

Center Independent School District
Center High School
2022-2023 Campus Improvement Plan



Mission Statement

Center ISD recognizes that each student has individual needs and that all students are diverse learners. As a result, the mission of Center ISD is to challenge each student to reach his or her intellectual, creative, and physical potential by providing a fully integrated curriculum and rigorous instruction. In doing so, Center ISD will provide a nurturing learning environment that empowers all stakeholders to become confident, creative designers of their future and will provide opportunities for collaboration to develop respect for individual differences and community values.

Vision

Center ISD believes in providing a safe and nurturing environment which promotes high academic achievement, whole child development, and a feeling of self-worth through which each student can pursue individual success in life.

Table of Contents

- Comprehensive Needs Assessment 4
 - Demographics 4
 - Student Learning 4
- Goals 5
 - Goal 1: Improve literacy skills and academic abilities across all grade levels, 9-12. 6
 - Goal 2: Promote the Academic growth of all students. 8
 - Goal 3: Maintain a College, Career and Military Readiness score of 95 or better 10
 - Goal 4: Promote the engagement of parents and community members to build strong relationships. 12
 - Goal 5: Increase employee morale. 15
 - Goal 6: Establish a learning environment that promotes the physical, mental, and emotional well-being of all staff and students. 18
- State Compensatory 20
 - Budget for Center High School 21
 - Personnel for Center High School 21
- Title I Personnel 21
- Campus Funding Summary 22

Comprehensive Needs Assessment

Revised/Approved: August 26, 2022

Demographics

Demographics Summary

Center ISD is a diverse PK-12 public education school located in the heart of the Piney Woods of East Texas with a student body consisting of 44.9% Hispanic, 29.5% Caucasian, 19.9% African American, 0.2% American Indian, 3.0% Asian, and 2.3% two or more races. Located at the geographical center of Shelby County, Center is the county seat and the largest school district in the county. Rated a Conference 4A district in UIL athletic and academic competition with 5 campuses and over 2600 students in the 2022 school year.

Center Texas is a traditional East Texas town annually hosting pageants, festivals, and Dixie Baseball League. Parents and community members support the school through self and student participation. Constituents attend academic and sporting events as well as volunteer their time for reading and math programs. Many instructional activities overlap with local events as well as student participation and success with the local newspaper Stephen F. Austin, Panola, and Kilgore colleges, and state UIL extracurricular programs.

Student Learning

Student Learning Summary

Center HS achieved a performance rating of B 2021-2022 school year. CHS received an overall score of 88. CHS scored a B, 89 out of 100 in student achievement, 95 out of 100 in college, career, and military readiness and a perfect score of 100 out of 100 in graduation rate. CHS received a Distinction Designation for ELA/Reading.

Goals

Goal 1: Improve literacy skills and academic abilities across all grade levels, 9-12.

Performance Objective 1: Students will increase their EOC scores by 8% in the Approaches, Meets, and Masters categories.

