# 2017-18 Texas Academic Performance Report

District Name: **CENTER ISD** 

District Number: 210901

2018 Accountability Rating: C

2018 Special Education Determination Status:

# Needs Assistance

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

# Not Reported

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|                                     |           | State      | Region 07   | District     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|-------------------------------------|-----------|------------|-------------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
|                                     |           |            |             |              | American            | mspanic  | winte | indian             | Asian | Islander            | Races                   |               | DISduv         | womtored)                         |
| STAAR Performance Rates by Tested G | rade, Sul | oject, and | Performance | e Levels^    |                     |          |       |                    |       |                     |                         |               |                |                                   |
| Grade 3 Reading                     |           |            |             |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above  | 2018      | 77%        | 77%         | 77%          | 61%                 | 75%      | 90%   | -                  | 80%   | -                   | 100%                    | 38%           | 76%            | 76%                               |
|                                     | 2017      | 73%        | 71%         | 64%          | 55%                 | 61%      | 74%   | -                  | 60%   | *                   | *                       | 43%           | 59%            | 61%                               |
| At Meets Grade Level or Above       | 2018      | 43%        | 42%         | 34%          | 28%                 | 30%      | 46%   | -                  | 40%   | -                   | 20%                     | 17%           | 32%            | 27%                               |
|                                     | 2017      | 45%        | 42%         | 24%          | 23%                 | 22%      | 30%   | -                  | 20%   | *                   | *                       | 13%           | 19%            | 20%                               |
| At Masters Grade Level              | 2018      | 25%        | 23%         | 15%          | 8%                  | 12%      | 25%   | -                  | 40%   | -                   | 0%                      | 8%            | 13%            | 11%                               |
|                                     | 2017      | 29%        | 26%         | 15%          | 10%                 | 12%      | 23%   | -                  | 0%    | *                   | *                       | 0%            | 9%             | 11%                               |
| Grade 3 Mathematics                 |           |            |             |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above  | 2018      | 78%        | 78%         | 83%          | 75%                 | 87%      | 81%   | -                  | 80%   | -                   | 100%                    | 42%           | 83%            | 87%                               |
|                                     | 2017      | 77%        | 77%         | 74%          | 61%                 | 76%      | 77%   | -                  | 80%   | *                   | *                       | 43%           | 71%            | 74%                               |
| At Meets Grade Level or Above       | 2018      | 47%        | 44%         | 44%          | 36%                 | 45%      | 48%   | -                  | 20%   | -                   | 60%                     | 17%           | 42%            | 43%                               |
|                                     | 2017      | 49%        | 46%         | 39%          | 39%                 | 41%      | 40%   | -                  | 20%   | *                   | *                       | 17%           | 33%            | 41%                               |
| At Masters Grade Level              | 2018      | 23%        | 20%         | 15%          | 6%                  | 15%      | 21%   | -                  | 20%   | -                   | 0%                      | 8%            | 12%            | 14%                               |
|                                     | 2017      | 26%        | 22%         | 18%          | 10%                 | 20%      | 21%   | -                  | 20%   | *                   | *                       | 9%            | 14%            | 20%                               |
| Grade 4 Reading                     |           |            |             |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above  | 2018      | 73%        | 72%         | <b>68%</b>   | 71%                 | 66%      | 70%   | -                  | 60%   | *                   | *                       | 32%           | 67%            | 63%                               |
|                                     | 2017      | 70%        | 68%         | <b>68%</b>   | 53%                 | 64%      | 83%   | -                  | 50%   | -                   | *                       | 35%           | 64%            | 58%                               |
| At Meets Grade Level or Above       | 2018      | 46%        | 43%         | 33%          | 29%                 | 32%      | 35%   | -                  | 60%   | *                   | *                       | 18%           | 28%            | 31%                               |
|                                     | 2017      | 44%        | 40%         | 37%          | 33%                 | 28%      | 52%   | -                  | 50%   | -                   | *                       | 23%           | 28%            | 19%                               |
| At Masters Grade Level              | 2018      | 24%        | 21%         | 15%          | 10%                 | 13%      | 20%   | -                  | 20%   | *                   | *                       | 0%            | 10%            | 11%                               |
|                                     | 2017      | 24%        | 21%         | 12%          | 12%                 | 5%       | 22%   | -                  | 0%    | -                   | *                       | 0%            | 6%             | 1%                                |
| Grade 4 Mathematics                 |           |            |             |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above  | 2018      | 78%        | 79%         | 7 <b>8</b> % | 71%                 | 81%      | 78%   | -                  | 80%   | *                   | *                       | 32%           | 76%            | 79%                               |
|                                     | 2017      | 76%        | 74%         | 7 <b>9</b> % | 65%                 | 80%      | 89%   | -                  | 67%   | -                   | *                       | 68%           | 78%            | 75%                               |
| At Meets Grade Level or Above       | 2018      | 49%        | 47%         | 41%          | 45%                 | 41%      | 43%   | -                  | 40%   | *                   | *                       | 14%           | 37%            | 39%                               |
|                                     | 2017      | 47%        | 43%         | 46%          | 30%                 | 48%      | 56%   | -                  | 17%   | -                   | *                       | 39%           | 41%            | 38%                               |
| At Masters Grade Level              | 2018      | 27%        | 23%         | 14%          | 3%                  | 13%      | 20%   | -                  | 40%   | *                   | *                       | 4%            | 10%            | 13%                               |
|                                     | 2017      | 27%        | 23%         | 23%          | 7%                  | 25%      | 31%   | -                  | 17%   | -                   | *                       | 6%            | 19%            | 22%                               |
| Grade 4 Writing                     |           |            |             |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above  | 2018      | 63%        | 60%         | 57%          | 45%                 | 60%      | 57%   | -                  | 60%   | *                   | *                       | 25%           | 53%            | 60%                               |
|                                     | 2017      | 65%        | 61%         | 57%          | 40%                 | 59%      | 66%   | -                  | 33%   | *                   | *                       | 32%           | 53%            | 51%                               |
| At Meets Grade Level or Above       | 2018      | 39%        | 35%         | 30%          | 19%                 | 33%      | 28%   | -                  | 40%   | *                   | *                       | 14%           | 26%            | 36%                               |
|                                     | 2017      | 34%        | 30%         | 24%          | 19%                 | 18%      | 37%   | -                  | 17%   | *                   | *                       | 23%           | 18%            | 12%                               |
| At Masters Grade Level              | 2018      | 11%        | 8%          | 5%           | 6%                  | 4%       | 6%    | -                  | 0%    | *                   | *                       | 4%            | 5%             | 4%                                |
|                                     | 2017      | 11%        | 8%          | 5%           | 5%                  | 4%       | 9%    | -                  | 0%    | *                   | *                       | 3%            | 3%             | 1%                                |

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|                                    |      |       |           |            | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL<br>(Current<br>& |
|------------------------------------|------|-------|-----------|------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|---------------------|
|                                    |      | State | Region 07 | District   | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | Monitored)          |
| Grade 5 Reading ^^                 |      |       |           |            |          |          |       |          |       |          |                |         |        |                     |
| At Approaches Grade Level or Above | 2018 | 84%   | 83%       | 78%        | 64%      | 73%      | 91%   | -        | 83%   | -        | *              | 35%     | 74%    | 73%                 |
|                                    | 2017 | 82%   | 80%       | 76%        | 66%      | 79%      | 85%   | -        | 50%   | -        | *              | 54%     | 73%    | 77%                 |
| At Meets Grade Level or Above      | 2018 | 54%   | 50%       | 42%        | 31%      | 35%      | 59%   | -        | 17%   | -        | *              | 23%     | 36%    | 32%                 |
|                                    | 2017 | 48%   | 44%       | 34%        | 23%      | 27%      | 52%   | -        | 50%   | -        | *              | 32%     | 31%    | 30%                 |
| At Masters Grade Level             | 2018 | 26%   | 23%       | 15%        | 10%      | 12%      | 24%   | -        | 17%   | -        | *              | 3%      | 12%    | 10%                 |
|                                    | 2017 | 25%   | 22%       | 15%        | 9%       | 10%      | 25%   | -        | 33%   | -        | *              | 11%     | 14%    | 12%                 |
| Grade 5 Mathematics ^ ^            |      |       |           |            |          |          |       |          |       |          |                |         |        |                     |
| At Approaches Grade Level or Above | 2018 | 91%   | 91%       | 94%        | 87%      | 94%      | 97%   | -        | 83%   | -        | *              | 77%     | 92%    | 94%                 |
|                                    | 2017 | 87%   | 86%       | 87%        | 73%      | 87%      | 97%   | -        | 100%  | -        | *              | 75%     | 85%    | 88%                 |
| At Meets Grade Level or Above      | 2018 | 58%   | 56%       | 54%        | 51%      | 56%      | 56%   | -        | 33%   | -        | *              | 35%     | 51%    | 52%                 |
|                                    | 2017 | 50%   | 47%       | 40%        | 30%      | 40%      | 48%   | -        | 67%   | -        | *              | 29%     | 37%    | 42%                 |
| At Masters Grade Level             | 2018 | 30%   | 28%       | 22%        | 21%      | 20%      | 28%   | -        | 17%   | -        | *              | 3%      | 19%    | 18%                 |
|                                    | 2017 | 24%   | 21%       | 12%        | 7%       | 6%       | 22%   | -        | 33%   | -        | *              | 4%      | 10%    | 8%                  |
| Grade 5 Science                    |      |       |           |            |          |          |       |          |       |          |                |         |        |                     |
| At Approaches Grade Level or Above | 2018 | 76%   | 75%       | 73%        | 64%      | 73%      | 81%   | -        | 50%   | -        | *              | 45%     | 68%    | 70%                 |
|                                    | 2017 | 74%   | 71%       | 66%        | 55%      | 62%      | 82%   | -        | 67%   | -        | *              | 46%     | 63%    | 63%                 |
| At Meets Grade Level or Above      | 2018 | 41%   | 38%       | 26%        | 21%      | 20%      | 37%   | -        | 17%   | -        | *              | 19%     | 21%    | 15%                 |
|                                    | 2017 | 42%   | 38%       | 27%        | 20%      | 21%      | 40%   | -        | 33%   | -        | *              | 29%     | 25%    | 23%                 |
| At Masters Grade Level             | 2018 | 17%   | 14%       | 9%         | 10%      | 6%       | 15%   | -        | 0%    | -        | *              | 6%      | 8%     | 3%                  |
|                                    | 2017 | 18%   | 15%       | <b>9</b> % | 7%       | 6%       | 15%   | -        | 17%   | -        | *              | 14%     | 10%    | 7%                  |
| Grade 6 Reading                    |      |       |           |            |          |          |       |          |       |          |                |         |        |                     |
| At Approaches Grade Level or Above | 2018 | 69%   | 66%       | 54%        | 35%      | 55%      | 65%   | -        | 67%   | -        | 40%            | 36%     | 49%    | 53%                 |
|                                    | 2017 | 69%   | 67%       | 54%        | 47%      | 58%      | 55%   | -        | *     | -        | *              | 24%     | 51%    | 57%                 |
| At Meets Grade Level or Above      | 2018 | 39%   | 34%       | 25%        | 20%      | 14%      | 44%   | -        | 33%   | -        | 20%            | 29%     | 22%    | 15%                 |
|                                    | 2017 | 37%   | 34%       | 21%        | 9%       | 20%      | 29%   | -        | *     | -        | *              | 18%     | 18%    | 18%                 |
| At Masters Grade Level             | 2018 | 19%   | 15%       | 13%        | 10%      | 5%       | 25%   | -        | 17%   | -        | 0%             | 11%     | 10%    | 7%                  |
|                                    | 2017 | 18%   | 15%       | 7%         | 2%       | 4%       | 12%   | -        | *     | -        | *              | 0%      | 5%     | 1%                  |
| Grade 6 Mathematics                |      |       |           |            |          |          |       |          |       |          |                |         |        |                     |
| At Approaches Grade Level or Above | 2018 | 77%   | 75%       | 77%        | 68%      | 74%      | 85%   | -        | 88%   | -        | 100%           | 64%     | 76%    | 75%                 |
|                                    | 2017 | 76%   | 74%       | 54%        | 54%      | 56%      | 51%   | -        | *     | -        | *              | 53%     | 53%    | 49%                 |
| At Meets Grade Level or Above      | 2018 | 44%   | 40%       | 35%        | 22%      | 29%      | 53%   | -        | 38%   | -        | 40%            | 32%     | 31%    | 29%                 |
|                                    | 2017 | 43%   | 38%       | 17%        | 15%      | 17%      | 18%   | -        | *     | -        | *              | 18%     | 17%    | 14%                 |
| At Masters Grade Level             | 2018 | 18%   | 15%       | 9%         | 10%      | 5%       | 13%   | -        | 25%   | -        | 0%             | 14%     | 8%     | 8%                  |
|                                    | 2017 | 18%   | 13%       | 1%         | 0%       | 0%       | 3%    | -        | *     | -        | *              | 0%      | 1%     | 0%                  |
| Grade 7 Reading                    |      |       |           |            |          |          |       |          |       |          |                |         |        |                     |
| At Approaches Grade Level or Above | 2018 | 74%   | 73%       | 62%        | 55%      | 61%      | 67%   | -        | *     | -        | *              | 25%     | 57%    | 60%                 |
|                                    | 2017 | 73%   | 73%       | 71%        | 52%      | 71%      | 80%   | -        | 71%   | -        | *              | 32%     | 64%    | 67%                 |
|                                    |      |       |           |            |          |          |       |          |       |          |                |         |        |                     |

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|                                    |      | State | Region 07 | District     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| At Meets Grade Level or Above      | 2018 | 48%   | 45%       | 34%          | 20%                 | 34%      | 43%   | -                  | *     | -                   | *                       | 25%           | 29%            | 33%                               |
|                                    | 2017 | 42%   | 39%       | 33%          | 18%                 | 25%      | 46%   | -                  | 71%   | -                   | *                       | 14%           | 28%            | 31%                               |
| At Masters Grade Level             | 2018 | 29%   | 25%       | 17%          | 8%                  | 18%      | 20%   | -                  | *     | -                   | *                       | 0%            | 15%            | 19%                               |
|                                    | 2017 | 23%   | 20%       | 11%          | 0%                  | 6%       | 21%   | -                  | 29%   | -                   | *                       | 0%            | 9%             | 9%                                |
| Grade 7 Mathematics                |      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 72%   | 72%       | 67%          | 55%                 | 71%      | 70%   | -                  | *     | -                   | *                       | 63%           | 66%            | 71%                               |
|                                    | 2017 | 70%   | 68%       | 7 <b>6</b> % | 56%                 | 78%      | 81%   | -                  | 100%  | -                   | *                       | 45%           | 73%            | 75%                               |
| At Meets Grade Level or Above      | 2018 | 40%   | 38%       | 21%          | 13%                 | 26%      | 22%   | -                  | *     | -                   | *                       | 19%           | 20%            | 24%                               |
|                                    | 2017 | 40%   | 37%       | 33%          | 19%                 | 37%      | 34%   | -                  | 50%   | -                   | *                       | 18%           | 30%            | 35%                               |
| At Masters Grade Level             | 2018 | 18%   | 16%       | 4%           | 3%                  | 2%       | 5%    | -                  | *     | -                   | *                       | 6%            | 3%             | 2%                                |
|                                    | 2017 | 17%   | 13%       | 7%           | 3%                  | 8%       | 3%    | -                  | 33%   | -                   | *                       | 5%            | 7%             | 8%                                |
| Grade 7 Writing                    |      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 69%   | 68%       | <b>68%</b>   | 55%                 | 69%      | 75%   | -                  | 80%   | -                   | *                       | 31%           | 62%            | 67%                               |
|                                    | 2017 | 70%   | 68%       | 66%          | 58%                 | 57%      | 75%   | -                  | 100%  | -                   | *                       | 23%           | 63%            | 56%                               |
| At Meets Grade Level or Above      | 2018 | 43%   | 40%       | 33%          | 30%                 | 33%      | 34%   | -                  | 60%   | -                   | *                       | 19%           | 30%            | 32%                               |
|                                    | 2017 | 39%   | 36%       | 27%          | 15%                 | 24%      | 38%   | -                  | 29%   | -                   | *                       | 14%           | 23%            | 18%                               |
| At Masters Grade Level             | 2018 | 15%   | 11%       | 4%           | 0%                  | 8%       | 2%    | -                  | 20%   | -                   | *                       | 0%            | 5%             | 7%                                |
|                                    | 2017 | 12%   | 9%        | 4%           | 0%                  | 4%       | 5%    | -                  | 0%    | -                   | *                       | 5%            | 3%             | 4%                                |
| Grade 8 Reading ^ ^                |      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 86%   | 86%       | 83%          | 75%                 | 80%      | 88%   | -                  | 100%  | -                   | *                       | 50%           | 79%            | 74%                               |
|                                    | 2017 | 86%   | 85%       | <b>85%</b>   | 84%                 | 87%      | 84%   | -                  | -     | -                   | *                       | 46%           | 85%            | 83%                               |
| At Meets Grade Level or Above      | 2018 | 49%   | 48%       | 39%          | 28%                 | 29%      | 57%   | -                  | 43%   | -                   | *                       | 25%           | 34%            | 19%                               |
|                                    | 2017 | 50%   | 47%       | 34%          | 21%                 | 30%      | 44%   | -                  | -     | -                   | *                       | 4%            | 32%            | 21%                               |
| At Masters Grade Level             | 2018 | 27%   | 25%       | 18%          | 13%                 | 7%       | 35%   | -                  | 14%   | -                   | *                       | 5%            | 12%            | 2%                                |
|                                    | 2017 | 23%   | 21%       | 13%          | 3%                  | 10%      | 21%   | -                  | -     | -                   | *                       | 0%            | 10%            | 4%                                |
| Grade 8 Mathematics ^ ^            |      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 86%   | 86%       | <b>89%</b>   | 93%                 | 88%      | 86%   | -                  | 100%  | -                   | *                       | 75%           | 89%            | 85%                               |
|                                    | 2017 | 85%   | 85%       | <b>8</b> 5%  | 79%                 | 90%      | 83%   | -                  | *     | -                   | *                       | 30%           | 86%            | 88%                               |
| At Meets Grade Level or Above      | 2018 | 51%   | 50%       | 40%          | 21%                 | 46%      | 34%   | -                  | 100%  | -                   | *                       | 30%           | 42%            | 46%                               |
|                                    | 2017 | 45%   | 42%       | 27%          | 14%                 | 27%      | 33%   | -                  | *     | -                   | *                       | 0%            | 26%            | 27%                               |
| At Masters Grade Level             | 2018 | 15%   | 15%       | 7%           | 3%                  | 8%       | 7%    | -                  | 17%   | -                   | *                       | 20%           | 7%             | 4%                                |
|                                    | 2017 | 13%   | 11%       | 4%           | 2%                  | 1%       | 7%    | -                  | *     | -                   | *                       | 0%            | 4%             | 0%                                |
| Grade 8 Science                    |      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 76%   | 75%       | 62%          | 50%                 | 57%      | 73%   | -                  | 75%   | -                   | *                       | 35%           | 58%            | 46%                               |
|                                    | 2017 | 76%   | 73%       | 64%          | 65%                 | 59%      | 69%   | -                  | -     | -                   | *                       | 17%           | 65%            | 57%                               |
| At Meets Grade Level or Above      | 2018 | 52%   | 49%       | 33%          | 19%                 | 24%      | 47%   | -                  | 63%   | -                   | *                       | 25%           | 26%            | 23%                               |
|                                    | 2017 | 48%   | 42%       | 29%          | 24%                 | 18%      | 42%   | -                  | -     | -                   | *                       | 4%            | 24%            | 13%                               |
| At Masters Grade Level             | 2018 | 28%   | 24%       | 13%          | 9%                  | 7%       | 24%   | -                  | 0%    | -                   | *                       | 5%            | 11%            | 5%                                |
|                                    | 2017 | 19%   | 14%       | 6%           | 0%                  | 4%       | 11%   |                    | - / • |                     | *                       | 0%            | 3%             | 0%                                |

