> 2019 50% 41% 40% 23% * </td><td> 2019 50% 41% 40% -</td><td> 2019 50% 41% 40% - - - - - 23% 23% 2021 18% 13% 15% 14% - - - - - 11% - 2019 24% 15% 14% - - - - - 5% 5% 2021 68% 69% 68% - - - - - 60% - 2021 68% 69% 68% - - - - - 58% 59% 2021 45% 42% 39% - - - - 25% - 2021 45% 42% 35% - - - - 13% 13% 2021 18% 14% 18% - - - - 10% - 2021 18% 14% 18% - - - - 10% - 2021 21% 12% 16% - - - - 81% - 2021 37% 41% 54% - - - - 87% 81% - 2021 37% 41% 54% - - - - 40% 40% 2021 37% 41% 54% - - - - 60% - 2021 37% 41% 54% - - - - 60% - 2021 37% 41% 54% - - - - 60% - 2021 38% 53% - - - - 60% - 2021 38% 66% 69% - - - - 60% - 2021 38% 67% 67% - - - - 60% - 2021 38% 64% 69% - - - - 60% - 2021 38% 64% 69% - - - - 60% - 2021 38% 64% 69% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 57% 30% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - - 60% - 2021 38% 55% 5% - - - - - - 60% - 2021 38% 55% 5% - - - - - - - 60% - 2021 38% 55% 55% - - - - - - - - 60% - 2021 38% 55% 55% - - - - - - - - - </td><td> 2019 50% 41% 40% 23% 23% 23% 2011 81% 13% 15% 11% 111% 11% 17% 11% 11% 17% 15% 15% 14% 11% 15% 15% 14% 55% 55% 15% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% </td><td> 2019 50% 41% 40% 23% * 23% * 23% * 2021 18% 13% 15% 11% - 11% - 11% 15% 15% 14% 15% * 5% 5%</td><td> 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 223% 2021 18% 13% 15% 11% - 11% - 11% 15% 11% 15% 11% 15% 11% 15% 11% 15% 11% 15% 13% 15% 13% 15% </td></td<></td>	2019 50% 41% 40% -	2019 50% 41% 40% -	2019 50% 41% 40% - - - - - - - - - - - - <td< td=""><td>2019 50% 41% 40% - - - - 23% 2021 18% 13% 15% - - - - 11% 2019 24% 15% 14% - - - - - 5% 2021 68% 69% 68% - - - - - 60% 2021 68% 69% 68% - - - - - 58% 2021 45% 42% 39% - - - - 25% 2021 48% 37% 35% - - - - 13% 2021 18% 14% 18% - - - - 10% 2021 18% 14% 18% - - - - 87% 2021 20% 86% 88% - - - - 87% 2021 37% 41% 54% - - - -</td><td> 2019 50% 41% 40% 23% * </td><td> 2019 50% 41% 40% -</td><td> 2019 50% 41% 40% - - - - - 23% 23% 2021 18% 13% 15% 14% - - - - - 11% - 2019 24% 15% 14% - - - - - 5% 5% 2021 68% 69% 68% - - - - - 60% - 2021 68% 69% 68% - - - - - 58% 59% 2021 45% 42% 39% - - - - 25% - 2021 45% 42% 35% - - - - 13% 13% 2021 18% 14% 18% - - - - 10% - 2021 18% 14% 18% - - - - 10% - 2021 21% 12% 16% - - - - 81% - 2021 37% 41% 54% - - - - 87% 81% - 2021 37% 41% 54% - - - - 40% 40% 2021 37% 41% 54% - - - - 60% - 2021 37% 41% 54% - - - - 60% - 2021 37% 41% 54% - - - - 60% - 2021 38% 53% - - - - 60% - 2021 38% 66% 69% - - - - 60% - 2021 38% 67% 67% - - - - 60% - 2021 38% 64% 69% - - - - 60% - 2021 38% 64% 69% - - - - 60% - 2021 38% 64% 69% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 57% 30% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - 60% - 2021 38% 55% 5% - - - - - - 60% - 2021 38% 55% 5% - - - - - - 60% - 2021 38% 55% 5% - - - - - - - 60% - 2021 38% 55% 55% - - - - - - - - 60% - 2021 38% 55% 55% - - - - - - - - - </td><td> 2019 50% 41% 40% 23% 23% 23% 2011 81% 13% 15% 11% 111% 11% 17% 11% 11% 17% 15% 15% 14% 11% 15% 15% 14% 55% 55% 15% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% </td><td> 2019 50% 41% 40% 23% * 23% * 23% * 2021 18% 13% 15% 11% - 11% - 11% 15% 15% 14% 15% * 5% 5%</td><td> 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 223% 2021 18% 13% 15% 11% - 11% - 11% 15% 11% 15% 11% 15% 11% 15% 11% 15% 11% 15% 13% 15% 13% 15% </td></td<>	2019 50% 41% 40% - - - - 23% 2021 18% 13% 15% - - - - 11% 2019 24% 15% 14% - - - - - 5% 2021 68% 69% 68% - - - - - 60% 2021 68% 69% 68% - - - - - 58% 2021 45% 42% 39% - - - - 25% 2021 48% 37% 35% - - - - 13% 2021 18% 14% 18% - - - - 10% 2021 18% 14% 18% - - - - 87% 2021 20% 86% 88% - - - - 87% 2021 37% 41% 54% - - - -	2019 50% 41% 40% 23% *	2019 50% 41% 40% -	2019 50% 41% 40% - 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Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	61%	-	-	-	-	-	-	38%	-	38%	-	-	66%	38%	100%
	2019	81%	78%	64%	-	-	-	-	-		40%	*	40%		-		40%	
At Meets Grade Level or Above	2021	49%	42%	21%	_	_	-	-	-	-	9%	-	9%	-	-	21%	9%	58%
	2019	55%	45%	27%	-	-	-	-	-		9%	*	10%		-		9%	
At Masters Grade Level	2021	29%	18%	6%	_	_	-	-	-	-	2%	-	2%	-	-	8%	2%	11%
	2019	33%	24%	14%	-	-	-	-	-		5%	*	5%		-		5%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat	ion								
All Tests						(7111 0	rades,									
Assessment Participant	88%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	94%	96%	94%	97%	95%	*	100%	*	100%	93%	100%	99%	79%	97%	98%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	4%	*	0%	*	0%	3%	0%	0%	18%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	0%	2%	1%	0%
Not Tested	12%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	94%	97%	93%	-	100%	-	100%	91%	95%	100%	75%	94%	97%
Not Included in Accountability: Mobile	4%	4%	4%	5%	2%	7%	_	0%	-	0%	8%	5%	0%	23%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	_	0%	_	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