Evaluation Data Sources: MAP testing, DMAC Unit Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Use MAP Reading Assessment of all English 1 and English 2 students to diagnose their strengths and deficits to close gaps and reinforce reading skills.</p> <p>Strategy's Expected Result/Impact: All English 1 and 2 students will be tested within the first grading period. Measuring with the BOY and EOY MAP assessment will help identify areas of need and also demonstrate growth that has occurred over the academic year.</p> <p>Staff Responsible for Monitoring: CHS Administrators, English 1 and 2 teachers, RTI Specialists</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue our RTI program with intervention provided by Reading Specialists informed from MAP and DMAC data to specify areas of need among our students.</p> <p>Strategy's Expected Result/Impact: Targeted instruction that stems from a number of data sources focused on both students and teachers. Instructional strategies and techniques aimed at supporting student learning will emerge from student data collection on areas of need (DMAC Unit assessments, MAP and EOC disaggregated results) and teachers' instructional strategies evident in informal classroom visits and T-TESS walkthroughs/evaluations.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Dir of Curriculum, Instruction, Assessment & RTI Reading Specialists</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Convene nine weeks data meetings to review and evaluate the two unit assessment results.</p> <p>Strategy's Expected Result/Impact: Improved academic achievement evident in DMAC Unit assessments, MAP and state assessment results</p> <p>Staff Responsible for Monitoring: CHS Administrators, Instructors</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: RLA vertical alignment meetings will be held between campuses every nine weeks to maintain systemic instructional initiatives</p> <p>Strategy's Expected Result/Impact: Improved instruction that results in increased academic achievement evident in walkthroughs, T-TESS, DMAC Unit assessment, MAP and state assessment results</p> <p>Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RTI RLA Instructors ESL Coordinator Special Ed Instructor Dir of Special Programs</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide professional development opportunities that support campus goals for student improvement</p> <p>Strategy's Expected Result/Impact: Improved instruction that results in increased academic achievement evident in walkthroughs, T-TESS, DMAC Unit assessments, MAP and state assessment results, Kagan training, PLC by Solution</p>	Formative			Summative
	Dec	Feb	Apr	June

Tree

Staff Responsible for Monitoring: Campus Administrators


Dir of Curriculum, Instruction, Assessment & RTI


Dir of Special Services


Dir of Special Programs

TEA Priorities:

Recruit, support, retain teachers and principals

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 2: Promote the Academic growth of all students.

Performance Objective 1: The academic achievement gap will close by 3% as indicated by the Closing the Gap Domain in A-F Accountability

Evaluation Data Sources: MAP and DMAC Unit assessment, state assessment results

Strategy 1 Details	Reviews			
<p>Strategy 1: Nine weeks data meetings to review and evaluate the two unit assessment results for EOC tested content and core non EOC tested meets once in nine weeks</p> <p>Strategy's Expected Result/Impact: Improved academic achievement evident in DMAC Unit assessments, MAP and state assessment results</p> <p>Staff Responsible for Monitoring: CHS Administration, Instructors</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide professional learning communities and supplies/equipment that support campus goals for student improvement</p> <p>Strategy's Expected Result/Impact: Improved instruction that originating from and built upon the TEKS of each content area and the TEKS Resource System for the five EOC testing subjects (English 1, 1, Alg. 1, Biology, and US History). This instruction will increase academic achievement through the alignment mentioned above, content and strategies that support the learning of the Knowledge and Skills, and will be evident in student performance and T-TESS walkthrough/evaluations, DMAC Unit assessments, MAP and EOC results. Programs will be used to provide feedback and to maintain focused, on-task efforts in order to close the achievement gaps. (Go Guardian)</p> <p>Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RTI Dir of Special Services Dir of Special Programs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: - 211-ESEA Title 1, Part A-Improving Basic Programs</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Implementation of RTI program with intervention provided by Reading Specialists.</p> <p>Strategy's Expected Result/Impact: Improved instruction using data to identify deficits and specific instructional strategies to address those weaknesses, resulting in increased student academic achievement. This will be evident in T-TESS walkthroughs/evaluations, DMAC Unit assessments, MAP and EOC results.</p> <p>Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RTI Reading Specialist Writing Instructor</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Maintain a College, Career and Military Readiness score of 95 or better

Performance Objective 1: Optimize opportunities for students to earn a point as identified by CCMR standards.