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| At Approaches Grade Level or Above       2018       65%       61%       59%       41%       53%       73%       -       88%       -       -       40%       52%         At Meets Grade Level or Above       2018       36%       31%       29%       19%       27%       31%       -       63%       -       -       25%       26%       5%       25%       25%       26%       5%       30%       26%       53%       50%       25%       -       45%       26%       55%       26%       55%       -       45%       26%       25%       26%       26%       26%       26%       26%       25%       26%       26%       26%       26%       26%       26%       25%       26%       55%       -       45%       26%   |                                     |      | State | Region 07 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|-------------------------------------|------|-------|-----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| At Meets Grade Level or Above       2017       63%       63%       74%       -       -       -       -       10%       62%         At Meets Grade Level or Above       2018       31%       29%       20%       10%       27%       31%       -       63%       -       -       25%       25%       25%       25%       25%       25%       25%       25%       25%       25%       25%       25%       25%       25%       25%       25%       25%       26%       10%       17%       13%       13%       11%       14%       -       25%       25%       25%       26%       15%       17%       12%       12%       17%       13%       13%       7%       -       *       -       *       26%       54%       12%       14%       35%       68%       -       50%       -       *       13%       44%       45%       56%       57%       -       *       13%       45%       26%       56%       57%       -       13%       14%       46%       46%       65%       56%       7%       -       50%       -       *       65%       26%       26%       56%       7%       -       50%   | Grade 8 Social Studies              | 2010 | 650/  | 610/      | E09/       | 410/                | F20/     | 720/  |                    | 000/  |                     | *                       | 400/          | E-20/          | 46%                               |
| At Meets Grade Level or Above       2018       36%       31%       29%       10%       17%       31%       -       -       -       -       0%       0%       15%         At Masters Grade Level       2017       13%       17%       13%       33%       7%       20%       -       -       -       -       0%       0%       15%         At Masters Grade Level       2017       64%       63%       54%       53%       68%       -       -       -       -       0%       0%       8%         At Approaches Grade Level or Above       2018       64%       63%       54%       38%       53%       68%       -       -       -       -       0%       31%       48%         At Masters Grade Level or Above       2018       64%       44%       38%       53%       68%       -       -       -       -       0%       65%       25%       -       -       -       0%       0%       26%       26%       26%       26%       55%       -       -       0%       0%       26%       26%       26%       55%       -       -       0%       0%       26%       26%       26%       26%  | At Approaches Grade Level of Above  |      |       |           |            |                     |          |       |                    |       | -                   |                         |               |                | 40%<br>64%                        |
| At Masters Grade Level       2017       33%       29%       20%       10%       15%       30%       -       -       -       -       0%       15%         At Masters Grade Level       2018       21%       17%       13%       13%       17%       20%       -       -       -       0%       15%         End of Course English       2018       65%       67%       59%       48%       53%       68%       -       50%       -       20%       53%       54%       56%       -       30%       2       -       -       20%       53%       56%       -       50%       -       20%       53%       56%       -       0%       16%       26%       55%       -       16%       26%       55%       -       -       16%       26%       25%       -       -       16%       26%       26%       1%       20%       -       16%       26%       26%       1%       20%       1%       20%       1%       20%       26%       1%       20%       26%       1%       26%       26%       1%       26%       26%       26%       26%       26%       26%       26%       26%       26%   | At Marstel Carada Laural an Altaura |      |       |           |            |                     |          |       |                    |       | -                   |                         |               |                |                                   |
| At Masters Grade Level       2018       21%       17%       13%       13%       13%       14%       20%       -       25%       -       +       10%       12%         End of Course English I       -  | At meets Grade Level of Above       |      |       |           |            |                     |          |       |                    |       | -                   |                         |               |                | 20%                               |
| Link       Link <thlink< th="">       Link       Link</thlink<>  |                                     |      |       |           |            |                     |          |       |                    |       | -                   |                         |               |                | 17%                               |
| End of Course English I       At Approaches Grade Level or Above       2018       65%       67%       59%       48%       54%       75%       -       *       -       *       26%       54%         At Meets Grade Level or Above       2018       65%       63%       54%       38%       55%       68%       -       50%       -       *       31%       48%       26%       55%       -       *       8%       26%       26%       55%       -       *       8%       26%       26%       55%       -       *       8%       26%       26%       55%       -       *       16%       29%       26%       26%       55%       -       *       -       8%       26%       26%       55%       -       *       -       0%       27%       26%       16%       26%       26%       26%       16%       20%       26%       16%       16%       26%       55%       16%       7%       6%       6%       5%       3%       8%       26%       56%       16%       7%       6%       56%       57%       56%       77%       -       10%       -       20%       3%       26%       56%       37%       5   | At Masters Grade Level              |      |       |           |            |                     |          |       | -                  | 25%   | -                   |                         |               |                | 9%                                |
| At Approaches Grade Level or Above       2018       65%       67%       89%       64%       55%       68%       -       50%       -       10       31%       48%         At Meets Grade Level or Above       2017       43%       41%       32%       26%       55%       -       -       0       0       0       26%       25%       -       -       0       0       0       26%       26%       26%       25%       -       -       0       0       0       26%  |                                     | 2017 | 19%   | 16%       | 11%        | 3%                  | 7%       | 20%   | -                  | -     | -                   | *                       | 0%            | 8%             | 4%                                |
| At Meets Grade Level or Above       2017       64%       63%       54%       38%       53%       68%       -       50%       -       +       31%       48%         At Meets Grade Level or Above       2018       44%       43%       32%       14%       32%       47%       -       +       -       +       0%       28%         At Masters Grade Level       2018       7%       6%       4%       2%       1%       9%       -       +       -       +       0%       2%         End of Course English I       7%       66%       56%       37%       56%       77%       -       11%       -       +       33%       53%         At Approaches Grade Level or Above       2018       67%       68%       59%       38%       61%       72%       -       50%       -       +       33%       53%         At Meets Grade Level or Above       2018       67%       68%       37%       56%       77%       -       11%       -       +       0%       23%         At Masters Grade Level or Above       2018       8%       7%       6%       9%       -       0%       -       +       1%       5%       <  | End of Course English I             |      |       |           |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Meets Grade Level or Above       2018       44%       43%       36%       30%       26%       55%       -       •       •       16%       29%         At Masters Grade Level       2017       43%       41%       32%       14%       32%       47%       -       20%       -       •       6%       26%         At Masters Grade Level       2017       8%       6%       4%       2%       10%       9       0       10%       2       0%       2%         End of Course English I         8%       5%       5%       7%       -       50%       -       11%       33%       53%         At Approaches Grade Level or Above       2018       6%       5%       37%       56%       7%       -       11%       -       -       0%       23%         At Meets Grade Level or Above       2018       6%       5%       37%       56%       -       11%       -       -       0%       23%         At Masters Grade Level or Above       2018       8%       48%       38%       2%       5%       -       0%       -       -       0%       2%       3%       6%       7%       88%  | At Approaches Grade Level or Above  | 2018 | 65%   | 67%       | <b>59%</b> | 48%                 | 54%      | 75%   | -                  | *     | -                   | *                       | 26%           | 54%            | 39%                               |
| At Masters Grade Level or Above       2018       47%       60%       70%       -       10%       -       *       33%       53%         End of Course English I       2017       66%       66%       56%       37%       56%       77%       -       11%       -       *       7%       47%         At Meets Grade Level or Above       2018       83%       76%       65%       2%       7%       -       0%       -       *       11%       5%       33%       7%       6%       3%       83%       83%       83%       83%       83%       83%       83% <td></td> <td>2017</td> <td>64%</td> <td>63%</td> <td>54%</td> <td>38%</td> <td>53%</td> <td>68%</td> <td>-</td> <td>50%</td> <td>-</td> <td>*</td> <td>31%</td> <td>48%</td> <td>46%</td>  |                                     | 2017 | 64%   | 63%       | 54%        | 38%                 | 53%      | 68%   | -                  | 50%   | -                   | *                       | 31%           | 48%            | 46%                               |
| At Masters Grade Level       2018       7%       6%       4%       0%       3%       8%       -       *       -       *       0%       2%         End of Course English II       7%       6%       4%       2%       1%       9%       -       10%       -       *       0%       1%         End of Course English II       7       6%       66%       56%       37%       56%       77%       -       11%       -       *       7%       47%         At Meets Grade Level or Above       2018       48%       48%       38%       21%       33%       59%       -       38%       -       *       20%       31%         At Masters Grade Level or Above       2018       48%       48%       2%       2%       6%       58%       -       11%       -       *       0%       2%       33%       59%       -       38%       2%       0%       2%       0%       2%       0%       1%       0%       2%       0%       2%       0%       2%       0%       2%       0%       0%       0%       0%       0%       0%       0%       0%       0%       0%       0%       0%       0%   | At Meets Grade Level or Above       | 2018 | 44%   | 43%       | 36%        | 30%                 | 26%      | 55%   | -                  | *     | -                   | *                       | 16%           | 29%            | 14%                               |
| At Master's Grade Level       2017       8%       6%       4%       2%       1%       9%       -       10%       -       %       0%       1%         End of Course English I       -       -       6%       59%       38%       61%       72%       -       50%       -       *       33%       53%       56%       77%       -       50%       -       *       33%       53%       56%       77%       -       50%       -       *       33%       53%       56%       77%       56%       58%       -       11%       -       *       0%       227%       31%         At Meets Grade Level or Above       2018       48%       48%       38%       19%       26%       58%       -       11%       -       *       0%       23%       31%       20%       26%       58%       -       0%       2       1%       0%       23%       31%       33%       59%       -       0%       0%       2       36%       36%       36%       0%       0%       2       0%       2       0%       0%       0%       2       36%       36%       36%       36%       6%       36%       6%   |                                     | 2017 | 43%   | 41%       | 32%        | 14%                 | 32%      | 47%   | -                  | 20%   | -                   | *                       | 8%            | 26%            | 22%                               |
| End of Course English II       At Approaches Grade Level or Above       2018       67%       68%       59%       38%       61%       72%       -       50%       -       *       33%       53%         At Approaches Grade Level or Above       2018       68%       56%       37%       56%       77%       -       11%       -       *       7%       47%         At Meets Grade Level or Above       2018       48%       48%       38%       21%       33%       59%       -       38%       -       *       22%       31%         At Masters Grade Level       2018       8%       7%       6%       2%       6%       9%       -       0%       -       *       0%       23%         At Masters Grade Level       2018       8%       7%       6%       2%       6%       9%       -       0%       -       *       0%       0%       0%       0%       2%       0%       0%       2%       0%       0%       2%       0%       0%       2%       0%       0%       0%       0%       0%       2%       0%       0%       2%       0%       0%       2%       0%       2%       0%       0%       0  | At Masters Grade Level              | 2018 | 7%    | 6%        | 4%         | 0%                  | 3%       | 8%    | -                  | *     | -                   | *                       | 0%            | 2%             | 0%                                |
| At Approaches Grade Level or Above       2018       67%       68%       59%       38%       61%       72%       -       50%       -       +       33%       53%         At Meets Grade Level or Above       2018       48%       38%       21%       33%       59%       -       11%       -       +       7%       47%         At Meets Grade Level or Above       2018       48%       38%       21%       33%       59%       -       38%       -       +       20%       31%         At Masters Grade Level       2018       88%       7%       6%       2%       6%       9%       -       0%       -       +       0%       2%       3%       10%       -       +       0%       2%       3%       10%       -       +       0%       2%       3%       10%       2%       0%       0%       0%       2%       0%  |                                     | 2017 | 8%    | 6%        | 4%         | 2%                  | 1%       | 9%    | -                  | 10%   | -                   | *                       | 0%            | 1%             | 1%                                |
| At Meets Grade Level or Above       2017       66%       66%       56%       37%       56%       77%       -       11%       -       *       7%       47%         At Meets Grade Level or Above       2018       48%       48%       38%       21%       33%       59%       -       38%       -       *       22%       31%         At Masters Grade Level       2018       8%       7%       6%       2%       6%       9%       -       0%       -       *       0%       23%         At Masters Grade Level       2018       8%       7%       6%       2%       6%       9%       -       0%       -       *       0%       23%         At Approaches Grade Level or Above       2018       83%       83%       76%       83%   | End of Course English II            |      |       |           |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Meets Grade Level or Above       2018       48%       48%       38%       21%       33%       59%       -       38%       -       *       22%       31%         At Masters Grade Level       2018       8%       7%       6%       2%       6%       9%       -       0%       -       *       11%       5%         Detail       8%       7%       6%       2%       6%       9%       -       0%       -       *       11%       5%         Detail       8%       7%       6%       2%       6%       9%       -       0%       -       *       1%       5%         End Course Algebra I       2018       83%       83%       76%       83%       87%       -       *       -       *       59%       80%         At Approaches Grade Level or Above       2018       83%       83%       67%       83%       83%       -       *       *       45%       7%         At Meets Grade Level or Above       2018       55%       50%       45%       30%       45%       51%       -       *       *       5%       41%         At Masters Grade Level or Above       2018       32%  | At Approaches Grade Level or Above  | 2018 | 67%   | 68%       | <b>59%</b> | 38%                 | 61%      | 72%   | -                  | 50%   | -                   | *                       | 33%           | 53%            | 49%                               |
| At Masters Grade Level         2017         45%         44%         33%         19%         26%         58%         -         11%         -         *         0%         23%           At Masters Grade Level         2018         8%         7%         6%         2%         6%         9%         -         0%         -         **         11%         5%           Def Course Algebra I         -         -         6%         3%         7%         6%         9%         -         0%         -         **         0%         0%         0%           At Approaches Grade Level or Above         2018         83%         83%         76%         83%         87%         -         *         -         *         5%         6%         7%           At Meets Grade Level or Above         2018         55%         50%         45%         30%         24%         55%         -         *         *         5%         34%           At Masters Grade Level         2018         52%         27%         18%         10%         9%         28%         -         *         *         5%         34%           At Masters Grade Level or Above         2018         27%         18  |                                     | 2017 | 66%   | 66%       | 56%        | 37%                 | 56%      | 77%   | -                  | 11%   | -                   | *                       | 7%            | 47%            | 31%                               |
| At Masters Grade Level       2018       8%       7%       6%       2%       6%       9%       -       0%       -       *       11%       5%         End of Course Algebra I       7       6%       5%       3%       0%       2%       7%       -       0%       -       *       0%       0%         End of Course Algebra I       7       83%       83%       83%       76%       83%       87%       -       *       -       *       59%       80%         At Approaches Grade Level or Above       2018       83%       83%       67%       83%       83%       -       *       -       *       59%       80%       77%         At Meets Grade Level or Above       2018       55%       50%       45%       30%       42%       55%       -       *       -       *       5%       41%         At Masters Grade Level or Above       2018       55%       50%       45%       10%       9%       26%       -       *       -       *       5%       12%         At Masters Grade Level       2018       27%       18%       10%       9%       28%       -       *       -       *       5% <td>At Meets Grade Level or Above</td> <td>2018</td> <td>48%</td> <td>48%</td> <td>38%</td> <td>21%</td> <td>33%</td> <td>59%</td> <td>-</td> <td>38%</td> <td>-</td> <td>*</td> <td>22%</td> <td>31%</td> <td>21%</td>  | At Meets Grade Level or Above       | 2018 | 48%   | 48%       | 38%        | 21%                 | 33%      | 59%   | -                  | 38%   | -                   | *                       | 22%           | 31%            | 21%                               |
| Image: style s |                                     | 2017 | 45%   | 44%       | 33%        | 19%                 | 26%      | 58%   | -                  | 11%   | -                   | *                       | 0%            | 23%            | 8%                                |
| End of Course Algebra I       At Approaches Grade Level or Above       2018       83%       83%       76%       83%       87%       -       *       -       *       59%       80%         At Approaches Grade Level or Above       2017       83%       82%       80%       67%       83%       83%       -       *       -       *       45%       77%         At Meets Grade Level or Above       2018       55%       50%       45%       30%       42%       55%       -       *       -       *       5%       41%         At Meets Grade Level or Above       2018       32%       27%       18%       10%       9%       28%       -       *       -       *       5%       34%         At Masters Grade Level       2018       32%       27%       18%       10%       9%       28%       -       *       -       *       5%       12%         2017       26%       21%       15%       4%       14%       21%       -       13%       -       *       5%       12%         End of Course Biology       2017       86%       86%       76%       89%       85%       -       *       -       * <t< td=""><td>At Masters Grade Level</td><td>2018</td><td>8%</td><td>7%</td><td>6%</td><td>2%</td><td>6%</td><td>9%</td><td>-</td><td>0%</td><td>-</td><td>*</td><td>11%</td><td>5%</td><td>1%</td></t<>  | At Masters Grade Level              | 2018 | 8%    | 7%        | 6%         | 2%                  | 6%       | 9%    | -                  | 0%    | -                   | *                       | 11%           | 5%             | 1%                                |
| At Approaches Grade Level or Above       2018       83%       83%       76%       83%       87%       -       *       -       *       59%       80%         At Meets Grade Level or Above       2018       55%       50%       45%       30%       42%       55%       -       *       -       *       45%       77%         At Meets Grade Level or Above       2018       55%       50%       45%       30%       42%       55%       -       *       -       *       5%       41%         At Meets Grade Level       2017       48%       44%       38%       20%       34%       51%       -       *       -       *       5%       34%         At Masters Grade Level       2018       32%       27%       18%       10%       9%       28%       -       *       -       *       5%       34%         At Masters Grade Level       2018       32%       27%       18%       10%       9%       85%       -       *       *       5%       12%         End of Course Biology       2017       26%       88%       84%       76%       89%       85%       -       *       *       62%       83%   |                                     | 2017 | 6%    | 5%        | 3%         | 0%                  | 2%       | 7%    | -                  | 0%    | -                   | *                       | 0%            | 0%             | 0%                                |
| At Approaches Grade Level or Above       2018       83%       83%       76%       83%       87%       -       *       -       *       59%       80%         At Meets Grade Level or Above       2018       55%       50%       45%       30%       42%       55%       -       *       -       *       45%       77%         At Meets Grade Level or Above       2018       55%       50%       45%       30%       42%       55%       -       *       -       *       5%       41%         At Meets Grade Level       2017       48%       44%       38%       20%       34%       51%       -       *       -       *       5%       34%         At Masters Grade Level       2018       32%       27%       18%       10%       9%       28%       -       *       -       *       5%       34%         At Masters Grade Level or Above       2017       26%       21%       14%       21%       21%       12% <td>End of Course Algebra I</td> <td></td>  | End of Course Algebra I             |      |       |           |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Meets Grade Level or Above       2018       55%       50%       45%       30%       42%       55%       -       *       -       *       5%       41%         2017       48%       44%       38%       20%       34%       51%       -       25%       -       *       5%       34%         At Masters Grade Level       2018       32%       27%       18%       10%       9%       28%       -       *       -       *       5%       12%         2017       26%       21%       15%       4%       14%       21%       -       *       -       *       5%       12%         2017       26%       21%       15%       4%       14%       21%       -       *       -       *       5%       12%         End of Course Biology       21%       21%       15%       88%       84%       76%       89%       85%       -       *       *       62%       83%         At Approaches Grade Level or Above       2018       87%       86%       81%       74%       83%       85%       -       *       *       50%       76%         At Meets Grade Level or Above       2018   | 5                                   | 2018 | 83%   | 83%       | 83%        | 76%                 | 83%      | 87%   | -                  | *     | -                   | *                       | 59%           | 80%            | 75%                               |
| At Masters Grade Level or Above       2017       48%       44%       38%       20%       34%       51%       -       25%       -       *       5%       34%         At Masters Grade Level       2018       32%       27%       18%       10%       9%       28%       -       *       -       *       5%       12%         End of Course Biology       2017       26%       21%       15%       4%       14%       21%       -       13%       -       *       5%       12%         End of Course Biology       2017       26%       21%       15%       4%       14%       21%       -       13%       -       *       5%       12%         At Approaches Grade Level or Above       2018       87%       88%       84%       76%       89%       85%       -       *       -       *       62%       83%         At Meets Grade Level or Above       2018       56%       42%       19%       40%       58%       -       *       -       *       15%       34%         At Masters Grade Level       2018       24%       19%       19%       40%       58%       -       *       *       15%       40%<  |                                     | 2017 | 83%   | 82%       | 80%        | 67%                 | 83%      | 83%   | -                  | 88%   | -                   | *                       | 45%           | 77%            | 78%                               |
| At Masters Grade Level       2017       48%       44%       38%       20%       34%       51%       -       25%       -       *       5%       34%         At Masters Grade Level       2018       32%       27%       18%       10%       9%       28%       -       *       -       *       5%       12%         Detter Course Biology       2017       26%       21%       15%       4%       14%       21%       -       13%       -       *       5%       12%         At Approaches Grade Level or Above       2018       87%       88%       76%       89%       85%       -       *       -       *       62%       83%         At Meets Grade Level or Above       2018       87%       86%       76%       89%       85%       -       *       -       *       62%       83%         At Meets Grade Level or Above       2018       59%       56%       42%       19%       58%       -       *       *       15%       34%         At Masters Grade Level       2018       24%       19%       36%       42%       62%       -       33%       -       *       15%       40%         At   | At Meets Grade Level or Above       | 2018 | 55%   | 50%       | 45%        | 30%                 | 42%      | 55%   | -                  | *     | -                   | *                       | 5%            | 41%            | 40%                               |
| At Masters Grade Level or Above       2018       87%       88%       84%       76%       89%       85%       -       13%       -       *       5%       12%         At Meets Grade Level or Above       2017       86%       86%       81%       76%       89%       85%       -       *       -       *       62%       83%         At Meets Grade Level or Above       2018       87%       56%       42%       19%       40%       58%       -       *       -       *       62%       83%         At Meets Grade Level or Above       2018       59%       56%       42%       19%       40%       58%       -       *       -       *       15%       34%         At Meets Grade Level or Above       2018       59%       56%       42%       19%       62%       -       *       -       *       15%       34%         At Masters Grade Level       2018       24%       19%       10%       10%       19%       -       *       0%       8%       40%         At Masters Grade Level       2018       24%       19%       10%       10%       19%       -       *       0%       8%  |                                     | 2017 | 48%   | 44%       | 38%        | 20%                 | 34%      | 51%   | -                  | 25%   | -                   | *                       | 5%            | 34%            | 29%                               |
| 2017       26%       21%       15%       4%       14%       21%       -       13%       -       *       5%       12%         End of Course Biology        87%       88%       84%       76%       89%       85%       -       *       -       *       62%       83%         At Approaches Grade Level or Above       2017       86%       86%       81%       76%       83%       85%       -       *       44%       -       *       50%       76%         At Meets Grade Level or Above       2018       59%       56%       42%       19%       58%       -       *       -       *       50%       36%         At Masters Grade Level       2018       24%       19%       16%       42%       62%       -       *       -       *       15%       34%         At Masters Grade Level       2018       24%       19%       0%       10%       19%       -       *       -       *       0%       36%   | At Masters Grade Level              | 2018 | 32%   | 27%       | 18%        | 10%                 | 9%       | 28%   | -                  | *     | -                   | *                       | 5%            | 12%            | 11%                               |
| At Approaches Grade Level or Above       2018       87%       88%       84%       76%       89%       85%       -       *       -       *       62%       83%         At Meets Grade Level or Above       2018       59%       56%       42%       19%       40%       58%       -       *       44%       -       *       50%       76%         At Meets Grade Level or Above       2018       59%       56%       42%       19%       40%       58%       -       *       -       *       15%       34%         At Masters Grade Level       2018       24%       19%       10%       10%       19%       -       *       0%       85%       -       *       -       *       15%       34%         At Masters Grade Level       2018       24%       19%       11%       0%       10%       19%       -       *       0%       8%  |                                     | 2017 |       | 21%       | 15%        | 4%                  |          | 21%   | -                  | 13%   | -                   | *                       | 5%            | 12%            | 6%                                |
| 2017       86%       86%       81%       74%       83%       85%       -       44%       -       *       50%       76%         At Meets Grade Level or Above       2018       59%       56%       42%       19%       40%       58%       -       *       -       *       15%       34%         2017       57%       54%       47%       36%       42%       62%       -       33%       -       *       15%       40%         At Masters Grade Level       2018       24%       19%       11%       0%       10%       19%       -       *       0%       8%  | End of Course Biology               |      |       |           |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Meets Grade Level or Above       2018       59%       56%       42%       19%       40%       58%       -       *       -       *       15%       34%         2017       57%       54%       47%       36%       42%       62%       -       33%       -       *       15%       40%         At Masters Grade Level       2018       24%       19%       11%       0%       10%       19%       -       *       -       *       0%       8%   | At Approaches Grade Level or Above  | 2018 | 87%   | 88%       | 84%        | 76%                 | 89%      | 85%   | -                  | *     | -                   | *                       | 62%           | 83%            | 82%                               |
| 2017         57%         54%         47%         36%         42%         62%         -         33%         -         *         15%         40%           At Masters Grade Level         2018         24%         19%         11%         0%         10%         19%         -         *         15%         40%  |                                     | 2017 | 86%   | 86%       | 81%        | 74%                 | 83%      | 85%   | -                  | 44%   | -                   | *                       | 50%           | 76%            | 71%                               |
| At Masters Grade Level 2018 24% 19% <b>11%</b> 0% 10% 19% - * - * 0% 8%  | At Meets Grade Level or Above       | 2018 | 59%   | 56%       | 42%        | 19%                 | 40%      | 58%   | -                  | *     | -                   | *                       | 15%           | 34%            | 31%                               |
|  |                                     | 2017 | 57%   | 54%       | 47%        | 36%                 | 42%      | 62%   | -                  | 33%   | -                   | *                       | 15%           | 40%            | 33%                               |
|  | At Masters Grade Level              | 2018 | 24%   | 19%       | 11%        | 0%                  | 10%      | 19%   | -                  | *     | -                   | *                       | 0%            | 8%             | 4%                                |
| ∠UI/ ∠I% IU% I <b>J</b> % J% O% ∠4% - U% - <sup>™</sup> U% /%  |                                     | 2017 | 21%   | 16%       | 13%        | 5%                  | 8%       | 24%   | -                  | 0%    | -                   | *                       | 0%            | 7%             | 3%                                |
| End of Course U.S. History   | End of Course U.S. History          |      |       |           |            |                     |          |       |                    | - / - |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above 2018 92% 91% 92% 95% 93% 92% - * - * 46% 90%  | -                                   | 2018 | 92%   | 91%       | <b>92%</b> | 95%                 | 93%      | 92%   | -                  | *     | -                   | *                       | 46%           | 90%            | 81%                               |
| 2017 91% 90% <b>90%</b> 86% 93% 91% - 71% * * 63% 90%  |                                     | 2017 | 91%   | 90%       | 90%        | 86%                 | 93%      | 91%   | -                  | 71%   | *                   | *                       | 63%           | 90%            | 82%                               |
| At Meets Grade Level or Above 2018 70% 67% <b>59%</b> 32% 64% 72% - * - * 15% 55%  | At Meets Grade Level or Above       | 2018 | 70%   | 67%       | 59%        | 32%                 | 64%      | 72%   | -                  | *     | -                   | *                       | 15%           | 55%            | 34%                               |

