### 2017-18 Texas Academic Performance Report

District Name: **CENTER ISD** 

Campus Name: **CENTER H S** 

Campus Number: 210901001

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001 Total Students: 678 Grade Span: 09 - 12 School Type: High School

CONFIDENTIAL

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	59%	62%	53%	55%	79%	-	*	-	*	24%	57%	40%
	2017	64%	54%	54%	38%	53%	68%	-	50%	-	*	31%	48%	46%
At Meets Grade Level or Above	2018	44%	36%	38%	34%	27%	58%	-	*	-	*	12%	31%	14%
	2017	43%	32%	32%	14%	32%	47%	-	20%	-	*	8%	26%	22%
At Masters Grade Level	2018	7%	4%	4%	0%	3%	9%	-	*	-	*	0%	2%	0%
	2017	8%	4%	4%	2%	1%	9%	-	10%	-	*	0%	1%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	64%	46%	64%	78%	-	50%	-	*	33%	58%	51%
	2017	66%	56%	56%	37%	56%	77%	-	11%	-	*	7%	47%	31%
At Meets Grade Level or Above	2018	48%	38%	41%	24%	34%	65%	-	38%	-	*	27%	34%	22%
	2017	45%	33%	33%	19%	26%	58%	-	11%	-	*	0%	23%	8%
At Masters Grade Level	2018	8%	6%	7%	2%	6%	10%	-	0%	-	*	13%	5%	1%
	2017	6%	3%	3%	0%	2%	7%	-	0%	-	*	0%	0%	0%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	83%	85%	87%	83%	85%	-	-	-	*	59%	83%	76%
	2017	83%	80%	78%	67%	83%	77%	-	88%	-	*	42%	76%	77%
At Meets Grade Level or Above	2018	55%	45%	41%	29%	40%	49%	-	-	-	*	5%	39%	35%
	2017	48%	38%	31%	20%	31%	38%	-	25%	-	*	0%	30%	27%
At Masters Grade Level	2018	32%	18%	10%	5%	6%	20%	-	-	-	*	5%	6%	4%
	2017	26%	15%	9%	4%	12%	8%	_	13%	_	*	0%	9%	6%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	87%	84%	90%	87%	-	*	-	*	62%	86%	83%
	2017	86%	81%	81%	74%	83%	85%	_	44%	-	*	50%	76%	71%
At Meets Grade Level or Above	2018	59%	42%	45%	22%	41%	61%	_	*	-	*	15%	36%	32%
	2017	57%	47%	47%	36%	42%	62%	_	33%	_	*	15%	40%	33%
At Masters Grade Level	2018	24%	11%	12%	0%	10%	20%	_	*	_	*	0%	8%	4%
	2017	21%	13%	13%	5%	8%	24%	_	0%	_	*	0%	7%	3%
End of Course U.S. History		-170	. 5 / 0	.5,0	<b>2</b> / 0	- / 0	, ,		J / 0			- 70	. 70	2,0
At Approaches Grade Level or Above	2018	92%	92%	93%	93%	95%	94%	_	*	_	*	50%	91%	82%
,,	2017	91%	90%	90%	86%	93%	91%	_	71%	*	*	61%	90%	82%
At Meets Grade Level or Above	2018	70%	59%	62%	34%	67%	75%	_	*	_	*	0%	58%	32%
	2017	66%	49%	49%	42%	43%	63%	_	14%	*	*	17%	47%	26%
At Masters Grade Level	2017	40%	20%	23%	7%	18%	40%	_	*	_	*	0%	16%	4%
A MUSICIS GIAGE LEVEL	2017	35%	14%	13%	14%	13%	12%	-	14%	*	*	0%	14%	3%
	2017	33%	1470	13%	1470	13%	1270	-	1470		·	U%0	1470	3%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performand	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	73%	76%	68%	74%	84%	-	*	-	*	*	72%	61%
	2017	75%	70%	70%	56%	71%	79%	-	*	*	*	*	65%	59%
At Meets Grade Level or Above	2018	48%	37%	44%	29%	40%	61%	-	*	-	*	*	38%	25%
	2017	45%	33%	38%	24%	34%	53%	-	*	*	*	*	32%	23%
At Masters Grade Level	2018	22%	12%	10%	2%	8%	19%	-	*	-	*	*	7%	2%
	2017	20%	10%	8%	4%	6%	12%	-	*	*	*	*	6%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	63%	*	59%	79%	-	*	-	*	*	57%	*
	2017	72%	65%	55%	*	*	72%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	40%	*	30%	61%	-	*	-	*	*	32%	*
	2017	44%	31%	33%	*	*	52%	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	12%	5%	*	4%	10%	-	*	-	*	*	4%	*
	2017	19%	9%	3%	*	*	8%	-	*	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	85%	*	*	85%	-	-	-	*	*	83%	*
	2017	79%	77%	78%	*	83%	77%	-	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	50%	41%	41%	*	*	49%	-	-	-	*	*	39%	*
	2017	46%	35%	31%	*	31%	38%	-	*	-	*	*	30%	*
At Masters Grade Level	2018	24%	13%	10%	*	*	20%	-	-	-	*	*	6%	*
	2017	22%	12%	9%	*	12%	8%	-	*	-	*	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	87%	*	90%	87%	-	*	-	*	*	86%	*
	2017	79%	71%	81%	*	83%	85%	-	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	51%	34%	45%	*	41%	61%	-	*	-	*	*	36%	*
	2017	49%	35%	47%	*	42%	62%	-	*	-	*	*	40%	*
At Masters Grade Level	2018	23%	11%	12%	*	10%	20%	-	*	-	*	*	8%	*
	2017	19%	10%	13%	*	8%	24%	-	*	-	*	*	7%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	76%	93%	*	95%	94%	-	*	-	*	*	91%	*
	2017	77%	77%	90%	86%	93%	91%	-	*	*	*	*	90%	*
At Meets Grade Level or Above	2018	53%	45%	62%	*	67%	75%	-	*	-	*	*	58%	*
	2017	49%	35%	49%	42%	43%	63%	-	*	*	*	*	47%	*
At Masters Grade Level	2018	31%	17%	23%	*	18%	40%	-	*	-	*	*	16%	*
	2017	27%	12%	13%	14%	13%	12%	-	*	*	*	*	14%	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
End of Course English II End of Course Algebra I	2018 2018	67 72	61 70	61 66	50 65	62 63	66 68	- -	* -	-	*	* 32	60 65	51 59
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	67 65 68	63 61 66	58 50 65	63 62 63	67 66 68	- - -	* *	- - -	* * *	33 * 32	62 60 65	55 51 59