Evaluation Data Sources: CCMR spreadsheet, PEIMS coding





Strategy 1 Details	Reviews			
<p>Strategy 1: Expand exposure to, knowledge of, and participation in non-traditional career opportunities. Provide supplies as needed to support CTE course objectives and necessary resources.</p> <p>Strategy's Expected Result/Impact: Increased enrollment in CTE courses</p> <p>Staff Responsible for Monitoring: Campus Administrators CTE Director CTE Instructors</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>Funding Sources: - 211 ESEA, Title 1 Pt. A Improving Basic Programs</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Promote completion of CTE coherent sequence of courses</p> <p>Strategy's Expected Result/Impact: Increased number of earned endorsements and certifications</p> <p>Staff Responsible for Monitoring: Campus Administrators CTE Director</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Increase TSI, ACT, PSAT, and SAT attempts</p> <p>Strategy's Expected Result/Impact: Increased participation counts</p> <p>Staff Responsible for Monitoring: Campus Administrators Counselors</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Audit of CCMR documentation to maximized state reporting</p> <p>Strategy's Expected Result/Impact: Increased CCMR Score</p> <p>Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RTI Counselors PEIMS Coordinator</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Maintain the CCMR summary spreadsheet with all students in the class of 2023 cohort and similar sheet for each subsequent cohort.</p> <p>Strategy's Expected Result/Impact: Up to date CCMR data</p> <p>Staff Responsible for Monitoring: Campus Administrators CHS Counselor Dir of Secondary Instruction and RTI</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Promote the engagement of parents and community members to build strong relationships.

Performance Objective 1: Improve attendance rate to 96% or higher

Evaluation Data Sources: Quarterly reports, views




Strategy 1 Details	Reviews			
Strategy 1: Produce a quarterly communication that will be posted on the campus website and with local news affiliates Strategy's Expected Result/Impact: Increased parent and community engagement Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RTI Title I: 4.2	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor Daily Attendance Report Strategy's Expected Result/Impact: Increase awareness to attendance Staff Responsible for Monitoring: Campus Administrators, RTI, PEIMS Secretary	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Phone Calls & Home Visits to students with attendance issues. Strategy's Expected Result/Impact: Increase parent & community involvement Staff Responsible for Monitoring: Campus Administrators, RTI, PEIMS Secretary	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Promote the engagement of parents and community members to build strong relationships.

Performance Objective 2: Partner with parents in the educational success of their students

Evaluation Data Sources: Calendar, Sign-In Sheets





Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize social media platforms including District/Campus App</p> <p>Strategy's Expected Result/Impact: Increased parent and community engagement</p> <p>Staff Responsible for Monitoring: Campus Administrator Dir of Curriculum, Instruction, Assessment & RTI Journalism Instructor</p> <p>Title I: 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide parents a quarterly "Parental and Family Engagement" newsletter on the campus web page in English, Spanish, and Vietnamese</p> <p>Strategy's Expected Result/Impact: Increased parent engagement specifically for EL students</p> <p>Staff Responsible for Monitoring: Campus Administrators Director of Special Programs</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Host the annual Meet the Teacher</p> <p>Strategy's Expected Result/Impact: Increased parent engagement Improved student performance</p> <p>Staff Responsible for Monitoring: Campus Administrators Instructors</p> <p>Title I: 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Host fall and spring parent nights Strategy's Expected Result/Impact: Increased parent engagement Improved student performance Staff Responsible for Monitoring: Campus Administrators Instructors Title I: 4.2	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Increase employee morale.

Performance Objective 1: Decrease turnover by 50%





Evaluation Data Sources: The creation of campus character development plans that is reported to the Board of Trustee in October/November meeting

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus at-risk counselor will develop identification and methodology to help students with emotional/mental health needs</p> <p>Strategy's Expected Result/Impact: Reduced discipline incidents Increased attendance Increased extra-curricular participation</p> <p>Staff Responsible for Monitoring: Campus Administrators At-Risk Counselor</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Extra-curricular programs will teach team concepts, hard work, and personal development</p> <p>Strategy's Expected Result/Impact: Reduced discipline incidents Increased extra-curricular participation</p> <p>Staff Responsible for Monitoring: Campus Administrator Athletic Director Program Coordinators</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Increase employee morale.