State Stat											_			
Attendance Rate Mate District Campus American Hispanic Mile Indian Asian Islander Races Edd Oisafus EB/E Edd Oisafus EB/E Edd Oisafus EB/E Edd EB/E Edd EB/E E											Two			
Mathematic Mat					African			American		Pacific		Special	Econ	
1019-20 98.3% 98.6% 98.9% 99.0% 99.3% 98.1% 99.8% 99.9% 99.8% 99.9% 99.8% 99.9% 99.8% 99.9% 99.9% 99.9% 99.9% 99.9% 90		State	District	Campus	American	Hispanic	White				Races	Ed		EB/EL
2018-19 95.4% 96.0% 96.5% 96.7% 97.3% 95.3% *98.9% 95.7% 95.6% 96.6% 97.6 Chronic Absenteeism 2019-20 6.7% 7.3% 5.1% 3.2% 2.8% 8.8% * 0.0% * 22.2% 7.1% 4.9% 1.8 2018-19 11.4% 9.6% 8.0% 7.5% 4.7% 12.9% * 0.0% - 12.5% 8.8% 7.9% 5.6 Annual Dropout Rate (Gr 7-8) 2019-20 0.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Attendance Rate													
Chronic Absenteeism Color	2019-20	98.3%	98.6%	98.9%	99.0%	99.3%	98.1%	*	99.8%	*	98.6%	98.7%	98.9%	99.4%
2019-20	2018-19	95.4%	96.0%	96.5%	96.7%	97.3%	95.3%	*	98.9%	-	95.7%	95.6%	96.6%	97.6%
11.4% 9.6% 8.0% 7.5% 4.7% 12.9% * 0.0% - 12.5% 8.8% 7.9% 5.6% 5.6% 5.0%	Chronic Absenteeism													
Annual Dropout Rate (Gr 7-8) 2019-20	2019-20	6.7%	7.3%	5.1%	3.2%	2.8%	8.8%	*	0.0%	*	22.2%	7.1%	4.9%	1.8%
2019-20	2018-19	11.4%	9.6%	8.0%	7.5%	4.7%	12.9%	*	0.0%	_	12.5%	8.8%	7.9%	5.6%
2018-19	Annual Dropout Rate (Gr 7-8)												
Annual Dropout Rate (Gr 9-12) 2019-20	2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
1.6% 0.0% - - - - - - - - -	2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
1.9% 0.3% - - - - - - - - -	Annual Dropout Rate (Gr 9-12)											
Class of 2020	2019-20	1.6%	0.0%	-	-	_	-	-	-	_	_	-	-	
Class of 2020 Graduated 90.3% 98.3%	2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	
Graduated 90.3% 98.3%	4-Year Longitudinal Ra	te (Gr 9	9-12)											
Received TxCHSE	Class of 2020													
Continued HS 3.9% 1.1%	Graduated	90.3%	98.3%	-	-	_	-	-	_	_	_	-	-	
Oropped Out 5.4% 0.6% -	Received TxCHSE	0.4%	0.0%	-	-	_	-	-	_	_	_	-	-	
Graduates and TxCHSE 90.7% 98.3%	Continued HS	3.9%	1.1%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, 94.6% 99.4%	Dropped Out	5.4%	0.6%	-	-	_	-	-	_	_	_	-	-	
Class of 2019 Graduated 90.0% 93.2%	Graduates and TxCHSE	90.7%	98.3%	-	-	_	-	-	_	_	_	-	-	
Graduated 90.0% 93.2%	Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	Class of 2019													
Continued HS 3.7% 3.4%	Graduated	90.0%	93.2%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out 5.9% 3.4%	Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.4% 93.2%	Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, 94.1% 96.6%	Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	
And Continuers 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2019 Graduated 92.0% 96.0%	Graduates and TxCHSE	90.4%	93.2%	-	-	_	-	-	_	_	_	-	-	
Class of 2019 Graduated 92.0% 96.0% -	Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	
Graduated 92.0% 96.0% -	5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE 0.5% 0.0%	Class of 2019													
Continued HS 1.3% 0.6%	Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Oropped Out 6.1% 3.4%	Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	_	-	-	-	
	Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 92.6% 96.0%	Dropped Out	6.1%	3.4%	-	-	-	-	-	-	-	-	-	-	
	Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.2%	-	-	_	_	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.2%	-	-	-	-	_	-	_	-	_	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	95.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	_	-	_	_	-	_	_	_	_	
Continued HS	0.6%	0.0%	-	_	_	-	_	-	_	-	_	_	
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	_	-	-	
Class of 2019	90.0%	92.7%	-	-	-	_	-	_	-	_	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2020	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	1.9%	_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.4%	-	-	-	-	-	-	-	_	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	ate)								
Class of 2020	87.8%	78.6%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	81.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	_	-	-	_	-	-	_
2018-19	32.7%	*	-	-	-	-	_	-	-	_	-	-	_
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	5.1%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	1.8%	-	_	_	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	78.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	79.9%	-	-	_	-	_	-	-	_	-	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	178	360,220
By Ethnicity:				
African American	-	-	33	44,729
Hispanic	-	-	70	184,060
White	-	-	68	105,215
American Indian	-	-	0	1,226
Asian	-	-	5	17,126
Pacific Islander	_	-	0	557
Two or More Races	-	-	2	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	41	49,535
Foundation H.S. Program (Endorsement)	_	-	9	15,689
Foundation H.S. Program (DLA)	_	-	128	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	130	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	15	29,639
At-Risk Graduates	-	-	92	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information		Percent	District	State			District	State	
Total Students	561	100.0%	2,468	5,359,040	561	100.0%	2,477	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	8.0%	3.7%	0	0.0%	8.0%	3.7%	
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.0%	6.7%	
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%	
Grade 3	0	0.0%	5.8%	7.1%	0	0.0%	5.9%	7.1%	
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 5	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%	
Grade 6	190	33.9%	7.7%	7.7%	190	33.9%	7.7%	7.7%	
Grade 7	171	30.5%	6.9%	7.9%	171	30.5%	6.9%	7.8%	
Grade 8	200	35.7%	8.1%	7.9%	200	35.7%	8.1%	7.9%	
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%	
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%	
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%	
Ethnic Distribution:									
African American	111	19.8%	19.9%	12.7%	111	19.8%	19.9%	12.7%	
Hispanic	254	45.3%	44.9%	52.9%	254	45.3%	44.8%	52.9%	
White	166	29.6%	29.5%	26.5%	166	29.6%	29.7%	26.5%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	16	2.9%	3.0%	4.7%	16	2.9%	3.0%	4.7%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	12	2.1%	2.3%	2.7%	12	2.1%	2.3%	2.7%	
Sex:									
Female	251	44.7%	47.3%	48.9%	251	44.7%	47.2%	48.9%	
Male	310	55.3%	52.7%	51.1%	310	55.3%	52.8%	51.1%	
Economically Disadvantaged	451	80.4%	77.8%	60.3%	451	80.4%	77.6%	60.2%	
Non-Educationally Disadvantaged	110	19.6%	22.2%	39.7%	110	19.6%	22.4%	39.8%	
Section 504 Students	52	9.3%	6.8%	7.2%	52	9.3%	6.7%	7.2%	
EB Students/EL	194	34.6%	31.4%	20.7%	194			20.6%	
Students w/ Disciplinary Placements (2019-20)	12	2.0%	1.0%	1.2%					
Students w/ Dyslexia	47	8.4%	6.0%	4.5%	47	8.4%	6.0%	4.5%	
Foster Care	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%	