# CONFIDENTIAL

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

District Name: CENTER ISD County Name: SHELBY District Number: 210901

|                        |      |       |           |          |          |          |       |          |       |          | Two or |         |        | EL<br>(Current |
|------------------------|------|-------|-----------|----------|----------|----------|-------|----------|-------|----------|--------|---------|--------|----------------|
|                        |      |       |           |          | African  |          |       | American |       | Pacific  | More   | Special | Econ   | &              |
|                        |      | State | Region 07 | District | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | Monitored)     |
|                        | 2017 | 66%   | 59%       | 49%      | 43%      | 43%      | 63%   | -        | 14%   | *        | *      | 21%     | 47%    | 26%            |
| At Masters Grade Level | 2018 | 40%   | 35%       | 20%      | 5%       | 16%      | 34%   | -        | *     | -        | *      | 0%      | 13%    | 3%             |
|                        | 2017 | 35%   | 28%       | 14%      | 16%      | 13%      | 12%   | -        | 14%   | *        | *      | 5%      | 15%    | 3%             |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

|                                     |           | Chata      | Desise 07   | District     | African  |          | <b>14/1-1</b> 4 - | American | <b>A</b> = 1 = 1 | Pacific  | Two or<br>More | Special | Econ   | EL<br>(Current<br>& |
|-------------------------------------|-----------|------------|-------------|--------------|----------|----------|-------------------|----------|------------------|----------|----------------|---------|--------|---------------------|
|                                     |           | State      | Region 07   | District     | American | Hispanic | White             | Indian   | Asian            | Islander | Races          | Ed      | Disadv | Monitored)          |
| STAAR Performance Rates by Tested G | rade, Sul | oject, and | Performance | e Levels^    |          |          |                   |          |                  |          |                |         |        |                     |
| All Grades All Subjects             |           | -          |             |              |          |          |                   |          |                  |          |                |         |        |                     |
| At Approaches Grade Level or Above  | 2018      | 77%        | 76%         | 73%          | 62%      | 72%      | 80%               | -        | 77%              | *        | 78%            | 44%     | 70%    | 69%                 |
|                                     | 2017      | 75%        | 74%         | 7 <b>0</b> % | 59%      | 70%      | 78%               | -        | 65%              | *        | 71%            | 41%     | 67%    | 66%                 |
| At Meets Grade Level or Above       | 2018      | 48%        | 45%         | 37%          | 26%      | 35%      | 47%               | -        | 45%              | *        | 38%            | 21%     | 33%    | 30%                 |
|                                     | 2017      | 45%        | 42%         | 33%          | 22%      | 29%      | 44%               | -        | 34%              | *        | 24%            | 17%     | 28%    | 25%                 |
| At Masters Grade Level              | 2018      | 22%        | 19%         | 12%          | 7%       | 10%      | 18%               | -        | 20%              | *        | 12%            | 6%      | 9%     | 8%                  |
|                                     | 2017      | 20%        | 16%         | 10%          | 5%       | 8%       | 16%               | -        | 13%              | *        | 14%            | 3%      | 8%     | 6%                  |
| All Grades ELA/Reading              |           |            |             |              |          |          |                   |          |                  |          |                |         |        |                     |
| At Approaches Grade Level or Above  | 2018      | 74%        | 74%         | 67%          | 53%      | 65%      | 77%               | -        | 72%              | *        | *              | 35%     | 63%    | 61%                 |
|                                     | 2017      | 72%        | 71%         | <b>65%</b>   | 52%      | 65%      | 76%               | -        | 48%              | *        | *              | *       | 60%    | 59%                 |
| At Meets Grade Level or Above       | 2018      | 46%        | 44%         | 35%          | 26%      | 29%      | 51%               | -        | 40%              | *        | *              | 22%     | 30%    | 24%                 |
|                                     | 2017      | 44%        | 42%         | 31%          | 20%      | 26%      | 45%               | -        | 37%              | *        | *              | *       | 25%    | 21%                 |
| At Masters Grade Level              | 2018      | 19%        | 17%         | 12%          | 6%       | 9%       | 19%               | -        | 21%              | *        | *              | 5%      | 9%     | 8%                  |
|                                     | 2017      | 19%        | 16%         | 9%           | 4%       | 6%       | 17%               | -        | 13%              | *        | *              | *       | 6%     | 5%                  |
| All Grades Mathematics              |           |            |             |              |          |          |                   |          |                  |          |                |         |        |                     |
| At Approaches Grade Level or Above  | 2018      | 81%        | 81%         | <b>82%</b>   | 75%      | 83%      | 85%               | -        | 89%              | *        | *              | 59%     | 81%    | 82%                 |
|                                     | 2017      | 79%        | 78%         | 77%          | 66%      | 79%      | 82%               | -        | 89%              | *        | *              | 53%     | 75%    | 76%                 |
| At Meets Grade Level or Above       | 2018      | 50%        | 47%         | 41%          | 31%      | 42%      | 46%               | -        | 50%              | *        | *              | 22%     | 38%    | 40%                 |
|                                     | 2017      | 46%        | 43%         | 35%          | 23%      | 36%      | 42%               | -        | 40%              | *        | *              | 20%     | 32%    | 33%                 |
| At Masters Grade Level              | 2018      | 24%        | 21%         | 13%          | 8%       | 11%      | 19%               | -        | 31%              | *        | *              | 8%      | 11%    | 11%                 |
|                                     | 2017      | 22%        | 18%         | 12%          | 5%       | 12%      | 16%               | -        | 20%              | *        | *              | 4%      | 10%    | 10%                 |
| All Grades Writing                  |           |            |             |              |          |          |                   |          |                  |          |                |         |        |                     |
| At Approaches Grade Level or Above  | 2018      | 66%        | 64%         | 63%          | *        | 65%      | *                 | -        | *                | *        | *              | *       | 58%    | 63%                 |
|                                     | 2017      | 67%        | 65%         | 61%          | *        | 58%      | 70%               | -        | *                | *        | *              | *       | 58%    | *                   |
| At Meets Grade Level or Above       | 2018      | 41%        | 38%         | 31%          | *        | 33%      | *                 | -        | *                | *        | *              | *       | 28%    | 34%                 |
|                                     | 2017      | 36%        | 32%         | 26%          | *        | 21%      | 38%               | -        | *                | *        | *              | *       | 20%    | *                   |
| At Masters Grade Level              | 2018      | 13%        | 9%          | 5%           | *        | 6%       | *                 | -        | *                | *        | *              | *       | 5%     | 6%                  |
|                                     | 2017      | 11%        | 9%          | 5%           | *        | 4%       | 8%                | -        | *                | *        | *              | *       | 3%     | *                   |
| All Grades Science                  |           |            |             |              |          |          |                   |          |                  |          |                |         |        |                     |
| At Approaches Grade Level or Above  | 2018      | 80%        | 79%         | 74%          | 65%      | 73%      | 80%               | -        | *                | -        | *              | *       | 70%    | 66%                 |
|                                     | 2017      | 79%        | 77%         | 71%          | 64%      | 70%      | 78%               | -        | *                | -        | *              | *       | 69%    | 65%                 |
| At Meets Grade Level or Above       | 2018      | 51%        | 48%         | 34%          | 19%      | 28%      | 48%               | -        | *                | -        | *              | *       | 27%    | 22%                 |
|                                     | 2017      | 49%        | 45%         | 35%          | 27%      | 28%      | 49%               | -        | *                | -        | *              | *       | 30%    | 24%                 |
| At Masters Grade Level              | 2018      | 23%        | 19%         | 11%          | 6%       | 7%       | 19%               | -        | *                | -        | *              | *       | 9%     | 4%                  |
|                                     | 2017      | 19%        | 15%         | 10%          | 4%       | 7%       | 17%               | -        | *                | -        | *              | *       | 7%     | 4%                  |
| All Grades Social Studies           |           |            |             |              |          |          |                   |          |                  |          |                |         |        |                     |
| At Approaches Grade Level or Above  | 2018      | 78%        | 76%         | 76%          | 70%      | 74%      | 83%               | -        | *                | -        | *              | *       | 71%    | 59%                 |
|                                     | 2017      | 77%        | 75%         | 77%          | 66%      | 78%      | 82%               | -        | *                | *        | *              | *       | 76%    | *                   |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

|                               |      |       |           |          | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL<br>(Current<br>& |
|-------------------------------|------|-------|-----------|----------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|---------------------|
|                               |      | State | Region 07 | District | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | Monitored)          |
| At Meets Grade Level or Above | 2018 | 53%   | 49%       | 45%      | 26%      | 46%      | 54%   | -        | *     | -        | *              | *       | 41%    | 25%                 |
|                               | 2017 | 49%   | 44%       | 35%      | 26%      | 29%      | 45%   | -        | *     | *        | *              | *       | 31%    | *                   |
| At Masters Grade Level        | 2018 | 31%   | 26%       | 17%      | 9%       | 14%      | 25%   | -        | *     | -        | *              | *       | 13%    | 7%                  |
|                               | 2017 | 27%   | 22%       | 12%      | 9%       | 10%      | 16%   | -        | *     | *        | *              | *       | 11%    | *                   |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Progress

|  |                      | State          | Region 07      | District       | African<br>American | Hispanic       | White          | American<br>Indian | Asian          | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|----------------------|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|-------------------------|----------------|----------------|-----------------------------------|
| School Progress Domain - Acade   | mic Growth Sco       | re by Gr       | ade and Sub    | ject           |                     |                |                |                    |                |                     |                         |                |                |                                   |
| Grade 4 ELA/Reading<br>Grade 4 Mathematics                                   | 2018<br>2018         | 63<br>65       | 62<br>65       | 66<br>63       | 73<br>68            | 65<br>55       | 64<br>71       | :                  | *              | *                   | *                       | 50<br>59       | 65<br>60       | 62<br>54                          |
| Grade 5 ELA/Reading<br>Grade 5 Mathematics                                   | 2018<br>2018         | 80<br>81       | 79<br>81       | 77<br>74       | 76<br>88            | 83<br>73       | 73<br>68       | -                  | *<br>*         | -                   | *                       | 85<br>67       | 80<br>75       | 83<br>74                          |
| Grade 6 ELA/Reading<br>Grade 6 Mathematics                                   | 2018<br>2018         | 47<br>56       | 43<br>53       | 34<br>55       | 31<br>65            | 32<br>51       | 40<br>49       | -                  | *<br>63        | -                   | *<br>100                | 34<br>66       | 32<br>56       | 32<br>53                          |
| Grade 7 ELA/Reading<br>Grade 7 Mathematics                                   | 2018<br>2018         | 76<br>67       | 74<br>70       | 77<br>75       | 77<br>66            | 78<br>78       | 76<br>75       | -                  | *              | -                   | *                       | 69<br>66       | 78<br>75       | 81<br>79                          |
| Grade 8 ELA/Reading<br>Grade 8 Mathematics                                   | 2018<br>2018         | 79<br>81       | 79<br>83       | 75<br>72       | 77<br>76            | 71<br>73       | 82<br>67       | -                  | *<br>*         | -                   | *                       | 84<br>92       | 75<br>74       | 63<br>75                          |
| End of Course English II<br>End of Course Algebra I                          | 2018<br>2018         | 67<br>72       | 67<br>68       | 61<br>70       | 48<br>69            | 62<br>66       | 66<br>72       | -                  | *<br>*         | -                   | *                       | 39<br>32       | 59<br>67       | 51<br>64                          |
| All Grades Both Subjects<br>All Grades ELA/Reading<br>All Grades Mathematics | 2018<br>2018<br>2018 | 69<br>69<br>70 | 69<br>67<br>70 | 67<br>65<br>68 | 68<br>63<br>72      | 66<br>66<br>66 | 67<br>67<br>67 | -<br>-<br>-        | 67<br>60<br>75 | *<br>*<br>*         | 67<br>46<br>87          | 62<br>60<br>64 | 66<br>65<br>68 | 65<br>63<br>66                    |