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Non-Proficient Students F	Promoted by Gra	ade Place	ment Comm	ittee										
	2017	98%	100%	*	_	_	*	_	_	_	-	*	*	-
STAAR Met Standard (Non-Profic	ient in Previous	(Year)												
Promoted to Grade 9	2018	8%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Profic	cient in Previous	Year)												
Promoted to Grade 9	2018	45%	45%	45%	*	*	*	-	-	-	-	45%	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 678 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	73%	76%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	70%	70%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	37%	44%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	33%	38%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	12%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	10%	8%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	63%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	55%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	35%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	31%	33%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	12%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	9%	3%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	85%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	77%	78%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	41%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	35%	31%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	13%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	12%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	87%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	71%	81%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	34%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	35%	47%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	11%	12%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	10%	13%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	93%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	77%	90%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	62%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	35%	49%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	17%	23%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	12%	13%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	67	63	-	-	-	-	-	51	-	51	*	51	49

District Name: CENTER ISD

Campus Name: CENTER H S

Campus Number: 210901001

**Texas Academic Performance Report** District Name: CENTER ISD 2017-18 Campus STAAR Performance Campus Name: CENTER H S Campus Number: 210901001

Total Students: 678 Grade Span: 09 - 12 (Current EL Students)

Bilingual Education/English as a Second Language

					Bilingual E	BE-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	65	61	-	-	-	-	-	46	-	46	-	46	46
All Grades Mathematics	2018	70	68	66	-	-	-	-	-	56	-	56	*	56	52

