

## School Information

Campus Type: **Middle School**

Total Students: **531**

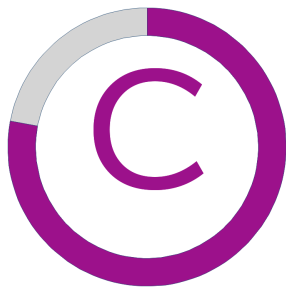
Grade Span: **06 - 08**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: [https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr\\_srch.html](https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html)

## Overall Performance Details

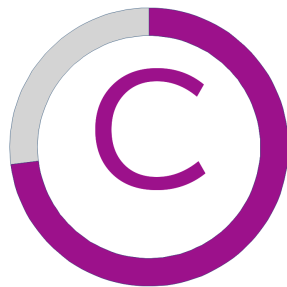
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

### Overall Rating



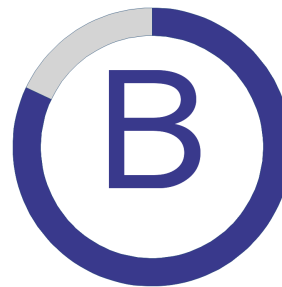
78 of 100

### Student Achievement



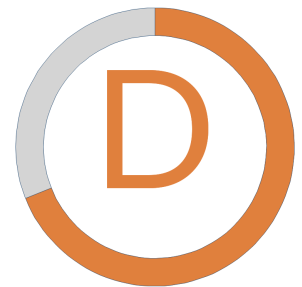
73 of 100

### School Progress



82 of 100

### Closing the Gaps



69 of 100

## Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Academic Achievement in Reading/ Language Arts



Academic Achievement in Mathematics



Academic Achievement in Science



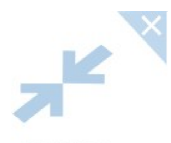
Academic Achievement in Social Studies



Top 25% : Comparative Academic Growth



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

## Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

### Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	<b>93.8%</b>	93.1%	92.2%
Mobility Rate (2021-22)	<b>9.2%</b>	11.0%	16.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	<b>18.3%</b>	19.9%	12.8%
Hispanic	<b>46.7%</b>	44.8%	53.0%
White	<b>28.6%</b>	28.3%	25.6%
American Indian	<b>0.2%</b>	0.4%	0.3%
Asian	<b>2.3%</b>	3.6%	5.1%
Pacific Islander	<b>0.0%</b>	0.2%	0.2%
Two or More Races	<b>4.0%</b>	2.9%	3.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	<b>80.6%</b>	77.8%	62.1%
Special Education	<b>11.3%</b>	13.0%	12.6%
Emergent Bilingual/EL	<b>39.2%</b>	34.0%	23.1%

### Class Size Averages

Grade/Subject	Campus	District	State
<b>Elementary</b>			
Grade 6	<b>17.8</b>	17.8	19.2
<b>Secondary</b>			
English/Language Arts	<b>18.4</b>	17.8	16.2
Mathematics	<b>22.0</b>	15.9	17.5
Science	<b>15.1</b>	17.0	18.5
Social Studies	<b>15.8</b>	18.3	18.9

## School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

### Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	<b>n/a</b>	63.2%	63.0%
Instructional Staff Percent	<b>n/a</b>	70.9%	65.1%

### Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	<b>\$8,589</b>	\$13,159	\$11,941
Instruction	<b>\$6,687</b>	\$7,546	\$6,670
Instructional Leadership	<b>\$147</b>	\$241	\$206
School Leadership	<b>\$530</b>	\$598	\$688

Texas Education Agency  
**2023 School Report Card**  
 CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2023	76%	74%	<b>73%</b>	58%	73%	80%	*	81%	-	83%	71%
	2022	74%	76%	<b>74%</b>	60%	76%	77%	*	93%	*	87%	72%
ELA/Reading	2023	77%	76%	<b>78%</b>	63%	79%	83%	*	83%	-	86%	76%
	2022	75%	78%	<b>80%</b>	63%	82%	85%	*	93%	*	100%	78%
Mathematics	2023	75%	74%	<b>76%</b>	59%	76%	85%	*	83%	-	86%	73%
	2022	72%	79%	<b>82%</b>	73%	83%	87%	*	93%	*	77%	81%
Science	2023	77%	68%	<b>71%</b>	59%	69%	76%	-	83%	-	100%	68%
	2022	76%	68%	<b>60%</b>	34%	64%	63%	*	100%	*	*	57%
Social Studies	2023	78%	77%	<b>55%</b>	38%	57%	57%	-	67%	-	50%	51%
	2022	75%	69%	<b>45%</b>	34%	45%	45%	*	83%	*	*	40%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2023	49%	41%	<b>39%</b>	26%	38%	48%	*	50%	-	46%	35%
	2022	48%	43%	<b>42%</b>	29%	42%	47%	*	63%	*	47%	37%
ELA/Reading	2023	53%	47%	<b>45%</b>	26%	46%	55%	*	50%	-	48%	40%
	2022	53%	49%	<b>50%</b>	32%	49%	61%	*	71%	*	46%	43%
Mathematics	2023	45%	38%	<b>44%</b>	31%	41%	54%	*	67%	-	52%	41%
	2022	42%	41%	<b>49%</b>	39%	49%	54%	*	64%	*	62%	46%
Science	2023	47%	28%	<b>32%</b>	22%	30%	37%	-	33%	-	50%	28%
	2022	47%	32%	<b>25%</b>	13%	27%	24%	*	67%	*	*	20%
Social Studies	2023	52%	46%	<b>18%</b>	8%	19%	20%	-	33%	-	17%	13%
	2022	50%	42%	<b>13%</b>	6%	12%	14%	*	33%	*	*	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2023	20%	10%	<b>10%</b>	3%	11%	14%	*	17%	-	11%	8%
	2022	23%	17%	<b>19%</b>	9%	18%	24%	*	38%	*	17%	16%
ELA/Reading	2023	20%	12%	<b>15%</b>	5%	13%	22%	*	17%	-	19%	11%
	2022	25%	18%	<b>27%</b>	13%	23%	40%	*	50%	*	23%	22%
Mathematics	2023	19%	9%	<b>9%</b>	2%	10%	10%	*	25%	-	10%	7%
	2022	20%	17%	<b>18%</b>	9%	20%	20%	*	36%	*	15%	15%
Science	2023	18%	5%	<b>5%</b>	0%	6%	6%	-	17%	-	0%	3%
	2022	21%	9%	<b>8%</b>	0%	12%	8%	*	17%	*	*	8%
Social Studies	2023	27%	14%	<b>6%</b>	0%	8%	8%	-	0%	-	0%	4%
	2022	30%	23%	<b>6%</b>	3%	4%	8%	*	33%	*	*	5%
<b>School Progress - Annual Growth (All Grades Tested)</b>												
Both Subjects	2023	64%	54%	<b>57%</b>	51%	58%	56%	*	70%	-	63%	55%
ELA/Reading	2023	63%	54%	<b>55%</b>	48%	58%	52%	*	60%	-	60%	53%
Mathematics	2023	66%	53%	<b>58%</b>	54%	57%	61%	*	80%	-	67%	57%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.