2017-18 Texas Academic Performance Report

District Name: CENTER ISD

Campus Name: CENTER EL

Campus Number: 210901101

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

CONFIDENTIAL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sut	oject, and I	Performanc	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	77%	77%	61%	75%	90%	-	80%	-	100%	38%	76%	76%
	2017	73%	64%	64%	55%	61%	74%	-	60%	*	*	43%	59%	61%
At Meets Grade Level or Above	2018	43%	34%	34%	28%	30%	46%	-	40%	-	20%	17%	32%	27%
	2017	45%	24%	24%	23%	22%	30%	-	20%	*	*	13%	19%	20%
At Masters Grade Level	2018	25%	15%	15%	8%	12%	25%	-	40%	-	0%	8%	13%	11%
	2017	29%	15%	15%	10%	12%	23%	-	0%	*	*	0%	9%	11%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	83%	75%	87%	81%	-	80%	-	100%	42%	83%	87%
	2017	77%	74%	74%	61%	76%	77%	-	80%	*	*	43%	71%	74%
At Meets Grade Level or Above	2018	47%	44%	44%	36%	45%	48%	-	20%	-	60%	17%	42%	43%
	2017	49%	39%	39%	39%	41%	40%	-	20%	*	*	17%	33%	41%
At Masters Grade Level	2018	23%	15%	15%	6%	15%	21%	-	20%	-	0%	8%	12%	14%
	2017	26%	18%	18%	10%	20%	21%	-	20%	*	*	9%	14%	20%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		Sidle	District	Campus	American	mspanic	wille	inulan	Asiali	ISIAIIUEI	Races	U	Disduv	wormored)
STAAR Performance Rates by Tested G	rade, Sub	oject, and I	Performanc	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	73%	80%	68%	81%	86%	-	*	-	*	*	79%	81%
	2017	75%	70%	69 %	58%	69%	75%	-	*	*	*	*	65%	68%
At Meets Grade Level or Above	2018	48%	37%	39%	32%	38%	47%	-	*	-	*	*	37%	35%
	2017	45%	33%	32%	31%	31%	35%	-	*	*	*	*	26%	30%
At Masters Grade Level	2018	22%	12%	15%	7%	14%	23%	-	*	-	*	*	12%	13%
	2017	20%	10%	16%	10%	16%	22%	-	*	*	*	*	11%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	77%	*	75%	90%	-	*	-	*	*	76%	76%
	2017	72%	65%	64%	*	61%	74%	-	*	*	*	*	59%	61%
At Meets Grade Level or Above	2018	46%	35%	34%	*	30%	46%	-	*	-	*	*	32%	27%
	2017	44%	31%	24%	*	22%	30%	-	*	*	*	*	19%	20%
At Masters Grade Level	2018	19%	12%	15%	*	12%	25%	-	*	-	*	*	13%	11%
	2017	19%	9%	15%	*	12%	23%	_	*	*	*	*	9%	11%
All Grades Mathematics	2017	1370	570	1070		1270	2370						570	1170
At Approaches Grade Level or Above	2018	81%	82%	83%	*	87%	81%	-	*	-	*	*	83%	87%
- F F	2017	79%	77%	74%	*	76%	77%	-	*	*	*	*	71%	74%
At Meets Grade Level or Above	2018	50%	41%	44%	*	45%	48%	_	*	_	*	*	42%	43%
	2010	46%	35%	39%	*	41%	40%	_	*	*	*	*	33%	41%
At Masters Grade Level	2017	40 <i>%</i> 24%	13%	39 <i>%</i> 15%	*	15%	40 <i>%</i> 21%	-	*		*	*	12%	14%
ALIVIASIELS GLAUE LEVEL					*				*	-	*	*		
	2017	22%	12%	18%	*	20%	21%	-	*	*	*	*	14%	20%

Total Students: 566 Grade Span: 01 - 03 School Type: Elementary

There is no data for this campus.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 566 Grade Span: 01 - 03 School Type: Elementary