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

| 2017       35%       35%       42%       35%       47%       43%       -       *       -       *       22%       44%         Mathematics       2018       47%       48%       55%       52%       57%       52%       -       *       -       *       40%       55         Student Success Initiative       5       52%       57%       52%       -       *       -       *       39%       55         Student Success Initiative       5       5       58%       63%       84%       -       83%       -       *       31%       6         Students Meeting Approaches Grade Level on First STAAR Administration       2018       79%       78%       70%       58%       63%       84%       -       83%       -       *       31%       6         Students Requiring Accelerated Instruction       2018       21%       22%       30%       42%       37%       16%       -       *       -       *       69%       3         STAAR Cumulative Met Standard       2018       84%       83%       78%       63%       75%       91%       -       83%       -       *       31%       7         STAAR Non-  | con EL<br>adv (Current) |
|---|-------------------------|
| Reading       2018       38%       39%       36%       33%       34%       39%       -       63%       -       *       22%       34%         Mathematics       2018       47%       48%       55%       52%       57%       52%       -       *       -       *       22%       34%         Mathematics       2018       47%       48%       55%       52%       57%       52%       -       *       -       *       40%       55         Student Success Initiative       2017       43%       43%       52%       57%       52%       -       *       -       *       40%       55         Students Meeting Approaches Grade Level on First STAAR Administration<br>2018       7%       70%       58%       63%       84%       -       83%       -       *       31%       66         Students Requiring Accelerated Instruction<br>2018       21%       22%       30%       42%       37%       16%       -       *       -       31%       66         STAAR Cumulative Met Standard<br>2018       2018       21%       22%       30%       75%       91%       83%       -       *       31%       7   |                         |
| Andthematics       2017       35%       35%       42%       35%       47%       43%       -       *       -       *       22%       44%         Mathematics       2018       47%       48%       55%       52%       57%       52%       -       *       -       *       40%       55         Student Success Initiative       2017       43%       43%       52%       42%       56%       58%       -       *       -       *       39%       55         Student Success Initiative       2018       79%       70%       58%       63%       84%       -       83%       -       *       31%       69%       31%       55       57%       52%       -       *       -       *       31%       69%       31%       69%       31%       7       9%       70%       58%       63%       76%       91%       -       *       -       *       69%       33       31%       7       57       57%       57%       91%       -       *       31%       7       31%       7       31%       7       31%       7       31%       7       31%       7       31%       7       31%  |                         |
| Mathematics       2018       47%       48%       55%       52%       57%       52%       -       *       -       *       40%       55         Student Success Initiative       Students Meeting Approaches Grade Level on First STAAR Administration       2018       79%       70%       58%       63%       84%       -       83%       -       *       31%       6         Students Meeting Approaches Grade Level on First STAAR Administration       2018       79%       78%       70%       58%       63%       84%       -       83%       -       *       31%       6         Students Meeting Approaches Grade Level on First STAAR Administration       2018       21%       22%       30%       42%       37%       16%       -       83%       -       *       31%       6         Students Requiring Accelerated Instruction       2018       21%       22%       30%       42%       37%       16%       -       *       -       *       40%       53%       63%       84%       -       83%       -       *       31%       69%         Students Requiring Accelerated Instruction       2018       53%       78%       63%       75%       91%       -       83%       - </td <td>5% 34%<br/>1% 42%</td> | 5% 34%<br>1% 42%        |
| Grade 5 Reading<br>Students Meeting Approaches Grade Level on First STAAR Administration<br>2018       79%       78%       70%       58%       63%       84%       -       83%       -       *       31%       66%         Students Requiring Accelerated Instruction<br>2018       21%       22%       30%       42%       37%       16%       -       *       -       *       69%       3         STAAR Cumulative Met Standard<br>STAAR Non-Proficient Students Promoted by Grade Placement Committee<br>2017       97%       97%       *       -       *       *       -       *       31%       7         STAAR Non-Proficient Students Promoted by Grade Placement Committee<br>2017       97%       97%       *       -       *       *       - <td< td=""><td>5% 53%<br/>3% 51%</td></td<>                | 5% 53%<br>3% 51%        |
| Students Meeting Approaches Grade Level on First STAAR Administration       2018       79%       78%       70%       58%       63%       84%       -       83%       -       *       31%       66         Students Requiring Accelerated Instruction       2018       21%       22%       30%       42%       37%       16%       -       *       -       *       69%       33         STAAR Cumulative Met Standard       2018       84%       83%       78%       63%       75%       91%       -       83%       -       *       31%       7         STAAR Non-Proficient Students Promoted by Grade Placement Committee       2017       97%       *       -       *       *       -  |                         |
| 2018       79%       78%       70%       58%       63%       84%       -       83%       -       *       31%       66         Students Requiring Accelerated Instruction       2018       21%       22%       30%       42%       37%       16%       -       *       -       *       69%       3         STAAR Cumulative Met Standard       2018       84%       83%       78%       63%       75%       91%       -       83%       -       *       69%       3         STAAR Non-Proficient Students Promoted by Grade Placement Committee       2017       97%       97%       -       *       *       -   |                         |
| 2018       21%       22%       30%       42%       37%       16%       -       *       -       *       69%       3         STAAR Cumulative Met Standard       2018       84%       83%       78%       63%       75%       91%       -       83%       -       *       31%       7         STAAR Non-Proficient Students Promoted by Grade Placement Committee       2017       97%       97%       *       -       *       *       - <td>5% 52%</td>  | 5% 52%                  |
| 2018       84%       83%       78%       63%       75%       91%       -       83%       -       *       31%       7         STAAR Non-Proficient Students Promoted by Grade Placement Committee       2017       97%       97%       *       -       *       *       -   | 48%                     |
| 2017       97%       97%       *       -       *       *       -<   | 5% 66%                  |
| Retained in Grade 5       2018       53%       71%       *       -       *       -  | * *                     |
| Students Meeting Approaches Grade Level on First STAAR Administration         2018         85%         90%         82%         89%         96%         -         83%         -         *         73%         8           Students Requiring Accelerated Instruction         2018         15%         10%         18%         11%         *         -         *         -         *         27%         1  | * *                     |
| 2018 85% 85% <b>90%</b> 82% 89% 96% - 83% - * 73% 8<br>Students Requiring Accelerated Instruction<br>2018 15% 15% <b>10%</b> 18% 11% * - * - * 27% 1  |                         |
| 2018 15% 15% <b>10%</b> 18% 11% * - * - * 27% 1   | 3% 84%                  |
| STAAR Cumulative Met Standard   | 2% 16%                  |
|   | 2% 92%                  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee 2017 96% 96% * - * * *  | * *                     |
| STAAR Met Standard (Non-Proficient in Previous Year)<br>Retained in Grade 5 2018 69% 90% * - *  | * *                     |
| Grade 8 Reading   |                         |
|   | 3% 43%                  |
|   | 7% 57%                  |
|   | 9% 65%                  |
|   | 0% 100%                 |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2018 8% 10% * * * * * * *  | * *                     |
| Grade 8 Mathematics   |                         |
|   | 9% 72%                  |
| Students Requiring Accelerated Instruction         2018         20%         20%         29%         17%         21%         -         *         -         *         63%         2   | 1% 28%                  |

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

|                                   |              |           |             |          |                     |          |       |                    |       |                     | I WO Or       |               |                |                 |   |
|-----------------------------------|--------------|-----------|-------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|---|
|                                   |              | State     | Region 07   | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disady | EL<br>(Current) |   |
| STAAR Cumulative Met Standard     |              | State     | Region 07   | District | American            | nispanic | white | Inulan             | Asian | Isianuei            | Races         | Eu            | Disauv         | (Current)       | - |
| STAAR Cumulative wet Standard     |              |           |             |          |                     |          |       |                    |       |                     |               |               |                |                 |   |
|                                   | 2018         | 86%       | 86%         | 89%      | 93%                 | 89%      | 86%   | -                  | 100%  | -                   | *             | 69%           | 89%            | 82%             |   |
| STAAR Non-Proficient Students Pro | noted by Gr  | ade Place | ment Commit | ttee     |                     |          |       |                    |       |                     |               |               |                |                 |   |
|                                   | 2017         | 98%       | 97%         | 100%     | 100%                | 100%     | *     | -                  | -     | -                   | -             | 100%          | 100%           | 100%            |   |
| STAAR Met Standard (Non-Proficien | t in Previou | s Year)   |             |          |                     |          |       |                    |       |                     |               |               |                |                 |   |
| Promoted to Grade 9               | 2018         | 45%       | 43%         | 45%      | *                   | *        | *     | -                  | _     | -                   | _             | 45%           | *              | *               |   |
|                                   | 2010         | 4370      | 4370        |          |                     |          |       |                    |       |                     |               | +370          |                |                 |   |

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

# 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

|                                      |           | State    | Region 07 | District   | • | BE-Trans<br>Early Exit |   |   |   | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP with<br>Services | Total<br>EL |
|--------------------------------------|-----------|----------|-----------|------------|---|------------------------|---|---|---|-----|----------------|-----------------|--------------------|----------------------|-------------|
| STAAR Performance Rate by Subject ar | nd Perfor | mance Le | vel^      |            |   |                        |   |   |   |     |                |                 |                    |                      |             |
| All Grades All Subjects              |           |          |           |            |   |                        |   |   |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 77%      | 76%       | 73%        | - | -                      | - | - | - | 61% | 80%            | 57%             | *                  | 61%                  | 61%         |
|                                      | 2017      | 75%      | 74%       | 70%        | - | -                      | - | - | - | 60% | 63%            | 59%             | *                  | 60%                  | 60%         |
| At Meets Grade Level or Above        | 2018      | 48%      | 45%       | 37%        | - | -                      | - | - | - | 20% | 35%            | 17%             | *                  | 20%                  | 20%         |
|                                      | 2017      | 45%      | 42%       | 33%        | - | -                      | - | - | - | 18% | 26%            | 14%             | *                  | 18%                  | 18%         |
| At Masters Grade Level               | 2018      | 22%      | 19%       | 12%        | - | -                      | - | - | - | 5%  | 12%            | 3%              | *                  | 5%                   | 5%          |
|                                      | 2017      | 20%      | 16%       | 10%        | - | -                      | - | - | - | 5%  | 12%            | 1%              | *                  | 5%                   | 5%          |
| All Grades ELA/Reading               |           |          |           |            |   |                        |   |   |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 74%      | 74%       | 67%        | - | -                      | - | - | - | 53% | 74%            | 47%             | *                  | 53%                  | 53%         |
|                                      | 2017      | 72%      | 71%       | 65%        | - | -                      | - | - | - | 53% | 60%            | *               | *                  | 53%                  | 53%         |
| At Meets Grade Level or Above        | 2018      | 46%      | 44%       | 35%        | - | -                      | - | - | - | 15% | 27%            | 11%             | *                  | 15%                  | 15%         |
|                                      | 2017      | 44%      | 42%       | 31%        | - | -                      | - | - | - | 14% | 20%            | *               | *                  | 14%                  | 14%         |
| At Masters Grade Level               | 2018      | 19%      | 17%       | 12%        | - | -                      | - | - | - | 4%  | 10%            | 2%              | *                  | 4%                   | 4%          |
|                                      | 2017      | 19%      | 16%       | <b>9%</b>  | - | -                      | - | - | - | 3%  | 6%             | *               | *                  | 3%                   | 3%          |
| All Grades Mathematics               |           |          |           |            |   |                        |   |   |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 81%      | 81%       | <b>82%</b> | - | -                      | - | - | - | 78% | 86%            | 75%             | *                  | 78%                  | 78%         |
|                                      | 2017      | 79%      | 78%       | 77%        | - | -                      | - | - | - | 72% | 73%            | *               | *                  | 72%                  | 72%         |
| At Meets Grade Level or Above        | 2018      | 50%      | 47%       | 41%        | - | -                      | - | - | - | 33% | 44%            | 30%             | *                  | 33%                  | 33%         |
|                                      | 2017      | 46%      | 43%       | 35%        | - | -                      | - | - | - | 27% | 39%            | *               | *                  | 27%                  | 27%         |
| At Masters Grade Level               | 2018      | 24%      | 21%       | 13%        | - | -                      | - | - | - | 8%  | 15%            | 5%              | *                  | 8%                   | 8%          |
|                                      | 2017      | 22%      | 18%       | 12%        | - | -                      | - | - | - | 10% | 22%            | *               | *                  | 10%                  | 9%          |
| All Grades Writing                   |           |          |           |            |   |                        |   |   |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 66%      | 64%       | 63%        | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
|                                      | 2017      | 67%      | 65%       | 61%        | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 41%      | 38%       | 31%        | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
|                                      | 2017      | 36%      | 32%       | 26%        | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
| At Masters Grade Level               | 2018      | 13%      | 9%        | 5%         | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
|                                      | 2017      | 11%      | 9%        | 5%         | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
| All Grades Science                   |           |          |           |            |   |                        |   |   |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 80%      | 79%       | 74%        | - | -                      | - | - | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 79%      | 77%       | 71%        | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 51%      | 48%       | 34%        | - | -                      | - | - | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 49%      | 45%       | 35%        | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
| At Masters Grade Level               | 2018      | 23%      | 19%       | 11%        | - | -                      | - | - | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 19%      | 15%       | 10%        | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
| All Grades Social Studies            |           |          |           |            |   |                        |   |   |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 78%      | 76%       | 76%        | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |
|                                      | 2017      | 77%      | 75%       | 77%        | - | -                      | - | - | - | *   | -              | *               | *                  | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 53%      | 49%       | 45%        | - | -                      | - | - | - | *   | *              | *               | *                  | *                    | *           |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

|                                   |                | State | Region 07 |     |   |   |   | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out |    | LEP with<br>Services | Total<br>EL |
|-----------------------------------|----------------|-------|-----------|-----|---|---|---|--------------------|--------------------|-----|----------------|-----------------|----|----------------------|-------------|
|                                   | 2017           | 49%   | 44%       | 35% | - | - | - | -                  | -                  | *   | -              | *               | *  | *                    | *           |
| At Masters Grade Level            | 2018           | 31%   | 26%       | 17% | - | - | - | -                  | -                  | *   | *              | *               | *  | *                    | *           |
|                                   | 2017           | 27%   | 22%       | 12% | - | - | - | -                  | -                  | *   | -              | *               | *  | *                    | *           |
| School Progress Domain - Acader   | mic Growth Sco | re    |           |     |   |   |   |                    |                    |     |                |                 |    |                      |             |
| All Grades Both Subjects          | 2018           | 69    | 69        | 67  | - | - | - | -                  | -                  | 65  | *              | 65              | 54 | 65                   | 65          |
| All Grades ELA/Reading            | 2018           | 69    | 67        | 65  | - | - | - | -                  | -                  | 64  | *              | 64              | *  | 64                   | 64          |
| All Grades Mathematics            | 2018           | 70    | 70        | 68  | - | - | - | -                  | -                  | 66  | *              | 66              | *  | 66                   | 65          |
| Progress of Prior-Year Non-Profic | cient Students |       |           |     |   |   |   |                    |                    |     |                |                 |    |                      |             |
| Sum of Grades 4-8                 |                |       |           |     |   |   |   |                    |                    |     |                |                 |    |                      |             |
| Reading                           | 2018           | 38%   | 39%       | 36% | - | - | - | -                  | -                  | 34% | -              | 34%             | *  | 34%                  | 34%         |
|                                   | 2017           | 35%   | 35%       | 42% | - | - | - | -                  | -                  | 43% | 35%            | 45%             | *  | 43%                  | 42%         |
| Mathematics                       | 2018           | 47%   | 48%       | 55% | - | - | - | -                  | -                  | 53% | -              | 53%             | -  | 53%                  | 53%         |
|                                   | 2017           | 43%   | 43%       | 52% | - | - | - | -                  | -                  | 52% | 33%            | 58%             | *  | 52%                  | 51%         |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Participation

|   |                |                |                |                     |                |                |                    |                | Desifie             | Two or         | Constat        |                |                  |
|---|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|----------------|----------------|----------------|------------------|
|   | State          | Region 07      | District       | African<br>American | Hispanic       | White          | American<br>Indian | Asian          | Pacific<br>Islander | More<br>Races  | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current)  |
| 2018 STAAR Participation<br>(All Grades)  | Suite          | Region 07      | District       | American            | mopune         | Winte          | indian             | / Sidii        | Islander            | Nucco          |                | DISULV         | <u>(currenty</u> |
| All Tests   |                |                |                |                     |                |                |                    |                |                     |                |                |                |                  |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability              | 99%<br>94%     | 100%<br>95%    | 100%<br>96%    | 100%<br>94%         | 100%<br>96%    | 100%<br>98%    | -                  | 100%<br>93%    | *                   | 100%<br>100%   | 100%<br>94%    | 100%<br>96%    | 100%<br>95%      |
| Mobile<br>Other Exclusions  | 4%<br>1%       | 4%<br>1%       | 3%<br>1%       | 5%<br>0%            | 2%<br>2%       | 2%<br>0%       | -                  | 0%<br>7%       | *                   | 0%<br>0%       | 2%<br>3%       | 3%<br>1%       | 2%<br>3%         |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | -<br>-             | 0%<br>0%<br>0% | *<br>*<br>*         | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%   |
| 2017 STAAR Participation<br>(All Grades)  |                |                |                |                     |                |                |                    |                |                     |                |                |                |                  |
| All Tests<br>Assessment Participant<br>Included in Accountability<br>Not Included in Accountability | 99%<br>94%     | 100%<br>95%    | 100%<br>95%    | 100%<br>96%         | 100%<br>95%    | 100%<br>95%    | *<br>*             | 100%<br>87%    | 100%<br>33%         | 100%<br>88%    | 100%<br>92%    | 100%<br>95%    | 100%<br>90%      |
| Mobile<br>Other Exclusions  | 4%<br>1%       | 4%<br>1%       | 4%<br>2%       | 4%<br>0%            | 2%<br>3%       | 4%<br>0%       | *                  | 8%<br>5%       | 0%<br>67%           | 7%<br>5%       | 3%<br>4%       | 3%<br>2%       | 4%<br>6%         |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | *<br>*<br>*        | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%   |