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

Grade Span: 09 - 12 School Type: High School

Total Students: 678

				A 6-1			A		D'6' -	Two or	C	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suic	District	Campas	, unerican	mopanie	vviiice	maan	7131411	isianiaei	races		Disagr	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 98%	100% 93%	100% 98%	- -	100% 62%	*	100% 100%	99% 82%	100% 94%	100% 86%
Mobile Other Exclusions	4% 1%	3% 1%	2% 3%	1% 0%	2% 5%	2% 0%	-	0% 38%	*	0% 0%	2% 14%	2% 3%	2% 12%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* * *	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 92%	99% 92%	100% 90%	99% 97%	- -	100% 81%	100% 14%	100% 79%	100% 79%	99% 92%	100% 76%
Mobile Other Exclusions	4% 1%	4% 2%	4% 4%	6% 1%	3% 7%	2% 0%	- -	15% 4%	0% 86%	0% 21%	2% 19%	2% 5%	7% 17%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.4%	95.6%	95.3%	96.2%	95.0%	*	98.1%	*	93.2%	93.9%	95.4%	95.3%
2015-16	95.8%	96.4%	94.9%	94.9%	95.1%	94.4%	*	97.6%	*	93.3%	93.9%	94.9%	95.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.1%	0.1%	0.0%	0.0%	0.0%	*	7.1%	*	0.0%	0.0%	0.2%	0.9%
2015-16	2.0%	3.4%	3.4%	4.9%	2.7%	0.7%	*	31.8%	*	11.1%	4.1%	4.3%	10.5%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	90.8%	93.5%	94.3%	92.2%	98.4%	*	*	*	*	91.3%	91.1%	73.7%
Received TxCHSE	0.4%	0.6%	0.6%	0.0%	0.0%	1.6%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.0%	1.2%	2.9%	1.6%	0.0%	*	*	*	*	4.3%	1.8%	0.0%
Dropped Out	5.9%	4.6%	4.8%	2.9%	6.3%	0.0%	*	*	*	*	4.3%	7.1%	26.3%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	91.3%	94.0%	94.3%	92.2%	100.0%	*	*	*	*	91.3%	91.1%	73.7%
and Continuers Class of 2016	94.1%	95.4%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	95.7%	92.9%	73.7%
Graduated	89.1%	90.4%	90.4%	82.8%	92.6%	95.3%	-	40.0%	-	-	93.3%	88.8%	70.0%
Received TxCHSE	0.5%	0.6%	0.6%	0.0%	0.0%	1.6%	-	0.0%	-	-	6.7%	0.0%	0.0%
Continued HS	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	9.0%	9.0%	17.2%	7.4%	3.1%	-	60.0%	-	-	0.0%	11.2%	30.0%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.0%	91.0%	82.8%	92.6%	96.9%	-	40.0%	-	-	100.0%	88.8%	70.0%
and Continuers	93.8%	91.0%	91.0%	82.8%	92.6%	96.9%	-	40.0%	-	-	100.0%	88.8%	70.0%
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.0%	91.0%	82.8%	94.0%	95.4%	-	40.0%	-	-	93.8%	89.7%	70.0%
Received TxCHSE	0.7%	0.6%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	-	6.3%	0.0%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.4%	8.4%	17.2%	6.0%	3.1%	-	60.0%	-	-	0.0%	10.3%	30.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.6%	91.6%	82.8%	94.0%	96.9%	-	40.0%	-	-	100.0%	89.7%	70.0%
and Continuers Class of 2015	93.4%	91.6%	91.6%	82.8%	94.0%	96.9%	-	40.0%	-	-	100.0%	89.7%	70.0%
Graduated	91.3%	87.9%	87.9%	89.3%	86.7%	92.8%	-	50.0%	-	*	85.7%	84.3%	33.3%
Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.7%	0.7%	0.0%	2.2%	0.0%	-	0.0%	-	*	14.3%	0.0%	0.0%
Dropped Out	6.7%	11.4%	11.4%	10.7%	11.1%	7.2%	-	50.0%	-	*	0.0%	15.7%	66.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.9%	87.9%	89.3%	86.7%	92.8%	-	50.0%	-	*	85.7%	84.3%	33.3%
and Continuers	93.3%	88.6%	88.6%	89.3%	88.9%	92.8%	-	50.0%	-	*	100.0%	84.3%	33.3%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	89.1%	89.1%	89.3%	88.6%	94.1%	-	50.0%	-	*	100.0%	85.4%	33.3%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