		Membership				Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	2	0.4%	0.4%	1.1%	2	0.4%	0.4%	1.1%	
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%	
Migrant	6	1.1%	0.9%	0.3%	6	1.1%	0.9%	0.3%	
Title I	561	100.0%	100.0%	64.5%	561	100.0%	100.0%	64.5%	
Military Connected	1	0.2%	0.2%	2.7%	1	0.2%	0.2%	2.7%	
At-Risk	350	62.4%	64.2%	49.2%	350	62.4%	63.9%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	189	33.7%	30.8%	21.0%	189	33.7%	30.6%	20.9%	
Gifted and Talented Education	21	3.7%	2.4%	8.3%	21	3.7%	2.4%	8.3%	
Special Education	72	12.8%	12.1%	11.1%	72	12.8%	12.4%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	72								
By Type of Primary Disability Students with Intellectual Disabilities	45	62.5%	45.3%	42.5%					
Students with Physical Disabilities	*	*	25.2%	21.3%					
Students with Autism	**	**	**	14.1%					
Students with Behavioral Disabilities	16	22.2%	18.8%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2019-20):									
Total Mobile Students	43	7.1%	10.0%	13.8%					
By Ethnicity: African American	8	1.3%	2.4%	2.8%					
Hispanic	10	1.6%	2.8%	7.1%					
White	23	3.8%	4.2%	3.1%					
American Indian	1	0.2%	0.0%	0.1%					
Asian	0	0.0%	0.2%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.2%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile	6	7.1%	14.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	6	3.6%	5.1%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	35	7.2%	10.5%	16.0%					
Student Attrition (2019-20):	'								
Total Student Attrition	34	8.8%	13.7%	16.6%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	_	1.5%	1.4%	-	0.0%	4.8%		
Grade 1	_	6.9%	1.9%	-	0.0%	3.2%		
Grade 2	_	1.7%	1.0%	-	10.3%	1.4%		
Grade 3	_	0.7%	0.5%	-	5.3%	0.6%		
Grade 4	_	0.7%	0.3%	-	0.0%	0.4%		
Grade 5	_	0.0%	0.2%	-	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	-	3.2%	4.7%	-	9.1%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	17.7
Grade 1	-	15.6	18.0
Grade 2	-	16.9	18.0
Grade 3	-	13.6	18.2
Grade 4	_	16.4	18.3
Grade 5	_	15.2	19.8
Grade 6	15.9	15.9	19.4
Secondary:			
English/Language Arts	18.7	14.4	15.7
Foreign Languages	_	16.0	17.8
Mathematics	21.3	15.8	16.9
Science	16.5	15.8	17.9
Social Studies	14.5	16.6	18.3

	Campus	Campus		
Staff Information	Count/Average		District	State
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	55.8	84.8%	64.8%	64.3%
Teachers	48.9	74.4%	51.2%	49.6%
Professional Support	4.0	6.1%	7.2%	10.6%
Campus Administration (School Leadership)	2.8	4.3%	3.9%	3.0%
Educational Aides:	10.0	15.2%	17.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	2.0	582.0
Full-time Counselors	2.0	n/a	10.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	12.0	18.3%	27.8%	51.5%
Teachers by Ethnicity:				
African American	5.0	10.2%	9.2%	11.1%
Hispanic	2.0	4.1%	8.8%	28.4%
White	40.9	83.7%	80.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	16.6	33.9%	24.1%	23.8%
Females	32.3	66.1%	75.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	41.9	85.7%	84.3%	73.0%
Masters	7.0	14.3%	15.2%	25.0%
Doctorate	0.0	0.0%	0.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	4.3%	6.7%
1-5 Years Experience	19.0	38.8%	29.9%	27.8%
6-10 Years Experience	5.5	11.3%	17.8%	20.3%
11-20 Years Experience	13.6	27.9%	23.3%	29.1%
21-30 Years Experience	7.8	15.8%	19.5%	13.0%
Over 30 Years Experience	1.0	2.0%	5.2%	3.1%

	Campus	Campus		
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	11.5	n/a	12.1	14.5

Campus	District	State
6.0	4.8	6.4
6.0	4.8	5.5
1.0	3.3	5.5
1.0	3.3	4.8
11.5	13.0	11.2
6.2	7.0	7.2
luties only):		
\$39,700	\$42,245	\$50,849
\$43,926	\$43,497	\$53,288
\$49,623	\$46,941	\$56,282
\$56,418	\$55,589	\$59,900
\$59,452	\$59,088	\$64,637
\$57,090	\$62,407	\$69,974
\$50,609	\$50,895	\$57,641
\$51,951	\$60,328	\$68,030
\$69,111	\$73,032	\$83,424
n/a	70.3%	64.6%
0.0	0.0	5,731.4
	6.0 6.0 1.0 1.0 11.5 6.2 duties only): \$39,700 \$43,926 \$49,623 \$56,418 \$59,452 \$57,090 \$50,609 \$51,951 \$69,111	6.0 4.8 6.0 4.8 1.0 3.3 1.0 3.3 1.0 3.3 1.0 3.3 1.0 3.3 1.0 5.2 7.0 Suties only): \$39,700 \$42,245 \$43,926 \$43,497 \$49,623 \$46,941 \$56,418 \$55,589 \$59,452 \$59,088 \$57,090 \$62,407 \$50,609 \$50,895 \$51,951 \$60,328 \$69,111 \$73,032

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.9	1.8%	3.9%	6.2%					
Career and Technical Education	1.3	2.6%	6.9%	5.1%					
Compensatory Education	0.0	0.0%	0.0%	2.8%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%					
Regular Education	42.0	85.7%	80.5%	71.0%					
Special Education	4.8	9.9%	8.8%	9.4%					
Other	0.0	0.0%	0.0%	3.6%					