There is no data for this campus.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 566 Grade Span: 01 - 03 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	73%	80%	-	-	-	-	-	81%	81%	-	*	81%	81%
	2017	75%	70%	69%	-	-	-	-	-	67%	67%	-	*	67%	68%
At Meets Grade Level or Above	2018	48%	37%	39%	-	-	-	-	-	35%	35%	-	*	35%	35%
	2017	45%	33%	32%	-	-	-	-	-	31%	31%	-	*	31%	30%
At Masters Grade Level	2018	22%	12%	15%	-	-	-	-	-	12%	12%	-	*	12%	13%
	2017	20%	10%	16%	-	-	-	-	-	16%	16%	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	77%	-	-	-	-	-	75%	75%	-	*	75%	76%
	2017	72%	65%	64%	-	-	-	-	-	61%	61%	-	*	61%	61%
At Meets Grade Level or Above	2018	46%	35%	34%	-	-	-	-	-	26%	26%	-	*	26%	27%
	2017	44%	31%	24%	-	-	-	-	-	21%	21%	-	*	21%	20%
At Masters Grade Level	2018	19%	12%	15%	-	-	-	-	-	11%	11%	-	*	11%	11%
	2017	19%	9%	15%	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	83%	-	-	-	-	-	86%	86%	-	*	86%	87%
	2017	79%	77%	74%	-	-	-	-	-	73%	73%	-	*	73%	74%
At Meets Grade Level or Above	2018	50%	41%	44%	-	-	-	-	-	43%	43%	-	*	43%	43%
	2017	46%	35%	39%	-	-	-	-	-	41%	41%	-	*	41%	41%
At Masters Grade Level	2018	24%	13%	15%	-	-	-	-	-	14%	14%	-	*	14%	14%
	2017	22%	12%	18%	-	-	-	-	-	21%	21%	-	*	21%	20%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				A f			American		Pacific	Two or	Creatial	F	-
	State	District	Campus	African American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suite	District	Gumpus	Theream	rnopanie	White	malan	, tolan	Islander	Haces		Distar	(eurrent)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 90%	100% 98%	100% 96%	- -	100% 100%	-	100% 100%	100% 89%	100% 95%	100% 99%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	10% 0%	2% 0%	4% 0%	-	0% 0%	-	0% 0%	11% 0%	5% 0%	1% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	100% 93%	100% 97%	100% 90%	-	100% 100%	*	*	100% 90%	100% 92%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	6% 1%	7% 0%	2% 1%	10% 0%	-	0% 0%	*	*	10% 0%	8% 1%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	* *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Jule	District	Campus	American	mspanie	White	Indian	Asian	Islander	Races	Lu	DISCUV	(current)
Attendance Rate				/									
2016-17	95.7%	96.4%	96.7%	96.8%	97.1%	96.0%	-	98.2%	*	95.7%	95.9%	96.8%	97.5%
2015-16	95.8%	96.4%	96.8%	96.8%	97.5%	96.1%	-	96.0%	*	95.6%	95.9%	96.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.1%	-	_	_	_	-	-	-	-	_	-	_
2015-16	2.0%	3.4%	-	_	_	_	-	-	-	-	_	-	_
		J. 4 70											
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	00.40/	00.49/											
Graduated	89.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
	01.00/	00 10/											
Graduated	91.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 566 Grade Span: 01 - 03 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	001070	001170											
Graduated	90.9%	88.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	1.4%				_				_		_	
Continued HS	0.6%	0.0%				_				_		_	
Dropped Out	7.2%	9.9%		_	_						_		
Graduates and TxCHSE	92.2%	90.1%		_	_						_		
Graduates and TXCHSE,	92.270	90.170	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	90.1%											
and Conunuers	92.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	-12)										
Class of 2017	89.7%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 20.0	001170												
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	88.3%	_	_	_	_	_	_	-	_	_	_	_
2015-16	85.6%	88.7%	_	_	_	_	_	_	_	-	_	_	_
2013-10	05.070	00.7 /0											
FHSP-E Graduates (Annual Rat	to)												
2016-17	7.2%		_										
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
2013-10	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
FUCE DI A Creductes (America)													
FHSP-DLA Graduates (Annual	Rate)												
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	163	334,424
By Ethnicity:				
African American	-	-	33	42,132
Hispanic	-	-	62	164,446
White	-	-	63	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	19	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	144	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	23	25,105
Economically Disadvantaged Graduates	-	-	114	159,476
LEP Graduates	-	-	17	17,579
At-Risk Graduates	-	-	73	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student		American	mspanie	White	Indian	Asian	Islander	Races		DISCUV	(current)
College, Career, and Military Read 2016-17	y (Annual Gr 54.2%	raduates) 36.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	18.4%	<u>.</u>	-	-	-	_	_	_	_	_	-	-
TSI Criteria Graduates (Annual Gra		10.170											
English Language Arts 2016-17 Mathematics	53.2%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2016-17	20.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	araduates) 13.2%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17			Annual Graduate	es)									
2010-17	1.070	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned v 17.3%	with Industr 45.4%	-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 0.0%		-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Attende Attende Attende Material Material Material Material Name Receit Receit <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>Two or</th><th></th><th></th><th></th></t<>											Two or			
TSIA Results (Examines >= Criterion) (Annual Graduates) Peading 2015-17 23.4% 22.7% - <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></t<>														
Reading					American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2015-16 22.6% 15.9% -	Reading	Criterion) (Annu	ial Graduates	5)										
Matematics 2015-17 19.8% 17.8% - </td <td></td> <td></td> <td>22.7%</td> <td>-</td>			22.7%	-	-	-	-	-	-	-	-	-	-	-
1016-74 19.8% 17.8% -	2015-16	22.6%	15.9%	-	-	-	-	-	-	-	-	-	-	-