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

# 2017-18 District Attendance, Graduation, and Dropout Rates

| Attendance Rate $2016-17$ 95.7% $2015-16$ 95.8%           Annual Dropout Rate (Gr 7-8) $2016-17$ 0.3% $2015-16$ 0.4%           Annual Dropout Rate (Gr 9-12) $2016-17$ 1.9% $2015-16$ 2.0%           4-Year Longitudinal Rate (Gr 9-12)           Class of 2017         Graduated           Graduated         89.7%           Received TxCHSE         0.4%           Continued HS         4.0%           Dropped Out         5.9%           Graduates, and TxCHSE         90.1%           Graduates, TxCHSE,         and Continuers           and Continuers         94.1%           Class of 2016         Graduated           Graduated         89.1%           Received TxCHSE         0.5%           Continued HS         4.2%           Dropped Out         6.2%           Graduates and TxCHSE         89.6%           Graduates TxCHSE,         and Continuers           and Continuers         93.8%           5-Year Extended Longitudinal Rate (Gr 9-12)           Class of 2016         Graduated           <  | 95.9%           96.0%           0.2%           0.2%           1.0%           1.3% | District<br>96.4%<br>96.4%<br>0.5%<br>0.5%<br>0.1%<br>3.4% | American<br>96.4%<br>96.4%<br>0.0%<br>0.0% | Hispanic<br>97.0%<br>96.9%<br>0.0%<br>0.0% | 95.4%<br>95.5% | Indian<br>*<br>* | Asian<br>98.5%<br>97.8% | 94.2%<br>94.5% | Races<br>95.2% | <u>Ed</u><br>95.5% | Disadv | (Current) |
|--|---|--|--|--|----------------|------------------|-------------------------|----------------|----------------|--------------------|--------|-----------|
| 2016-1795.7%<br>2015-162015-1695.8%Annual Dropout Rate (Gr 7-8)<br>2015-160.3%<br>2015-162016-170.3%<br>2015-162016-171.9%<br>2015-162015-162.0%4-Year Longitudinal Rate (Gr 9-12)<br>Class of 2017Graduated89.7%<br>Received TxCHSEGraduated89.7%<br>Received TxCHSEOntinued HS4.0%<br>Dropped OutDropped Out5.9%<br>Graduates and TxCHSEGraduated89.1%<br>Received TxCHSE,<br>and ContinuersGraduated89.1%<br>Graduates, TxCHSE,<br>Oropped OutGraduated89.1%<br>Graduates, TxCHSE,<br>and ContinuersGraduated89.6%<br>Graduates, TxCHSE,<br>and ContinuersGraduated89.6%<br>Graduates, TxCHSE,<br>and ContinuersGraduated91.6%<br>Graduates, TxCHSE,<br>and ContinuersS-Year Extended Longitudinal Rate (Gr 9-12)<br>Class of 2016<br>GraduatedGraduated91.6%<br>Graduates, TxCHSE,<br>and ContinuersJoropped Out6.6%<br>Graduates, TxCHSEGraduated91.6%<br>Graduates, TxCHSE,<br>and ContinuersJoropped Out6.6%<br>Graduates, TxCHSE,<br>and ContinuersGraduated91.3%<br>Received TxCHSEGraduated <td>96.0%<br/>0.2%<br/>0.2%<br/>1.0%</td> <td>96.4%<br/>0.5%<br/>0.5%<br/>0.1%</td> <td>96.4%<br/>0.0%</td> <td>96.9%<br/>0.0%</td> <td>95.5%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | 96.0%<br>0.2%<br>0.2%<br>1.0%   | 96.4%<br>0.5%<br>0.5%<br>0.1%                              | 96.4%<br>0.0%                              | 96.9%<br>0.0%                              | 95.5%          |                  |                         |                |                |                    |        |           |
| 2015-16 $95.8%$ Annual Dropout Rate (Gr 7-8)<br>2015-16 $0.3%$<br>2015-16 $2015-16$ $0.4%$ Annual Dropout Rate (Gr 9-12)<br>2015-16 $2.0%$ $2015-16$ $2.0%$ <b>4-Year Longitudinal Rate (Gr 9-12)</b><br>Class of 2017 $0.4%$<br>Continued HSGraduated $89.7%$<br>Received TxCHSE $0.4%$<br>Continued HSDropped Out $5.9%$<br>Graduates and TxCHSE $90.1%$<br>Graduates, TxCHSE,<br>and Continuersand Continuers $94.1%$<br>Class of 2016Graduated $89.1%$<br>Received TxCHSE $0.5%$<br>Continued HSDropped Out $6.2%$<br>Graduates and TxCHSE $9.6%$<br>GraduatesGraduated $89.1%$<br>Received TxCHSE $0.5%$<br>Continued HSJoropped Out $6.2%$<br>Graduates and TxCHSE $89.6%$<br>GraduatesGraduated $91.6%$<br>Received TxCHSE,<br>and Continuers $93.8%$ <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b><br>Class of 2016<br>Graduated $1.2%$<br>Dropped Out $6.6%$<br>   | 96.0%<br>0.2%<br>0.2%<br>1.0%   | 96.4%<br>0.5%<br>0.5%<br>0.1%                              | 96.4%<br>0.0%                              | 96.9%<br>0.0%                              | 95.5%          |                  |                         |                |                |                    |        | 07 00/    |
| Annual Dropout Rate (Gr 7-8) $2016-17$ $0.3\%$ $2015-16$ $0.4\%$ Annual Dropout Rate (Gr 9-12) $2016-17$ $1.9\%$ $2015-16$ $2.0\%$ 4-Year Longitudinal Rate (Gr 9-12)Class of $2017$ GraduatedGraduated $89.7\%$ Received TxCHSE $0.4\%$ Continued HS $4.0\%$ Dropped Out $5.9\%$ Graduates and TxCHSE $90.1\%$ Graduates, TxCHSE,and Continuersand Continuers $94.1\%$ Class of $2016$ GraduatesGraduated $89.1\%$ Received TxCHSE $0.5\%$ Continued HS $4.2\%$ Dropped Out $6.2\%$ Graduated mtel HS $4.2\%$ Dropped Out $6.2\%$ Graduates and TxCHSE $89.6\%$ Graduates and TxCHSE $89.6\%$ Graduates, TxCHSE,and Continuersand Continuers $93.8\%$ 5-Year Extended Longitudinal Rate (Gr 9-12)Class of $2016$ $1.2\%$ Graduated $91.6\%$ Received TxCHSE $0.7\%$ Continued HS $1.2\%$ Dropped Out $6.6\%$ Graduates, TxCHSE, $and$ Continued HSand Continuers $93.4\%$ Class of $2015$ $Graduated$ Graduates, TxCHSE, $and$ Continued HSand Continued HS $1.2\%$ Dropped Out $6.6\%$ Graduates, TxCHSE, $and$ Continued HSand Continuers $93.4\%$ Class of $2015$ $Graduated$ Graduated </td <td>0.2%<br/>0.2%<br/>1.0%</td> <td>0.5%<br/>0.5%<br/>0.1%</td> <td>0.0%</td> <td>0.0%</td> <td></td> <td>*</td> <td>97.8%</td> <td>94 5%</td> <td></td> <td></td> <td>96.4%</td> <td>97.2%</td>  | 0.2%<br>0.2%<br>1.0%  | 0.5%<br>0.5%<br>0.1%                                       | 0.0%                                       | 0.0%                                       |                | *                | 97.8%                   | 94 5%          |                |                    | 96.4%  | 97.2%     |
| 2016-17 $0.3%$<br>$2015-16$ Annual Dropout Rate (Gr 9-12)<br>$2016-17$ $1.9%$<br>$2015-16$ $2015-16$ $2.0%$ <b>4-Year Longitudinal Rate (Gr 9-12)</b><br>Class of 2017<br>Graduated $89.7%$<br>Received TxCHSE $0.4%$<br>Continued HS $4.0%$<br>Dropped OutDropped Out $5.9%$<br>Graduates, TxCHSE,<br>and Continuers $94.1%$ Class of 2016<br>Graduated $89.1%$<br>Received TxCHSE,<br>and Continuers $94.1%$ Class of 2016<br>Graduated $89.1%$<br>Graduates, TxCHSE,<br>and Continuers $94.1%$ Class of 2016<br>Graduated $89.1%$<br>Graduates, TxCHSE,<br>and Continuers $94.1%$ Class of 2016<br>Graduated, TxCHSE $0.5%$<br>Continued HS $4.2%$<br>Dropped OutDropped Out $6.2%$<br>Graduates, TxCHSE,<br>and Continuers $93.8%$ <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b><br>Class of 2016<br>Graduated $91.6%$<br>Received TxCHSE $0.7%$<br>Continued HSContinued HS $1.2%$<br>Dropped Out $6.6%$<br>Graduates, TxCHSE,<br>and Continuers $93.4%$ Class of 2015<br>Graduates, TxCHSE,<br>and Continuers $93.4%$ Class of 2015<br>Graduated, TxCHSE,<br>and Continuers $93.4%$ Class of 2015<br>Graduated, TxCHSE $0.8%$<br>   | 0.2%  | 0.5%<br>0.1%   |  |  | 1.4%           |                  |                         | 54.570         | 95.3%          | 95.3%              | 96.5%  | 97.4%     |
| 2015-16 $0.4%$ Annual Dropout Rate (Gr 9-12) $2016-17$ $1.9%$ $2015-16$ $2.0%$ $4-Year Longitudinal Rate (Gr 9-12)$ Class of $2017$ Graduated $89.7%$ Received TxCHSE $0.4%$ Continued HS $4.0%$ Dropped Out $5.9%$ Graduates and TxCHSE $90.1%$ Graduates, TxCHSE,and Continuersand Continuers $94.1%$ Class of $2016$ GraduatedGraduated $89.1%$ Received TxCHSE $0.5%$ Continued HS $4.2%$ Dropped Out $6.2%$ Graduated $89.6%$ Graduates, TxCHSE, $3.8%$ 5-Year Extended Longitudinal Rate (Gr 9-12)Class of $2016$ $6.2%$ Graduated $91.6%$ Received TxCHSE $0.7%$ Continued HS $1.2%$ Dropped Out $6.6%$ Graduated $91.6%$ Received TxCHSE $0.7%$ Continued HS $1.2%$ Dropped Out $6.6%$ Graduates and TxCHSE $92.2%$ Graduated $91.3%$ Received TxCHSE $0.8%$ Class of $2015$ GraduatedGraduated $91.3%$ Received TxCHSE </td <td>0.2%</td> <td>0.5%<br/>0.1%</td> <td></td> <td></td> <td>1 4%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>   | 0.2%  | 0.5%<br>0.1%   |  |  | 1 4%           |                  |                         |                |                |                    |        |           |
| Annual Dropout Rate (Gr 9-12) $2016-17$ 1.9% $2015-16$ 2.0%4-Year Longitudinal Rate (Gr 9-12)Class of 2017GraduatedGraduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%Class of 2016GraduatedGraduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates, TxCHSE,and Continuersand Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016GraduatedGraduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduated91.6%Received TxCHSE92.2%Graduates and TxCHSE92.2%Graduates and TxCHSE92.2%Graduated91.3%Received TxCHSE,and Continuersand Continuers93.4%Class of 2015Graduates and TxCHSEGraduates and TxCHSE92.2%Graduated91.3%Received TxCHSE0.8%Continued HS1.2%  | 1.0%  | 0.1%   | 0.0%                                       | 0.0%                                       | 1.470          | -                | 0.0%                    | -              | 0.0%           | 0.0%               | 0.7%   | 0.0%      |
| 2016-17 $1.9%$ $2015-16$ $2.0%$ 4-Year Longitudinal Rate (Gr 9-12)Class of 2017Graduated $89.7%$ Received TxCHSE $0.4%$ Continued HS $4.0%$ Dropped Out $5.9%$ Graduates and TxCHSE $90.1%$ Graduates, TxCHSE,and Continuersand Continuers $94.1%$ Class of 2016GraduatedGraduated $89.1%$ Received TxCHSE $0.5%$ Continued HS $4.2%$ Dropped Out $6.2%$ Graduates and TxCHSE $89.6%$ Graduates and TxCHSE $89.6%$ Graduates, TxCHSE,and Continuersand Continuers $93.8%$ 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016GraduatedGraduated $91.6%$ Received TxCHSE $0.7%$ Continued HS $1.2%$ Dropped Out $6.6%$ Graduates and TxCHSE $92.2%$ Graduates and TxCHSE $92.2%$ Graduated $91.3%$ Received TxCHSE,and Continuersand Continuers $93.4%$ Class of 2015Graduates, TxCHSE,Graduated $91.3%$ Received TxCHSE $0.8%$ Continued HS $1.2%$  |   |  |  |  | 0.7%           | -                | 7.1%                    | -              | *              | 0.0%               | 0.3%   | 1.1%      |
| 2016-17 $1.9%$ $2015-16$ $2.0%$ 4-Year Longitudinal Rate (Gr 9-12)Class of 2017Graduated $89.7%$ Received TxCHSE $0.4%$ Continued HS $4.0%$ Dropped Out $5.9%$ Graduates and TxCHSE $90.1%$ Graduates, TxCHSE,and Continuersand Continuers $94.1%$ Class of 2016GraduatedGraduated $89.1%$ Received TxCHSE $0.5%$ Continued HS $4.2%$ Dropped Out $6.2%$ Graduates and TxCHSE $89.6%$ Graduates, TxCHSE,and Continuersand Continuers $93.8%$ 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016GraduatedGraduated $91.6%$ Received TxCHSE $0.7%$ Continued HS $1.2%$ Dropped Out $6.6%$ Graduated model HS $1.2%$ Dropped Out $6.6%$ Graduates and TxCHSE $92.2%$ Graduates and TxCHSE $92.2%$ Graduated model HS $1.2%$ Class of 2015 $Graduates, TxCHSE,$ and Continuers $93.4%$ Class of 2015 $Graduated$ Graduated $91.3%$ Received TxCHSE $0.8%$ Continued HS $1.2%$  |   |  |  |  |                |                  |                         |                |                |                    |        |           |
| 2015-16 $2.0%$ 4-Year Longitudinal Rate (Gr 9-12)Class of 2017Graduated $89.7%$ Received TxCHSE $0.4%$ Continued HS $4.0%$ Dropped Out $5.9%$ Graduates and TxCHSE $90.1%$ Graduates, TxCHSE,and Continuersand Continuers $94.1%$ Class of 2016GraduatedGraduated $89.1%$ Received TxCHSE $0.5%$ Continued HS $4.2%$ Dropped Out $6.2%$ Graduates and TxCHSE $89.6%$ Graduates and TxCHSE $89.6%$ Graduates and TxCHSE $89.6%$ Graduates, TxCHSE,and Continuersand Continuers $93.8%$ 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016GraduatedGraduated $91.6%$ Received TxCHSE $0.7%$ Continued HS $1.2%$ Dropped Out $6.6%$ Graduates, TxCHSE, $and Continuers$ and Continuers $93.4%$ Class of 2015 $Graduates, TxCHSE,$ and Continuers $93.4%$ Class of 2015 $Graduated$ Graduated $91.3%$ Received TxCHSE $0.8%$ Continued HS $1.2%$   |   |  | 0.0%                                       | 0.0%                                       | 0.0%           | *                | 7.1%                    | *              | 0.0%           | 0.0%               | 0.2%   | 0.9%      |
| Class of $2017$ 89.7%Graduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates and TxCHSE,and Continuersand Continuers94.1%Class of 2016GraduatedGraduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates, TxCHSE,and Continuersand Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016GraduatedGraduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates, TxCHSE,0.7%Continued HS1.2%Dropped Out6.6%Graduates, TxCHSE,33.4%Class of 2015GraduatedGraduates, TxCHSE,34.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continued HS1.2%   |   |  | 4.9%                                       | 2.7%                                       | 0.7%           | *                | 31.8%                   | *              | 11.1%          | 4.1%               | 4.3%   | 10.5%     |
| Graduated $89.7\%$ Received TxCHSE $0.4\%$ Continued HS $4.0\%$ Dropped Out $5.9\%$ Graduates and TxCHSE $90.1\%$ Graduates, TxCHSE,and Continuersand Continuers $94.1\%$ Class of 2016 $673000000000000000000000000000000000000$  |   |  |  |  |                |                  |                         |                |                |                    |        |           |
| Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%Class of 2016GraduatedGraduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE89.6%Graduates, TxCHSE,and Continuersand Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016GraduatedGraduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates and TxCHSE92.2%Graduates and TxCHSE92.2%Graduates and TxCHSE,and Continuersand Continuers93.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continued HS1.2%   | 93.0%   | 90.8%  | 89.2%                                      | 88.1%                                      | 98.4%          | *                | *                       | *              | *              | 91.3%              | 87.9%  | 70.0%     |
| Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%Class of 2016GraduatedGraduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE89.6%Graduates, TxCHSE,and Continuersand Continuers93.8%S-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016GraduatedGraduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates, TxCHSE,and Continuersand Continuers93.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continued HS1.2%   | 0.5%  | 0.6%   | 0.0%                                       | 0.0%                                       | 1.6%           | *                | *                       | *              | *              | 0.0%               | 0.0%   | 0.0%      |
| Dropped Out5.9%<br>Graduates and TxCHSEgraduates and TxCHSE,<br>and Continuers90.1%Graduates, TxCHSE,<br>and Continuers94.1%Class of 20166Graduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE89.6%Graduates, TxCHSE,<br>and Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 20160.7%Graduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates, TxCHSE,<br>and Continuers93.4%Class of 20150.1%Graduated91.3%Received TxCHSE0.8%Continued HS1.2%  | 2.4%  | 4.0%   | 8.1%                                       | 6.0%                                       | 0.0%           | *                | *                       | *              | *              | 4.3%               | 5.2%   | 5.0%      |
| Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuers94.1%Class of 2016Graduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE89.6%Graduates, TxCHSE,and Continuersand Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016Graduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates, TxCHSE,and Continuersand Continuers93.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continued HS1.2%  | 4.1%  | 4.6%   | 2.7%                                       | 6.0%                                       | 0.0%           | *                | *                       | *              | *              | 4.3%               | 6.9%   | 25.0%     |
| Graduates, TxCHSE,<br>and Continuers 94.1%<br>Class of 2016<br>Graduated 89.1%<br>Received TxCHSE 0.5%<br>Continued HS 4.2%<br>Dropped Out 6.2%<br>Graduates and TxCHSE 89.6%<br>Graduates, TxCHSE,<br>and Continuers 93.8%<br>5-Year Extended Longitudinal Rate (Gr 9-12)<br>Class of 2016<br>Graduated 91.6%<br>Received TxCHSE 0.7%<br>Continued HS 1.2%<br>Dropped Out 6.6%<br>Graduates, TxCHSE,<br>and Continuers 92.2%<br>Graduates, TxCHSE,<br>and Continuers 93.4%<br>Class of 2015<br>Graduated 91.3%<br>Received TxCHSE 0.8%<br>Continued HS 1.2%   | 93.5%   | 91.3%  | 89.2%                                      | 88.1%                                      | 100.0%         | *                | *                       | *              | *              | 91.3%              | 87.9%  | 70.0%     |
| Class of 2016<br>Graduated 89.1%<br>Received TxCHSE 0.5%<br>Continued HS 4.2%<br>Dropped Out 6.2%<br>Graduates and TxCHSE 89.6%<br>Graduates and TxCHSE,<br>and Continuers 93.8%<br>5-Year Extended Longitudinal Rate (Gr 9-12)<br>Class of 2016<br>Graduated 91.6%<br>Received TxCHSE 0.7%<br>Continued HS 1.2%<br>Dropped Out 6.6%<br>Graduates and TxCHSE 92.2%<br>Graduates, TxCHSE,<br>and Continuers 93.4%<br>Class of 2015<br>Graduated 91.3%<br>Received TxCHSE 0.8%<br>Continued HS 1.2%  |   |  |  |  |                |                  |                         |                |                |                    |        |           |
| Received TxCHSE0.5%<br>Continued HS4.2%<br>Dropped OutDropped Out6.2%<br>Graduates and TxCHSE89.6%<br>Graduates, TxCHSE,<br>and Continuersand Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)<br>Class of 2016<br>GraduatedGraduated91.6%<br>Received TxCHSEDropped Out6.6%<br>Graduates and TxCHSEDropped Out6.6%<br>Graduates, TxCHSE,<br>and Continuersand Continuers93.4%Class of 2015<br>Graduated91.3%<br>Received TxCHSEOther Structure0.8%<br>Continued HSClass of 20150.8%<br>Continued HSGraduated91.3%<br>Received TxCHSEGraduated91.2%  | 95.9%   | 95.4%  | 97.3%                                      | 94.0%                                      | 100.0%         | *                | *                       | *              | *              | 95.7%              | 93.1%  | 75.0%     |
| Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE89.6%Graduates, TxCHSE,and Continuersand Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016GraduatedGraduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates and TxCHSE92.2%Graduates, TxCHSE,and Continuersand Continuers93.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continued HS1.2%  | 92.4%   | 90.4%  | 82.8%                                      | 92.6%                                      | 95.3%          | -                | 40.0%                   | -              | -              | 93.3%              | 88.8%  | 70.0%     |
| Dropped Out6.2%<br>Graduates and TxCHSE89.6%<br>Graduates, TxCHSE,<br>and Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)<br>Class of 2016<br>Graduated91.6%<br>Received TxCHSE0.7%<br>Continued HSContinued HS1.2%<br>Dropped Out6.6%<br>Graduates, TxCHSE,<br>and Continuers93.4%Class of 2015<br>Graduated91.3%<br>Received TxCHSE0.8%<br>Continuers   | 0.5%  | 0.6%   | 0.0%                                       | 0.0%                                       | 1.6%           | -                | 0.0%                    | -              | -              | 6.7%               | 0.0%   | 0.0%      |
| Graduates and TxCHSE89.6%Graduates, TxCHSE,<br>and Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016Graduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates, TxCHSE,<br>and Continuers93.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continuerd HS1.2%  | 2.5%  | 0.0%   | 0.0%                                       | 0.0%                                       | 0.0%           | -                | 0.0%                    | -              | -              | 0.0%               | 0.0%   | 0.0%      |
| Graduates, TxCHSE,<br>and Continuers93.8%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2016Graduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates and TxCHSE92.2%Graduates, TxCHSE,<br>and Continuers93.4%Class of 2015Graduated91.3%Received TxCHSE0.8%Continued HS1.2%  | 4.6%  | 9.0%   | 17.2%                                      | 7.4%                                       | 3.1%           | -                | 60.0%                   | -              | -              | 0.0%               | 11.2%  | 30.0%     |
| 5-Year Extended Longitudinal Rate (Gr 9-12)<br>Class of 2016<br>Graduated 91.6%<br>Received TxCHSE 0.7%<br>Continued HS 1.2%<br>Dropped Out 6.6%<br>Graduates and TxCHSE 92.2%<br>Graduates, TxCHSE,<br>and Continuers 93.4%<br>Class of 2015<br>Graduated 91.3%<br>Received TxCHSE 0.8%<br>Continued HS 1.2%  | 92.9%   | 91.0%  | 82.8%                                      | 92.6%                                      | 96.9%          | -                | 40.0%                   | -              | -              | 100.0%             | 88.8%  | 70.0%     |
| Class of 2016Graduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates and TxCHSE92.2%Graduates, TxCHSE,and Continuersand Continuers93.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continued HS1.2%   | 95.4%   | 91.0%  | 82.8%                                      | 92.6%                                      | 96.9%          | -                | 40.0%                   | -              | -              | 100.0%             | 88.8%  | 70.0%     |
| Graduated91.6%Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates and TxCHSE92.2%Graduates, TxCHSE,and Continuersand Continuers93.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continued HS1.2%  |   |  |  |  |                |                  |                         |                |                |                    |        |           |
| Received TxCHSE0.7%Continued HS1.2%Dropped Out6.6%Graduates and TxCHSE92.2%Graduates, TxCHSE,and Continuersand Continuers93.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continued HS1.2%  |   |  |  |  |                |                  |                         |                |                |                    |        |           |
| Continued HS1.2%Dropped Out6.6%Graduates and TxCHSE92.2%Graduates, TxCHSE,and Continuersand Continuers93.4%Class of 2015GraduatedGraduated91.3%Received TxCHSE0.8%Continued HS1.2%   | 94.2%   | 91.0%  | 82.8%                                      | 94.0%                                      | 95.4%          | -                | 40.0%                   | -              | -              | 93.8%              | 89.7%  | 70.0%     |
| Dropped Out6.6%Graduates and TxCHSE92.2%Graduates, TxCHSE,93.4%Class of 201591.3%Graduated91.3%Received TxCHSE0.8%Continued HS1.2%   | 0.8%  | 0.6%   | 0.0%                                       | 0.0%                                       | 1.5%           | -                | 0.0%                    | -              | -              | 6.3%               | 0.0%   | 0.0%      |
| Graduates and TxCHSE 92.2%<br>Graduates, TxCHSE,<br>and Continuers 93.4%<br>Class of 2015<br>Graduated 91.3%<br>Received TxCHSE 0.8%<br>Continued HS 1.2%  | 0.4%  | 0.0%   | 0.0%                                       | 0.0%                                       | 0.0%           | -                | 0.0%                    | -              | -              | 0.0%               | 0.0%   | 0.0%      |
| Graduates, TxCHSE,<br>and Continuers 93.4%<br>Class of 2015<br>Graduated 91.3%<br>Received TxCHSE 0.8%<br>Continued HS 1.2%  | 4.6%  | 8.4%   | 17.2%                                      | 6.0%                                       | 3.1%           | -                | 60.0%                   | -              | -              | 0.0%               | 10.3%  | 30.0%     |
| Class of 2015<br>Graduated 91.3%<br>Received TxCHSE 0.8%<br>Continued HS 1.2%  | 95.0%   | 91.6%  | 82.8%                                      | 94.0%                                      | 96.9%          | -                | 40.0%                   | -              | -              | 100.0%             | 89.7%  | 70.0%     |
| Received TxCHSE0.8%Continued HS1.2%  | 95.4%   | 91.6%  | 82.8%                                      | 94.0%                                      | 96.9%          | -                | 40.0%                   | -              | -              | 100.0%             | 89.7%  | 70.0%     |
| Received TxCHSE0.8%Continued HS1.2%  | 94.3%   | 87.9%  | 89.3%                                      | 86.7%                                      | 92.8%          | -                | 50.0%                   | -              | *              | 85.7%              | 84.3%  | 33.3%     |
| Continued HS 1.2%  | 0.8%  | 0.0%   | 0.0%                                       | 0.0%                                       | 0.0%           | -                | 0.0%                    | -              | *              | 0.0%               | 0.0%   | 0.0%      |
|  | 0.5%  | 0.7%   | 0.0%                                       | 2.2%                                       | 0.0%           | -                | 0.0%                    | -              | *              | 14.3%              | 0.0%   | 0.0%      |
|  | 4.4%  | 11.4%  | 10.7%                                      | 11.1%                                      | 7.2%           | -                | 50.0%                   | -              | *              | 0.0%               | 15.7%  | 66.7%     |
|  | 95.1%   | 87.9%  | 89.3%                                      | 86.7%                                      | 92.8%          | -                | 50.0%                   | -              | *              | 85.7%              | 84.3%  | 33.3%     |
| · · · · ·  | 95.6%   | 88.6%  | 89.3%                                      | 88.9%                                      | 92.8%          | -                | 50.0%                   | -              | *              | 100.0%             | 84.3%  | 33.3%     |
| 6-Year Extended Longitudinal Rate (Gr 9-12)<br>Class of 2015   |   |  |  |  |                |                  |                         |                |                |                    |        |           |
| Graduated 91.8%  |   | 89.1%  | 89.3%                                      | 88.6%                                      | 94.1%          | _                | 50.0%                   | _              | *              | 100.0%             | 85.4%  | 33.3%     |