										Two or			
				African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	10.9%	10.9%	10.7%	11.4%	5.9%	-	50.0%	-	*	0.0%	14.6%	66.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	89.1%	89.1%	89.3%	88.6%	94.1%	-	50.0%	-	*	100.0%	85.4%	33.3%
and Continuers Class of 2014	93.3%	89.1%	89.1%	89.3%	88.6%	94.1%	-	50.0%	-	*	100.0%	85.4%	33.3%
Graduated	90.9%	88.7%	88.7%	82.6%	91.5%	89.3%	*	*		*	94.1%	89.5%	63.6%
Received TxCHSE	1.2%	1.4%	1.4%	0.0%	0.0%	3.6%	*	*	-	*	0.0%	1.1%	0.0%
	0.6%		0.0%	0.0%			*	*	-	*	0.0%		0.0%
Continued HS		0.0%			0.0%	0.0%	*	*	-	*		0.0%	
Dropped Out	7.2%	9.9%	9.9%	17.4%	8.5%	7.1%	*	*	-	*	5.9%	9.5%	36.4%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	90.1%	90.1%	82.6%	91.5%	92.9%	*	*	-		94.1%	90.5%	63.6%
and Continuers	92.8%	90.1%	90.1%	82.6%	91.5%	92.9%	*	*	-	*	94.1%	90.5%	63.6%
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9.	12)										
Class of 2017	89.7%	88.9%	91.4%	94.3%	92.3%	98.4%	*	40.0%	*	*	91.3%	89.0%	64.0%
Class of 2017	89.1%	89.3%	89.3%	80.0%	92.6%	93.8%	_	40.0%	_	_	87.5%	87.2%	70.0%
Class 01 20 10	09.170	09.570	03.5 /0	00.070	92.070	93.070		40.070			07.570	07.270	70.070
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	89.8%	89.8%	84.8%	91.5%	90.3%	*	_	_	*	38.1%	88.2%	78.6%
Class of 2017 Class of 2016	87.4%	90.7%	90.7%	87.5%	96.8%	85.2%		*	_		28.6%	92.6%	85.7%
Class of 2010	07.470	90.7 70	30.7 /6	07.570	90.070	03.270	-		-	-	20.070	92.070	03.7 70
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	_	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	_	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA							_						
Class of 2017	85.9%	89.8%	89.8%	84.8%	91.5%	90.3%	*	-	-	*	38.1%	88.2%	78.6%
Class of 2016	85.1%	90.7%	90.7%	87.5%	96.8%	85.2%	-	*	-	-	28.6%	92.6%	85.7%
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	88.3%	88.3%	84.8%	88.7%	88.9%	*	*	_	*	34.8%	83.3%	76.5%
2015-16	85.6%	88.7%	88.7%	80.8%	95.2%	85.0%	_	*	_	_	25.0%	89.6%	85.7%
20.0.0	00.070	00 / 0	2017 70	33.373	33.270	33.373					20.070	05.070	33.7,7
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	_	_	_	_	_	_	_	_	_	_	_	_
2013 10	3.070												
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	_	-	_	-	_	-	-	_	-	_	-	-
- 1- 1-													
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2016-17	84.0%	88.3%	88.3%	84.8%	88.7%	88.9%	*	*	-	*	34.8%	83.3%	76.5%
2015-16	83.3%	88.7%	88.7%	80.8%	95.2%	85.0%	-	*	-	-	25.0%	89.6%	85.7%

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	163	100.0%	163	334,424
By Ethnicity:				
African American	33	20.2%	33	42,132
Hispanic	62	38.0%	62	164,446
White	63	38.7%	63	105,748
American Indian	1	0.6%	1	1,254
Asian	2	1.2%	2	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	2	1.2%	2	6,283
By Graduation Type:				
Minimum H.S. Program	19	11.7%	19	37,072
Recommended H.S. Program/Distinguished Achievement Program	144	88.3%	144	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	0	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	23	14.1%	23	25,105
Economically Disadvantaged Graduates	114	69.9%	114	159,476
LEP Graduates	17	10.4%	17	17,579
At-Risk Graduates	73	44.8%	73	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		s (Student /		American	Пізрапіс	vviiice	malan	Asian	isiariaei	Naces	Lu	Disauv	(Current)
College, Career, and Military Read			ŕ										
2016-17	54.2%	36.2%	36.2%	30.3%	38.7%	38.9%	*	*	-	*	15.2%	32.5%	23.5%
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	18.4%	18.4%	12.1%	24.2%	17.5%	*	*	-	*	0.0%	15.8%	5.9%
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts 2016-17 Mathematics	53.2%	31.9%	31.9%	24.2%	38.7%	31.7%	*	*	-	*	8.7%	26.3%	5.9%
2016-17 Both Subjects	42.0%	25.8%	25.8%	12.1%	33.9%	27.0%	*	*	-	*	0.0%	24.6%	11.8%
2016-17	37.8%	18.4%	18.4%	12.1%	24.2%	17.5%	*	*	-	*	0.0%	15.8%	5.9%
Completion of Either Nine or More Any Subject	Hours of Du	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	0.6%	0.6%	0.0%	0.0%	1.6%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	iduates)											
2016-17	20.1%	0.6%	0.6%	0.0%	0.0%	1.6%	*	*	-	*	0.0%	0.0%	0.0%
Associate's Degree Associate's Degree (Annual Grad													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	22.7%	22.7%	22.7%	21.8%	24.6%	*	*	-	*	15.2%	21.9%	20.6%
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and V	Workforce	Readiness (A	nnual Graduat	es)									
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 45.4%	-Based Certific <b>45.4%</b>	cations (Annu 45.5%	al Graduates) 43.5%	49.2%	*	*	-	*	30.4%	43.9%	41.2%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ates) 0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