1215-6 12.9% 15.2% -	Mathematics													
Both Students Dife 1 <th1< th=""> 1 1</th1<>	2016-17	19.8%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Both Students Dife 1 <th1< th=""> 1 1</th1<>	2015-16	18.1%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2016-171.2														
2015-10 47.8% 94.1% -		12.9%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2015-10 47.8% 94.1% -	CTE Coherent Sequence (Ar	nnual Graduates)												
2015-1647.8%84.1%••• <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
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2017 49.1% 15.4% - - - - - - - n/a - n/a 2016 49.5% - - - - - - - n/a - n/a n/a English Language Arts - - - - - - - - n/a - n/a - n/a 2017 41.3% 14.3% - - - - - - - n/a - n/a - n/a 2016 43.3% - - - - - - - n/a - n/a 2016 43.3% - - - - - - n/a <		= Criterion) (Grad	des 11-12)											
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Science 2017 38.3% 12.5% n/a - n/a			-	-	-	-	-	-	-	-	-			
2017 38.3% 12.5% - n/a - n/a		54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
		.												
2016 35.1% - - n/a - n/a			12.5%	-	-	-	-	-	-	-	-			
	2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 566 Grade Span: 01 - 03 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	76.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	80.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	980	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1243	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	817	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	425	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (G	Grades 9-12)											
Any Subject													
2016-17	37.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	14.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	aher Educatio	n (TX IHE)	*** 2015-16 d	ata was update	d January 20	019 ***						
2015-16	54.7%	58.3%	-		-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	40.0%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	566	100.0%	2,661	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	9.3%	4.3%
Kindergarten	0	0.0%	6.6%	6.9
Grade 1	187	33.0%	7.0%	7.20
Grade 2	174	30.7%	6.5%	7.30
Grade 3	205	36.2%	7.7%	7.60
Grade 4	0	0.0%	6.7%	7.7%
Grade 5	0	0.0%	7.9%	7.79
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.4%	7.49
Grade 9	0	0.0%	7.3%	8.00
Grade 10	0	0.0%	7.6%	7.40
Grade 11	0	0.0%	6.5%	6.90
Grade 12	0	0.0%	6.5%	6.40
Ethnic Distribution:				
African American	116	20.5%	20.3%	12.69
Hispanic	264	46.6%	43.4%	52.49
White	160	28.3%	32.1%	27.8
American Indian	0	0.0%	0.0%	0.49
Asian	9	1.6%	2.4%	4.4
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	17	3.0%	1.6%	2.39
Economically Disadvantaged	472	83.4%	79.0%	58.89
Non-Educationally Disadvantaged	94	16.6%	21.0%	41.29
English Learners (EL)	251	44.3%	30.1%	18.80
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.39
At-Risk	413	73.0%	63.7%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	14	27.5%	50.5%	43.3
Students with Physical Disabilities	19	37.3%	18.9%	21.9
Students with Autism	8	15.7%	**	13.2
Students with Behavioral Disabilities	10	19.6%	19.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2016-17):				
Total Mobile Students	67	10.4%	9.1%	16.09
By Ethnicity:				
African American	14	2.2%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	Ca			
Student Information	Count	Percent	District	State
Hispanic	22	3.4%		
White	25	3.9%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.6%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	1.3%	1.8%	-	36.4%	6.9%	
Grade 1	8.8%	8.8%	3.4%	15.8%	15.8%	6.2%	
Grade 2	3.2%	3.2%	2.1%	8.0%	8.0%	2.6%	
Grade 3	3.9%	3.9%	1.3%	6.5%	6.5%	1.0%	
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%	
Grade 5	-	1.3%	0.7%	-	0.0%	0.6%	
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%	
Grade 9	-	3.3%	8.0%	-	15.4%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	18.2	18.2	18.8
Grade 2	18.2	18.2	18.8
Grade 3	17.7	17.7	19.0
Grade 4	-	16.9	19.2
Grade 5	-	19.0	21.2
Grade 6	-	12.8	20.3
Secondary:			
English/Language Arts	-	13.0	16.7
Foreign Languages	-	7.9	18.6
Mathematics	-	13.8	17.9
Science	-	12.8	19.0
Social Studies	-	12.8	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	Campus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	63.4	100.0%	100.0%	100.0%	
Professional Staff:	46.6	73.6%	66.1%	64.1%	
Teachers	41.6	65.7%	53.8%	50.1%	
Professional Support	3.0	4.7%	6.9%	9.8%	
Campus Administration (School Leadership)	2.0	3.2%	3.3%	3.0%	
Educational Aides:	16.8	26.4%	17.3%	10.1%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	3.0	4,429.0	
Part-time	0.0	n/a	0.0	4,429. 578.	
Counselors	0.0	11/a	0.0	570.	
	10	- 1-	8.0	17 171	
Full-time	1.0	n/a	8.0	12,131.	
Part-time	0.0	n/a	1.0	1,148.	
Total Minority Staff:	14.8	23.3%	25.2%	49.99	
Teachers by Ethnicity and Sex:					
African American	2.0	4.8%	7.1%	10.49	
Hispanic	2.0	4.8%	6.8%	27.29	
White	36.6	88.0%	85.1%	58.99	
American Indian	0.0	0.0%	0.0%	0.30	
Asian	1.0	2.4%	0.9%	1.69	
Pacific Islander	0.0	0.0%	0.0%	0.40	
Two or More Races	0.0	0.0%	0.0%	1.19	
Males	0.0	0.0%	23.4%	23.79	
Females	41.6	100.0%	76.6%	76.39	
Teachers by Highest Degree Held:	2.2	0.0%	0.6%	4.40	
No Degree	0.0	0.0%	0.6%	1.49	
Bachelors	39.0	93.7%	79.9%	74.19	
Masters	2.6	6.3%	19.5%	23.80	
Doctorate	0.0	0.0%	0.0%	0.79	
Teachers by Years of Experience:	2.2	10.001	10 10/		
Beginning Teachers	8.0	19.2%	19.4%	8.20	
1-5 Years Experience	14.0	33.6%	34.1%	29.19	
6-10 Years Experience	4.0	9.6%	9.4%	19.19	
11-20 Years Experience	8.6	20.7%	18.4%	28.2	
Over 20 Years Experience	7.0	16.8%	18.7%	15.39	
Number of Students per Teacher	13.6	n/a	12.6	15.	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