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

|   |             |                |              |                     |          |        |                    |        | - ·c                | Two or        | <b>a</b>      | _              |                 |
|---|-------------|----------------|--------------|---------------------|----------|--------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
|   | State       | Region 07      | District     | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| Received TxCHSE                         | <u> </u>    | 0.9%           | 0.0%         | 0.0%                | 0.0%     | 0.0%   |                    | 0.0%   | -                   | Races<br>*    | 0.0%          | 0.0%           | 0.0%            |
| Continued HS                            | 0.6%        | 0.2%           | 0.0%         | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | *             | 0.0%          | 0.0%           | 0.0%            |
| Dropped Out                             | 6.7%        | 4.4%           | 10.9%        | 10.7%               | 11.4%    | 5.9%   | -                  | 50.0%  | -                   | *             | 0.0%          | 14.6%          | 66.7%           |
| Graduates and TxCHSE                    | 92.8%       | 95.4%          | 89.1%        | 89.3%               | 88.6%    | 94.1%  | -                  | 50.0%  | -                   | *             | 100.0%        | 85.4%          | 33.3%           |
| Graduates, TxCHSE,                      | 02.070      | 001170         |              | 001070              | 001070   | 0      |                    | 001070 |                     |               | 1001070       | 001170         | 001070          |
| and Continuers                          | 93.3%       | 95.6%          | 89.1%        | 89.3%               | 88.6%    | 94.1%  | -                  | 50.0%  | -                   | *             | 100.0%        | 85.4%          | 33.3%           |
| Class of 2014                           | 55.570      | 55.070         | 03.170       | 05.570              | 00.070   | 54.170 |                    | 50.070 |                     |               | 100.070       | 00.470         | 55.570          |
| Graduated                               | 90.9%       | 94.1%          | 88.7%        | 82.6%               | 91.5%    | 89.3%  | *                  | *      | _                   | *             | 94.1%         | 89.5%          | 63.6%           |
| Received TxCHSE                         | 1.2%        | 1.1%           | 1.4%         | 0.0%                | 0.0%     | 3.6%   | *                  | *      | _                   | *             | 0.0%          | 1.1%           | 0.0%            |
| Continued HS                            | 0.6%        | 0.3%           | 0.0%         | 0.0%                | 0.0%     | 0.0%   | *                  | *      |                     | *             | 0.0%          | 0.0%           | 0.0%            |
| Dropped Out                             | 7.2%        | 4.6%           | 9.9%         | 17.4%               | 8.5%     | 7.1%   | *                  | *      | _                   | *             | 5.9%          | 9.5%           | 36.4%           |
| Graduates and TxCHSE                    | 92.2%       | 95.1%          | 90.1%        | 82.6%               | 91.5%    | 92.9%  | *                  | *      | _                   | *             | 94.1%         | 90.5%          | 63.6%           |
| Graduates, TxCHSE,                      | 52.270      | 55.170         | 50.170       | 02.070              | 51.570   | 52.570 |                    |        |                     |               | 54.170        | 50.570         | 05.070          |
| and Continuers                          | 92.8%       | 95.4%          | 90.1%        | 82.6%               | 91.5%    | 92.9%  | *                  | *      |                     | *             | 94.1%         | 90.5%          | 63.6%           |
|   | 92.070      | 95.470         | 90.170       | 02.070              | 91.570   | 92.970 |                    |        | -                   |               | 94.170        | 90.576         | 05.076          |
| 4-Year Federal Graduation Rate          |             | lusions (Gr 9- | 12)          |                     |          |        |                    |        |                     |               |               |                |                 |
| Class of 2017                           | 89.7%       | 93.0%          | 88.9%        | 89.2%               | 88.2%    | 98.4%  | *                  | 40.0%  | *                   | *             | 91.3%         | 86.1%          | 61.5%           |
| Class of 2016                           | 89.1%       | 92.4%          | 89.3%        | 80.0%               | 92.6%    | 93.8%  | _                  | 40.0%  | -                   | _             | 87.5%         | 87.2%          | 70.0%           |
|   | 05.170      | 52.470         | 05.570       | 00.070              | 52.070   | 55.070 |                    | 40.070 |                     |               | 07.570        | 07.270         | 70.070          |
| RHSP/DAP Graduates (Longitud            | inal Rate)  |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| Class of 2017                           | 88.5%       | 83.7%          | 89.8%        | 84.8%               | 91.5%    | 90.3%  | *                  | -      | -                   | *             | 38.1%         | 88.2%          | 78.6%           |
| Class of 2016                           | 87.4%       | 83.6%          | 90.7%        | 87.5%               | 96.8%    | 85.2%  | -                  | *      | -                   | -             | 28.6%         | 92.6%          | 85.7%           |
|   |             |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| FHSP-E Graduates (Longitudina           | l Rate)     |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| Class of 2017                           | 6.0%        | 7.4%           | -            | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| Class of 2016                           | 5.5%        | 18.5%          | -            | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
|   |             |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| FHSP-DLA Graduates (Longitud            |             |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| Class of 2017                           | 60.8%       | 77.7%          | -            | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| Class of 2016                           | 54.0%       | 67.7%          | -            | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
|   |             |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| RHSP/DAP/FHSP-E/FHSP-DLA (              |             |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| Class of 2017                           | 85.9%       | 84.1%          | <b>89.8%</b> | 84.8%               | 91.5%    | 90.3%  | *                  | -      | -                   | *             | 38.1%         | 88.2%          | 78.6%           |
| Class of 2016                           | 85.1%       | 83.9%          | 90.7%        | 87.5%               | 96.8%    | 85.2%  | -                  | *      | -                   | -             | 28.6%         | 92.6%          | 85.7%           |
|   |             |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| RHSP/DAP Graduates (Annual R            |             |                |              |                     |          | /      |                    |        |                     |               |               |                |                 |
| 2016-17                                 | 87.2%       | 83.3%          | 88.3%        | 84.8%               | 88.7%    | 88.9%  | *                  | *      | -                   | *             | 34.8%         | 83.3%          | 76.5%           |
| 2015-16                                 | 85.6%       | 82.7%          | 88.7%        | 80.8%               | 95.2%    | 85.0%  | -                  | *      | -                   | -             | 25.0%         | 89.6%          | 85.7%           |
|   | 、           |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| FHSP-E Graduates (Annual Rate           |             | 0.00/          |              |                     |          |        |                    |        |                     |               |               |                |                 |
| 2016-17                                 | 7.2%        | 8.9%           | -            | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| 2015-16                                 | 5.6%        | 19.7%          | -            | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| FUED DLA Creductor (Annual D            | ata)        |                |              |                     |          |        |                    |        |                     |               |               |                |                 |
| FHSP-DLA Graduates (Annual R<br>2016-17 | 56.5%       | 74.0%          |              |                     |          |        |                    |        |                     |               |               |                |                 |
| 2015-16                                 | 51.9%       | 66.3%          | -            | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| 2013-10                                 | 51.970      | 00.370         | -            | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| RHSP/DAP/FHSP-E/FHSP-DLA (              | Graduates ( | Annual Rate)   |              |                     |          |        |                    |        |                     |               |               |                |                 |
| 2016-17                                 | 84.0%       | 83.2%          | 88.3%        | 84.8%               | 88.7%    | 88.9%  | *                  | *      | _                   | *             | 34.8%         | 83.3%          | 76.5%           |
| 2015-16                                 | 83.3%       | 83.2%          | 88.7%        | 80.8%               | 95.2%    | 85.0%  | -                  | *      | -                   | -             | 25.0%         | 89.6%          | 85.7%           |
| 2010 10                                 | 00.070      | 00.270         |              | 00.070              | 53.270   | 00.070 |                    |        |                     |               | 20.070        | 00.070         | 00.770          |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Graduation Profile

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2016-17 Annual Graduates)                       |                   |                     |                |                  |
| Total Graduates  | 163               | 100.0%              | 334,424        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 33                | 20.2%               | 42,132         | 12.6%            |
| Hispanic   | 62                | 38.0%               | 164,446        | 49.2%            |
| White  | 63                | 38.7%               | 105,748        | 31.6%            |
| American Indian  | 1                 | 0.6%                | 1,254          | 0.4%             |
| Asian  | 2                 | 1.2%                | 14,036         | 4.2%             |
| Pacific Islander   | 0                 | 0.0%                | 525            | 0.2%             |
| Two or More Races  | 2                 | 1.2%                | 6,283          | 1.9%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 19                | 11.7%               | 37,072         | 11.1%            |
| Recommended H.S. Program/Distinguished Achievement Program | 144               | 88.3%               | 252,091        | 75.4%            |
| Foundation H.S. Program (No Endorsement)                   | 0                 | 0.0%                | 16,650         | 5.0%             |
| Foundation H.S. Program (Endorsement)                      | 0                 | 0.0%                | 3,212          | 1.0%             |
| Foundation H.S. Program (DLA)                              | 0                 | 0.0%                | 25,399         | 7.6%             |
| Special Education Graduates                                | 23                | 14.1%               | 25,105         | 7.5%             |
| Economically Disadvantaged Graduates                       | 114               | 69.9%               | 159,476        | 47.7%            |
| LEP Graduates  | 17                | 10.4%               | 17,579         | 5.3%             |
| At-Risk Graduates  | 73                | 44.8%               | 132,112        | 39.5%            |