										Two or		_	
	Ctata	District	C	African	Hissoria	14/h:4-	American	<b>A</b> -:	Pacific	More	Special	Econ	EL (Ct)
TSIA Results (Examinees >=	State Criterion) (Annu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Citerion, (Anna	ai Oraquates	•/										
2016-17	23.4%	22.7%	22.7%	21.2%	32.3%	15.9%	*	*	-	*	8.7%	21.9%	5.9%
2015-16	22.6%	15.9%	15.9%	11.5%	14.3%	20.0%	-	*	-	-	0.0%	12.5%	7.1%
Mathematics													
2016-17	19.8%	17.8%	17.8%	9.1%	27.4%	14.3%	*	*	-	*	0.0%	21.9%	11.8%
2015-16	18.1%	15.2%	15.2%	3.8%	22.2%	13.3%	-	*	-	-	0.0%	16.7%	7.1%
Both Subjects													
2016-17	12.9%	8.6%	8.6%	9.1%	16.1%	1.6%	*	*	-	*	0.0%	11.4%	5.9%
CTE Coherent Sequence (An	nual Graduates)												
2016-17 · `	50.5%	91.4%	91.4%	93.9%	88.7%	92.1%	*	*	-	*	82.6%	91.2%	94.1%
2015-16	47.8%	84.1%	84.1%	80.8%	82.5%	86.7%	-	*	-	-	75.0%	81.3%	100.0%
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	duates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Mathematics	0.070	0.070	0.070	0.070	0.070	0.070					0.070	0.070	0.070
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Both Subjects	1.170	0.070	0.0 /0	0.070	0.070	0.070					0.070	0.070	0.070
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	3.6%	3.6%	1.4%	5.2%	2.2%	*	14.3%	*	*	n/a	4.0%	n/a
2016	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	2.0%	2.0%	1.4%	2.2%	0.7%	*	14.3%	*	*	n/a	2.8%	n/a
2016	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
2016	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
Science													
2017	10.9%	2.2%	2.2%	0.0%	3.0%	1.5%	*	14.3%	*	*	n/a	2.0%	n/a
2016	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	15.4%	15.4%	*	14.3%	*	-	*	*	-	n/a	10.0%	n/a
2016	49.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	14.3%	14.3%	*	*	*	_	*	*	_	n/a	14.3%	n/a
2016	43.3%	-		_	-	-	_	_	_	_	n/a	-	n/a
Mathematics													
2017	51.3%	_	-	_	-	-	_	_	_	_	n/a	_	n/a
2016	54.0%	_	-	_	-	-	_	_	_	_	n/a	_	n/a
Science													
2017	38.3%	12.5%	12.5%	_	*	*	_	*	*	_	n/a	0.0%	n/a
2016	35.1%	-		_	-	-	-	-	-	-	n/a	-	n/a
- • •													