4.0 3.0 1.0 1.0 9.2 8.0	5.8 5.5 3.7 3.7 9.4	6.3 5.4 5.2 4.6 10.9
3.0 1.0 1.0 9.2	5.5 3.7 3.7 9.4	5.4 5.2 4.6
1.0 1.0 9.2	3.7 3.7 9.4	5.2 4.6
1.0 9.2	3.7 9.4	4.6
9.2	9.4	
		10.9
80		10.5
0.0	6.2	7.1
\$37,894	\$38,827	\$47,667
\$40,680	\$41,212	\$49,663
\$40,363	\$41,956	\$52,056
\$45,528	\$48,396	\$55,246
\$52,009	\$54,275	\$61,428
\$43,023	\$44,583	\$53,334
\$56,011	\$58,096	\$63,165
\$70,195	\$73,403	\$77,712
n/a	73.2%	64.4%
0.0	0.0	6,218.9
	\$37,894 \$40,680 \$40,363 \$45,528 \$52,009 \$43,023 \$56,011 \$70,195 n/a	8.0 6.2 \$37,894 \$38,827 \$40,680 \$41,212 \$40,363 \$41,956 \$45,528 \$48,396 \$52,009 \$54,275 \$43,023 \$44,583 \$56,011 \$58,096 \$70,195 \$73,403 n/a 73.2%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

Total Students: 566 Grade Span: 01 - 03 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	246	43.5%	29.4%	18.9%
Career & Technical Education	0	0.0%	27.3%	25.8%
Gifted & Talented Education	7	1.2%	4.1%	7.9%
Special Education	51	9.0%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.0%	5.0%	6.1%
Career & Technical Education	0.0	0.0%	8.1%	4.7%
Compensatory Education	0.0	0.0%	3.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	36.1	86.6%	73.5%	72.3%
Special Education	3.5	8.4%	9.8%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report