# 2017-18 Texas Academic Performance Report

District Name: **CENTER ISD** 

Campus Name: FLMOFFETT PRI

Campus Number: 210901104

2018 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Performance

Total Students: 428 Grade Span: EE - KG School Type: Elementary

Total Students: 428 Grade Span: EE - KG School Type: Elementary

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 428 Grade Span: EE - KG School Type: Elementary

# TEXAS EDUCATION AGENCY

**Texas Academic Performance Report 2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 428 Grade Span: EE - KG (Current EL Students)

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Participation

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	:	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.7%	96.4%	_	_	_	_	_	_	-	_	_	_	_
	95.8%	96.4%		_								_	
2015-10	95.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Drenout Data (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12)	1 00/	0 10/											
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	_	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.9%	4.6%		_								_	
	90.1%	91.3%	-	-	-	-	-	-	-	-	-	-	
	90.1%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	<b>.</b>	a=											
and Continuers Class of 2016	94.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
	89.1%	90.4%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.6%		_								_	
Continued HS	4.2%	0.0%	_										
	4.2 <i>%</i> 6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (	(Cr 0-17)												
Class of 2016	(01 5-12)												
	91.6%	91.0%											
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
		0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.4%	-	-	-	-	-	-	-	-	-	-	-
	92.1%	87.9%	-	-	_	-	-	_	-	_	-	-	-
Graduates, TxCHSE,	52.1/0	07.570	-	-	-	-	-	-	-	-	-	-	_
	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate ( Class of 2015	(01 9-12)												
	91.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
	01.070	00.170											

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	- Campus	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.070	05.170											
and Continuers	93.3%	89.1%	_	_	_	_	_	_	-	_	-	_	
Class of 2014	93.370	09.170	-										
Graduated	90.9%	88.7%											
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		<b></b>											
and Continuers	92.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
			10										
4-Year Federal Graduation Rate		lusions (Gr 9	-12)										
Class of 2017	89.7% 89.1%	88.9% 89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
	dime ( Dete)												
RHSP/DAP Graduates (Longitud Class of 2017	88.5%	00.00/											
		89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
FUED E Craduatas (Langitudias	al Data)												
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Data)												
Class of 2017	60.8%												
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduator (I	ongitudinal [	Data)										
Class of 2017	85.9%	89.8%	(ale)										
Class of 2016	85.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
	05.170	90.776	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Date)												
2016-17	87.2%	88.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.070	00.7 70	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	o)												
2016-17	7.2%												
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
2013-10	5.070	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Data)												
2016-17	56.5%												
2016-17 2015-16	56.5% 51.9%	-	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	nnual Data)											
RHSP/DAP/FHSP-E/FHSP-DLA 2016-17													
2015-17 2015-16	84.0% 83.3%	88.3% 88.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.370	00.7 7/0	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	163	334,424
By Ethnicity:				
African American	-	-	33	42,132
Hispanic	-	-	62	164,446
White	-	-	63	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	19	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	144	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	23	25,105
Economically Disadvantaged Graduates	-	-	114	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	73	132,112

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Callera Deady Craduates													
College Ready Graduates	、 、												
College Ready (Annual Graduates) 2016-17	) 47.0%	18.4%											
2010-17	47.0%	10.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2016-17	53.2%	31.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject													
2016-17	19.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Mot Critoria in Any Subject		duatas)											
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duales)											
2016-17	20.1%	0.6%	_										
2010-17	20.170	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual (	Graduates)												
2016-17	13.2%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat		Graduates)											
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce	Readiness (/	Annual Graduat	ec)									
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 17	1.070	0.070											
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	45.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An	nual Gradua	ates)											
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	Chata	District	<b>C</b>	African		14/1-11-	American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	al Graduales	<i>)</i> )										
2016-17	23.4%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_		_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.070	0.070									n/a		n/a
2017	15.9%	2.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	0.0%	_	_	-	-	-	-	-	-	n/a	-	n/a
Mathematics	13.370	0.070	-								n/a		n/a
2017	7.2%	0.0%									n/a		n/a
2017 2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	0.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	2 20/											
2017	10.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grac	les 11-12)											
2017	49.1%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	_	-	-	_	_	_	_	_	_	n/a	-	n/a
2017	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	JH.070	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	20 20/	10 E0/									n/a	-	n/a
2017	38.3% 35.1%	12.5%	-	-	-	-	-	-	-	_	n/a		n/a
2010	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 428 Grade Span: EE - KG School Type: Elementary

T.....

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	76.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	80.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	980	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1243	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	817	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	425	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	14.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	58.3%	-	-	·-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