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

|  | State               | Region 07                | District                 | African<br>American    | Hispanic               | White        | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|---------------------|--------------------------|--------------------------|------------------------|------------------------|--------------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready                                    |                     |                          |                          | American               | mspanic                | white        | ingian             | Asian | Islander            | Races                   | Lu            | DISauv         | (Current)       |
| College, Career, and Military Ready<br>2016-17                         |                     |                          | 36.2%                    | 30.3%                  | 38.7%                  | 38.9%        | *                  | *     | -                   | *                       | 15.2%         | 32.5%          | 23.5%           |
| College Ready Graduates<br>College Ready (Annual Graduates)<br>2016-17 | 47.0%               | 41.2%                    | 18.4%                    | 12.1%                  | 24.2%                  | 17.5%        | *                  | *     | -                   | *                       | 0.0%          | 15.8%          | 5.9%            |
| TSI Criteria Graduates (Annual Gra<br>English Language Arts            | duates)             |                          |                          |                        |                        |              |                    |       |                     |                         |               |                |                 |
| 2016-17<br>Mathematics   | 53.2%               | 43.7%                    | 31.9%                    | 24.2%                  | 38.7%                  | 31.7%        | *                  | *     | -                   | *                       | 8.7%          | 26.3%          | 5.9%            |
| 2016-17<br>Both Subjects   | 42.0%               | 35.1%                    | 25.8%                    | 12.1%                  | 33.9%                  | 27.0%        | *                  | *     | -                   | *                       | 0.0%          | 24.6%          | 11.8%           |
| 2016-17  | 37.8%               | 30.2%                    | 18.4%                    | 12.1%                  | 24.2%                  | 17.5%        | *                  | *     | -                   | *                       | 0.0%          | 15.8%          | 5.9%            |
| Completion of Either Nine or More I<br>Any Subject                     | Hours of [          | Dual Credit in A         | Any Subject or           | Three or More          | e Hours of ELA         | or Math (Anr | nual Graduates)    |       |                     |                         |               |                |                 |
| 2016-17  | 19.9%               | 26.6%                    | 0.6%                     | 0.0%                   | 0.0%                   | 1.6%         | *                  | *     | -                   | *                       | 0.0%          | 0.0%           | 0.0%            |
| AP/IB Met Criteria in Any Subject (/<br>Any Subject                    | Annual Gi           | raduates)                |                          |                        |                        |              |                    |       |                     |                         |               |                |                 |
| 2016-17  | 20.1%               | 7.7%                     | 0.6%                     | 0.0%                   | 0.0%                   | 1.6%         | *                  | *     | -                   | *                       | 0.0%          | 0.0%           | 0.0%            |
| Associate's Degree<br>Associate's Degree (Annual Grad<br>2016-17       | luates)<br>0.8%     | 0.0%                     | 0.0%                     | 0.0%                   | 0.0%                   | 0.0%         | *                  | *     | -                   | *                       | 0.0%          | 0.0%           | 0.0%            |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual G  |                     |                          |                          |                        |                        |              |                    |       |                     |                         |               |                |                 |
| 2016-17  | 13.2%               | 17.5%                    | 22.7%                    | 22.7%                  | 21.8%                  | 24.6%        | *                  | *     | -                   | *                       | 15.2%         | 21.9%          | 20.6%           |
| Approved Industry-Based Certificati<br>2016-17                         | ion (Annu<br>2.7%   | al Graduates)<br>3.7%    | 0.0%                     | 0.0%                   | 0.0%                   | 0.0%         | *                  | *     | -                   | *                       | 0.0%          | 0.0%           | 0.0%            |
| Graduate with Completed IEP and V<br>2016-17                           | Norkforce<br>1.0%   | Readiness (A<br>0.9%     | nnual Graduate<br>0.0%   | es)<br>0.0%            | 0.0%                   | 0.0%         | *                  | *     | -                   | *                       | 0.0%          | 0.0%           | 0.0%            |
| CTE Coherent Sequence Coursewo<br>2016-17                              | ork Aligne<br>17.3% | d with Industry<br>24.3% | -Based Certific<br>45.4% | ations (Annua<br>45.5% | al Graduates)<br>43.5% | 49.2%        | *                  | *     | -                   | *                       | 30.4%         | 43.9%          | 41.2%           |
| U.S. Armed Forces Enlistment (Ann<br>2016-17                           | nual Gradu<br>2.2%  | uates)<br>2.8%           | 0.0%                     | 0.0%                   | 0.0%                   | 0.0%         | *                  | *     | -                   | *                       | 0.0%          | 0.0%           | 0.0%            |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

|   |                  |               |              | African   |           |        | American |       | Pacific  | Two or<br>More | Special | Econ   | EL           |
|---|------------------|---------------|--------------|-----------|-----------|--------|----------|-------|----------|----------------|---------|--------|--------------|
|   | State            | Region 07     | District     | American  | Hispanic  | White  | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current)    |
| TSIA Results (Examinees >=                          | Criterion) (Ann  | ual Graduates | )            |           |           |        |          |       |          |                |         |        |              |
| Reading   |                  |               |              |           |           |        |          |       |          |                |         |        |              |
| 2016-17   | 23.4%            | 26.9%         | 22.7%        | 21.2%     | 32.3%     | 15.9%  | *        | *     | -        | *              | 8.7%    | 21.9%  | 5.9%         |
| 2015-16   | 22.6%            | 22.4%         | 15.9%        | 11.5%     | 14.3%     | 20.0%  | -        | *     | -        | -              | 0.0%    | 12.5%  | 7.1%         |
| Mathematics   |                  |               | 1010 / 0     | 1.1.0 / 0 | 1.110 / 0 | 2010/0 |          |       |          |                | 01070   |        |              |
| 2016-17   | 19.8%            | 21.6%         | 17.8%        | 9.1%      | 27.4%     | 14.3%  | *        | *     | _        | *              | 0.0%    | 21.9%  | 11.8%        |
| 2015-16   | 18.1%            | 18.3%         | 15.2%        | 3.8%      | 22.2%     | 13.3%  |          | *     | -        | _              | 0.0%    | 16.7%  | 7.1%         |
|   | 10.170           | 10.5%         | 15.2%        | 5.0%      | 22.270    | 13.370 | -        |       | -        | -              | 0.0%    | 10.7 % | 7.170        |
| Both Subjects                                       | 42.00/           | 4 4 70/       | 0.00/        | 0.40/     | 10 10/    | 1.00/  | *        | *     |          | *              | 0.00/   | 44.40/ | <b>F</b> 00/ |
| 2016-17   | 12.9%            | 14.7%         | 8.6%         | 9.1%      | 16.1%     | 1.6%   | *        | *     | -        | *              | 0.0%    | 11.4%  | 5.9%         |
| CTE Coherent Sequence (An                           | nual Graduates   | <b>`</b>      |              |           |           |        |          |       |          |                |         |        |              |
| 2016-17   | 50.5%            | ,<br>68.0%    | 91.4%        | 93.9%     | 88.7%     | 92.1%  | *        | *     | _        | *              | 82.6%   | 91.2%  | 94.1%        |
| 2015-16   | 47.8%            | 60.4%         | <b>84.1%</b> | 80.8%     | 82.5%     | 86.7%  |          | *     | -        | _              | 75.0%   | 81.3%  | 100.0%       |
| 2013-10   | 47.0%            | 00.4%         | 04.170       | 00.0%     | 02.5%     | 00.7 % | -        |       | -        | -              | 75.0%   | 01.3%  | 100.0%       |
| Completed and Received Cre<br>English Language Arts | edit for College | Prep Courses  | (Annual Gra  | aduates)  |           |        |          |       |          |                |         |        |              |
| 2016-17   | 0.8%             | 0.8%          | 0.0%         | 0.0%      | 0.0%      | 0.0%   | *        | *     | -        | *              | 0.0%    | 0.0%   | 0.0%         |
| Mathematics   | 0.075            | 2.070         | 5.0,0        | 0.075     | 2.0 /0    | 210/0  |          |       |          |                |         | 5.075  | 0.075        |
| 2016-17   | 1.4%             | 1.8%          | 0.0%         | 0.0%      | 0.0%      | 0.0%   | *        | *     | _        | *              | 0.0%    | 0.0%   | 0.0%         |
| Both Subjects                                       | 1.470            | 1.070         | 0.070        | 0.070     | 0.070     | 0.070  |          |       |          |                | 0.070   | 0.070  | 0.070        |
| 2   | 0.20/            | 0 50/         | 0.09/        | 0.00/     | 0.00/     | 0.00/  | *        | *     |          | *              | 0.00/   | 0.00/  | 0.00/        |
| 2016-17   | 0.2%             | 0.5%          | 0.0%         | 0.0%      | 0.0%      | 0.0%   |          | 4     | -        | *              | 0.0%    | 0.0%   | 0.0%         |
| AP/IB Results (Participation)<br>All Subjects       | (Grades 11-12)   |               |              |           |           |        |          |       |          |                |         |        |              |
| 2017  | 26.2%            | 11.7%         | 3.6%         | 1.4%      | 5.2%      | 2.2%   | *        | 14.3% | *        | *              | n/a     | 4.0%   | n/a          |
| 2016  | 25.5%            | 11.9%         | 0.0%         | 0.0%      | 0.0%      | 0.0%   | *        | 0.0%  | *        | *              | n/a     | 0.0%   | n/a          |
| English Language Arts                               | 20.070           |               |              | 0.070     | 0.070     | 01070  |          | 0.070 |          |                |         | 0.070  |              |
| 2017  | 15.9%            | 7.2%          | 2.0%         | 1.4%      | 2.2%      | 0.7%   | *        | 14.3% | *        | *              | n/a     | 2.8%   | n/a          |
| 2016  | 15.5%            | 6.6%          | 0.0%         | 0.0%      | 0.0%      | 0.0%   | *        | 0.0%  | *        | *              | n/a     | 0.0%   | n/a          |
| Mathematics   | 15.570           | 0.070         | 0.078        | 0.076     | 0.076     | 0.076  |          | 0.076 |          |                | n/a     | 0.070  | 11/a         |
|   | 7 20/            | 2 40/         | 0.00/        | 0.00/     | 0.00/     | 0.00/  | *        | 0.00/ | *        | *              |         | 0.00/  |              |
| 2017  | 7.2%             | 2.4%          | 0.0%         | 0.0%      | 0.0%      | 0.0%   | *        | 0.0%  | *        | *              | n/a     | 0.0%   | n/a          |
| 2016  | 6.8%             | 2.4%          | 0.0%         | 0.0%      | 0.0%      | 0.0%   | *        | 0.0%  | *        | *              | n/a     | 0.0%   | n/a          |
| Science   |                  |               |              |           |           |        |          |       |          |                |         |        |              |
| 2017  | 10.9%            | 3.5%          | 2.2%         | 0.0%      | 3.0%      | 1.5%   | *        | 14.3% | *        | *              | n/a     | 2.0%   | n/a          |
| 2016  | 10.4%            | 3.9%          | 0.0%         | 0.0%      | 0.0%      | 0.0%   | *        | 0.0%  | *        | *              | n/a     | 0.0%   | n/a          |
| Social Studies                                      |                  |               |              |           |           |        |          |       |          |                |         |        |              |
| 2017  | 15.0%            | 5.0%          | 0.0%         | 0.0%      | 0.0%      | 0.0%   | *        | 0.0%  | *        | *              | n/a     | 0.0%   | n/a          |
| 2016  | 14.8%            | 5.9%          | 0.0%         | 0.0%      | 0.0%      | 0.0%   | *        | 0.0%  | *        | *              | n/a     | 0.0%   | n/a          |
| 2010  | 14.070           | 5.570         | 0.070        | 0.070     | 0.070     | 0.070  |          | 0.070 |          |                | n/a     | 0.070  | n/a          |
| AP/IB Results (Examinees >=<br>All Subjects         | Criterion) (Gra  | des 11-12)    |              |           |           |        |          |       |          |                |         |        |              |
| 2017  | 49.1%            | 40.1%         | 15.4%        | *         | 14.3%     | *      | -        | *     | *        | -              | n/a     | 10.0%  | n/a          |
| 2016  | 49.5%            | 40.4%         | -            | -         | -         | -      | -        | -     | -        | -              | n/a     | -      | n/a          |
| English Language Arts                               |                  |               |              |           |           |        |          |       |          |                |         |        |              |
| 2017  | 41.3%            | 36.3%         | 14.3%        | *         | *         | *      | _        | *     | *        | _              | n/a     | 14.3%  | n/a          |
| 2016  | 43.3%            | 41.3%         | 14.570       |           |           |        | -        |       |          | -              | n/a     | 14.570 | n/a          |
|   | 43.370           | 41.370        | -            | -         | -         | -      | -        | -     | -        | -              | II/d    | -      | II/d         |
| Mathematics   | E . 0            | 40 -04        |              |           |           |        |          |       |          |                |         |        |              |
| 2017  | 51.3%            | 43.5%         | -            | -         | -         | -      | -        | -     | -        | -              | n/a     | -      | n/a          |
| 2016  | 54.0%            | 45.5%         | -            | -         | -         | -      | -        | -     | -        | -              | n/a     | -      | n/a          |
| Science   |                  |               |              |           |           |        |          |       |          |                |         |        |              |
| 2017  | 38.3%            | 33.6%         | 12.5%        | -         | *         | *      | -        | *     | *        | -              | n/a     | 0.0%   | n/a          |
| 2016  | 35.1%            | 27.5%         |              | -         | -         | -      | -        | -     | -        | -              | n/a     | -      | n/a          |
| 2010  | 55.170           | 27.070        |              |           |           |        |          |       |          |                |         |        | 174          |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

|   |                |                |                | African        |                |                | American |              | Pacific  | Two or<br>More | Enseigl       | Econ           | EL         |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------|--------------|----------|----------------|---------------|----------------|------------|
|   | State          | Region 07      | District       | American       | Hispanic       | White          | Indian   | Asian        | Islander | Races          | Special<br>Ed | Disadv         | Current)   |
| Social Studies  |                |                |                |                |                |                |          |              |          |                |               |                |            |
| 2017<br>2016  | 41.4%<br>41.6% | 32.0%<br>30.0% | :              | -              | -              | -              | -        | -            | -        | -              | n/a<br>n/a    | -              | n/a<br>n/a |
| SAT/ACT Results (Annual Gr<br>Tested                    | aduates)       |                |                |                |                |                |          |              |          |                |               |                |            |
| Class of 2017<br>Class of 2016<br>At/Above Criterion    | 73.5%<br>71.6% | 56.9%<br>55.9% | 76.1%<br>80.1% | 63.6%<br>69.2% | 77.4%<br>74.6% | 74.6%<br>78.3% | *<br>-   | *            | ?<br>-   | *<br>-         | n/a<br>n/a    | 73.1%<br>77.1% | n/a<br>n/a |
| Class of 2017<br>Class of 2016                          | 22.3%<br>22.5% | 18.9%<br>19.4% | 8.1%<br>11.6%  | 4.8%<br>0.0%   | 4.2%<br>10.6%  | 14.9%<br>19.1% | -        | 0.0%<br>0.0% | * -      | *              | n/a<br>n/a    | 5.1%<br>5.4%   | n/a<br>n/a |
| Average SAT Score (Annual<br>All Subjects               | Graduates)     |                |                |                |                |                |          |              |          |                |               |                |            |
| Class of 2017   | 1019           | 1026           | 980            | 934            | *              | 1028           | -        | *            | -        | -              | n/a           | 909            | n/a        |
| Class of 2016<br>English Language Arts                  | 1375           | 1397           | 1243           | 1018           | 1228           | 1369           | -        | *            | -        | -              | n/a           | 1186           | n/a        |
| Class of 2017   | 512            | 518            | 489            | 473            | *              | 517            | -        | *            | -        | -              | n/a           | 446            | n/a        |
| Class of 2016<br>Mathematics                            | 903            | 919            | 817            | 658            | 813            | 895            | -        | *            | -        | -              | n/a           | 779            | n/a        |
| Class of 2017<br>Class of 2016                          | 507<br>472     | 508<br>478     | 489<br>425     | 461<br>360     | *<br>413       | 507<br>475     | -        | *            | -        | -              | n/a<br>n/a    | 463<br>406     | n/a<br>n/a |
| Average ACT Score (Annual<br>All Subjects               | Graduates)     |                |                |                |                |                |          |              |          |                |               |                |            |
| Class of 2017<br>Class of 2016<br>English Language Arts | 20.3<br>20.3   | 19.6<br>19.7   | 17.3<br>17.9   | 16.6<br>14.5   | 16.7<br>17.9   | 19.0<br>20.1   | -        | *<br>12.9    | * -      | * -            | n/a<br>n/a    | 16.6<br>16.6   | n/a<br>n/a |
| Class of 2017<br>Class of 2016                          | 19.9<br>19.8   | 19.1<br>19.4   | 16.7<br>17.3   | 16.0<br>12.8   | 15.7<br>17.4   | 18.9<br>20.1   | -        | *<br>10.9    | *<br>-   | *<br>-         | n/a<br>n/a    | 15.7<br>15.7   | n/a<br>n/a |
| Mathematics<br>Class of 2017                            | 20.4           | 19.5           | 17.5           | 16.8           | 17.4           | 18.5           | _        | *            | *        | *              | n/a           | 17.2           | n/a        |
| Class of 2017<br>Class of 2016<br>Science               | 20.4           | 19.5           | 17.5           | 14.9           | 17.4           | 19.7           | -        | 14.1         | -        | -              | n/a           | 16.4           | n/a        |
| Class of 2017<br>Class of 2016                          | 20.6<br>20.5   | 20.0<br>20.0   | 17.7<br>18.8   | 17.1<br>17.1   | 17.5<br>18.7   | 19.0<br>20.2   | -        | *<br>14.9    | *<br>-   | *<br>-         | n/a<br>n/a    | 17.3<br>17.9   | n/a<br>n/a |