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

Campus Name: CENTER EL

Campus Number: 210901101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	School Year	State	District	Campus	African	L iepanie	\M\bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	I Cai	State		_	rmance R								(i Office)	Lillolled	Lillolled	Disauv	wormoreu)
Grade 3 Reading			0.,	U ()	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	utes 5, 1	ootou t	orauc, our	Jeet, a								
At Approaches Grade Level or Above	2021	67%	78%	78%	78%	71%	86%	-	*	-	. *	56%	80%	77%	82%	73%	67%
	2019	76%	75%	74%	75%	67%	86%	-	*	_	. *	53%	100%	76%	63%	71%	67%
At Meets Grade Level or Above	2021	39%	41%	41%	26%	40%	51%	-	*	_	. *	33%	40%	43%	32%	36%	33%
	2019	45%	29%	29%	28%	24%	38%	-	*	-	. *	21%	20%	30%	21%	27%	23%
At Masters Grade Level	2021	19%	17%	17%	7%	16%	26%	-	*	-	. *	6%	20%	17%	14%	13%	15%
	2019	27%	17%	17%	14%	11%	26%	-	*	-	. *	11%	20%	18%	5%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	83%	67%	86%	89%	-	*	-	. *	63%	100%	84%	78%	80%	85%
	2019	79%	85%	85%	81%	87%	83%	-	*	_	. *	79%	100%	86%	74%	84%	87%
At Meets Grade Level or Above	2021	31%	33%	33%	11%	33%	42%	-	*	-	. *	32%	60%	34%	26%	27%	35%
	2019	49%	43%	42%	31%	43%	50%	-	*	-	. *	42%	60%	43%	37%	42%	42%
At Masters Grade Level	2021	14%	14%	14%	4%	14%	20%	_	*	_	. *	26%	20%	14%	17%	10%	13%
	2019	25%	20%	20%	14%	15%	31%	-	*	_	. *	5%	20%	22%	5%	18%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	57%	57%	42%	57%	71%	*	*	-	30%	31%	*	59%	48%	52%	53%
At Meets Grade Level or Above	2021	36%	27%	27%	10%	27%	40%	*	*	-	20%	13%	*	28%	19%	23%	24%
At Masters Grade Level	2021	17%	7%	7%	0%	9%	13%	*	*	_	0%	0%	*	7%	7%	5%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	58%	58%	35%	59%	65%	*	*	-	80%	50%	*	61%	46%	56%	62%
At Meets Grade Level or Above	2021	36%	25%	25%	3%	23%	42%	*	*	-	20%	31%	*	27%	18%	20%	23%
At Masters Grade Level	2021	21%	10%	10%	0%	6%	23%	*	*	_	20%	0%	*	10%	11%	5%	7%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	58%	58%	33%	61%	72%	*	*	-	44%	25%	*	61%	46%	54%	60%
At Meets Grade Level or Above	2021	27%	25%	25%	7%	30%	33%	*	*	_	11%	13%	*	26%	18%	19%	27%
At Masters Grade Level	2021	8%	4%	4%	0%	1%	11%	*	*	_	0%	0%	*	3%	7%	1%	1%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	78%	78%	71%	78%	83%	-	*	-	. *	53%	89%	78%	75%	77%	79%
At Meets Grade Level or Above	2021	46%	40%	40%	32%	29%	65%	_	*	_	. *	35%	22%	38%	55%	36%	31%

Texas Education Agency 2020-21 STAAR Performance (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	30%	19%	19%	16%	14%	28%	-	*	-	*	6%	11%	18%	25%	18%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	82%	82%	65%	86%	85%	-	*	-	*	82%	67%	81%	85%	79%	85%
At Meets Grade Level or Above	2021	44%	34%	34%	26%	29%	45%	-	*	_	*	35%	33%	36%	25%	32%	29%
At Masters Grade Level	2021	25%	7%	7%	6%	3%	10%	-	*	-	*	6%	11%	7%	5%	5%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	68%	68%	61%	64%	80%	-	*	-	*	41%	67%	67%	75%	67%	63%
At Meets Grade Level or Above	2021	31%	28%	28%	16%	22%	45%	-	*	-	*	29%	11%	28%	30%	23%	22%
At Masters Grade Level	2021	13%	8%	8%	3%	5%	15%	-	*	-	*	18%	0%	8%	10%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	70%	56%	70%	78%	*	93%	-	63%	51%	72%	71%	65%	66%	69%
	2019	78%	77%	80%	78%	77%	85%	-	*	-	100%	66%	100%	81%	68%	78%	77%
At Meets Grade Level or Above	2021	41%	39%	31%	16%	29%	45%	*	53%	-	33%	28%	26%	32%	27%	27%	28%
	2019	50%	41%	36%	29%	33%	44%	-	*	-	50%	32%	40%	37%	29%	35%	33%
At Masters Grade Level	2021	18%	13%	11%	5%	8%	18%	*	27%	-	14%	8%	9%	11%	12%	8%	8%
	2019	24%	15%	18%	14%	13%	29%	-	*	-	50%	8%	20%	20%	5%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	70%	63%	69%	79%	*	83%	-	47%	47%	81%	71%	67%	66%	66%
	2019	75%	71%	74%	75%	67%	86%	-	*	_	*	53%	100%	76%	63%	71%	67%
At Meets Grade Level or Above	2021	45%	42%	36%	22%	32%	51%	*	33%	_	33%	27%	25%	36%	33%	31%	29%
	2019	48%	37%	29%	28%	24%	38%	-	*	-	*	21%	20%	30%	21%	27%	23%
At Masters Grade Level	2021	18%	14%	14%	8%	13%	21%	*	17%	-	7%	4%	13%	14%	14%	12%	12%
	2019	21%	12%	17%	14%	11%	26%	-	*	-	*	11%	20%	18%	5%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	77%	74%	55%	77%	79%	*	100%	-	87%	65%	75%	75%	68%	71%	77%
	2019	82%	86%	85%	81%	87%	83%	-	*	-	*	79%	100%	86%	74%	84%	87%
At Meets Grade Level or Above	2021	37%	41%	31%	13%	28%	43%	*	83%	-	40%	33%	38%	32%	23%	26%	29%
	2019	52%	48%	42%	31%	43%	50%	-	*	-	*	42%	60%	43%	37%	42%	42%