Student Information	Count	Percent	District	Stat
		1 ci cont	District	Sidi
Total Students	428	100.0%	2,661	5,385,01
Students by Grade:				
Early Childhood Education	5	1.2%	0.2%	0.3
Pre-Kindergarten	247	57.7%	9.3%	4.3
Kindergarten	176	41.1%	6.6%	6.9
Grade 1	0	0.0%	7.0%	7.2
Grade 2	0	0.0%	6.5%	7.3
Grade 3	0	0.0%	7.7%	7.6
Grade 4	0	0.0%	6.7%	7.7
Grade 5	0	0.0%	7.9%	7.7
Grade 6	0	0.0%	6.9%	7.5
Grade 7	Ö	0.0%	7.0%	7.5
Grade 8	0	0.0%	6.4%	7.4
Grade 9	0	0.0%	7.3%	8.0
Grade 10	0	0.0%	7.6%	7.4
Grade 11	0	0.0%	6.5%	6.9
Grade 12	0	0.0%		6.4
Grade 12	U	0.0%	6.5%	0.2
thnic Distribution:				
African American	80	18.7%	20.3%	12.6
Hispanic	207	48.4%	43.4%	52.4
White	122	28.5%	32.1%	27.8
American Indian	0	0.0%	0.0%	0.4
Asian	13	3.0%	2.4%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	6	1.4%	1.6%	2.3
conomically Disadvantaged	361	84.3%	79.0%	58.8
Ion-Educationally Disadvantaged	67	15.7%	21.0%	41.
inglish Learners (EL)	182	42.5%	30.1%	18.
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.
ıt-Risk	276	64.5%	63.7%	50.8
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.5%	43.3
Students with Physical Disabilities	14	56.0%	18.9%	21.9
Students with Autism	*	*	**	13.2
Students with Behavioral Disabilities	*	*	19.6%	20.3
Students with Non-Categorical Early Childhood	*	*	*	1.4
Nobility (2016-17):				
Total Mobile Students	0	0.0%	9.1%	16.0
By Ethnicity:	0	0.070	5.170	10.0
African American	0	0.0%		

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.3%	1.8%	36.4%	36.4%	6.9%
Grade 1	-	8.8%	3.4%	-	15.8%	6.2%
Grade 2	-	3.2%	2.1%	-	8.0%	2.6%
Grade 3	-	3.9%	1.3%	-	6.5%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	1.3%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	3.3%	8.0%	-	15.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	17.6	18.7
Grade 1	-	18.2	18.8
Grade 2	-	18.2	18.8
Grade 3	-	17.7	19.0
Grade 4	-	16.9	19.2
Grade 5	-	19.0	21.2
Grade 6	-	12.8	20.3
Secondary:			
English/Language Arts	-	13.0	16.7
Foreign Languages	-	7.9	18.6
Mathematics	-	13.8	17.9
Science	-	12.8	19.0
Social Studies	-	12.8	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Campus		District	<b></b>
Staff Information	Count/Average	Percent	District	State
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	32.0	64.5%	66.1%	64.1%
Teachers	25.0	50.4%	53.8%	50.1%
Professional Support	4.0	8.1%	6.9%	9.8%
Campus Administration (School Leadership)	3.0	6.0%	3.3%	3.0%
Educational Aides:	17.6	35.5%	17.3%	10.1%
	17.0	55.576	17.570	10.17
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,429.
Part-time	0.0	n/a	0.0	578
Counselors	0.0	n/a	0.0	570.
Full-time	1.0	n/a	8.0	12,131.
	0.0			
Part-time	0.0	n/a	1.0	1,148.
Total Minority Staff:	20.9	42.0%	25.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	8.0%	7.1%	10.49
Hispanic	7.0	28.0%	6.8%	27.29
White	16.0	64.0%	85.1%	58.99
American Indian	0.0	0.0%	0.0%	0.39
Asian	0.0	0.0%	0.9%	1.69
Pacific Islander	0.0	0.0%	0.0%	0.49
Two or More Races	0.0	0.0%	0.0%	1.19
Males	2.0	8.0%	23.4%	23.79
Females	23.0	92.0%	76.6%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.49
Bachelors	23.0	92.0%	79.9%	74.19
Masters	2.0	8.0%	19.5%	23.89
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	6.0	24.0%	19.4%	8.20
1-5 Years Experience	6.0	24.0%	34.1%	29.19
6-10 Years Experience	2.0	8.0%	9.4%	19.19
11-20 Years Experience	7.0	28.0%	18.4%	28.20
Over 20 Years Experience	4.0	16.0%	18.7%	15.39
Number of Students per Teacher	17.1	n/a	12.6	15.

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CENTER ISD Campus Name: F L MOFFETT PRI Campus Number: 210901104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.3
Average Years Experience of Principals with District	0.0	5.5	5.4
Average Years Experience of Assistant Principals	4.0	3.7	5.2
Average Years Experience of Assistant Principals with District	4.0	3.7	4.6
Average Years Experience of Teachers:	10.0	9.4	10.9
Average Years Experience of Teachers with District:	8.8	6.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,683	\$38,827	\$47,667
1-5 Years Experience	\$39,992	\$41,212	\$49,663
6-10 Years Experience	\$40,000	\$41,956	\$52,056
11-20 Years Experience	\$47,251	\$48,396	\$55,246
Over 20 Years Experience	\$52,170	\$54,275	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,180	\$44,583	\$53,334
Professional Support	\$50,581	\$58,096	\$63,165
Campus Administration (School Leadership)	\$57,798	\$73,403	\$77,712
Instructional Staff Percent:	n/a	73.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CENTER ISD Campus Name: F L MOFFETT PRI Campus Number: 210901104

#### Total Students: 428 Grade Span: EE - KG School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	176	41.1%	29.4%	18.9%
Career & Technical Education	0	0.0%	27.3%	25.8%
Gifted & Talented Education	0	0.0%	4.1%	7.9%
Special Education	25	5.8%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	24.0%	5.0%	6.1%
Career & Technical Education	0.0	0.0%	8.1%	4.7%
Compensatory Education	7.0	28.0%	3.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	10.0	40.0%	73.5%	72.3%
Special Education	2.0	8.0%	9.8%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report