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

|                               | State           | Region 07       | District        | African<br>American | Hispanic      | White | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------|-----------------|-----------------|-----------------|---------------------|---------------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| Advanced Dual-Credit Course   |                 |                 | District        | Tineneun            | mopune        | White | Indian             | / Giun | Islander            | Ruces                   |               | DISUUV         | (currenty       |
| Any Subject                   |                 | ,               |                 |                     |               |       |                    |        |                     |                         |               |                |                 |
| 2016-17                       | 37.1%           | 29.6%           | 19.0%           | 13.5%               | 20.5%         | 20.4% | *                  | 18.8%  | *                   | 14.3%                   | 3.6%          | 18.8%          | 8.1%            |
| 2015-16                       | 35.9%           | 28.1%           | 14.8%           | 6.1%                | 20.3%         | 14.9% | *                  | 8.7%   | *                   | 0.0%                    | 0.0%          | 13.8%          | 8.8%            |
| English Language Arts         |                 |                 |                 |                     |               |       |                    |        |                     |                         |               |                |                 |
| 2016-17                       | 16.8%           | 14.0%           | 0.0%            | 0.0%                | 0.0%          | 0.0%  | *                  | 0.0%   | *                   | 0.0%                    | 0.0%          | 0.0%           | 0.0%            |
| 2015-16                       | 16.2%           | 12.7%           | 0.0%            | 0.0%                | 0.0%          | 0.0%  | *                  | 0.0%   | *                   | 0.0%                    | 0.0%          | 0.0%           | 0.0%            |
| Mathematics                   |                 |                 |                 |                     |               |       |                    |        |                     |                         |               |                |                 |
| 2016-17                       | 19.5%           | 16.2%           | 15.6%           | 10.8%               | 17.4%         | 15.8% | *                  | 18.8%  | *                   | 14.3%                   | 0.0%          | 15.1%          | 4.7%            |
| 2015-16                       | 19.3%           | 16.7%           | 13.5%           | 5.8%                | 17.9%         | 14.0% | *                  | 9.5%   | *                   | 0.0%                    | 0.0%          | 12.2%          | 9.3%            |
| Science                       |                 |                 |                 |                     |               |       |                    |        |                     |                         |               |                |                 |
| 2016-17                       | 5.7%            | 2.8%            | 0.0%            | 0.0%                | 0.0%          | 0.0%  | -                  | 0.0%   | *                   | 0.0%                    | 0.0%          | 0.0%           | 0.0%            |
| 2015-16                       | 5.1%            | 2.8%            | 0.0%            | 0.0%                | 0.0%          | 0.0%  | *                  | 0.0%   | *                   | 0.0%                    | 0.0%          | 0.0%           | 0.0%            |
| Social Studies                |                 |                 |                 |                     |               |       |                    |        |                     |                         |               |                |                 |
| 2016-17                       | 21.8%           | 14.0%           | 0.1%            | 0.0%                | 0.0%          | 0.4%  | *                  | 0.0%   | *                   | 0.0%                    | 0.0%          | 0.2%           | 0.0%            |
| 2015-16                       | 20.8%           | 12.8%           | 0.0%            | 0.0%                | 0.0%          | 0.0%  | *                  | 0.0%   | *                   | 0.0%                    | 0.0%          | 0.0%           | 0.0%            |
| Graduates Enrolled in Texas I | nstitution of H | ligher Educatio | n (TX IHE)      | *** 2015-16 d       | ata was updat | ed J  |                    |        |                     |                         |               |                |                 |
| 2015-16                       | 54.7%           | 53.2%           | <b>`58.3</b> %´ | 30.8%               | 57.1%         | 73.3% | -                  | *      | -                   | -                       | 25.0%         | 49.0%          | 28.6%           |
| 2014-15                       | 56.1%           | 52.8%           | 72.0%           | -                   | -             | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduates in TX IHE Complet   | ing One Year    | Without Enroll  | ment in a De    | evelopmental        | Education Cou | ırse  |                    |        |                     |                         |               |                |                 |
| 2015-16                       | 55.7%           | 50.6%           | 40.0%           | 0.0%                | 48.6%         | 40.5% | -                  | -      | -                   | -                       | *             | 41.3%          | *               |
| 2014-15                       | 55.6%           | 54.5%           | 47.8%           | -                   | -             | -     | -                  | -      | -                   | -                       | -             | -              | -               |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

|   | Di    | strict  | S         | tate    |
|---|-------|---------|-----------|---------|
| Student Information   | Count | Percent | Count     | Percent |
| Total Students  | 2,661 | 100.0%  | 5,385,012 | 100.0%  |
| Students by Grade:  |       |         |           |         |
| Early Childhood Education   | 5     | 0.2%    | 14,684    | 0.3%    |
| Pre-Kindergarten  | 247   | 9.3%    | 231,297   | 4.3%    |
| Kindergarten  | 176   | 6.6%    | 371,145   | 6.9%    |
| Grade 1   | 187   | 7.0%    | 388,362   | 7.2%    |
| Grade 2   | 174   | 6.5%    | 394,137   | 7.3%    |
| Grade 3   | 205   | 7.7%    | 409,763   | 7.6%    |
| Grade 4   | 179   | 6.7%    | 413,654   | 7.7%    |
| Grade 5   | 209   | 7.9%    | 414,218   | 7.7%    |
| Grade 6   | 184   | 6.9%    | 402,451   | 7.5%    |
| Grade 7   | 185   | 7.0%    | 402,350   | 7.5%    |
| Grade 8   | 171   | 6.4%    | 398,479   | 7.4%    |
| Grade 9   | 193   | 7.3%    | 432,724   | 8.0%    |
| Grade 10  | 201   | 7.6%    | 396,968   | 7.4%    |
| Grade 11  | 173   | 6.5%    | 371,606   | 6.9%    |
| Grade 12  | 172   | 6.5%    | 343,174   | 6.4%    |
| Ethnic Distribution:  |       |         |           |         |
| African American  | 540   | 20.3%   | 679,472   | 12.6%   |
| Hispanic  | 1,156 | 43.4%   | 2,821,189 | 52.4%   |
| White   | 854   | 32.1%   | 1,498,643 | 27.89   |
| American Indian   | 1     | 0.0%    | 20,521    | 0.4%    |
| Asian   | 65    | 2.4%    | 235,095   | 4.40    |
| Pacific Islander  | 3     | 0.1%    | 8,008     | 0.1%    |
| Two or More Races   | 42    | 1.6%    | 122,084   | 2.3%    |
| Economically Disadvantaged  | 2,103 | 79.0%   | 3,164,349 | 58.8%   |
| Non-Educationally Disadvantaged                                   | 558   | 21.0%   | 2,220,663 | 41.2%   |
| English Learners (EL)   | 801   | 30.1%   | 1,014,830 | 18.89   |
| Students w/ Disciplinary Placements (2016-17)                     | 45    | 1.5%    | 73,713    | 1.3%    |
| At-Risk   | 1,695 | 63.7%   | 2,736,547 | 50.89   |
| Students with Disabilities by Type of Primary Disability:         |       |         |           |         |
| Total Students with Disabilities<br>By Type of Primary Disability | 291   |         | 488,463   |         |
| Students with Intellectual Disabilities                           | 147   | 50.5%   | 211,650   | 43.3%   |
| Students with Physical Disabilities                               | 55    | 18.9%   | 107,029   | 21.9%   |
| Students with Autism  | **    | **      | 64,238    | 13.2%   |
| Students with Behavioral Disabilities                             | 57    | 19.6%   | 98,927    | 20.3%   |
| Students with Non-Categorical Early Childhood                     |       | 13.070  | 30.327    | 20.37   |

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District Student Information

District Name: CENTER ISD County Name: SHELBY District Number: 210901

| Student Information  | - Non-Special Educa |   | - Special Educa<br>District | tion Rates -<br>Stat   |
|--|---------------------|---|-----------------------------|--|
| Student Information  | District            | State   | DISTICT                     | Sidi   |
| Retention Rates by Grade:  |                     |   |                             |  |
| Kindergarten   | 1.3%                | 1.8%  | 36.4%                       | 6.9  |
| Grade 1  | 8.8%                | 3.4%  | 15.8%                       | 6.29   |
| Grade 2  | 3.2%                | 2.1%  | 8.0%                        | 2.6  |
| Grade 3  | 3.9%                | 1.3%  | 6.5%                        | 1.0  |
| Grade 4  | 0.0%                | 0.6%  | 0.0%                        | 0.5  |
| Grade 5  | 1.3%                | 0.7%  | 0.0%                        | 0.6  |
| Grade 6  | 0.0%                | 0.5%  | 0.0%                        | 0.6  |
| Grade 7  | 0.0%                | 0.7%  | 0.0%                        | 0.6  |
| Grade 8  | 0.0%                | 0.6%  | 0.0%                        | 0.8  |
| Grade 9  | 3.3%                | 8.0%  | 15.4%                       | 13.5   |
|  |                     |   |                             |  |
|  | -                   | trict   | -                           | tate   |
|  | Count               | Percent   | Count                       | Percer   |
|  |                     |   |                             |  |
| Data Quality:  |                     |   |                             |  |
|  |                     |   |                             |  |
| Underreported Students   | 2                   | 0.2%  | 5,588                       | 0.2  |
| Underreported Students   | 2                   | 0.2%  | 5,588                       | 0.2  |
| Underreported Students   | 2                   | 0.2%  | 5,588                       | 0.2  |
|  | 2                   |   | 5,588                       |  |
| Underreported Students Class Size Information  | 2                   | 0.2%<br>District  | 5,588                       |  |
| Class Size Information   | 2                   |   | 5,588                       |  |
| <b>Class Size Information</b><br>Class Size Averages by Grade and Subject  | 2                   |   | 5,588                       |  |
| <b>Class Size Information</b><br>Class Size Averages by Grade and Subject  | 2                   |   | 5,588                       |  |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):   | 2                   |   | 5,588                       |  |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:  | 2                   | District  | 5,588                       | Stat   |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten  | 2                   | District<br>17.6  | 5,588                       | <u>Sta</u>   |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1   | 2                   | <b>District</b><br>17.6<br>18.2   | 5,588                       | <b>Stat</b><br>18<br>18  |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2  | 2                   | <b>District</b><br>17.6<br>18.2<br>18.2   | 5,588                       | <b>Sta</b><br>18<br>18<br>18   |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3   | 2                   | <b>District</b><br>17.6<br>18.2<br>18.2<br>17.7                                 | 5,588                       | <b>Sta</b><br>18<br>18<br>18<br>19   |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3<br>Grade 4  | 2                   | <b>District</b><br>17.6<br>18.2<br>18.2<br>17.7<br>16.9                         | 5,588                       | 5ta<br>18<br>18<br>19<br>19  |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3<br>Grade 4<br>Grade 5   | 2                   | District<br>17.6<br>18.2<br>18.2<br>17.7<br>16.9<br>19.0                        | 5,588                       | <b>Sta</b><br>18<br>18<br>18<br>19<br>19<br>21   |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3<br>Grade 4  | 2                   | <b>District</b><br>17.6<br>18.2<br>18.2<br>17.7<br>16.9                         | 5,588                       | <b>Sta</b><br>18<br>18<br>18<br>19<br>19<br>21   |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 2<br>Grade 3<br>Grade 4<br>Grade 5<br>Grade 6<br>Secondary:   | 2                   | <b>District</b><br>17.6<br>18.2<br>18.2<br>17.7<br>16.9<br>19.0<br>12.8         | 5,588                       | <b>Sta</b><br>18<br>18<br>18<br>19<br>21<br>20   |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 2<br>Grade 3<br>Grade 4<br>Grade 5<br>Grade 6<br>Secondary:<br>English/Language Arts                      | 2                   | <b>District</b><br>17.6<br>18.2<br>18.2<br>17.7<br>16.9<br>19.0<br>12.8<br>13.0 | 5,588                       | <b>Sta</b><br>18<br>18<br>18<br>19<br>21<br>20<br>21   |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 2<br>Grade 3<br>Grade 4<br>Grade 5<br>Grade 6<br>Secondary:   | 2                   | District<br>17.6<br>18.2<br>18.2<br>17.7<br>16.9<br>19.0<br>12.8<br>13.0<br>7.9 | 5,588                       | <b>Stat</b><br>18<br>18<br>18<br>19<br>21<br>20<br>21  |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 2<br>Grade 3<br>Grade 4<br>Grade 5<br>Grade 6<br>Secondary:<br>English/Language Arts                      | 2                   | <b>District</b><br>17.6<br>18.2<br>18.2<br>17.7<br>16.9<br>19.0<br>12.8<br>13.0 | 5,588                       | <b>Stat</b><br>18<br>18<br>18<br>19<br>21<br>20<br>16<br>18  |
| Class Size Information<br>Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records):<br>Elementary:<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 2<br>Grade 3<br>Grade 4<br>Grade 5<br>Grade 6<br>Secondary:<br>English/Language Arts<br>Foreign Languages | 2                   | District<br>17.6<br>18.2<br>18.2<br>17.7<br>16.9<br>19.0<br>12.8<br>13.0<br>7.9 | 5,588                       | 0.2<br><b>Stat</b><br>18<br>18<br>18<br>18<br>19<br>19<br>21<br>20<br>16<br>18<br>17<br>19<br>19<br>21<br>20<br>16<br>18<br>17<br>19<br>19<br>21<br>20<br>16<br>18<br>17<br>18<br>18<br>19<br>19<br>21<br>20<br>19<br>21<br>20<br>18<br>18<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>21<br>20<br>19<br>19<br>21<br>20<br>19<br>19<br>21<br>20<br>19<br>19<br>21<br>20<br>19<br>19<br>21<br>20<br>19<br>19<br>20<br>19<br>19<br>21<br>20<br>19<br>19<br>21<br>20<br>19<br>19<br>21<br>20<br>19<br>19<br>21<br>20<br>19<br>19<br>18<br>18<br>18<br>18<br>18<br>18<br>18<br>18<br>18<br>19<br>20<br>19<br>19<br>20<br>19<br>19<br>20<br>19<br>19<br>19<br>19<br>20<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19<br>19 |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

|  | Di    | strict  | S         | itate   |
|--|-------|---------|-----------|---------|
| Staff Information                                  | Count | Percent | Count     | Percent |
| Total Staff:                                       | 393.2 | 100.0%  | 711,768.0 | 100.0%  |
| Professional Staff:                                | 259.8 | 66.1%   | 456,057.2 | 64.1%   |
| Teachers   | 211.4 | 53.8%   | 356,838.1 | 50.1%   |
| Professional Support                               | 27.3  | 6.9%    | 69,681.8  | 9.8%    |
| Campus Administration (School Leadership)          | 13.1  | 3.3%    | 21,435.0  | 3.0%    |
| Central Administration                             | 8.0   | 2.0%    | 8,102.4   | 1.19    |
| Educational Aides:                                 | 67.8  | 17.3%   | 71,858.8  | 10.19   |
| Auxiliary Staff:                                   | 65.5  | 16.7%   | 183,852.0 | 25.8%   |
| Librarians & Counselors (Headcount):<br>Librarians |       |         |           |         |
| Full-time  | 3.0   | n/a     | 4,429.0   | n/a     |
| Part-time  | 0.0   | n/a     | 578.0     | n/a     |
| Counselors   | 0.0   |         | 0.00      |         |
| Full-time  | 8.0   | n/a     | 12,131.0  | n/a     |
| Part-time  | 1.0   | n/a     | 1,148.0   | n/a     |
| Total Minority Staff:                              | 98.9  | 25.2%   | 355,077.7 | 49.9%   |
| Teachers by Ethnicity and Sex:                     |       |         |           |         |
| African American                                   | 15.0  | 7.1%    | 37,167.9  | 10.4%   |
| Hispanic   | 14.4  | 6.8%    | 97,091.5  | 27.2%   |
| White  | 180.0 | 85.1%   | 210,286.3 | 58.9%   |
| American Indian                                    | 0.0   | 0.0%    | 1,247.6   | 0.3%    |
| Asian  | 2.0   | 0.9%    | 5,714.6   | 1.6%    |
| Pacific Islander                                   | 0.0   | 0.0%    | 1,278.4   | 0.4%    |
| Two or More Races                                  | 0.0   | 0.0%    | 4,051.8   | 1.1%    |
| Males  | 49.6  | 23.4%   | 84,692.8  | 23.7%   |
| Females  | 161.9 | 76.6%   | 272,145.3 | 76.3%   |
| Teachers by Highest Degree Held:                   |       |         |           |         |
| No Degree  | 1.3   | 0.6%    | 5,127.0   | 1.4%    |
| Bachelors  | 168.9 | 79.9%   | 264,252.5 | 74.1%   |
| Masters  | 41.2  | 19.5%   | 85,077.3  | 23.8%   |
| Doctorate  | 0.0   | 0.0%    | 2,381.2   | 0.7%    |
| Teachers by Years of Experience:                   |       |         |           |         |
| Beginning Teachers                                 | 41.1  | 19.4%   | 29,351.3  | 8.2%    |
| 1-5 Years Experience                               | 72.0  | 34.1%   | 103,862.8 | 29.1%   |
| 6-10 Years Experience                              | 19.9  | 9.4%    | 68,263.7  | 19.1%   |
| 11-20 Years Experience                             | 38.9  | 18.4%   | 100,698.4 | 28.2%   |
| Over 20 Years Experience                           | 39.5  | 18.7%   | 54,661.9  | 15.3%   |
| Number of Students per Teacher                     | 12.6  | n/a     | 15.1      | n/a     |
|  |       |         |           |         |

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: CENTER ISD County Name: SHELBY District Number: 210901

| Staff Information  | District | State     |
|--|----------|-----------|
| Experience of Campus Leadership:                                     |          |           |
| Average Years Experience of Principals                               | 5.8      | 6.3       |
| Average Years Experience of Principals with District                 | 5.5      | 5.4       |
| Average Years Experience of Assistant Principals                     | 3.7      | 5.2       |
| Average Years Experience of Assistant Principals with District       | 3.7      | 4.6       |
| Average Years Experience of Teachers:                                | 9.4      | 10.9      |
| Average Years Experience of Teachers with District:                  | 6.2      | 7.1       |
| Average Teacher Salary by Years of Experience (regular duties only): |          |           |
| Beginning Teachers   | \$38,827 | \$47,667  |
| 1-5 Years Experience   | \$41,212 | \$49,663  |
| 6-10 Years Experience  | \$41,956 | \$52,056  |
| 11-20 Years Experience   | \$48,396 | \$55,246  |
| Over 20 Years Experience   | \$54,275 | \$61,428  |
| Average Actual Salaries (regular duties only):                       |          |           |
| Teachers   | \$44,583 | \$53,334  |
| Professional Support   | \$58,096 | \$63,165  |
| Campus Administration (School Leadership)                            | \$73,403 | \$77,712  |
| Central Administration   | \$85,171 | \$102,300 |
| Instructional Staff Percent:   | 73.2%    | 64.4%     |
| Turnover Rate for Teachers:  | 21.9%    | 16.6%     |
| Staff Exclusions:  |          |           |
| Shared Services Arrangement Staff:                                   |          |           |
| Professional Staff   | 0.0      | 1,070.9   |
| Educational Aides  | 0.0      | 208.7     |
| Auxiliary Staff  | 0.0      | 384.2     |
| Contracted Instructional Staff:                                      | 0.0      | 6,218.9   |
|  |          |           |

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: CENTER ISD County Name: SHELBY District Number: 210901

| Program Information                      | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| Student Enrollment by Program:           |          |         |           |         |
| Bilingual/ESL Education                  | 782      | 29.4%   | 1,015,456 | 18.9%   |
| Career & Technical Education             | 727      | 27.3%   | 1,391,689 | 25.8%   |
| Gifted & Talented Education              | 110      | 4.1%    | 426,953   | 7.9%    |
| Special Education                        | 291      | 10.9%   | 488,463   | 9.1%    |
| Teachers by Program (population served): |          |         |           |         |
| Bilingual/ESL Education                  | 10.5     | 5.0%    | 21,647.8  | 6.1%    |
| Career & Technical Education             | 17.2     | 8.1%    | 16,795.1  | 4.7%    |
| Compensatory Education                   | 7.6      | 3.6%    | 9,854.5   | 2.8%    |
| Gifted & Talented Education              | 0.0      | 0.0%    | 6,501.2   | 1.8%    |
| Regular Education                        | 155.5    | 73.5%   | 257,851.7 | 72.3%   |
| Special Education                        | 20.7     | 9.8%    | 31,950.9  | 9.0%    |
| Other                                    | 0.0      | 0.0%    | 12,237.0  | 3.4%    |

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report