Texas Education Agency 2020-21 STAAR Performance (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	11%	3%	7%	18%	*	33%	-	27%	12%	13%	10%	11%	7%	8%
	2019	26%	17%	20%	14%	15%	31%	-	*	-	*	5%	20%	22%	5%	18%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	64%	58%	33%	61%	72%	*	*	-	44%	25%	*	61%	46%	54%	60%
At Meets Grade Level or Above	2021	30%	27%	25%	7%	30%	33%	*	*	_	11%	13%	*	26%	18%	19%	27%
At Masters Grade Level	2021	9%	5%	4%	0%	1%	11%	*	*	-	0%	0%	*	3%	7%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	68%	61%	64%	80%	-	*	-	*	41%	67%	67%	75%	67%	63%
At Meets Grade Level or Above	2021	44%	35%	28%	16%	22%	45%	-	*	_	*	29%	11%	28%	30%	23%	22%
At Masters Grade Level	2021	20%	12%	8%	3%	5%	15%	-	*	-	*	18%	0%	8%	10%	7%	6%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2020-21 Progress (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual					Bilingual				ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Can do a All Carbinata					STAAR	Performar	ice Rate b	y Subject a	and Perfor	mance Leve	!I							
All Grades All Subjects	2024	670/	720/	700/	F20/					F20/	600/	000/	720/	600/	020/	740/	670/	070/
At Approaches Grade Level or Above		67%	72%	70%	52%	-		-	-	52%	69%		72%		93%	71%	67%	97%
	2019	78%	77%	80%	100/	-		-	-	100/	77%		-			2.40/	77%	650/
At Meets Grade Level or Above	2021	41%	39%	31%	19%	-	-	-	-	19%			25%		40%	34%	25%	65%
ALM alara Carda Laval	2019	50%	41%	36%	- -	-	-	-	-	F0/	32%		-		200/	430/	32%	200/
At Masters Grade Level	2021	18%	13%	11%	5%	-	-	-	-	5%			6%		20%	13%	7%	29%
All Condend FLA/Dending	2019	24%	15%	18%	-	-	-	-	-		14%	14%	-		+		14%	
All Grades ELA/Reading			2221		100/						2221				1000/		2.01	1000/
At Approaches Grade Level or Above		68%	69%	70%	42%	-			-	42%			73%		100%	73%	64%	100%
	2019	75%	71%	74%	-	-		-	-		67%		-				66%	
At Meets Grade Level or Above	2021	45%	42%	36%	21%	-		-	-	21%	26%		24%			41%	26%	82%
	2019	48%	37%	29%	-	-	-	-	-		24%		-		*		23%	
At Masters Grade Level	2021	18%	14%	14%	6%	-	-	-	-	6%	11%		11%	9%	33%	15%	11%	36%
	2019	21%	12%	17%	-	-	-	-	-		12%	12%	-		*		12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	74%	64%	-	-	-	-	64%	78%	87%	83%	72%	100%	72%	76%	91%
	2019	82%	86%	85%	-	-	-	-	-		87%	87%	-		*		87%	
At Meets Grade Level or Above	2021	37%	41%	31%	15%	-	-	-	-	15%	30%	40%	30%	27%	33%	32%	28%	45%
	2019	52%	48%	42%	-	-	_	_	-		41%	41%	-		*		42%	
At Masters Grade Level	2021	18%	15%	11%	6%	-	-	-	-	6%	7%	13%	5%	5%	17%	13%	7%	18%
	2019	26%	17%	20%	-	-	-	-	-		16%	16%	-		*		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	64%	58%	45%	-	_	_	_	45%	60%	_	62%	59%	*	57%	57%	*
	2019	68%	67%	-	-	_	_	_	-		-	_	_		_		_	
At Meets Grade Level or Above	2021	30%	27%	25%	27%	-	-	-	-	27%	24%	-	29%	21%	*	23%	24%	*
	2019	38%	27%	-	-	_	-	-	_		-	_	_		-		-	
At Masters Grade Level	2021	9%	5%	4%	0%	_	_	_	-	0%	0%	-	0%	0%	*	5%	0%	*
	2019	14%	6%	-	_	-	_	_	-		_	-	_		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	68%	_	_	_	_	_	_	59%	_	59%	73%	*	73%	60%	100%
	2019	81%	79%	-	_	_	_	_	_		-	_	-	, 3 70	_	. 5 70	-	
At Meets Grade Level or Above	2021	44%	35%	28%	_	_	_	_	_	_	18%	_	18%	21%	*	33%	19%	60%
sets Glade Level of Above	2019	54%	47%	-			_	_	_		.570	_	1070		_	3370	1370	0070
At Masters Grade Level	2013	20%	12%	8%	_	_	_	_	_	_	3%	_	3%		*	11%	3%	40%
A Masters Grade Level	2019	25%	17%	3 /6	-	_	-	_	_	<u>-</u>	J /0	_	3 /0	0 70		11/0	3 /0	40 /0
	2019	2570	1 / 70	_	_	-	_	_	_			_	_		_		-	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	99%	99%	100%	100%	99%	100%	100%	-	98%	99%	100%	99%	99%	100%	100%
Included in Accountability	83%	94%	93%	92%	95%	91%	60%	100%	-	88%	84%	100%	98%	73%	95%	99%
Not Included in Accountability: Mobile	3%	4%	6%	7%	4%	6%	40%	0%	_	10%	9%	0%	1%	25%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	6%	0%	1%	1%	1%	0%
Not Tested	12%	1%	1%	0%	0%	1%	0%	0%	-	2%	1%	0%	1%	1%	0%	0%
Absent	2%	1%	1%	0%	0%	1%	0%	0%	-	2%	1%	0%	1%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	95%	95%	98%	-	*	-	100%	90%	100%	98%	76%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	2%	-	*	-	0%	5%	0%	1%	24%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	0%	5%	0%	1%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate	Juite	21341104	Cumpus	, unicrican	mopanie	TTIME	maian	, toluli	.o.uac.	rtacco		Disact	
2019-20	98.3%	98.6%	98.9%	98.7%	99.2%	98.4%	_	99.9%	_	98.6%	98.4%	98.8%	99.4%
2018-19	95.4%			96.2%		95.4%	_	*		96.7%			
Chronic Absenteeism													
2019-20	6.7%	7.3%	4.8%	5.1%	2.4%	7.9%	_	0.0%	_	9.1%	7.1%	5.2%	1.4%
2018-19	11.4%	9.6%	5.1%	4.5%	2.7%	9.0%	-	0.0%	_	5.3%	11.0%	5.3%	1.8%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	-	-	_	-	_	_	_	_	-	-	_
2018-19	0.4%	0.0%	-	_	-	-	_	_	_	_	-	_	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	-	-	-	-	_	-	-	_	-	-	_
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	98.3%	-	-	-	-	-	_	_	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.1%	-	-	-	-	-	-	_	_	-	_	-
Dropped Out	5.4%	0.6%	-	-	-	-	-	-	_	_	-	_	-
Graduates and TxCHSE	90.7%	98.3%	-	-	-	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.2%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-		-					-	_		