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	DISTRICT	Campus	American	пізрапіс	write	IIIulali	ASIdii	ISIAITUEI	Races	Eu	DISauv	(Current)
2017	41.4%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	76.1%	76.1%	63.6%	77.4%	74.6%	*	*	?	*	n/a	73.1%	n/a
Class of 2016	71.6%	80.1%	80.1%	69.2%	74.6%	78.3%	_	*	-	_	n/a	77.1%	n/a
At/Above Criterion													
Class of 2017	22.3%	8.1%	8.1%	4.8%	4.2%	14.9%	_	0.0%	*	*	n/a	5.1%	n/a
Class of 2016	22.5%	11.6%	11.6%	0.0%	10.6%	19.1%	-	0.0%	-	-	n/a	5.4%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	980	980	934	*	1028	-	*	-	-	n/a	909	n/a
Class of 2016	1375	1243	1243	1018	1228	1369	-	*	-	-	n/a	1186	n/a
English Language Arts													
Class of 2017	512	489	489	473	*	517	-	*	_	-	n/a	446	n/a
Class of 2016	903	817	817	658	813	895	-	*	-	-	n/a	779	n/a
Mathematics													
Class of 2017	507	489	489	461	*	507	-	*	-	-	n/a	463	n/a
Class of 2016	472	425	425	360	413	475	-	*	-	-	n/a	406	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.3	17.3	16.6	16.7	19.0	-	*	*	*	n/a	16.6	n/a
Class of 2016	20.3	17.9	17.9	14.5	17.9	20.1	-	12.9	-	-	n/a	16.6	n/a
English Language Arts													
Class of 2017	19.9	16.7	16.7	16.0	15.7	18.9	-	*	*	*	n/a	15.7	n/a
Class of 2016	19.8	17.3	17.3	12.8	17.4	20.1	-	10.9	-	-	n/a	15.7	n/a
Mathematics													
Class of 2017	20.4	17.5	17.5	16.8	17.4	18.5	-	*	*	*	n/a	17.2	n/a
Class of 2016	20.5	17.7	17.7	14.9	17.4	19.7	-	14.1	-	-	n/a	16.4	n/a
Science													
Class of 2017	20.6	17.7	17.7	17.1	17.5	19.0	-	*	*	*	n/a	17.3	n/a
Class of 2016	20.5	18.8	18.8	17.1	18.7	20.2	-	14.9	-	-	n/a	17.9	n/a

#### District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	Frades 9-12)	-										
Any Subject	•												
2016-17	37.1%	19.0%	19.0%	13.5%	20.5%	20.4%	*	18.8%	*	14.3%	3.6%	18.8%	8.1%
2015-16	35.9%	14.8%	14.8%	6.1%	20.3%	14.9%	*	8.7%	*	0.0%	0.0%	13.8%	8.8%
English Language Arts													
2016-17	16.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	16.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	19.5%	15.6%	15.6%	10.8%	17.4%	15.8%	*	18.8%	*	14.3%	0.0%	15.1%	4.7%
2015-16	19.3%	13.5%	13.5%	5.8%	17.9%	14.0%	*	9.5%	*	0.0%	0.0%	12.2%	9.3%
Science													
2016-17	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	0.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2015-16	20.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	s Institution of Hid	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	58.3%	` 58.3% <sup>´</sup>	30.8%	57.1%	73.3%	-	*	-	_	25.0%	49.0%	28.6%
2014-15	56.1%	72.0%	72.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enroll	ment in a De	velopmental i	Education Cou	ırse							
2015-16	55.7%	40.0%	40.0%	0.0%	48.6%	40.5%	-	-	-	-	*	41.3%	*
2014-15	55.6%	47.8%	47.8%	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

Campus	
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	Car	npus		
Student Information	Count	Percent	District	State
Total Students	678	100.0%	2,661	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	9.3%	4.3%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	6.5%	7.3%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	6.7%	7.7%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	183	27.0%	7.3%	8.0%
Grade 10	184	27.1%	7.6%	7.4%
Grade 11	150	22.1%	6.5%	6.9%
Grade 12	161	23.7%	6.5%	6.4%
Ethnic Distribution:				
African American	134	19.8%	20.3%	12.6%
Hispanic	268	39.5%	43.4%	52.4%
White	255	37.6%	32.1%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	13	1.9%	2.4%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	6	0.9%	1.6%	2.3%
Economically Disadvantaged	480	70.8%	79.0%	58.8%
Non-Educationally Disadvantaged	198	29.2%	21.0%	41.2%
English Learners (EL)	105	15.5%	30.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	27	3.4%	1.5%	1.3%
At-Risk	381	56.2%	63.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	77			
Students with Intellectual Disabilities	44	57.1%	50.5%	43.3%
Students with Physical Disabilities	*	*	18.9%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	21	27.3%	19.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	73	9.2%	9.1%	16.0%
By Ethnicity:				
African American	19	2.4%		
		<del></del>		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