Performance Objective 2: Ensure campus safety





Evaluation Data Sources: The annual review, updating, and application of the District Emergency Plan

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and secure emergency procedures for the security of all students, faculty, and staff (Campus Safety Team; Behavior Threat Team)</p> <p>Strategy's Expected Result/Impact: Promote and Reduced number of safety incidents</p> <p>Staff Responsible for Monitoring: Campus Administrators Superintendent District Police County/State Emergency Departments</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide safety training to students, faculty, and staff</p> <p>Strategy's Expected Result/Impact: Reduced number of safety incidents</p> <p>Staff Responsible for Monitoring: Campus Administrators Superintendent District Police County/State Emergency Departments</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Conduct required safety drills</p> <p>Strategy's Expected Result/Impact: Reduced number of safety incidents</p> <p>Staff Responsible for Monitoring: Campus Administrators Superintendent District Police County/State Emergency Departments</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Increase employee morale.

Performance Objective 3: School spirit and Rough Rider pride will be showcased in our facilities, staff, and student body. Extra-curricular programs will teach team concepts, hard work, and personal development.

Evaluation Data Sources: Activity attendance documented through ticket sales and sign in sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Foster and promote the Roughrider brand on campus and in the community by promoting our programs in the media. As well as by encouraging attendance to all of our parent functions and extracurricular activities</p> <p>Strategy's Expected Result/Impact: Increased showcased spirit and pride for CISD</p> <p>Staff Responsible for Monitoring: Administration Faculty Staff Students</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: Establish a learning environment that promotes the physical, mental, and emotional well-being of all staff and students.

Performance Objective 1: Provided Pregnancy Related Services (PRS) plan to serve prenatal and postpartum students to help pregnant students adjust academically, mentally, and physically and stay in school.

Evaluation Data Sources: PEIMS data such as Student Attendance PRS Program Student Files

Strategy 1 Details	Reviews			
<p>Strategy 1: Compensatory Education Home Instruction (CEHI) for the regular education student provided by a certified teacher</p> <p>Strategy's Expected Result/Impact: Lower drop out rate</p> <p>Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus Counselors School Nurse CEHI Instructor</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Individual counseling, peer counseling/support group, and self-help programs</p> <p>Strategy's Expected Result/Impact: Lower drop out rate High completion rate</p> <p>Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus Counselors School Nurse CEHI Instructor</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Transportation for children of students to/from the campus or childcare center Strategy's Expected Result/Impact: Lower drop out rate Higher completion rate Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus Counselors School Nurse CEHI Instructor Title I: 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Instruction related to child development, parenting, and home and family living Strategy's Expected Result/Impact: Lower drop out rate High completion rate Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus Counselors School Nurse CEHI Instructor Title I: 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Assistance in obtaining available services from government agencies or community service organizations, including prenatal and postnatal health and nutrition programs Strategy's Expected Result/Impact: Lower drop out rate Higher completion rate Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus Counselors School Nurse CEHI Instructor Title I: 2.6	Formative			Summative
	Dec	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

State Compensatory

Budget for Center High School

Total SCE Funds: \$1,400.00

Total FTEs Funded by SCE: 5.667

Brief Description of SCE Services and/or Programs

Bought GF Educators Biology STAAR Review Workbooks for students.

Personnel for Center High School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Alvarado, Maria	Teacher	0.11
Daniels, Reggie	Teacher	1
Ford, Barry	Teacher	0.557
Hicks, Paula	ISS Instructional Paraprofessional	1
Johnson, Ruby	Digital/Online Learning Coordinator	1
Klein, Erica	Teacher	1
Risinger, Evelyn	Teacher	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brister, Lori	Reading Specialist	Title 1	1
Doggett, Pamela	Reading Specialist	Title 1	1
Haddox, Sheila	Curriculum Coordinator Secondary	Title 1	1
Maldonado, Gabriela	RTI Clerk Instructional Paraprofessional	Title 1	1

Campus Funding Summary

211 ESEA, Title 1 Pt. A Improving Basic Programs					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1			\$0.00
Sub-Total					\$0.00
211-ESEA Title 1, Part A-Improving Basic Programs					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2			\$0.00
Sub-Total					\$0.00