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.2%	-	-	_	_	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.2%	-	-	-	-	_	-	_	-	_	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	95.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.8%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	_	-	_	_	-	_	_	_	_	
Continued HS	0.6%	0.0%	-	_	_	-	_	-	_	_	_	_	
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	_	-	-	
Class of 2019	90.0%	92.7%	-	-	-	_	-	_	-	_	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2020	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	1.9%	_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	78.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	-	-	-	-	_	-	-	-	-	-	_	-
2018-19	32.7%	*	-	-	-	_	-	-	-	-	_	_	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.1%	-	-	-	_	-	-	-	-	-	_	-
2018-19	4.4%	1.8%	-	-	-	_	-	-	-	-	-	_	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	71.9%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	78.5%	-	-	-	-	_	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	77.0%	-	-	_	-	-	-	-	-	_	_	-
2018-19	85.9%	79.9%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	178	360,220
By Ethnicity:				
African American	-	-	33	44,729
Hispanic	-	-	70	184,060
White	-	-	68	105,215
American Indian	_	-	0	1,226
Asian	-	-	5	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	2	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	41	49,535
Foundation H.S. Program (Endorsement)	-	-	9	15,689
Foundation H.S. Program (DLA)	-	-	128	292,532
Special Education Graduates	_	-	20	29,018
Economically Disadvantaged Graduates	-	-	130	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	15	29,639
At-Risk Graduates	-	-	92	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

Texas Education Agency 2020-21 Student Information (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	467	100.0%	2,468	5,359,040	471	100.0%	2,477	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	8.0%	3.7%	0	0.0%	8.0%	3.7%
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	143	30.6%	5.8%	7.1%	145	30.8%	5.9%	7.1%
Grade 4	166	35.5%	6.7%	7.2%	166	35.2%	6.7%	7.2%
Grade 5	158	33.8%	6.4%	7.4%	160	34.0%	6.5%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	90	19.3%	19.9%	12.7%	90	19.1%	19.9%	12.7%
Hispanic	216	46.3%	44.9%	52.9%	216	45.9%	44.8%	52.9%
White	138	29.6%	29.5%	26.5%	142	30.1%	29.7%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	6	1.3%	3.0%	4.7%	6	1.3%	3.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	3.4%	2.3%	2.7%	16	3.4%	2.3%	2.7%
Sex:								
Female	222	47.5%	47.3%	48.9%	224	47.6%	47.2%	48.9%
Male	245	52.5%	52.7%	51.1%		52.4%		51.1%
Economically Disadvantaged	358	76.7%	77.8%	60.3%	359	76.2%	77.6%	60.2%
Non-Educationally Disadvantaged	109	23.3%		39.7%			22.4%	39.8%
Section 504 Students	47	10.1%	6.8%	7.2%		10.0%		7.2%
EB Students/EL	185	39.6%	31.4%	20.7%		39.3%		20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.0%	1.2%		70		
Students w/ Dyslexia	45	9.6%	6.0%	4.5%		9.8%	6.0%	4.5%
Foster Care	3	0.6%	0.4%	0.3%		0.6%		0.3%

Texas Education Agency 2020-21 Student Information (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Homeless	2	0.4%	0.4%	1.1%	2	0.4%	0.4%	1.1%
Immigrant	4	0.9%	0.5%	2.0%	4	0.8%	0.5%	2.0%
Migrant	9	1.9%	0.9%	0.3%	9	1.9%	0.9%	0.3%
Title I	467	100.0%	100.0%	64.5%	471	100.0%	100.0%	64.5%
Military Connected	2	0.4%	0.2%	2.7%	2	0.4%	0.2%	2.7%
At-Risk	322	69.0%	64.2%	49.2%	322	68.4%	63.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	179	38.3%	30.8%	21.0%	179	38.0%	30.6%	20.9%
Gifted and Talented Education	7	1.5%	2.4%	8.3%	7	1.5%	2.4%	8.3%
Special Education	59	12.6%	12.1%	11.1%	63	13.4%	12.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	59							
By Type of Primary Disability Students with Intellectual Disabilities	25	42.4%	45.3%	42.5%				
Students with Physical Disabilities	20	33.9%	25.2%	21.3%				
Students with Autism	5	8.5%	**	14.1%				
Students with Behavioral Disabilities	9	15.3%	18.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	53	9.1%	10.0%	13.8%				
By Ethnicity: African American	12	2.1%	2.4%	2.8%				
Hispanic	15	2.6%	2.8%	7.1%				
White	24	4.1%	4.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile		11.6%	14.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	3.2%	5.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	47	9.8%	10.5%	16.0%				
Student Attrition (2019-20):	.,,	3.070		1 3.3 70				
Total Student Attrition	52	15.2%	13.7%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