	Ca			
Student Information	Count	Percent	District	State
Hispanic	25	3.1%		
White	24	3.0%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>			
Retention Rates by Grade:									
Kindergarten	-	1.3%	1.8%	_	36.4%	6.9%			
Grade 1	-	8.8%	3.4%	-	15.8%	6.2%			
Grade 2	-	3.2%	2.1%	-	8.0%	2.6%			
Grade 3	-	3.9%	1.3%	-	6.5%	1.0%			
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%			
Grade 5	-	1.3%	0.7%	-	0.0%	0.6%			
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%			
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%			
Grade 9	3.3%	3.3%	8.0%	15.4%	15.4%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	18.2	18.8
Grade 2	-	18.2	18.8
Grade 3	-	17.7	19.0
Grade 4	-	16.9	19.2
Grade 5	-	19.0	21.2
Grade 6	-	12.8	20.3
Secondary:			
English/Language Arts	12.3	13.0	16.7
Foreign Languages	7.9	7.9	18.6
Mathematics	13.8	13.8	17.9
Science	12.2	12.8	19.0
Social Studies	11.9	12.8	19.3

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

Campus	-
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.0	100.0%	100.0%	100.0%
Professional Staff:	75.0	91.5%	66.1%	64.1%
Teachers	60.8	74.1%	53.8%	50.1%
Professional Support	10.3	12.5%	6.9%	9.8%
Campus Administration (School Leadership)	4.0	4.9%	3.3%	3.0%
Educational Aides:	7.0	8.5%	17.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	8.0	12,131.0
Part-time	1.0	n/a	1.0	1,148.0
Total Minority Staff:	10.0	12.2%	25.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	8.2%	7.1%	10.4%
Hispanic	3.0	4.9%	6.8%	27.2%
White	52.8	86.8%	85.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.9%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	25.6	42.2%	23.4%	23.7%
Females	35.1	57.8%	76.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	0.6%	1.4%
Bachelors	41.6	68.5%	79.9%	74.1%
Masters	18.1	29.8%	19.5%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:	10.0	16 50/	10.40/	0.70/
Beginning Teachers	10.0	16.5%	19.4%	8.2%
1-5 Years Experience	22.0	36.2%	34.1%	29.1%
6-10 Years Experience	6.0	9.9%	9.4%	19.1%
11-20 Years Experience	8.5	14.1%	18.4%	28.2%
Over 20 Years Experience	14.2	23.4%	18.7%	15.3%
Number of Students per Teacher	11.2	n/a	12.6	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.3
Average Years Experience of Principals with District	4.0	5.5	5.4
Average Years Experience of Assistant Principals	6.0	3.7	5.2
Average Years Experience of Assistant Principals with District	6.0	3.7	4.6
Average Years Experience of Teachers:	10.9	9.4	10.9
Average Years Experience of Teachers with District:	5.3	6.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,258	\$38,827	\$47,667
1-5 Years Experience	\$40,059	\$41,212	\$49,663
6-10 Years Experience	\$42,969	\$41,956	\$52,056
11-20 Years Experience	\$52,142	\$48,396	\$55,246
Over 20 Years Experience	\$56,592	\$54,275	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,276	\$44,583	\$53,334
Professional Support	\$60,375	\$58,096	\$63,165
Campus Administration (School Leadership)	\$87,475	\$73,403	\$77,712
Instructional Staff Percent:	n/a	73.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

Grade Span: 09 - 12 School Type: High School

Total Students: 678

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	102	15.0%	29.4%	18.9%
Career & Technical Education	631	93.1%	27.3%	25.8%
Gifted & Talented Education	52	7.7%	4.1%	7.9%
Special Education	77	11.4%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.8%	5.0%	6.1%
Career & Technical Education	16.5	27.1%	8.1%	4.7%
Compensatory Education	0.6	0.9%	3.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	35.3	58.2%	73.5%	72.3%
Special Education	7.9	13.1%	9.8%	9.0%
Other	0.0	0.0%	0.0%	3.4%

ı۸ı Domain modeling data applied to year 2017.

District Name: CENTER ISD

Campus Name: CENTER H S

Campus Number: 210901001

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.