		n-Specia tion Rate		-	al Educa	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	_	1.5%	1.4%	-	0.0%	4.8%
Grade 1	6.9%	6.9%	1.9%	0.0%	0.0%	3.2%
Grade 2	1.7%	1.7%	1.0%	10.3%	10.3%	1.4%
Grade 3	0.7%	0.7%	0.5%	5.3%	5.3%	0.6%
Grade 4	_	0.7%	0.3%	-	0.0%	0.4%
Grade 5	_	0.0%	0.2%	-	0.0%	0.3%
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%
Grade 7	_	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	_	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	9.1%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	17.7
Grade 1	-	15.6	18.0
Grade 2	-	16.9	18.0
Grade 3	13.6	13.6	18.2
Grade 4	16.4	16.4	18.3
Grade 5	15.2	15.2	19.8
Grade 6	_	15.9	19.4
Secondary:			
English/Language Arts	_	14.4	15.7
Foreign Languages	_	16.0	17.8
Mathematics	_	15.8	16.9
Science	_	15.8	17.9
Social Studies	-	16.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	67.4	Percent	District	State
Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians and Counselors (Headcount): Full-time Librarians Part-time Librarians Full-time Counselors Part-time Counselors Part-time Counselors Part-time Counselors Part-time African American Hispanic White	67.4			
Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians and Counselors (Headcount): Full-time Librarians Part-time Librarians Full-time Counselors Part-time Counselors Part-time Counselors Part-time Minority Staff: Teachers by Ethnicity: African American Hispanic White		100.0%		
Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians and Counselors (Headcount): Full-time Librarians Full-time Librarians Full-time Counselors Foart-time Counselors Forat Minority Staff: Feachers by Ethnicity: African American Hispanic White			100.0%	100.0%
Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians and Counselors (Headcount): Full-time Librarians Full-time Librarians Full-time Counselors Foart-time Counselors Forat Minority Staff: Feachers by Ethnicity: African American Hispanic White				
Professional Support Campus Administration (School Leadership) Educational Aides: Librarians and Counselors (Headcount): Full-time Librarians Part-time Librarians Full-time Counselors Part-time Counselors Part-time Counselors Total Minority Staff: Feachers by Ethnicity: African American Hispanic White	45.8	68.0%	64.8%	64.3%
Campus Administration (School Leadership) Educational Aides: Librarians and Counselors (Headcount): Full-time Librarians Fart-time Librarians Full-time Counselors Forart-time Counselors	39.7	58.9%	51.2%	49.6%
Campus Administration (School Leadership) Educational Aides: Librarians and Counselors (Headcount): Full-time Librarians Fart-time Librarians Full-time Counselors Forart-time Counselors	3.2	4.7%	7.2%	10.6%
Educational Aides: Librarians and Counselors (Headcount): Full-time Librarians Fart-time Counselors Fart-time Counselors Fotal Minority Staff: Feachers by Ethnicity: African American Hispanic White	3.0	4.5%	3.9%	3.0%
Full-time Librarians Part-time Librarians Full-time Counselors Part-time Counselors Fotal Minority Staff: Feachers by Ethnicity: African American Hispanic White	21.5	32.0%	17.9%	10.6%
Full-time Librarians Part-time Librarians Full-time Counselors Part-time Counselors Fotal Minority Staff: Feachers by Ethnicity: African American Hispanic White				
Full-time Counselors Part-time Counselors Fotal Minority Staff: Feachers by Ethnicity: African American Hispanic White	0.0	n/a	1.0	4,290.0
Part-time Counselors Total Minority Staff: Teachers by Ethnicity: African American Hispanic White	1.0	n/a	2.0	582.0
Total Minority Staff: Feachers by Ethnicity: African American Hispanic White	1.0	n/a	10.0	13,211.0
Teachers by Ethnicity: African American Hispanic White	0.0	n/a	1.0	1,126.0
Teachers by Ethnicity: African American Hispanic White				
Teachers by Ethnicity: African American Hispanic White	19.8	29.4%	27.8%	51.5%
African American Hispanic White				
White	2.0	5.0%	9.2%	11.1%
	3.0	7.6%	8.8%	28.4%
American Indian	34.7	87.4%	80.5%	56.9%
	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	10.1%	24.1%	23.8%
- emales	35.7	89.9%	75.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	35.7	89.9%	84.3%	73.0%
Masters	4.0	10.1%	15.2%	25.0%
Doctorate	0.0	0.0%	0.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.3%	6.7%
1-5 Years Experience	14.0	35.3%	29.9%	27.8%
6-10 Years Experience	9.0	22.7%	17.8%	20.3%
11-20 Years Experience	7.8	19.8%	23.3%	29.1%
21-30 Years Experience			40 =01	12.00/
Over 30 Years Experience	7.8	19.8%	19.5%	13.0%

Texas Education Agency 2020-21 Staff Information (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent D		State
Number of Students per Teacher	11.8	n/a	12.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.8	6.4
Average Years Experience of Principals with District	1.0	4.8	5.5
Average Years Experience of Assistant Principals	2.0	3.3	5.5
Average Years Experience of Assistant Principals with District	2.0	3.3	4.8
Average Years Experience of Teachers:	11.9	13.0	11.2
Average Years Experience of Teachers with District:	6.9	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$42,245	\$50,849
1-5 Years Experience	\$43,651	\$43,497	\$53,288
6-10 Years Experience	\$46,576	\$46,941	\$56,282
11-20 Years Experience	\$53,986	\$55,589	\$59,900
21-30 Years Experience	\$57,550	\$59,088	\$64,637
Over 30 Years Experience	\$57,091	\$62,407	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,442	\$50,895	\$57,641
Professional Support	\$63,067	\$60,328	\$68,030
Campus Administration (School Leadership)	\$64,830	\$73,032	\$83,424
Instructional Staff Percent:	n/a	70.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	2.5%	3.9%	6.2%				
Career and Technical Education	0.0	0.0%	6.9%	5.1%				
Compensatory Education	0.0	0.0%	0.0%	2.8%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%				
Regular Education	34.9	87.9%	80.5%	71.0%				
Special Education	3.8	9.6%	8.8%	9.4%				
Other	0.0	0.0%	0.0%	3.6%				

Texas Education Agency 2020-21 Staff Information (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

Campus Name: F L MOFFETT PRI

Campus Number: 210901104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2018-19 STAAR Performance (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2020-21 Progress (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2020-21 STAAR Participation (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

Texas Education Agency 2020-21 Graduation Profile (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	178	360,220
By Ethnicity:				
African American	-	-	33	44,729
Hispanic	-	-	70	184,060
White	_	-	68	105,215
American Indian	_	-	0	1,226
Asian	_	-	5	17,126
Pacific Islander	_	-	0	557
Two or More Races	_	-	2	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	41	49,535
Foundation H.S. Program (Endorsement)	_	-	9	15,689
Foundation H.S. Program (DLA)	_	-	128	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	130	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	15	29,639
At-Risk Graduates	-	-	92	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

Texas Education Agency 2020-21 Student Information (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

	Membership				Enrollment			
Student Information	Campus			Campus				
	Count	Percent	District	State	Count	Percent	District	State
Total Students	730	100.0%	2,468	5,359,040	734	100.0%	2,477	5,371,586
Students by Grade:								
Early Childhood Education	1	0.1%	0.0%	0.3%	4	0.5%	0.2%	0.4%
Pre-Kindergarten	197	27.0%	8.0%	3.7%	197	26.8%	8.0%	3.7%
Kindergarten	174	23.8%	7.1%	6.7%	174	23.7%	7.0%	6.7%
Grade 1	164	22.5%	6.6%	7.1%	164	22.3%	6.6%	7.1%
Grade 2	194	26.6%	7.9%	7.1%	195	26.6%	7.9%	7.1%
Grade 3	0	0.0%	5.8%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	152	20.8%	19.9%	12.7%	152	20.7%	19.9%	12.7%
Hispanic	340	46.6%	44.9%	52.9%	343	46.7%	44.8%	52.9%
White	185	25.3%	29.5%	26.5%	186	25.3%	29.7%	26.5%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	33	4.5%	3.0%	4.7%	33	4.5%	3.0%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	16	2.2%	2.3%	2.7%	16	2.2%	2.3%	2.7%
Sex:								
Female	354	48.5%	47.3%	48.9%	355	48.4%	47.2%	48.9%
Male	376	51.5%	52.7%	51.1%	379	51.6%	52.8%	51.1%
Economically Disadvantaged	586	80.3%	77.8%	60.3%	587	80.0%	77.6%	60.2%
Non-Educationally Disadvantaged	144	19.7%	22.2%	39.7%	147	20.0%	22.4%	39.8%
Section 504 Students	15	2.1%	6.8%	7.2%	15	2.0%	6.7%	7.2%
EB Students/EL	282	38.6%	31.4%	20.7%	282	38.4%	31.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	17	2.3%	6.0%	4.5%		2.3%	6.0%	4.5%
Foster Care	2	0.3%	0.4%	0.3%		0.3%	0.4%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

	Membership				Enrollment			
	Car	Campus		Campus		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.5%	0.4%	1.1%	4	0.5%	0.4%	1.1%
Immigrant	4	0.5%	0.5%	2.0%	4	0.5%	0.5%	2.0%
Migrant	6	0.8%	0.9%	0.3%	6	0.8%	0.9%	0.3%
Title I	730	100.0%	100.0%	64.5%	734	100.0%	100.0%	64.5%
Military Connected	2	0.3%	0.2%	2.7%	2	0.3%	0.2%	2.7%
At-Risk	523	71.6%	64.2%	49.2%	523	71.3%	63.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	277	37.9%	30.8%	21.0%	277	37.7%	30.6%	20.9%
Gifted and Talented Education	2	0.3%	2.4%	8.3%	2	0.3%	2.4%	8.3%
Special Education	73	10.0%	12.1%	11.1%	77	10.5%	12.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	73							
By Type of Primary Disability Students with Intellectual Disabilities	8	11.0%	45.3%	42.5%				
Students with Physical Disabilities	52	71.2%	25.2%	21.3%				
Students with Autism	**	**	**	14.1%				
Students with Behavioral Disabilities	6	8.2%	18.8%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	10.0%	13.8%				
By Ethnicity: African American	0	0.0%	2.4%	2.8%				
Hispanic	0	0.0%	2.8%	7.1%				
White	0	0.0%	4.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	14.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	5.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	10.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	65	15.3%	13.7%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

		Non-Special Education Rates						
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.5%	1.5%	1.4%	0.0%	0.0%	4.8%		
Grade 1	_	6.9%	1.9%	-	0.0%	3.2%		
Grade 2	_	1.7%	1.0%	-	10.3%	1.4%		
Grade 3	_	0.7%	0.5%	_	5.3%	0.6%		
Grade 4	-	0.7%	0.3%	_	0.0%	0.4%		
Grade 5	_	0.0%	0.2%	-	0.0%	0.3%		
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%		
Grade 7	-	0.0%	0.3%	_	0.0%	0.3%		
Grade 8	_	0.0%	0.2%	_	0.0%	0.4%		
Grade 9	-	3.2%	4.7%	_	9.1%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.0	17.7
Grade 1	15.6	15.6	18.0
Grade 2	16.9	16.9	18.0
Grade 3	_	13.6	18.2
Grade 4	_	16.4	18.3
Grade 5	_	15.2	19.8
Grade 6	_	15.9	19.4
Secondary:			
English/Language Arts	_	14.4	15.7
Foreign Languages	_	16.0	17.8
Mathematics	-	15.8	16.9
Science	-	15.8	17.9
Social Studies	_	16.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

	Campus	Campus			
Staff Information	Count/Average		District	State	
	County (Verage	· Crccine	Distinct	Diate	
Total Staff	90.9	100.0%	100.0%	100.0%	
Professional Staff:	60.8	66.9%	64.8%	64.3%	
Teachers	51.8	57.0%	51.2%	49.6%	
Professional Support	6.0	6.6%	7.2%	10.6%	
Campus Administration (School Leadership)	3.0	3.3%	3.9%	3.0%	
Educational Aides:	30.1	33.1%	17.9%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	1.0	4,290.0	
Part-time Librarians	0.0	n/a	2.0	582.0	
Full-time Counselors	1.0	n/a	10.0	13,211.0	
Part-time Counselors	0.0	n/a	1.0	1,126.0	
				•	
Total Minority Staff:	36.2	39.8%	27.8%	51.5%	
Teachers by Ethnicity:					
African American	5.8	11.3%	9.2%	11.1%	
Hispanic	11.0	21.2%	8.8%	28.4%	
White	34.0	65.6%	80.5%	56.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	1.0	1.9%	1.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.5%	1.2%	
Teachers by Sex:					
Males	2.0	3.9%	24.1%	23.8%	
Females	49.8	96.1%	75.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.2%	
Bachelors	47.8	92.3%	84.3%	73.0%	
Masters	4.0	7.7%	15.2%	25.0%	
Doctorate	0.0	0.0%	0.1%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.8	7.4%	4.3%	6.7%	
1-5 Years Experience	14.0	27.0%	29.9%	27.8%	
6-10 Years Experience	11.0	21.2%	17.8%	20.3%	
11-20 Years Experience	12.0	23.1%	23.3%	29.1%	
21-30 Years Experience	10.0	19.3%	19.5%	13.0%	
Over 30 Years Experience	1.0	1.9%	5.2%	3.1%	

Texas Education Agency 2020-21 Staff Information (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent D		State
Number of Students per Teacher	14.1	n/a	12.1	14.5

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	1.0	4.8	6.4				
Average Years Experience of Principals with District	1.0	4.8	5.5				
Average Years Experience of Assistant Principals	1.5	3.3	5.5				
Average Years Experience of Assistant Principals with District	1.5	3.3	4.8				
Average Years Experience of Teachers:	11.8	13.0	11.2				
Average Years Experience of Teachers with District:	8.7	7.0	7.2				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	\$43,206	\$42,245	\$50,849				
1-5 Years Experience	\$41,786	\$43,497	\$53,288				
6-10 Years Experience	\$45,099	\$46,941	\$56,282				
11-20 Years Experience	\$54,527	\$55,589	\$59,900				
21-30 Years Experience	\$57,171	\$59,088	\$64,637				
Over 30 Years Experience	\$76,216	\$62,407	\$69,974				
Average Actual Salaries (regular duties only):							
Teachers	\$49,175	\$50,895	\$57,641				
Professional Support	\$59,382	\$60,328	\$68,030				
Campus Administration (School Leadership)	\$64,372	\$73,032	\$83,424				
Instructional Staff Percent:	n/a	70.3%	64.6%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4				
Contracted instructional Stan (not incl. above).	0.0	0.0	3,731.4				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	9.6%	3.9%	6.2%	
Career and Technical Education	0.0	0.0%	6.9%	5.1%	
Compensatory Education	0.0	0.0%	0.0%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%	
Regular Education	44.8	86.4%	80.5%	71.0%	
Special Education	2.1	4.0%	8.8%	9.4%	
Other	0.0	0.0%	0.0%	3.6%	

Texas Education Agency 2020-21 Staff Information (TAPR) F L MOFFETT PRI (210901104) - CENTER ISD - SHELBY COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)